

Physical Development and Physical Education

We are learning to:

- Continue to work on developing overall body strength, balance, co-ordination and agility in PE lessons, and continuous provision;
- Begin to progress towards a more fluent style of movements—refining fundamental movement skills;
- Develop further a range of ball skills;
- Work on our pencil grip and control (consolidate the tripod grip);
- Use a range of tools effectively;
- Develop further hand-eye coordination;
- Develop further the foundations of handwriting;
- Use cutters and rolling pins to make playdough shapes/objects;
- Strengthen scissor skills to cut along lines.

Personal, Social and Emotional Development

We are learning to:

- Express feelings and consider the feelings of others;
- Set our own goals and show resilience and perseverance in the face of challenge;
- Identify and moderate own feelings socially and emotionally;
- Think about the perspective of others;
- Talk about different factors to support our overall health and wellbeing: 'screen time', 'sleep', 'being a safe pedestrian', 'oral health';
- Continue to build constructive and respectful relationships with others, including others from different classes/groups.

Being Imaginative and Expressive

We are learning to

- Develop storylines in role-play;
- Develop stories using small world equipment;
- Explore and engage in music making, and dance;
- Learn, sing and perform songs increasingly matching pitch and following the melody.

Reception's Knowledge Organiser Spring 1 2026

People who help
us



Circle time

We are learning to:

- Listen to each other;
- Value different opinions;
- Peace Mala values;
- Respecting our Rights—Article 24 'The Right to be healthy';
- Recognise British Value—Rule of Law;
- Meet characters from our Dimensions lessons;
- Talk about emotions—using Zone of Regulation;
- Think Equal stories;
- Miss Kay post box outside.

Communication and Language

We are learning to:

- Hold a conversation when engaged in back-and-forth exchanges;
- Listen carefully to and learn rhymes, and songs;
- Listen to and talk about stories building familiarity and understanding;
- Begin to listen to and talk about non-fiction books demonstrating new knowledge and vocabulary;
- Ask questions to find out more and check understanding;
- Articulate ideas, and thoughts in well-formed sentences;
- Use connectives to link ideas and thoughts;
- Describe events in some detail;
- Broaden vocabulary, and social phrases.

Key Vocabulary

- because, and, next, why, how, when, where, what, now, to;
- Healthy, unhealthy, sleep, teeth, screen, change, clean, road, watch, listen, break, bed, choice;
- Law, follow, choice, rules, consequences, police, judge;
- Friend, listen, help, respect;
- Push, pull, cut, along, roll, pat, pinch, squish, ball, long, flat;
- Piet Mondrian, lines, red, blue, yellow, black, white, squares, straight, modify, improve, texture, primary colours, secondary colours;
- Respect, treat, equal, fair, listen, take turns, share, like, dislike;
- Pulse, rhythm, melody, instruments, sing, clap, beat, music, dance;
- New Year, Luna New Year, Valentines Day;
- Trip, experiment, science, discovery;
- Names of different occupations
- Number names, add, equal, bonds, part, whole, take away, more, less.



Understanding the World

In Past and Presence we are learning to:

- Explore inventors and inventions that help us and how they have improved over time;
- Put objects into time order;
- Terms—old, older, oldest, new, newer, newest.

In People, Cultures and Communities we are learning to:

- Describe people who are familiar in our community;
- Talk about people and their roles in society;
- Describe different parts of our community;
- Describe different work venues;
- Draw simple maps;
- Ask questions to the visitors.

In Natural World we are learning to:

- Understand the importance of being healthy—eating, cleaning teeth, washing hands, exercise, hygiene, screen time, sleep;
- Explore the changes in seasons from Autumn to Winter.

In Religious Education we are learning to:

- Discuss how we are special;
- Discuss what make others special and their qualities—friends, familiar adults, others in our community;
- Understand the Bible is a special book for Christians;
- Celebrate New Year and Luna New Year.

Computing

We are learning to

- Use a mouse—continue to develop hand-eye coordination;
- Log onto computer/purple mash;
- Begin to have an awareness of internet safety.

Art and Design

We are learning to

- Classify materials into textures and colours;
- Create a collage using different textures and materials;
- Create Piet Mondrian inspired art-work;
- Talk about Piet Mondrian (artist);
- Name primary and secondary colours;
- Use rulers to draw lines;
- Draw people (add more parts to the person).

Reception's Knowledge Organiser Spring 1 2026

People who help
us



Maths

We are learning to

- Composition of number 1-9;
- Making pairs—doubling;
- Measuring mass and capacity;
- Subitising amounts;
- Continuing to recall number bonds;
- Representing number—tally, numerals;
- One more and one less to 10;
- Odd and even number patterns;
- Begin reciting numbers to 20 forwards and backwards;
- Estimating amounts.

Literacy

We are learning to:

- Continue to orally blend and segment words using Fred Talk;
- Recognise the letters shapes and sounds for Set 1 phonics both single sounds and some special friends - ch, sh, th, qu, ng, nk, ck, ss, ll, ff, zz, ai, ee, igh;
- Recognise and write Red Words—I, to, no, go, the, and begin to identify he, she, we, me, be;
- Begin to anticipate key events in stories;
- Talk about settings in stories;
- Talk about what has been read - answering questions in well-formed sentences;
- Use phonics sounds and knowledge to read words;
- Use phonics sounds to identify and write sounds, using this knowledge to write two-sound (VC) and three-sound (CVC) words;
- Begin to write simple captions using phonics skills and knowledge;
- Begin to reread what we have written;
- Identify rhyming words;
- Write correctly formed letters.

