

## 1DH Spring 1 newsletter

PE days: **Thursday and Friday**. Please send your child into school in full PE kit on these days.

**Book change day:** Please ensure your child's book is in school on either a Wednesday or Friday. See the front of their reading diary for your book change day.

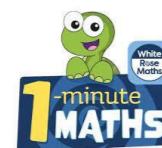
### Maths:

This half term we will focus on:

We will focus on:

- Counting to 20.
- Reading and writing numbers to 20.
- 1 more and 1 less within 20.
- Placing numbers to 20 on a number line.
- Comparing numbers to 20.
- Ordering numbers to 20.
- Adding and subtracting within 20.
- Doubling numbers within 20.
- Number bonds to 20.
- Addition and subtraction word problems within 20.
- Missing number questions within 20.

Useful apps to help with maths:



### Science

This half term we will learn about 'Animals including humans'. We will:

- Draw and label human body parts.
- Identify the body parts associated with each sense.
- Compare and group body parts.
- Begin to recognise patterns in data and use these to answer questions.
- Record data in a table.



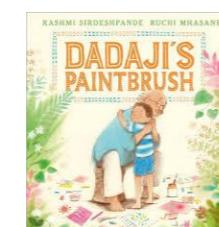
### English

This half term we will be writing our own narrative based on the story "Dadaji's paintbrush" by Rashmi Sirdeshpande and our own fact files based on the text 'Iggy Peck Architect' by Andrea Beaty and David Roberts.

We will also be developing our writing skills by producing, posters, captions, letters, speech bubbles and a report.

We will focus on:

- Application of taught phonics when writing.
- Forming letters correctly.
- Leaving spaces between words.
- Using capital letters, full stops, exclamation marks and question marks.
- Orally rehearsing sentences and reading sentences out loud.
- Using adjectives to add detail.
- Using and, but, so to join clauses.
- Using adverbials of time.



### RE

In RE we will be explore the question: Who is Jewish and what do they believe?

We will:

- Describe what precious items they have and explain why they are important.
- Reflect on their own experiences of celebration and remembrance in their families.
- Explain the significance of the Shema and how it is represented in the Mezuzah.
- Identify and describe at least three practices associated with Shabbat.
- Share a story related to Chanukah and express what it teaches about faith and God.

### PE Kit:

- White round neck t-shirt (no branded sportswear please)
- School jumper should be worn, with a black PE top brought in a bag for colder days.
- Black tracksuit bottoms or leggings (we may be outdoor for P.E.).
- Black trainers

### PSHE

Through PSHE we will be learning:

- how to stay healthy.
- about things that help us feel good.

We will also continue to focus on Character Strengths. We will think about what we appreciate about ourselves and our top strengths.

### Art

In art we will be exploring ethnic mask. We will be looking at:

- Pattern and texture
- Designing in 3 dimensions
- Cut, form, tear, join and shape a range of materials to make an object they have designed.

For this we will need empty egg boxes. If you have any please could you send them into school.



### Maths:

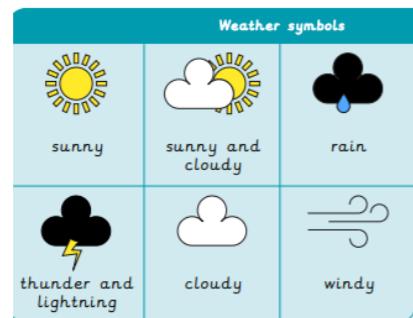
Choose a teen number (13-19). Create a poster to show all of the number bonds to create that number.

### English:

Write about a person who is special to you. Think about why they are special and what you like to do together.

### Geography

- Keep a weather diary for the week and watch a weather forecast on TV.
- What do you notice about the weather at this time of year?



### Spring 1 homework.

If you require any additional learning activities to complete at home please use this list to help you.

Remember to read at home as much as possible. You can also use Numbots to help develop your maths skills at home. Your login is in your reading diary.



### PSHE

Design a poster to remind people when they should wash their hands and why it is important.



### Science:

Ask your grown up to choose 5 foods. Cover your eyes, can you use your sense of taste and smell to guess what they are?



