

2DL Autumn 1 newsletter

PE days: Monday (games) and Thursday (gymnastics). Please send your child into school in full PE kit on these days.

Book change day: All children's books will be changed every Friday.

Meet the teacher meeting: Tuesday 15th September 3.20pm.

Maths:

This half term we will learn how to:

- Recognise numbers to 20
- Count objects to 100 by making 10s
- Recognise 10s and 1s
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form
- 10s on the number line to 100
- Estimate numbers on a number line
- Order objects
- Counting in 2s, 5s and 10s

PSHE

In Autumn 1, Year 2 pupils learn how to stay safe, healthy and responsible. They explore healthy habits, friendships, bullying, emotions, online safety, British Values, fire safety and the wider world. Through practical activities and discussions, children develop independence, resilience, kindness and the skills needed to make positive choices.



PE

Monday - Fundamental Movement skills

Thursday - Gymnastics



RE

Who is a Muslim and what do they believe?

Questions in this thread: 1.1

Who is a Christian and what do they believe? 1.3 Who is Jewish and what do they believe? L2.1 What do different people believe about God? U2.1 Why do some people believe God exists? 3.1 Do we need to prove God's existence?

Geography

Would you prefer to live in a hot or cold place?

Examining climate zones and locating hot and cold places around the world.

By the end of the unit, Year 2 pupils will be able to identify the seven continents, the Equator, and the North and South Poles on a world map. They will compare life in the UK and Kenya, describe weather and climate using geographical vocabulary, recognise features of hot and cold places, and locate countries with different climates around the world.

Science

By the end of this unit, Year 2 pupils will understand that living things, including plants and animals, have basic needs and live in habitats that help them survive. They will explore how plants make their own food, learn about producers and consumers, and create simple food chains using arrows. Pupils will also classify things as alive, once alive or never alive, explain their reasoning, and develop their enquiry skills by carrying out simple research to answer scientific questions.

*Living things:
Habitats*

Identifying what living things need to survive by exploring the life processes shared by all living things.

English

Autumn 1 English Overview (Year 2)

Using The Journey Home and Dear Earth as inspiration, pupils will develop their sentence writing, punctuation and descriptive language skills. They will write a narrative about a new adventure, create a fact file about an endangered animal, and compose a letter to an author about environmental issues. Alongside this, children will practice using full stops, question marks, finger spaces, adjectives and expanded noun phrases to make their writing clear and engaging.

Art

In art we will be looking at the work of LS Lowry. We will be using this to inspire our own landscapes.



Autumn 1 - Year 2

Dear Earth & Journey Home



Writing outcomes inspired by The Journey Home:

- Sentence punctuation: full stops, question marks, finger spaces.
- Setting description using expanded noun phrases and adjectives.

Narrative:

- Write a New Adventure which focuses on a follow-up story where the animals find a new home or meet new creatures.

Fact file:

- Children to write a fact-file based on an endangered animal mentioned in the text. Base this on the polar bear, orangutan, elephant, or whale.

Writing outcomes inspired by Dear Earth:

Letter:

- Children write a letter to the Author to ask about her job and inform about the litter problem at school/in the local area.

