

1DH Summer 1 newsletter

PE days: Thursday AM. Please send your child into school in full PE kit.

Forest school: Thursday PM Please send a change of clothes and shoes for forest school in a named bag.

Book change day: Please ensure your child's book is in school every day. Book change days will remain the same on either a **Wednesday** or **Friday**. See the front of their reading diary for

Maths:

We will work through three units of work over the next 5 weeks.

Multiplication and division:

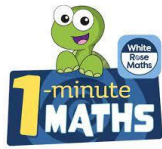
- Counting in 2s.
- Counting in 5s.
- Counting in 10s.
- Making equal groups.
- Making arrays.
- Sharing by making equal groups.

Fractions

- Finding half of objects and shapes.
- Finding half of quantities.
- Finding quarters of objects and shapes.
- Finding quarters of numbers.

Position and direction

- Left and right.
- Forwards and backwards.
- Above and below.
- Ordinal numbers : 1st, 2nd, 3rd, 4th etc.



Science

This half term we will learn about plants
We will be:

- Identify plants and their features.
- Recall some of the roles that flowering plant parts have.
- Name some trees and their parts.
- Identify similarities and differences between deciduous and evergreen leaves.
- Recall that seeds and bulbs come from plants.

English

This half term we will focus our English learning on the text "On sudden Hill" by Linda Sarah and Benji Davies. We will focus on:

- Application of taught phonics when writing.
- Forming letters correctly.
- Leaving spaces between words.
- Using capital letters (including for names, days, months and places), full stops, exclamation marks and question marks.
- Orally rehearsing sentences and reading sentences out loud.
- Using adjectives to add detail.
- Using conjunctions to join clauses.
- Using ing, ed, er, est, s and es at the end of words.

We will continue with our phase 5 phonic learning. Please keep your eye on our class dojo page for the weekly phonemes. Any extra practise at home will help.

Please use the following link if you are unsure how to pronounce particular sounds:
<https://youtu.be/UCI2mu7URBc>

What can you do at home?

Read lots of stories with your child.

Listen to your child read as much as possible. Remember to sign the reading diaries to earn a raffle ticket!

Over the course of the half term, your child will be coming home with some phonemes to practise and words to read. Please practise at home to help secure their phonics learning.

RE

In RE we will be explore the question: What does it mean to belong to a faith community?

- We will be exploring what it means to belong.
- We will look at symbols of belonging to the Christian, Muslim and Jewish faiths.
- We will explore special celebrations and how these demonstrate belonging to the faith.
- We will listen to religious to stories about belonging.

PE Kit:

- White round neck t-shirt (no branded sportswear please)
- School jumper should be worn, with a black PE top brought in a bag for colder days.
- Black tracksuit bottoms or leggings (we may be outdoor for P.E.).
- Black trainers

History:

Our history unit will continue to focus on changes in transport over time.

Through this unit we will explore:

- How we travel today.
- What transport people used in the past.
- The changes over time in train, boat, road and air travel.
- Space travel



bus from the past

PSHE

In our 'My happy mind' sessions, we will be learning the importance of being able to relate to and get along with others. We will also discuss families and positive close relationships



Art

In art we will be looking at block printing inspired by the work of Paul Klee.

We will:

- Investigate works of art and try to explain how the artwork makes us feel, highlighting areas that interest us.
- make simple printing blocks from soft materials we have cut, shaped, or moulded.
- select appropriate media
- make creative decisions about the content of their work



Maths:

Create a poster or a video to show how to count in 2s or 5s. You could gather things in groups of 2s or 5s to help with this.

English:

Create an adventure story! You'll need to think of a character, where the character can go on their adventure, a problem, and a resolution (a way to solve the problem).

History:

Find out about a type of transport and how it has changed over time.

You could choose a train, car or boat for example.

You could draw, write or record your findings.



We would love you to read every day with your child. However if you require any additional learning activities please use this list to help you.

Remember to read at home as much as possible. You can also use Numbots to help develop your maths skills at home. Your login is in your reading diary.

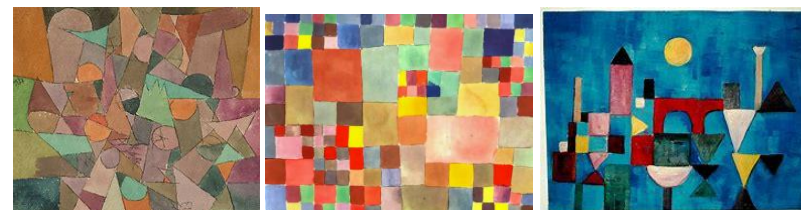


Art

Look at different pieces of artwork by Paul Klee.

Can you recreate a piece of his art?

Say what you like about his work.



RE

Draw a picture to show a time you have celebrated with your family.

What did you celebrate?

Was there special food?

Did you wear special clothes?

Who was there with you?



Science:

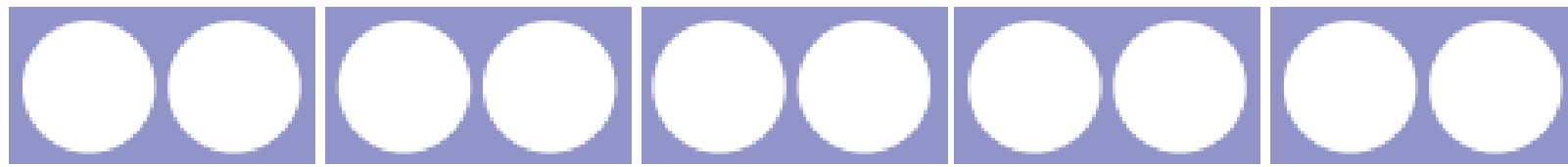
Create a fact file about an animal.