## Key Vocabulary

one 

two 

three 

four 

five 

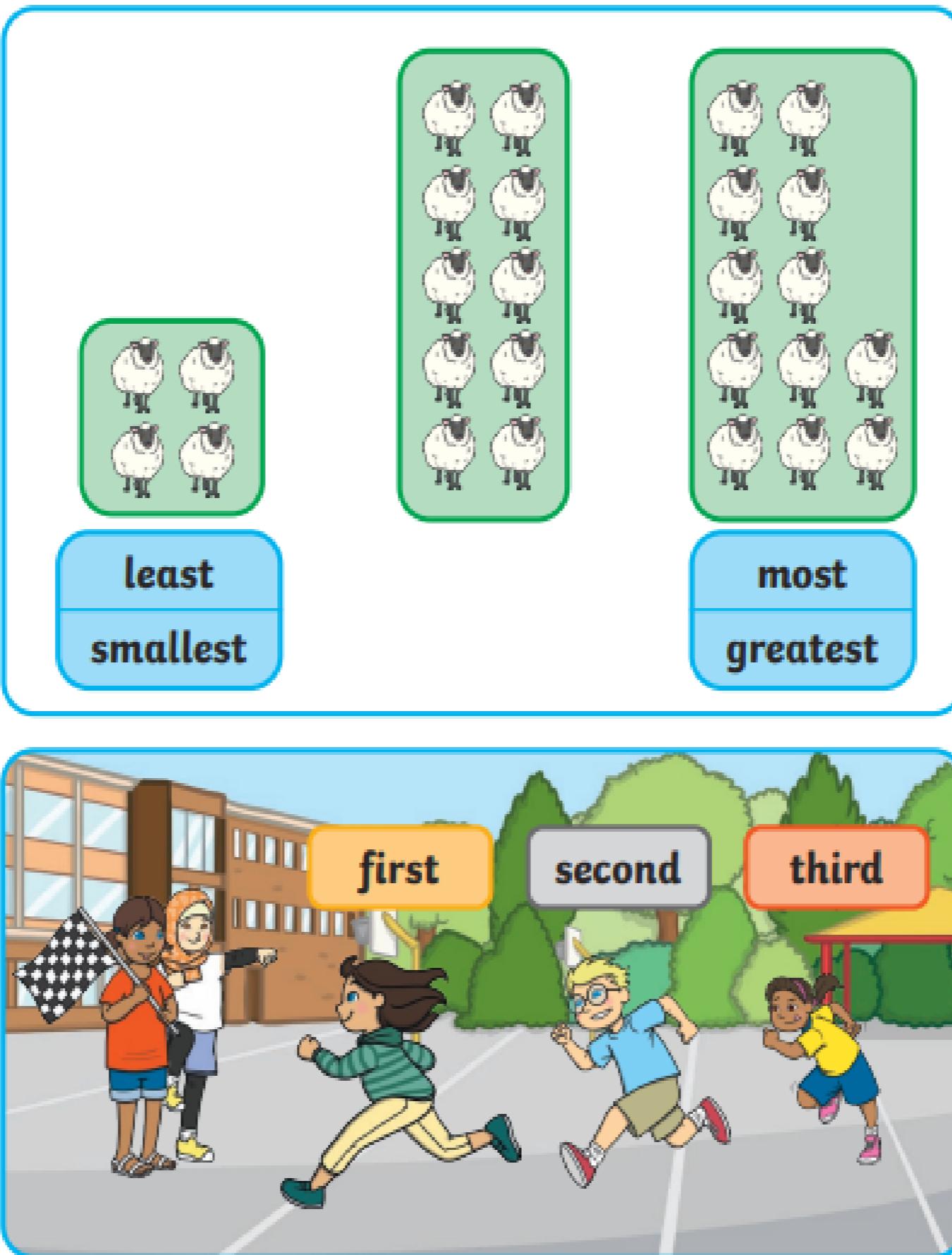
six 

seven 

eight 

nine 

ten 



## Key Vocabulary

eleven 