Number and Place Value

Knowledge Organiser

Key Vocabulary

hundreds

tens

ones

zero

place value

greater than

less than

order

partition

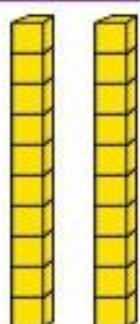
digit



2-Digit Numbers

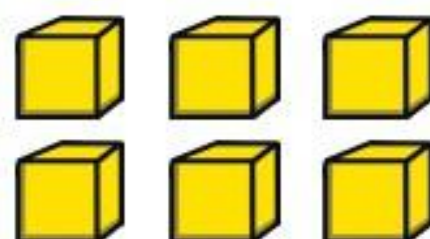
26

twenty



20

six



6

Counting

Counting in 2s

0 2 4 6 8 10 12 14 16 18 20

Counting in 3s

0 3 6 9 12 15 18 21 24 27 30

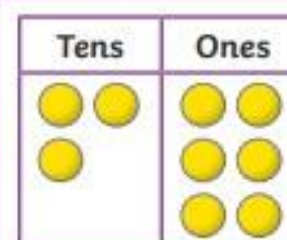
Counting in 5s

0 5 10 15 20 25 30 35 40 45 50

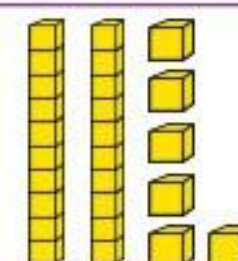
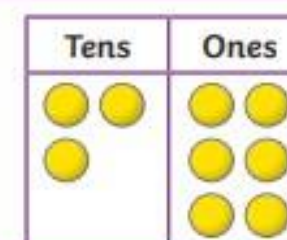
Counting in 10s