Include information about what type of animal it is (such a mammal, bird, fish), what it eats and where it lives.



Multiplication and Division

Count in 2s



2

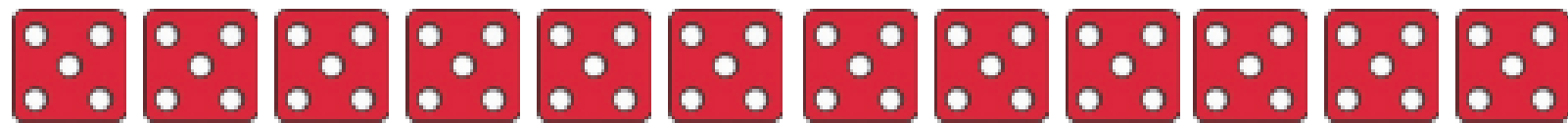
4

6

8

10

Counting in 5s



5

10

15

20

25

30

35

40

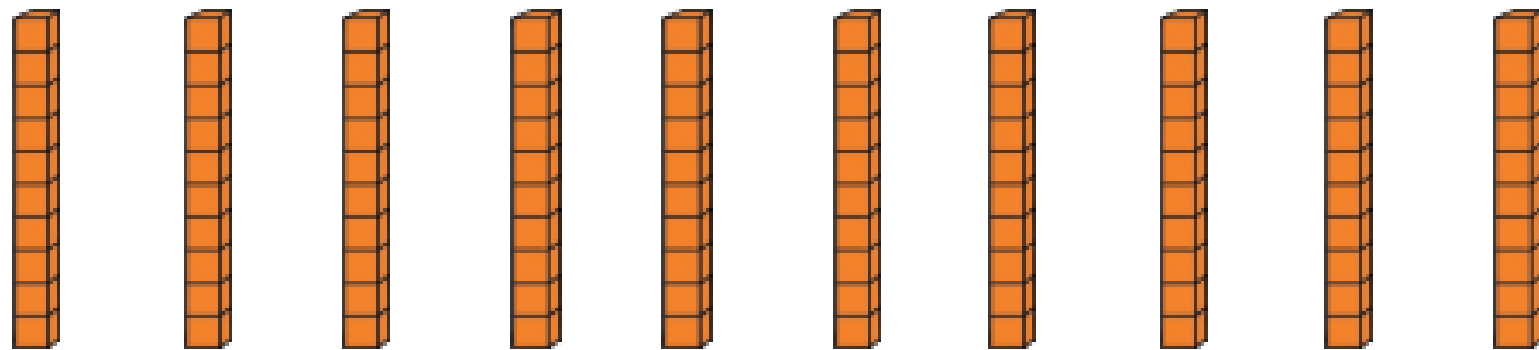