twelve 

thirteen 

fourteen 

fifteen 

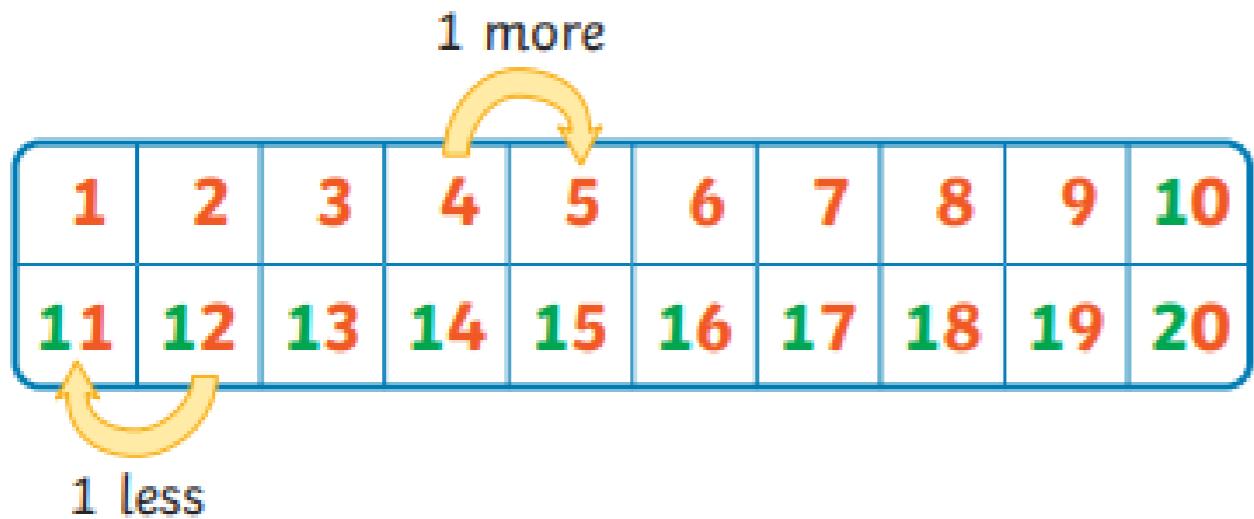
sixteen 

seventeen 

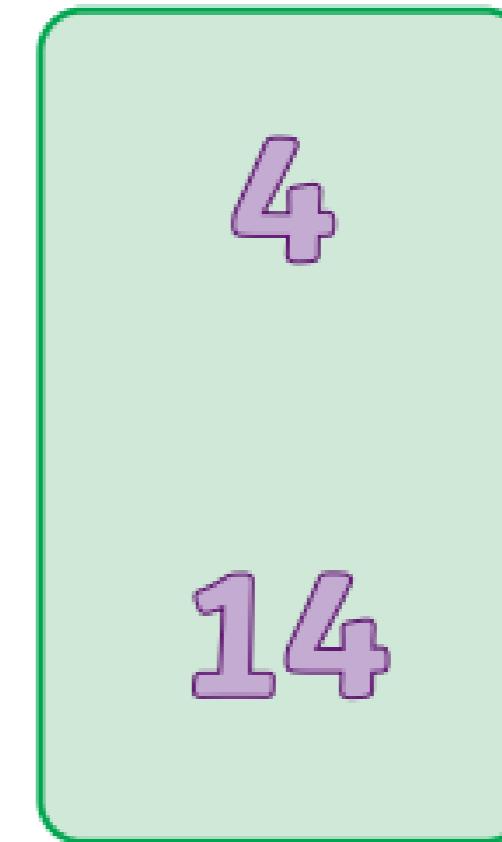