0 10 20 30 40 50 60 70 80 90 100

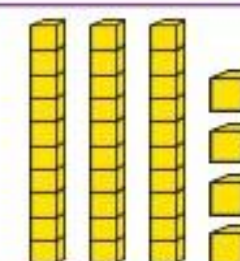
Compare Numbers



36 = 36
equals



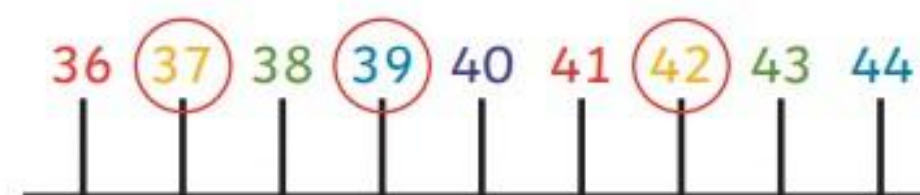
26 < 34
less than



24 > 19
greater than

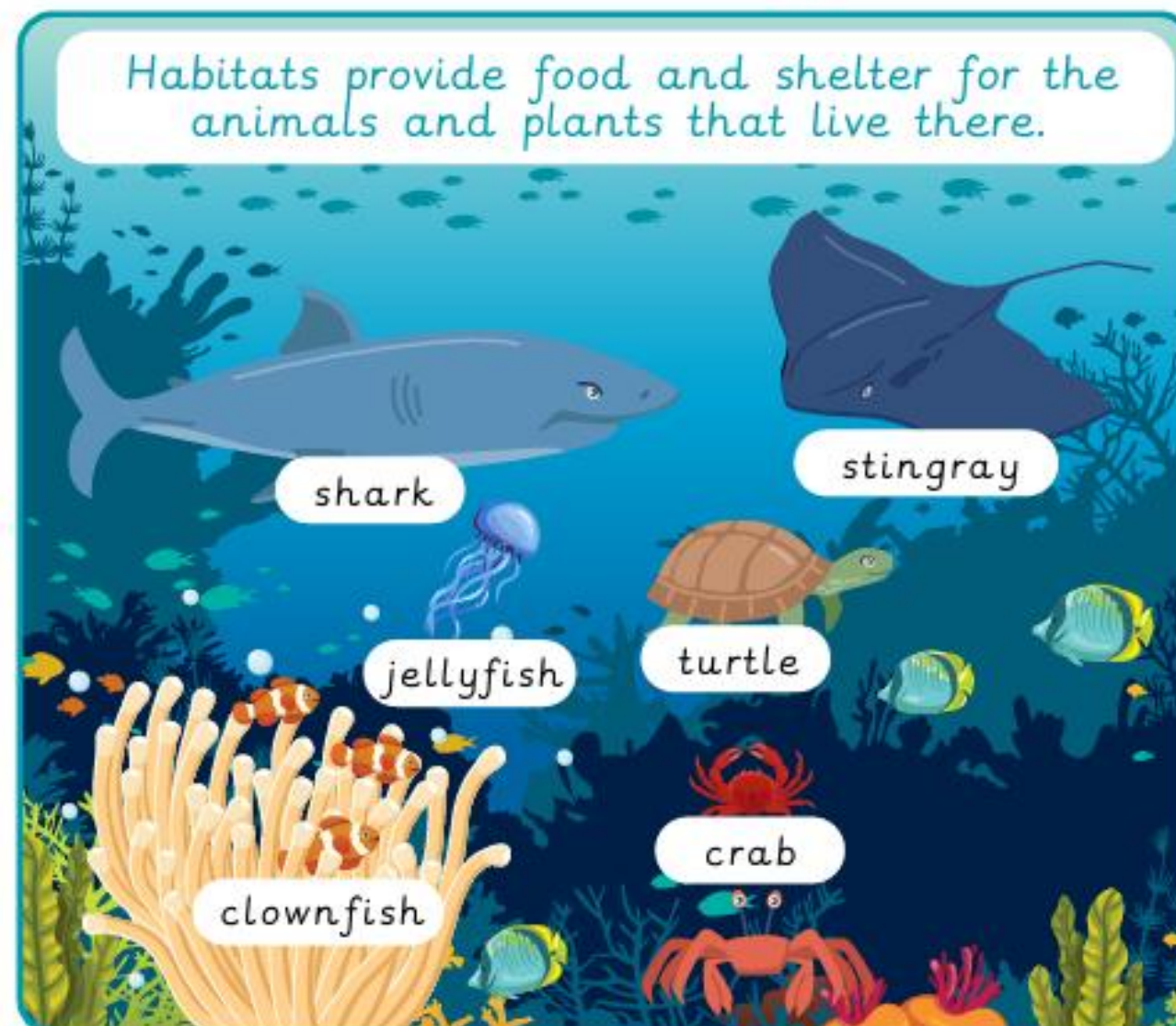


Order Numbers



37 < 39 < 42



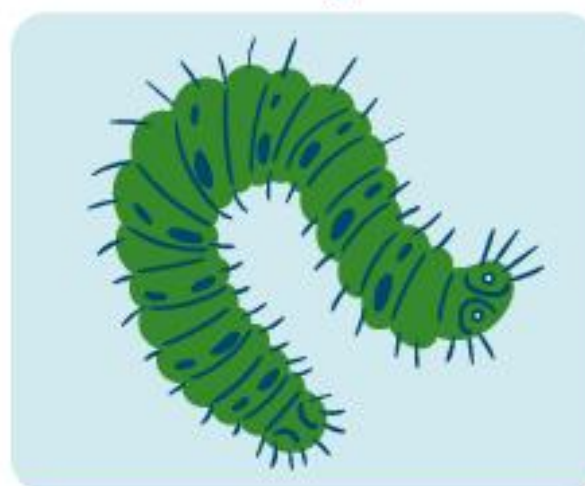


A woodland food chain



nettle

is eaten by



caterpillar

is eaten by



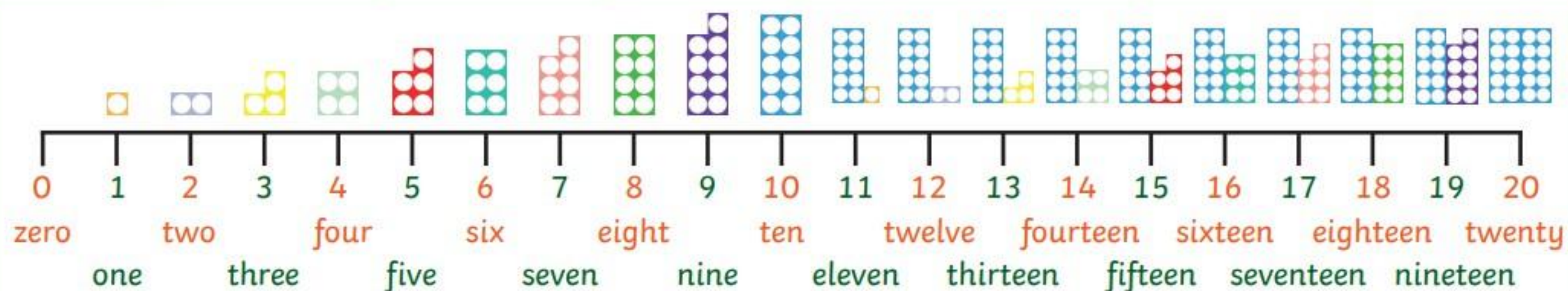
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Number and Place Value

Knowledge Organiser

Read, Write and Represent Numbers to 100

14	fourteen	one ten four ones			<table><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></table>	Tens	Ones			
Tens	Ones									
29	twenty-nine	two tens nine ones			<table><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></table>	Tens	Ones			
Tens	Ones									
42	forty-two	four tens two ones			<table><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></table>	Tens	Ones			
Tens	Ones									



Who is a Muslim and what do they believe?