45

50

55

60

Count in 10s



10

20

30

40

50

60

70

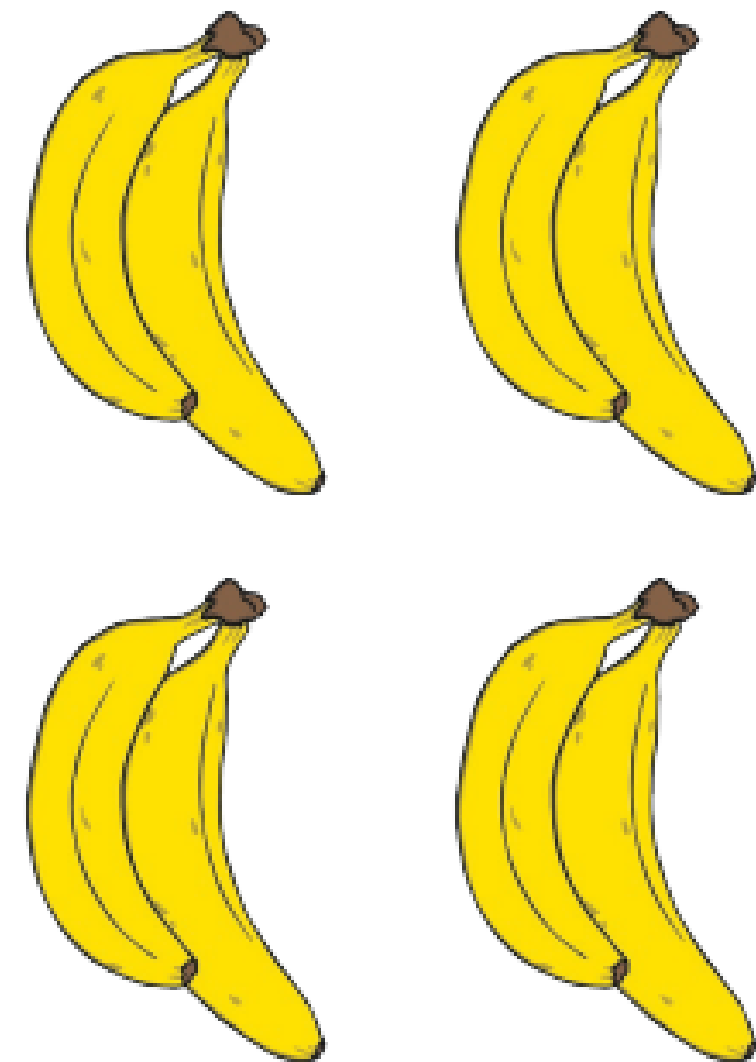
80

90

100

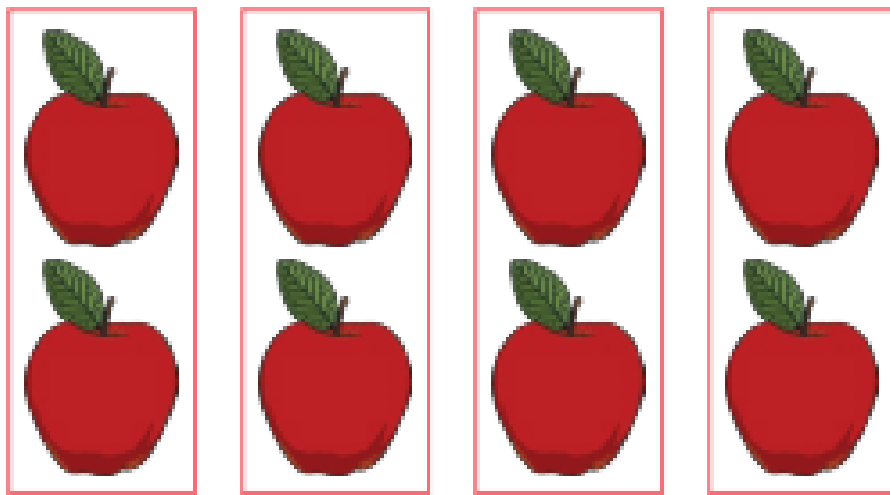
Knowledge Organiser

Make Equal Groups



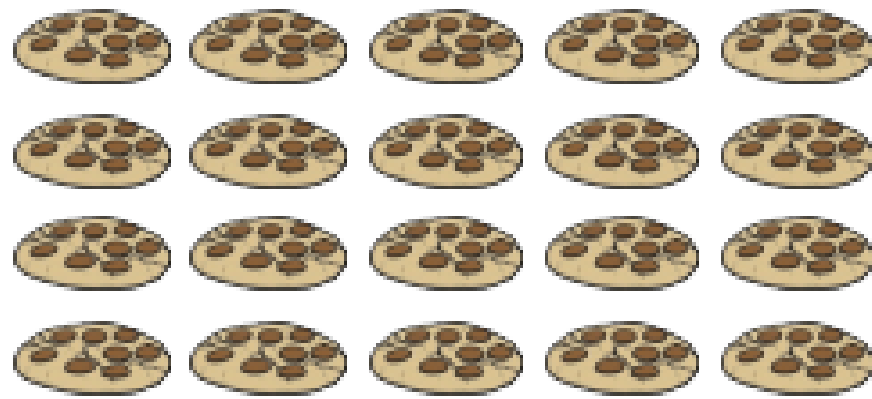
There are 4 equal groups of 2 bananas.

