1RW Autumn 2 newsletter

PE days: **Thursday** (Indoor) and **Friday** (Outside). Please send you child into school in full PE kit on these days.
Book change day: Either **Monday or Friday** (See the front of your child's reading diary.)
Please ensure your child's book is signed each day.
If you have any questions please get in touch.

What can you do at home?

Read lots of stories with your child.

Listen to your child read as much as possible. Remember to sign the reading diaries to earn a raffle ticket!

Let your child play on Nessy or Numbots, the log ins are stuck at the front of their reading diary.

Maths:

This half term we will focus on:

- Numbers as parts and wholes (example: 7 is the whole. 3 + 4 are the parts that make 7).
- Writing number sentences (example: 3 + 2 = 5).
- Number bonds within 10.
- Adding numbers.
- Solving simple addition word problems (example: Mrs Howarth had three sweets. Then, she bought four more. How many does she have in total?).
- Subtraction: using drawings to take away (drawing pictures and crossing out).
- Counting backwards.
- Finding 1/2 more or less than a number.

We will also learn about shape:

- Naming 2D shapes.
- Naming 3D shapes.
- Sorting 2D and 3D shapes (example: sorting shapes with 3 sides; finding shapes that will roll or stack).
- Making patterns with 2D shapes.

Science

This half term we will learn about **'Every day materials"**

We will:

- Name objects and identify the materials they are made from.
- Recognise that objects are made from materials that suit their purpose.
- Recall that a property is how a material can be described.

English

This half term, we will be developing our writing skills using the texts: 'Dragon Post' by Emma Yarlett and 'Billy and the beast' by Nadia Shireen.

We will be:

- Applying taught phonics when writing.
- Forming letters correctly.
- Leaving spaces between words.
- Using capital letters, full stops, exclamation marks and question marks.
- Orally rehearsing sentences and reading sentences out loud.
- Using adjectives to add detail.
- Using 'and' to join clauses.
- Using ? and !





RE

In RE we will explore: **What makes some places sacred?** With a specific focus on Christianity.
We will:
Explore the terms "sacred" and "holy" and identify what makes certain places and objects special.
Identify key features of a church, such as the altar, cross, candles, and font, and explain their significance in worship.
Describe how Christians use places of worship for various rituals and community activities.

PE Kit:

- White round neck t-shirt (no branded sportswear please)
- School jumper should be worn, with a black PE top brought in a bag for colder days.
- Black tracksuit bottoms or leggings (we may be outdoor for P.E.).
- Black trainers.

History

Our history enquiry question is:

How are toys today similar and different from toys in the past?

The children will:

- Sort toys according to their uses.
- Describe a favourite toy.
- Hear from a range of people about toys they played with in the past.
- Explore a range of toys from the past.
- Put toys in chronological order.



PSHE

In PSHE we will learn:

- Children learn simple habits that support good health, such as eating balanced foods, being active and keeping clean.
- To understand why it is important to wash our hands
- To explain how germs spread and how they affect our health
- To demonstrate correct handwashing technique

DT

In DT we will be making sandwiches. We will be thinking about healthy choices through an exploration of different breads and fillings. We will be evaluating a range of products and discussing our preferences as well as making and tasting our own sandwiches. All dietary requirements will be catered for.



Maths:

Go on a shape hunt! Explore your house or go outside and make a list (or take photos!) of all of the different shapes that you find.

English:

Write a description of your favourite toy.

Can you draw a picture **and** write a sentence to tell us what it is made of, how it moves or why it is so special?

You can also use Nessy to help develop reading skills at home.

<u>Ideas if you would like to further support your child's learning at home.</u>

Remember to read at home as much as possible. You can also use Numbots to help develop your maths skills at home. Your login is in your reading diary.



ClassDojo

PSHE

Draw a picture of a time when you felt:

-Happy

-Sad

-Nervous

-Excited

-Scared



<u>History</u>

Interview somebody who is much older than you. Ask them:

- What kind of toys did you play with?
- What were your favourite childhood TV shows?
- What is different about life now compared to when you were a child?
- You could create a video to show your interview or write the answers.

