



Reception Newsletter

Spring 2 2026

We had a very busy and exciting Spring 1 term! We went on our trip to Imagine That and had lots of fun in the 'Imagination Village' and conducted many science experiments, including how to make slime.

In class, we found out about lots about different roles people have to help us. In maths, we learnt about numbers that make 5, 6, 7, 8, 9 and how to do simple addition. We made jungle dances and worked on our target skills, in our PE sessions. We enjoyed joining in with Wellbeing day - talking about belonging and Number day - where we explored numbers in lots of different ways.



Topic this half-term is 'Seasons and Weather.'

We are finding out about the names of the seasons and what types of things may happen in each of them. We are also keeping a weather diary. In maths, we are learning about number-bonds, 3-D shapes and comparing measurements. In art, we will be trying to recreate real-life art by drawing different plants. In 'People, Culture and Communities' we are finding out how we are the same and different and that is okay. We are reading the books 'The Proudest Blue' and 'Sandwich Swap'.



Look out for the Knowledge Organisers on the class pages on School Spider for more details.

Book Bags Please make sure it comes to school every day! Inside will be a Bedtime Story book, which you can read to your child and talk about what happens, who is in the story, and what may happen next. These get changed once a week (Thursdays).

Your child will also receive learning resources to support their phonics learning at home and school. Some children may receive reading sheets or books to practise reading each evening. Please make sure these books are in school every day, so the children can use them during the day. These will be different for different children based on the stage they are currently at with their reading and writing. You will also find the weekly maths homework to complete with your child. This is a great opportunity to join in with the learning your child has been doing in school.

There may also be additional supportive learning opportunities to help your child with areas or activities they are finding tricky both in your child's book bag and on Tapestry.

Phonics The children have been joining in with a phonics group which are suitable for their skills and knowledge. They are assessed by the Reading Lead frequently to ensure the children are in a group that is a suitable level of challenge and support to enable each one to make progress. In the book bags and on Tapestry, the children have additional activities to support their phonics skills. As the children progress they will receive books. These books are sent home, so each evening the children can practice their reading skills with you.

If your child is absent for a session we will encourage you to watch the films sent via Tapestry so they don't miss a sound, as we learn new sounds and words every day. Please support your child to be able to watch and follow the films. Thanks.

School Dinners If you would like your child to have a school dinner you need to sign up to Parents Pay www.parentpay.com and **pre-order** your child's dinner. You know your child best, and what they will eat, so you can choose from a selection each day or order for the week. If you require any help with this please contact the school office. (Reception children receive free school meals due to a government scheme.) Alternatively, you may provide a packed lunch for your child.

Reminder - Juice in school! Children are encouraged to have a bottle of water in school. As we are a Healthy School, children must bring water rather than juice.

PE kits and uniform Please may your child wear their PE to school on their class PE day. If the children are not suitably dressed with appropriate footwear - it may not be safe for them to participate. All other days the children should be coming into school in their school uniform. We have a preloved uniform shop, so please speak to Evelyn if you need it.

Medical, Allergies, Dietary Requirements. Please make sure your child's class teacher is aware of any medical needs, allergies, and dietary requirements (including intolerances or religious reasons) that your child may have. We will put in place the relevant paperwork to make sure the needs are noted. Thanks.

Head Lice Please may you check your child's hair for head lice. This is something that occurs from time-to-time in school and needs to be treated as soon as possible.

Information and future dates:

World Book Day Thursday 5th March - We will be designing our own t-shirts in school to wear (we have got t-shirts for the children).

We will be handing out the Parent/Carers Learning Journal Contribution forms. This is an opportunity alongside all your Tapestry uploads to add your thoughts towards your child's end-of-year assessments - what you have seen or know your child can do at home. Please bring it back as soon as possible.

Parent's Evening will be taking place this half term. Bookings are made through School Spider, so keep an eye out for notifications.

In May, we will be going on our trip to the farm. You will be notified when payments go live. If you want to pay it off in smaller amounts that is okay to do on School Spider too.

Boxes, pots and tubes. We are always on the look out for 'junk model materials'. These are things like empty cereal and small boxes, kitchen roll or wrapping paper tubes and clean pots such as yoghurt pots. We will gratefully receive them, should you bring them to school. Please no toilet roll tubes, broken or sharp items, or tins. Thank you kindly.

Wellcomm The children will be reassessed this term. For those with ongoing targets, they will be continuing to work in small groups, on the areas highlighted. For some children we will also be sending activities, via Tapestry, that you can do at home to boost your child's development. If you have any questions about Wellcomm, please speak to the class teacher.

Labels Please may you remember to label your child's belongings with their name and class as this helps us to reunite them with your child at the end of the day or when they go missing.

Independence We encourage the children to become more independent over the course of the year. Things like: putting on their own coat, clothes, socks, shoes, wiping their own bottoms and noses, putting away their own belongings and being responsible for them. If you know your child finds things like this tricky, we strongly recommend you practise them at home as well.

Tapestry is an online learning journal, where photos, videos, comments and activities showing what the children do can be shared. Moreover, we share homework, additional learning activities, the phonics films and activities that can be completed at home, especially if your child is absent from school. We add memos and notices as well, for reminders, homework and information. We invite you to upload your home adventures and/or learning as it will contribute to your child's journal as a record of their progress. The more you add, the more exciting your child's learning adventure will be to look back at, especially as it can be downloaded at the end of the year! Any issues, please also see the tapestry 'how to' videos on the class pages on the school website, or speak to a member of the Reception Team.

School Website Have you seen the school website?
www.newallgreen.manchester.sch.uk
Here you can find out details and policies.

School Spider Have you downloaded the app? This is how school updates and informs you about what it happening. We advise you to get it as soon as possible, so you have the latest information in your hand. Ask the office for more details, or support with passwords.

Assessments In Reception, we use a variety of ongoing assessments to help support and extend the children's learning. As we approach the summer term, we want to remind families the things they add to Tapestry such as activities you do at home with your child, may contribute to the end-of-year assessments we present at moderation. So don't forget to add your photos and films :)

Full name, letter and number formations These are things which you can do at home to support your child's learning in school. The rhymes to help support the children may be found in the children's book bags to help with forming them correctly. If you know your child finds writing their full name tricky, please may you practise it at home as well so they can label their work, and have pride in their identity (Article 7&8).