Add Equal Groups



$$2 + 2 + 2 + 2 = 8 \text{ apples}$$

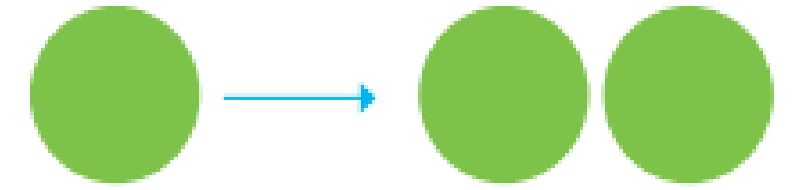
Make Arrays



4 rows of 5 = 20 cookies

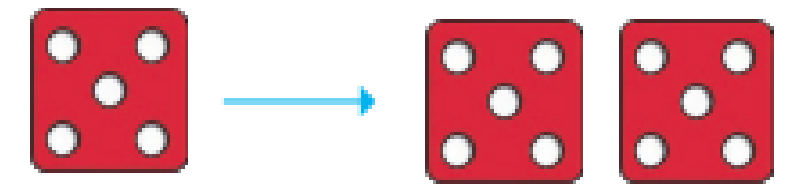
5 columns of 4 = 20 cookies

Make Doubles



double 1 is 2

$$1 + 1 = 2$$

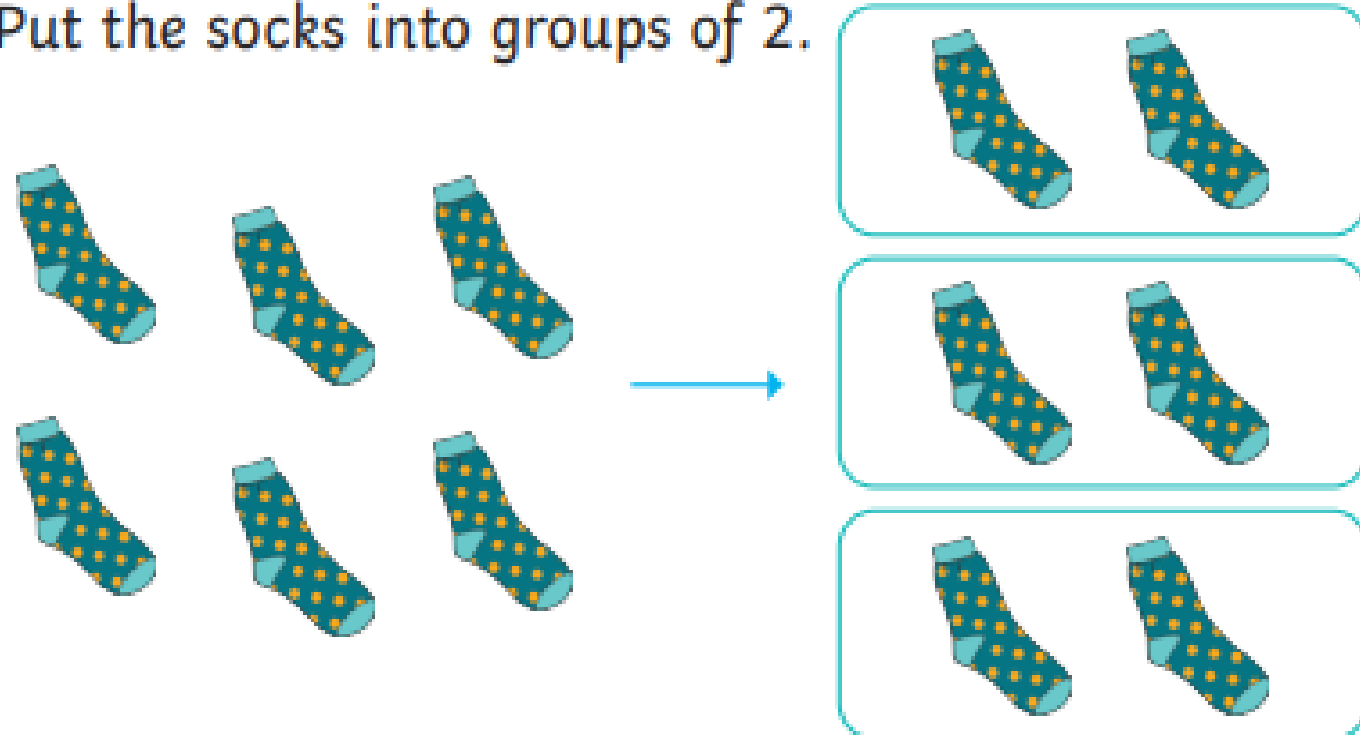


double 5 is 10

$$5 + 5 = 10$$

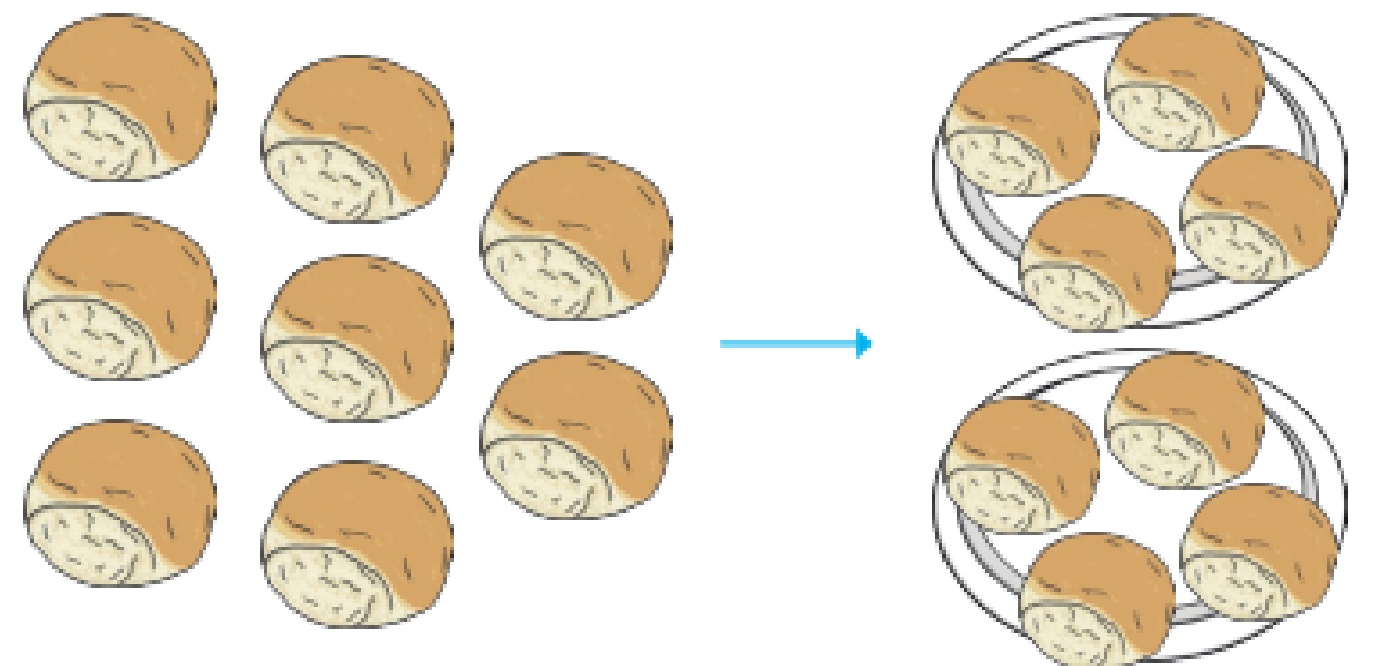
Group Equally

Put the socks into groups of 2.