Vocabulary	Definition
Allah	The Arabic word for God in Islam.
Muslim	A person who follows the religion of Islam.
Faith	A strong belief in something, often without proof.
Quran	The holy book of Islam, believed to be the word of God as revealed to Muhammad.
Prophet	A messenger of God. In Islam, Muhammad is the last prophet.
Ramadan	A holy month in Islam when Muslims fast from dawn to sunset.
Eid-ul-Fitr	A festival celebrated by Muslims at the end of Ramadan.
Mosque	A place of worship for Muslims.
Salah	The practice of praying five times a day in Islam.



Key learning

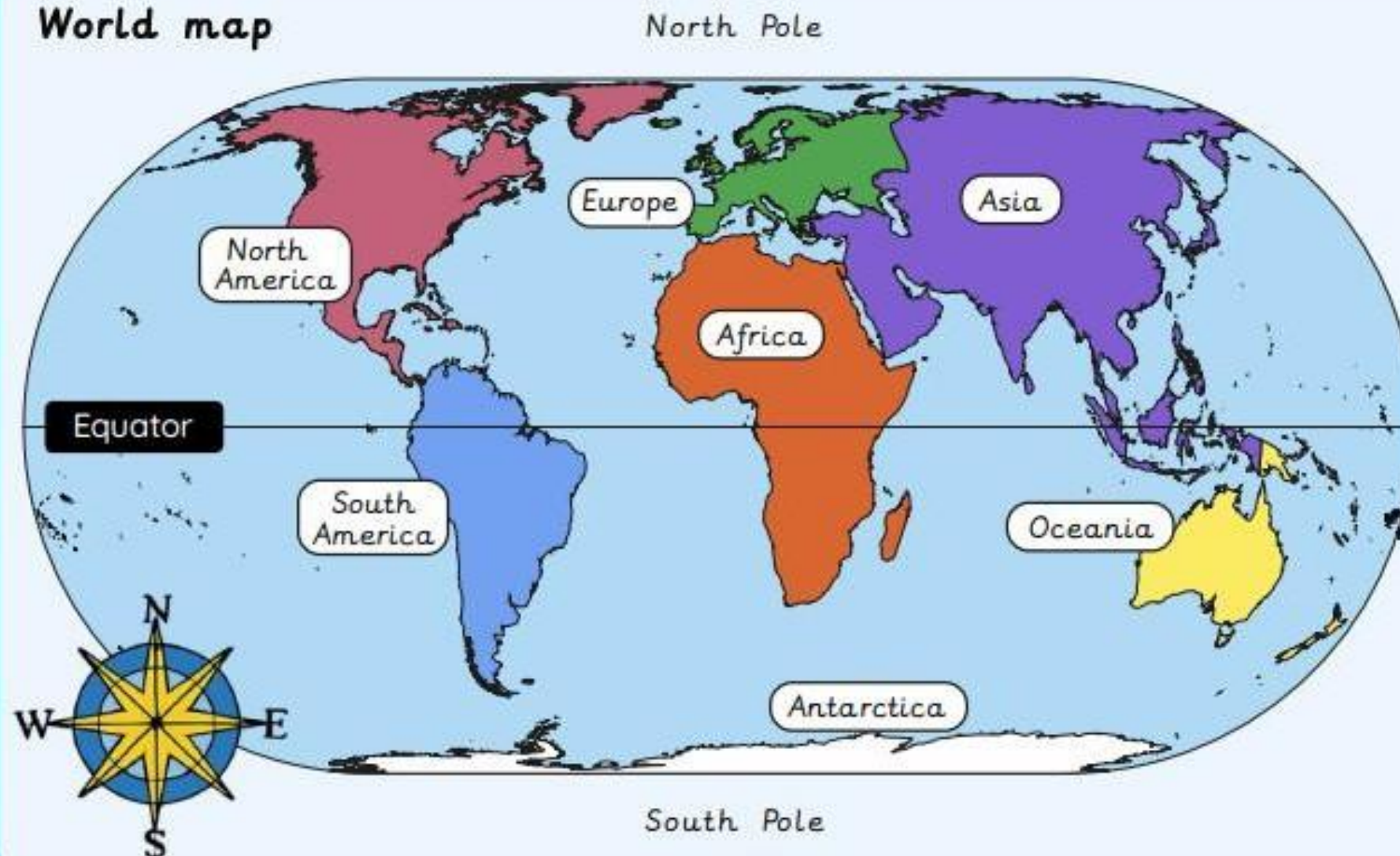
1. Explain what the 99 Names of Allah mean and give examples of some names.
2. Retell a key story about the life of Prophet Muhammad, focusing on his role as a messenger of God: The story of the tiny ants.
3. Identify objects used in Muslim worship (such as the Quran and prayer mats) and explain their significance.
4. To recognise how important the Qur'an is to Muslims and give an example of a way Muslims treat the Qur'an.
5. To think about the use of Holy words in the Muslim faith.
6. Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr.