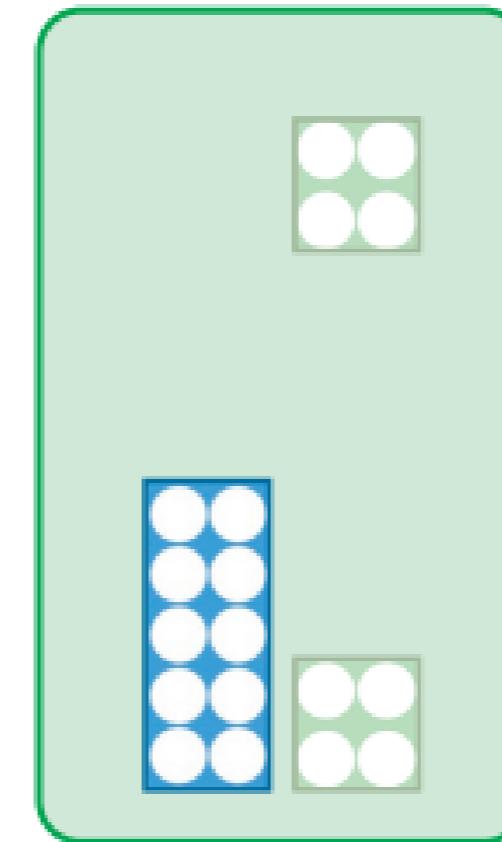
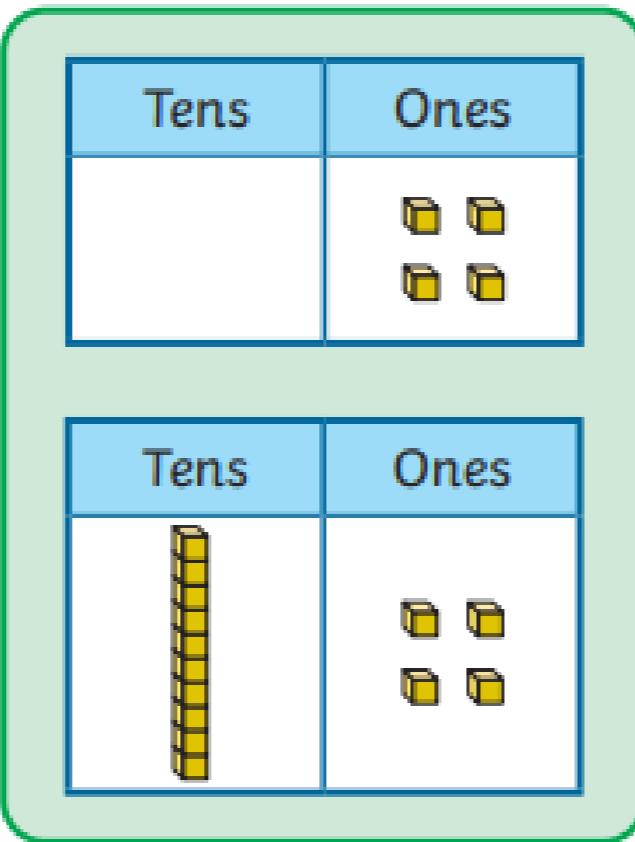
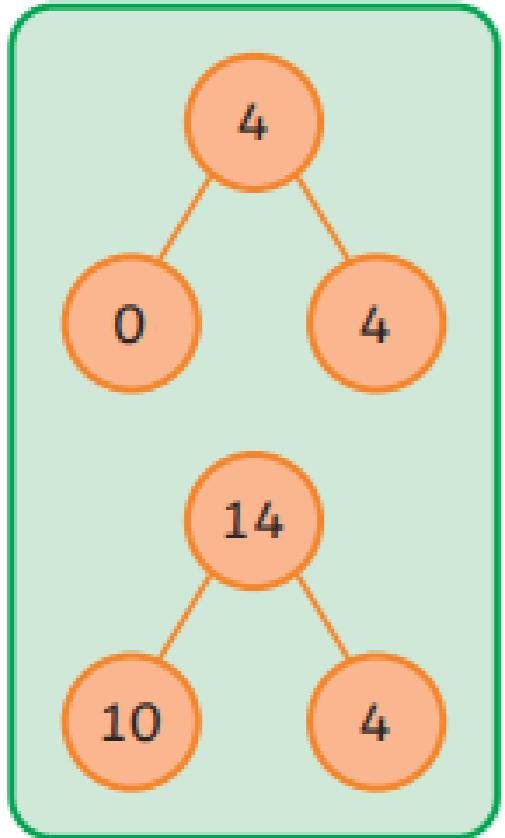
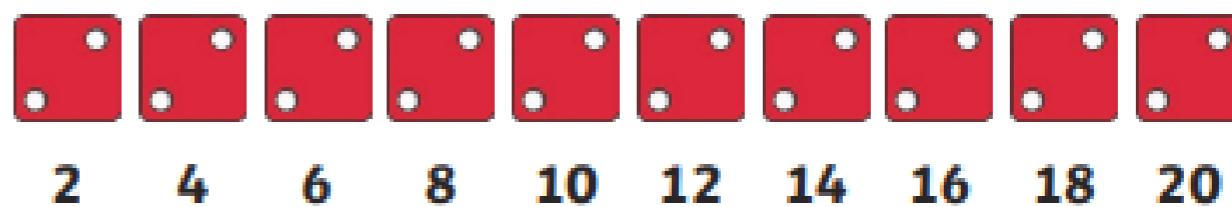
eighteen 