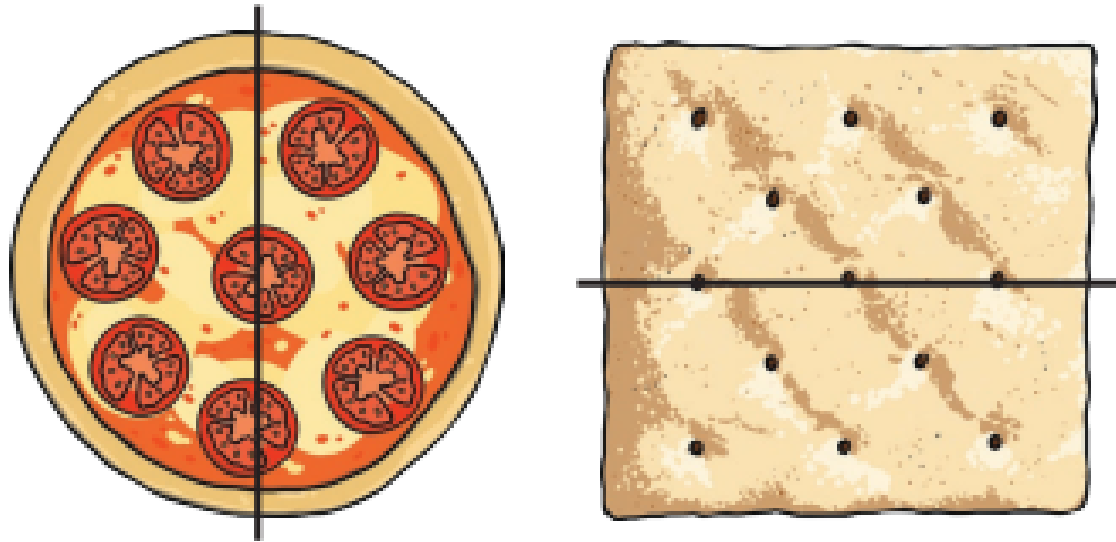
Share Equally

Share the buns equally between the 2 plates.

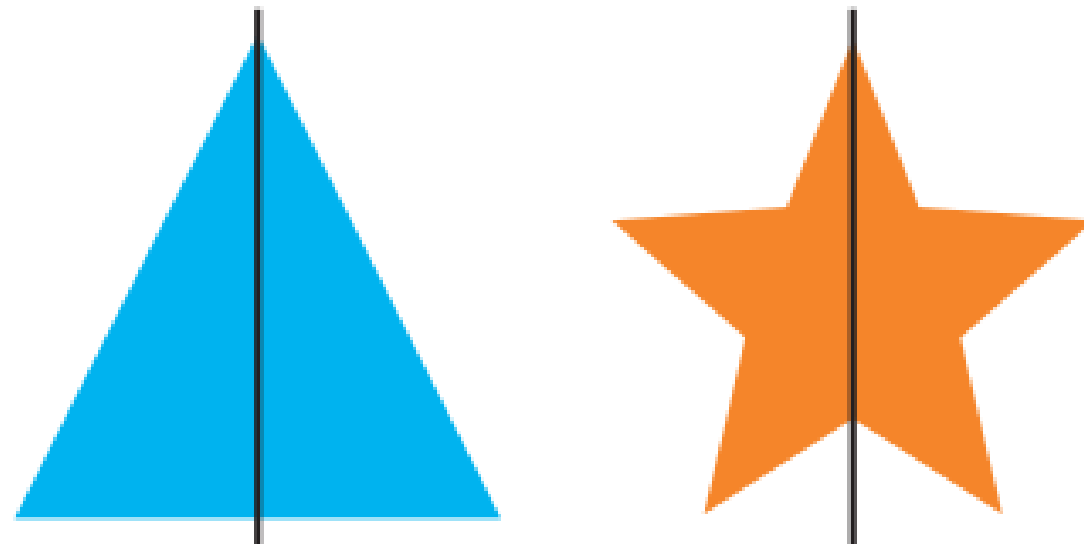


Half of a Shape

These objects and shapes are split in **half**.

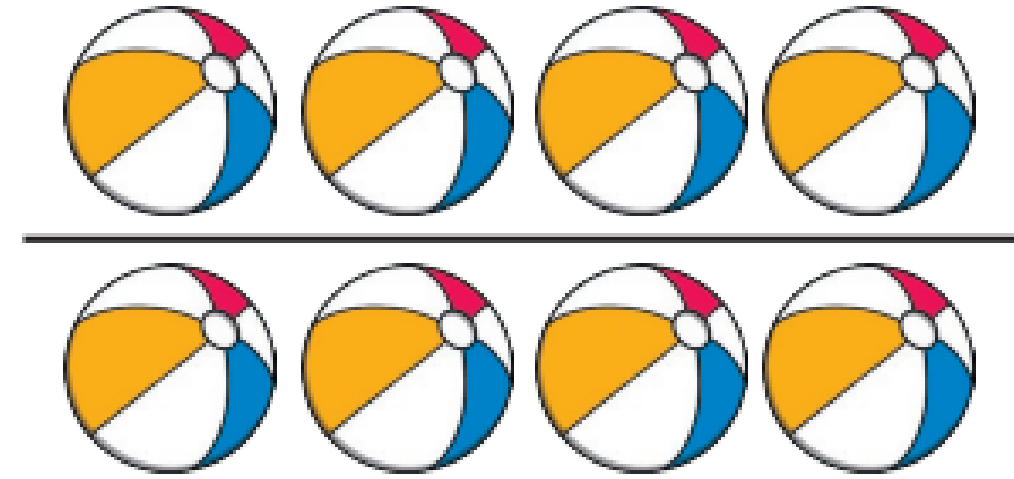


Each whole has **2 equal parts**.

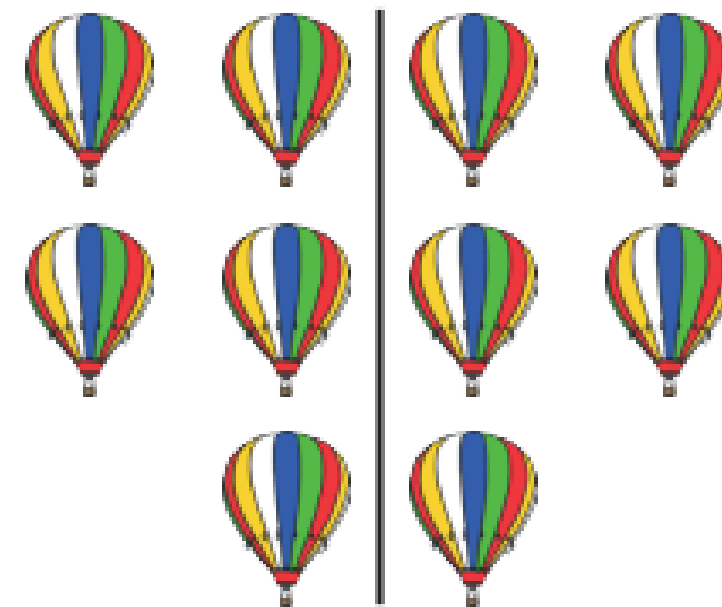


Half of a Group

There are 8 balls. Half of 8 is 4.