<u>DT</u>

Draw and label a picture of your favourite sandwich.

With the help of an adult, can you make your favourite sandwich?

Science:

Draw a picture of what you would wear on a cold winter's day. Label your picture and explain your choices.

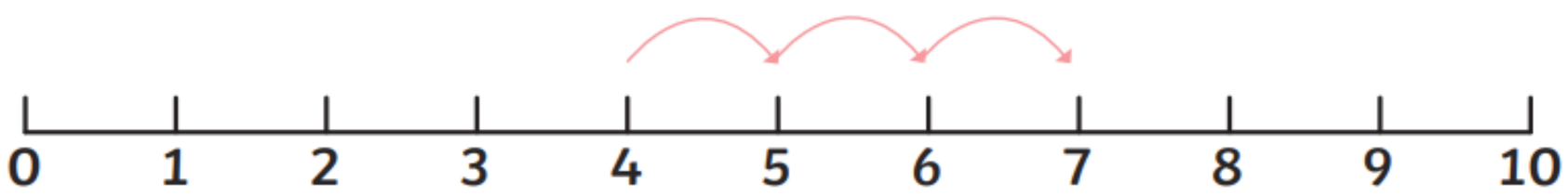
Addition and Subtraction

Knowledge Organiser

Counting On and Counting Back

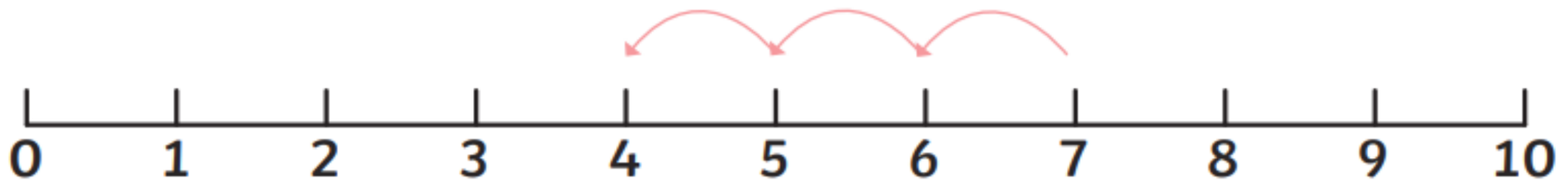


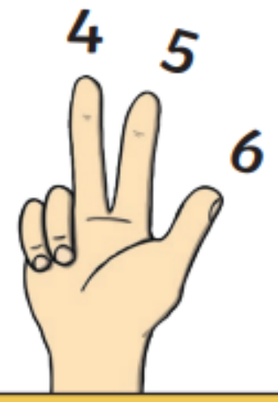




Counting on

4 + 3 = 7





7 - 3 = 4

Counting back

