

**Understanding the World Educational Programme:** Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

**Knowledge Organiser**  
**Term: Autumn 1**  
**Topic: Where We Live**

## Natural World

### What we already know:

Different parts of our bodies

### Focus:

Talking about the outdoor environment and changes over time.

### Key Vocabulary:

change, natural, decay, darker, lighter, Autumn, senses

### What we will be learning:

- We will be exploring the natural world and describing what we see.
- We will be talking about our senses
- We will be investigating changes over time and carrying out an experiment focusing on decay.

## People, Places and Communities

### What we already know:

About different family structures and who is a part of our family

### Focus:

Understanding where we live and talking about our homes

### Key Vocabulary:

house, cottage, caravan, flat, Wythenshawe, Manchester, home, roof, window, door.

### What we will be learning

- We will be discussing what types of homes there are
- We will be talking about who lives in our homes
- We will learn that we live in Wythenshawe, in the UK

## Past and Present

### What we already know:

We know that we celebrate birthdays and get older

### Focus:

Learning the term 'history' and what talk about events in the past.

### Key Vocabulary:

past, present younger, older, history

### What we will be learning:

- We will learn the term 'history'
- We will learn the terms 'older', 'younger', 'past' and 'present'
- We will discuss events in the past
- We will begin to comment on images of familiar situations in the past



# Reception

## Autumn 1 Knowledge Organiser

# Theme:

## Where We live

### Phonics

What we will be learning:

- To recognise set 1 sounds: m, a, s, (ss), d, t, i, n, p, g, o, c, k, (ck), u, b, f, (ff), e, l, (ll), h, sh, r, j, v, y, w, th, z, (zz), ch, qu, x, ng, nk.
- To orally blend and segment words using Fred Talk.
- Word Time Groups: use sounds to read words.

### Literacy

What we will be learning:

- Listen to stories with increasing attention.
- Describe characters, events, and stories.
- Suggest how stories may end.
- Recognise the direction of reading print.
- Use sounds to label pictures.
- Use sounds to write initial sounds, and begin to write two-sound (VC) and three-sound words (CVC).
- Match rhyming words.

### Maths

What we will be learning:

- This half term we are going to be focusing on matching, sorting and comparing amounts.
- We will also be expanding our knowledge on patterns.
- We will begin talking about measures: size and capacity.



## **Knowledge Organiser**

### **Term: Autumn 1**

### **Theme: Where We Live**

**Key vocabulary:** Autumn, about me, Wythenshawe, road, street, family, brother, sister, mum, dad, grandparents, cousins, rhyme, rhythm, pulse, birthday, rights, walking, jumping, running, hopping, galloping, marching, shuffling, crawling, history, past, present, younger, older, England, Scotland, Wales, Nr. Ireland, decay, outside, change, portraits, red, blue, yellow, green, orange, purple, roof, door, window, chimney, house.

## **PE**

### **What we will be learning:**

- We will practising different ways of moving around our outdoor area e.g. running, jumping, crawling, hopping etc.
- We will be learning how to negotiate space safely
- We will be learning how to handle objects safely and with increasing control.
- We will be practising taking turns.

## **Peace Mala/ RE**

### **What we will be learning:**

- We will be learning to consider makes us special.
- We will be learning about how we can make people feel welcome.
- We will be learning about groups we belong to and learn about some religious groups and beliefs.
- We will reflect on World Peace Day.

## **Art and Design**

### **What we will be learning:**

- We will be learning about primary and secondary colours and mixing.
- We will be creating self-portraits.
- We will be creating junk model homes using different materials.

## **Circle time**

### **What we will be learning:**

- We will be introduced to the British Value 'Democracy'.
- We will consider, as part of our Rights Respecting Values, Article 31 'We have the Right to Play'
- We will begin to meet the characters from the dimension lessons.
- We will also take parts in lots of transition tasks to settle us into Reception.

## **Music**

### **We will be learning:**

- We will be learning and joining in with nursery rhymes, maths and topic songs
- We will begin to learn about the pulse and rhythm within music.
- We will listen to and begin to express our feelings about different types of music.
- We will begin learning how to perform the songs we have learnt to sing and play percussion instruments.