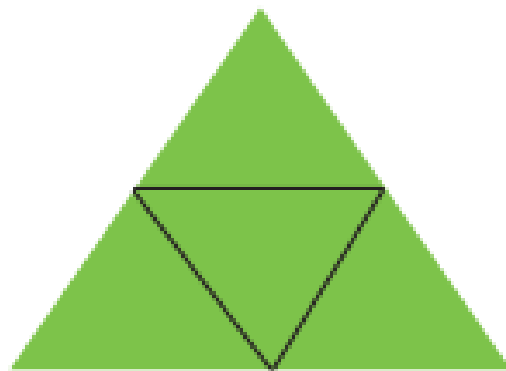
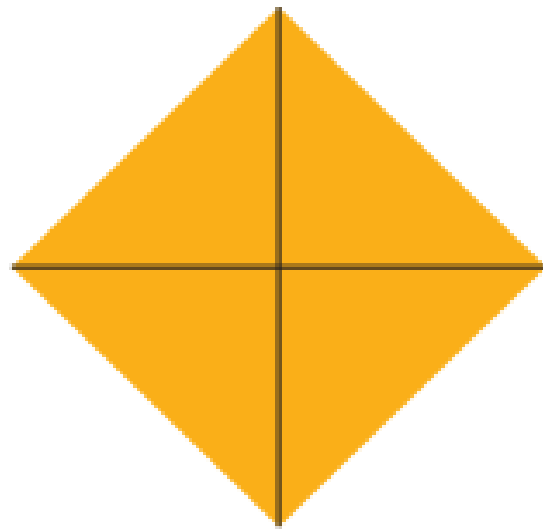
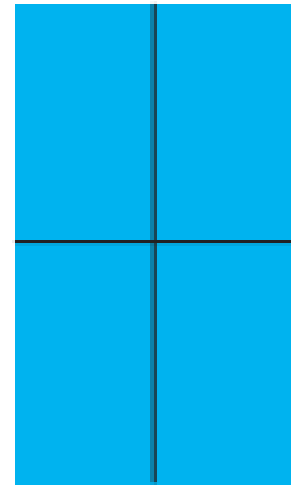
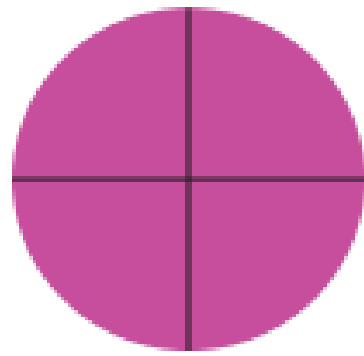


There are 10 balloons. Half of 10 is 5.



Quarter of a Shape

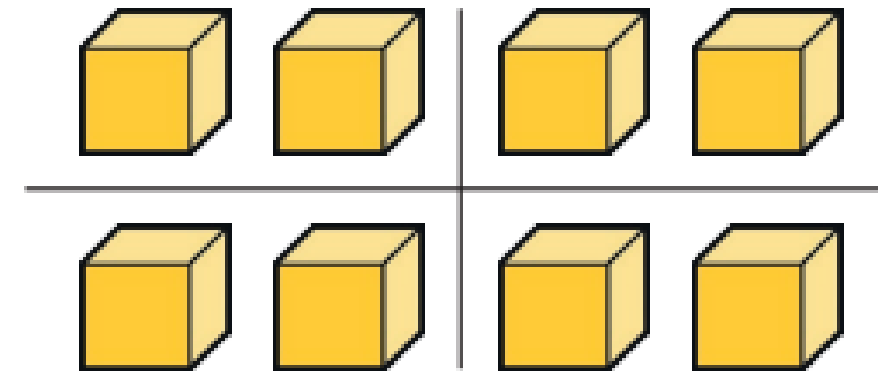
These shapes are split into quarters.



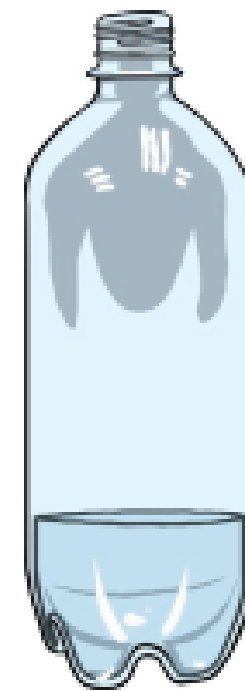
Each whole has 4 equal parts.

Quarter of a Group

There are 8 blocks.
There are 2 in each quarter.
A quarter of 8 is 2.



Capacity and Fractions

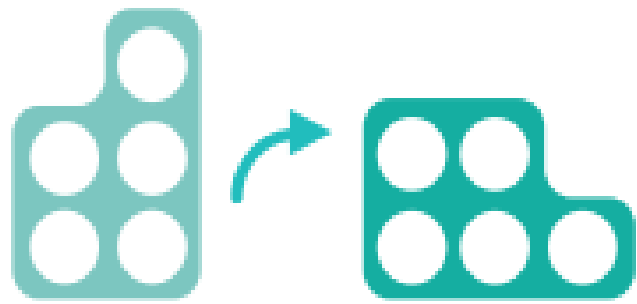


The bottle is a quarter full.

