

**Understanding the World Educational Programme:** Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

**Knowledge Organiser**  
**Term: Autumn 2**  
**Topic: Castles, Knights and Dragons**

## Natural World

### What we already know:

Changes in season - Autumn, changes over time - decaying.

### Focus:

Changes in state: liquid/solid, freeze/melt, light/dark

### Key Vocabulary:

freeze, melt, liquid, solid, light, dark, shadow, hot, cold

### What we will be learning:

- explore changes in states of matter including freezing and melting
- understand solids and liquids
- look at changes between day/night
- understand where light comes from (electricity, sun etc)

## People, Places and Communities

### What we already know:

Homes and houses on the street where I live.

### Focus:

Castles: around Britain and features  
People celebrate events in different ways

### Key Vocabulary:

Castle, England, Scotland, Wales, Northern Ireland, hill, moat, drawbridge, tower, turret, battlements.  
Hanukah, Christmas

### What we will be learning:

- Talk about environmental features of castles.
- Know similarities and differences between celebrations: Fireworks night, Hanukah and Christmas.

## Past and Present

### What we already know:

Talk about events in our own lives and where we live.

### Focus:

Children can talk about past and present events in their own lives and in the lives of others through their experiences and reading

### Key Vocabulary:

Past, present, now, then, old, older, oldest, timeline, days of the week, months of the year, queen, king

### What we will be learning:

- Know about family trees and timelines and how their chronological order shows what has happened over time;
- Know who the Queen was and who the King is;
- Know photographs tell us about the past;
- Know the similarities and differences between our homes and those is a story from the past.

# Reception

## Autumn 2 Knowledge Organiser

# Castle, Knights and Dragons

## Phonics

### What we will be learning:

- To recognise set 1 sounds: m, a, s, (ss), d, t, i, n, p, g, o, c, k, (ck), u, b, f, (ff), e, l, (ll), h, sh, r, j, v, y, w, th, z, (zz), ch, qu, x, ng, nk.
- To orally blend and segment words using Fred Talk.
- Word Time Groups: use sounds to read words.
- Ditty group to apply sounds for reading and writing captions.

## Literacy

### What we will be learning:

- Listen and respond to stories around Castles, Knights and Dragons.
- Identify and describe characters, events, and stories.
- Recognise the parts of a story, beginning, middle and end
- Recognise the direction of reading print.
- Use sounds to label pictures.
- Use sounds to write initial sounds, VC and CVC words, and short captions.

## Maths

### What we will be learning:

- We will be consolidating our learning on numbers 1,2 and 3 including representing, forming and composition.
- We will be learning about positional language.
- We will be learning about circles, triangles and shapes with four sides.
- We will start looking at numbers 4 and 5 and how to represent them.
- We will be looking at 1 more and 1 less of numbers.
- We will be looking at the composition of number 1-5.

# Knowledge Organiser

Term: Autumn 2

Topic: Castles, Knights and Dragons

## Key vocab:

Voting, sharing, listening, respect, smudge, construct, chalk, light, dark, respect, pulse, rhythm, instruments, roll, bounce, throw, catch, kick, target, remembrance, Christmas, Hanukkah, Diwali, 1 more, 1 less, sides,

## PE

What we will be learning:

- Throwing, catching, rolling, aiming, kicking and bouncing.
- Balancing and stretching.
- Rocks and rolls.

## Art and Design

What we will be learning:

- To work with chalks to depict light pictures including fireworks and Christmas lights
- To use resources to make props
- To use different techniques to create Christmas projects

## Circle time

What we will be learning:

- To take turns in discussions
- Listen to and respect other's opinions
- Treating others equally
- About voting and respecting the outcome

## Peace Mala/ RE

What we will be learning:

- We will be looking at how the festival of Diwali is celebrated.
- We will be looking at how people pay respects on Remembrance Day
- We will be looking at how Christingle is celebrated.

## Music

What we will be learning:

- To learn some nursery rhymes
- To find the pulse within music
- To copy-clap rhythm of small phrases
- To use percussion instruments in time to the music