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Addition and Subtraction

Knowledge Organiser

Number Bonds

5 – 0 = 5  5 + 0 = 5

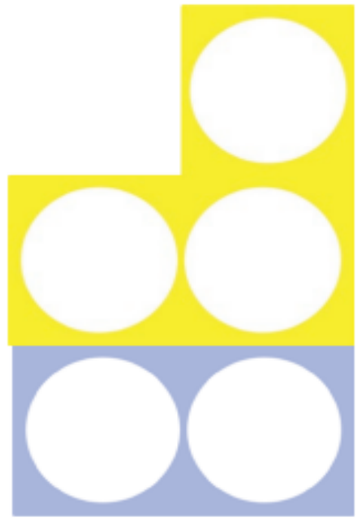
5 – 1 = 4  4 + 1 = 5

5 – 2 = 3  3 + 2 = 5

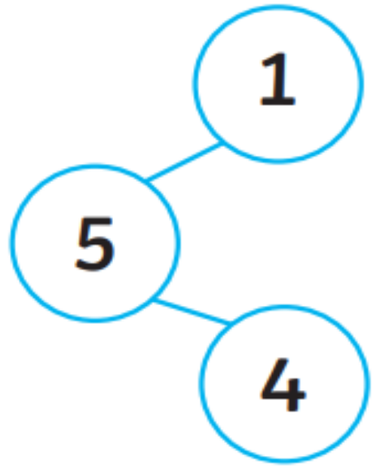
5 – 3 = 2  2 + 3 = 5

5 – 4 = 1  1 + 4 = 5

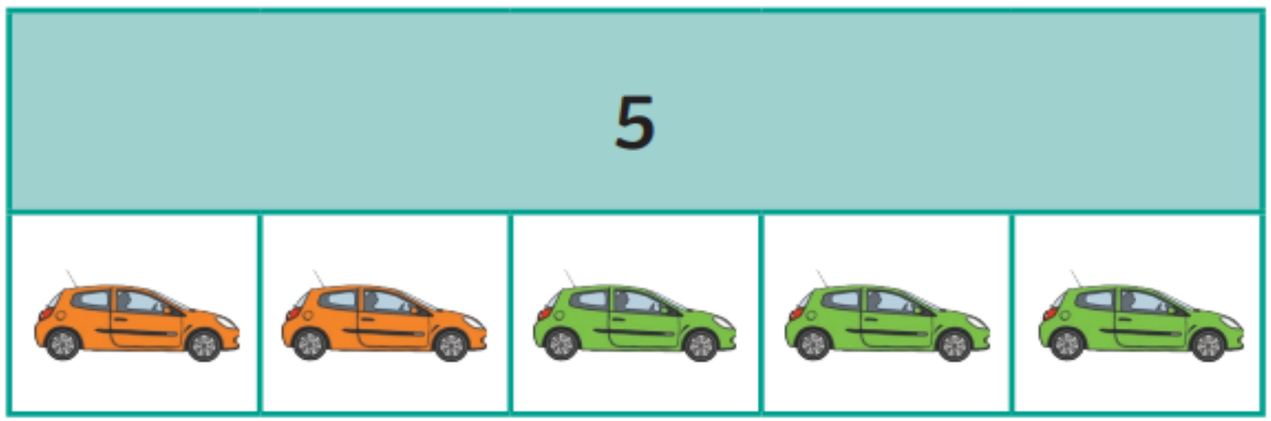
5 – 5 = 0  0 + 5 = 5



3 + 2 = 5



5 = 1 + 4



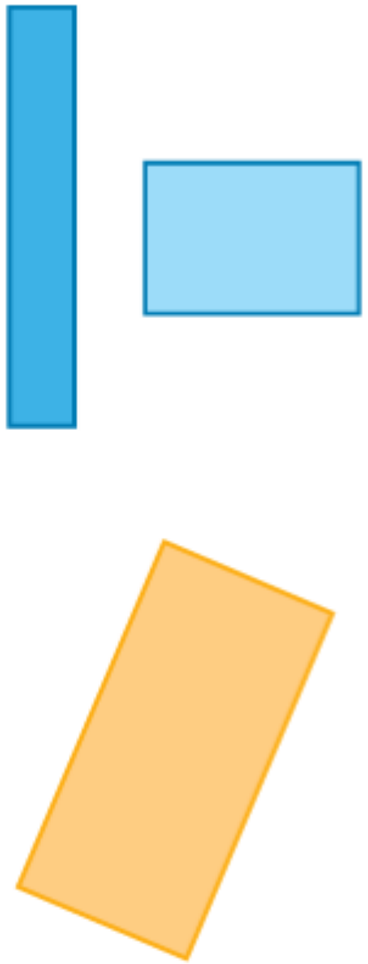
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Geometry