Year 2 - Would you prefer to live in a hot or cold place?



Kapow
Primary

World map



UK



What is the same?
What is different?

North Pole



South Pole



Kenya



During Autumn 1, Year 2 pupils will explore a range of important themes that help them stay safe, healthy and responsible members of their community.

Keeping Safe – Tying Shoelaces & Staying Safe Children learn practical skills to keep themselves safe and develop independence through tasks such as tying their shoelaces. They also explore ways to recognise and avoid unsafe situations.

Keeping Healthy – Healthy Eating & Brushing Teeth Pupils discover how healthy food choices help their bodies grow and stay strong. They also learn the importance of good dental hygiene and how to care for their teeth properly.

Relationships, Growing and Changing – Bullying & Body Language Children learn how to recognise bullying, understand its impact, and know how to seek help. They also explore how body language can communicate feelings and intentions.

Being Responsible – Practice Makes Perfect & Helping Someone Pupils understand the value of perseverance, learning from mistakes, and developing new skills through practice. They also consider how acts of kindness and helping others contribute to a positive community.

Feelings and Emotions – Worry & Anger Children identify different emotions and learn strategies for managing feelings of worry and anger in healthy and appropriate ways.

Computer and Online Safety – Image Sharing & Computer Safety Pupils learn how to use technology safely, including understanding why images should only be shared appropriately and how to stay safe when using computers and the internet.

Our World / The Working World – Living in Our World & Working in Our World Children develop an appreciation of the wider world, exploring different communities, environments and the important jobs people do.

A World Without Judgement –

Individual Liberty & Rule of Law Pupils

begin to understand British Values, including the importance of freedom, rights, responsibilities, fairness and rules.

Fire Safety / First Aid – Petty Arson & Fire

Station Visit Children learn about fire safety, the dangers of playing with fire, and the important role of firefighters and the fire service in keeping communities safe.

Overall Aim:

The Autumn 1 programme helps Year 2 children develop

confidence, resilience, independence and respect, whilst learning practical skills to keep themselves and others safe, healthy and happy.

LEARNING AREAS	YEAR 1	YEAR 2
Keeping Safe	What I Know Now	Tying Shoelaces
	Road Safety	Staying Safe
Keeping Healthy	What I Know Now	Healthy Eating
	Washing Hands	Brushing Teeth
Relationships/Growing & Changing	What I Know Now	Bullying
	Friendship	Body Language
Being Responsible	What I Know Now	Practice Makes Perfect
	Water Spillage	Helping Someone
Feelings and Emotions	What I Know Now	Worry
	Jealousy	Anger
Computer / Online Safety	What I Know Now	Image Sharing
	Online Bullying	Computer Safety
Our World / The Working World	What I Know Now	Living in Our World
	Growing in Our World	Working in Our World
A World Without Judgement	What I Know Now	Individual Liberty
	Democracy	Rule of Law
Fire Safety / First Aid	What I Know Now	Petty Arson
	Hoax Calling	Fire Station Visit