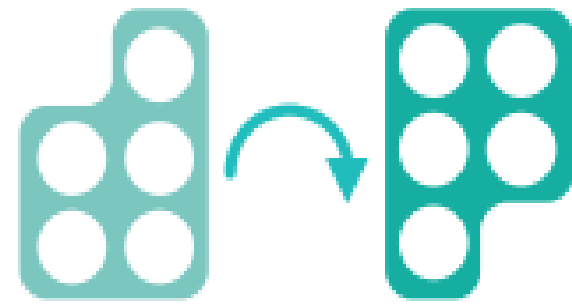
The jar is half full.



Describing Movement



quarter turn



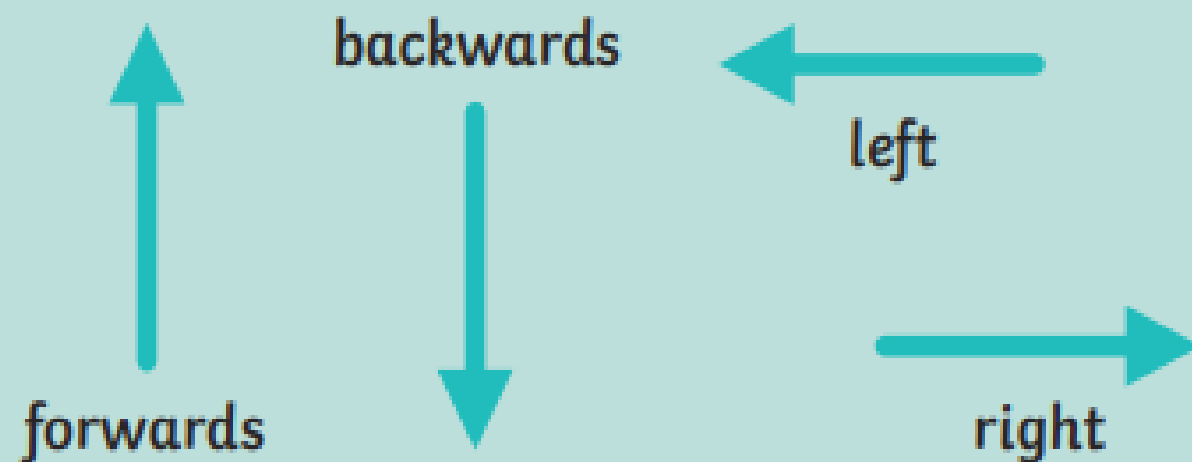
half turn



three-quarter turn

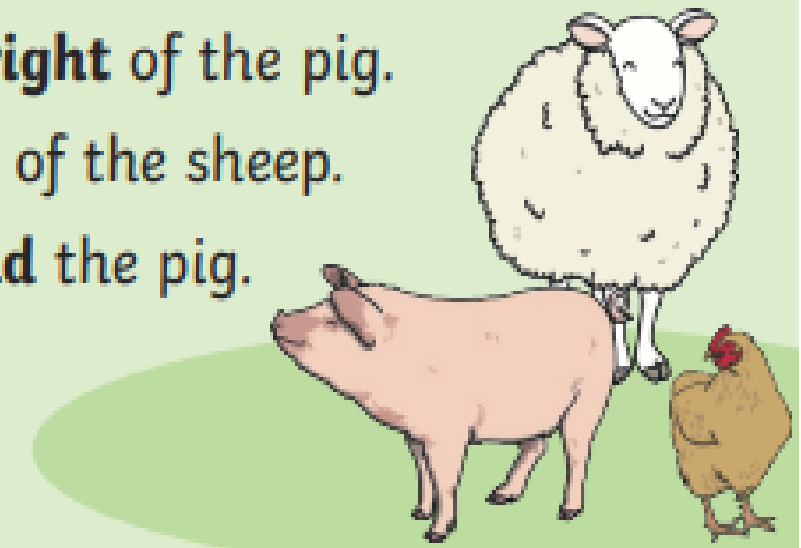


full turn

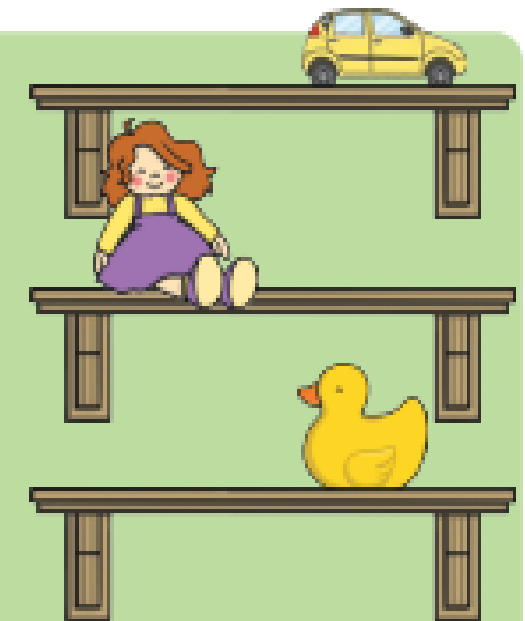


Describing Position

The pig is to the **left** of the hen.
The hen is to the **right** of the pig.
The pig is in **front** of the sheep.
The sheep is **behind** the pig.



The duck is **below** the doll.
The car is **above** the doll.
The car is on the **top** shelf.
The doll is on the **middle** shelf.
The duck is on the **bottom** shelf.
The doll is **between** the car and the duck.