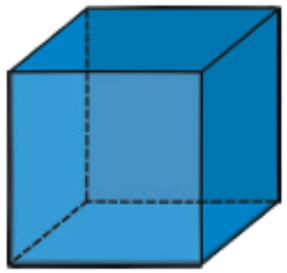
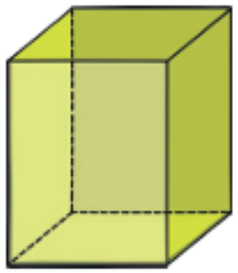
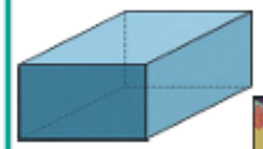
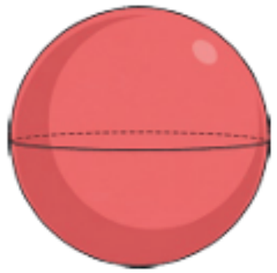
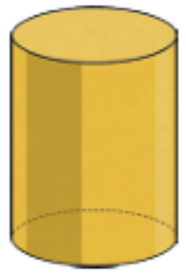
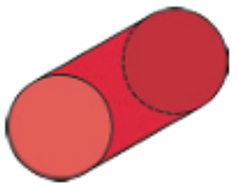
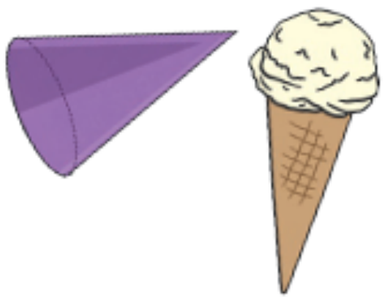
Knowledge Organiser

Key Vocabulary
side
corner
vertices
vertex
face
straight
2D
3D
pattern

2D Shapes

square	circle	rectangle	triangle
			

3D Shapes

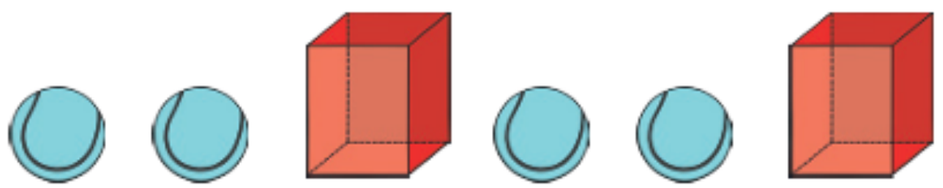
cube	cuboid	sphere	cylinder	cone
 	  	  	  	 

Patterns

A pattern follows a rule.



What shape will be next?



What shape will be next?

Year 1 Unit 1: Toys Over Time

Knowledge organiser

History Mastery

Types of toys

Different types of toys can be put into groups based on what they are like.



Puzzles and games



Soft toys



Moving toys



Outdoor toys



Building and making toys



Musical toys

Toys look and feel different. We can use words to describe them.

squishy



colourful

Old and new toys

A timeline shows when things happened.

The past is something that has already happened.

Toys from the past → **Modern toys**



- Some toys from the past are like toys from today.
- Some toys have always been popular but have changed over time.
- Modern toys have become stronger and safer.
- Toys are made from different materials.





Made from wood or metal



Made from plastic

Word	Definition
describe	When you describe something, you talk about it and say what it is like.
different	If things or people are different, they are not the same.
group	A number of things that belong together.
material	Something that you use to make things with.
modern	Something that is modern is new and belongs to present day.
past	The past is the time that has already gone.
present	The present is the time that is happening now.
technology	Technology is using science and machines to help people in their lives.

Science - Everyday materials

Materials



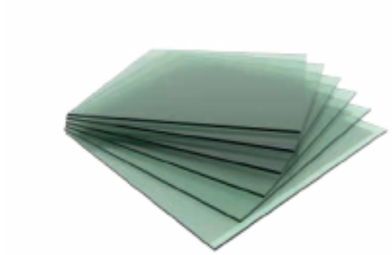
wood



plastic



metal



glass



rock



water

Materials have different **properties**.

hard	bendy	heavy
soft	rough	light
stretchy	fluffy	shiny
stiff	cold	strong
smooth	sharp	fuzzy



waterproof Stops water getting through.



absorbent Soaks up and holds on to water.



transparent See-through.