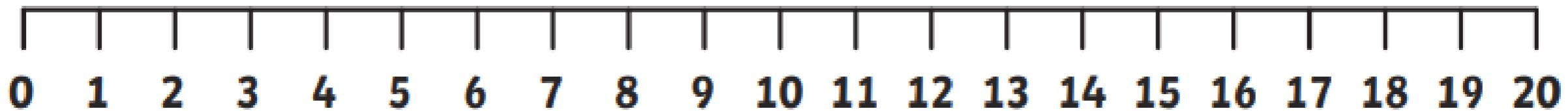
nineteen 

twenty 

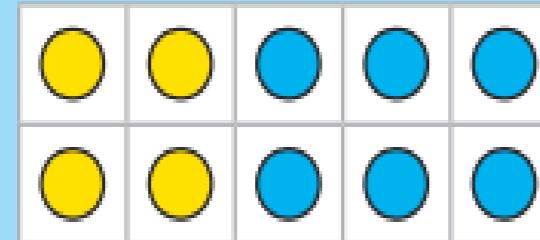


### Counting in Twos





## Number Bonds

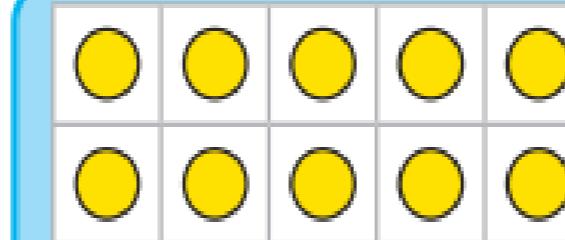


$$4 + 6 = 10$$

$$10 - 6 = 4$$

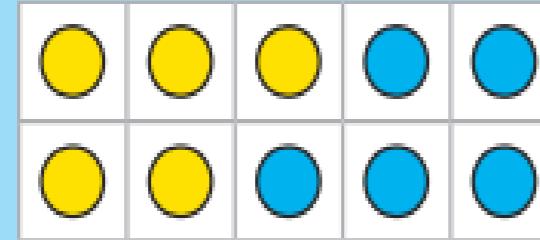
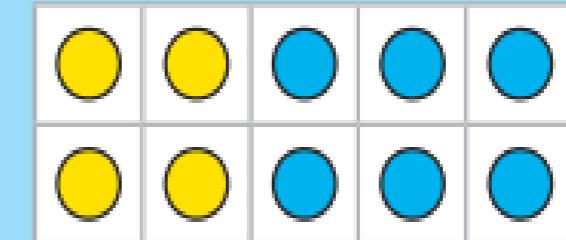
$$4 + 6 < 14 + 6$$