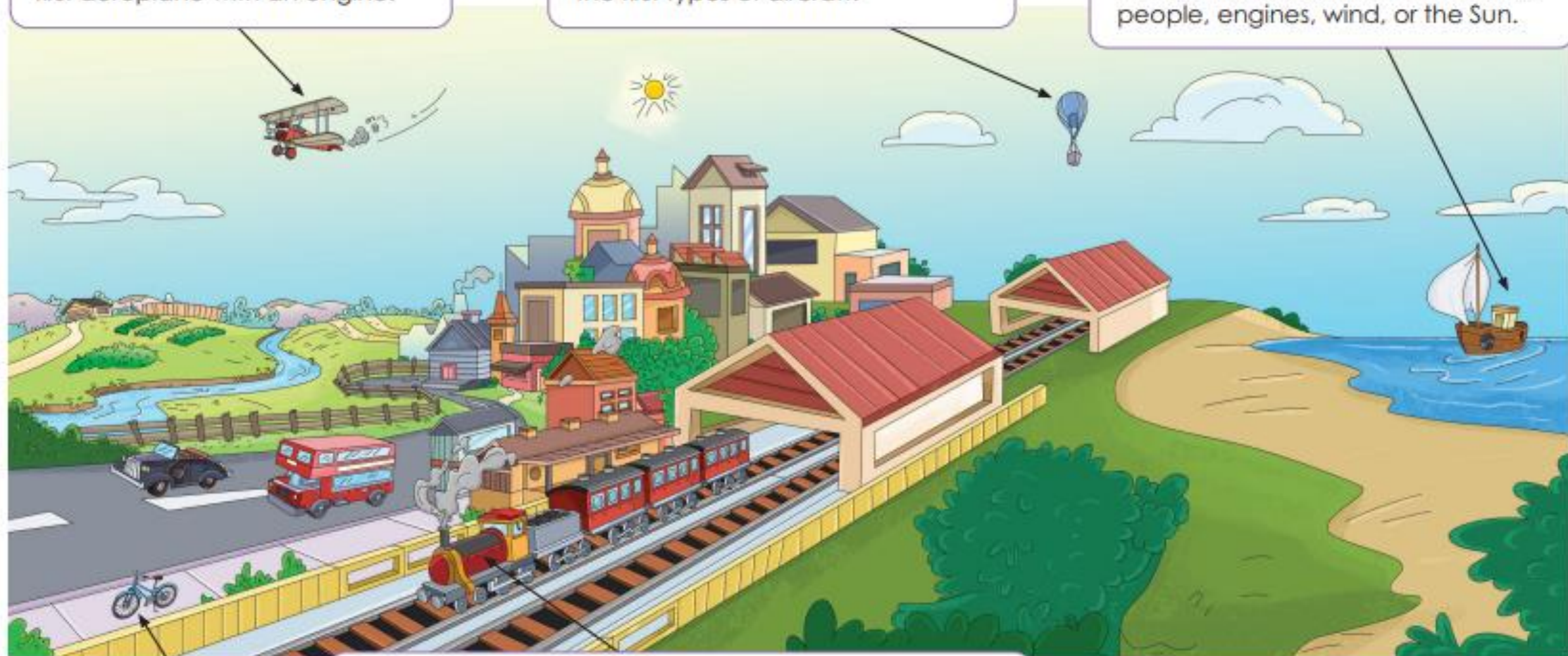


Transport means to move people or goods from one place to another. Different types of transport are suitable for different journeys.

The Wright brothers invented the first aeroplane with an engine.

Hot air balloons and gliders were the first types of aircraft.

The boat was the first type of transport. Boats can be powered by people, engines, wind, or the Sun.



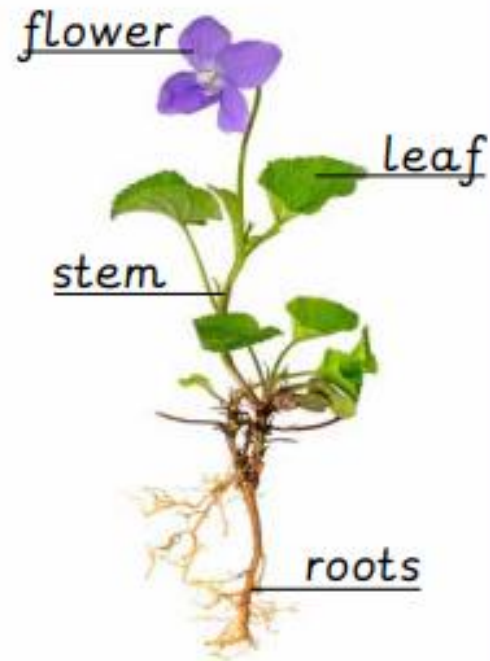
Bicycles are usually powered by humans.

The first trains were called locomotives. They were powered by steam.
Towns grew up around train stations.
Underground railways help cut down on traffic in cities.

Neil Armstrong was the first person to step onto the Moon in 1969. Scientists want to send humans to Mars one day.

Transport has changed peoples lives. New inventions have made travel easier, more comfortable, faster, and safer.

Plant parts



plant	A living thing that stays in one place and makes its own food from sunlight.
roots	The part of a plant that grows underground.
stem	The part of a plant that grows above ground and keeps the plant upright.
leaf	The green parts of a plant that grow from stems or branches.
flower	The colourful part of a plant where seeds are made.

Deciduous trees



- Leaves:
- Change colour.
 - Fall in winter.
 - Are wide and flat.

Wild plants



dandelion



daisy

Garden plants



lily



rose

Deciduous trees



horse chestnut



oak

Evergreen trees



holly



pine

Evergreen trees



- Leaves:
- Always green.
 - Tough and waxy.
 - Are narrow and needle-like.