$$14 = 20 - 6$$



$$14 + 6 = 20$$

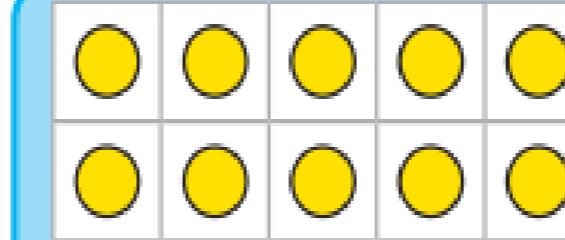
$$20 - 6 = 14$$



$$5 + 5 = 10$$

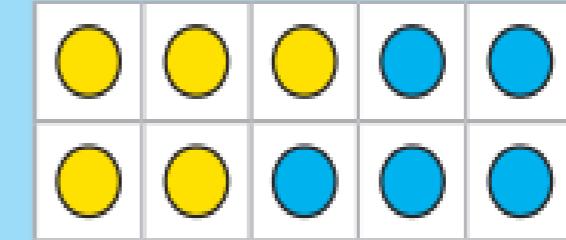
$$10 - 5 = 5$$

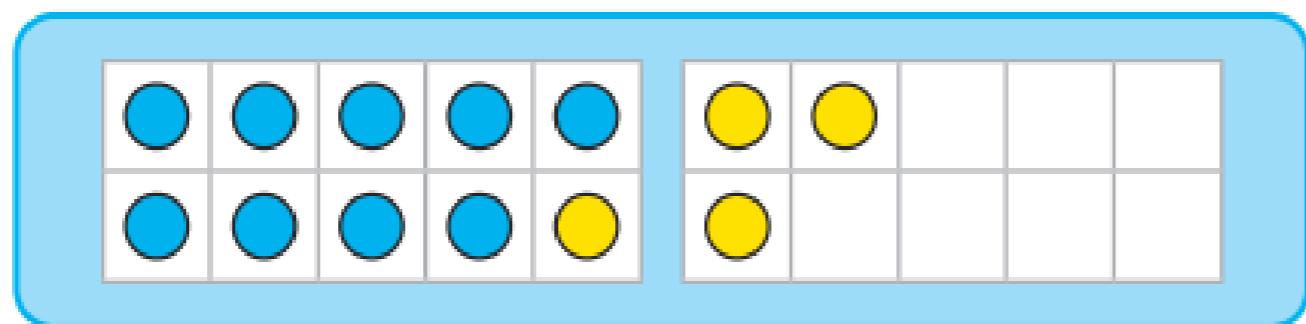
$$20 - 5 > 20 - 6$$



$$15 + 5 = 20$$

$$20 - 5 = 15$$

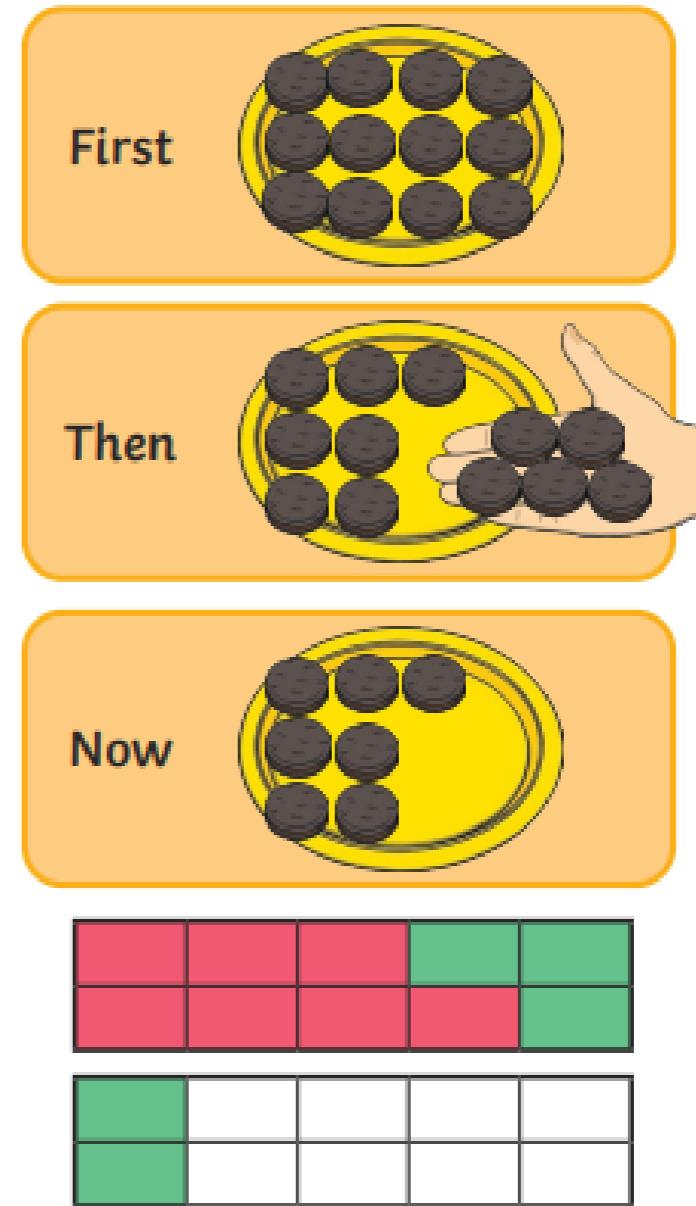




I partitioned 4 into  
1 and 3.

$$9 + 1 = 10$$

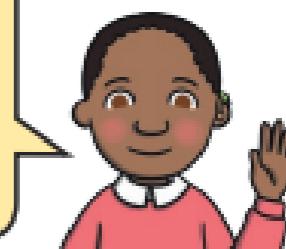
$$10 + 3 = 13$$



I partitioned 5 into 2 and 3.

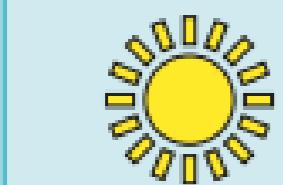
$$12 - 2 = 10$$

$$10 - 3 = 7$$



# Year 1 - What is the weather like in the UK?

## Weather symbols



sunny



sunny and  
cloudy



rain



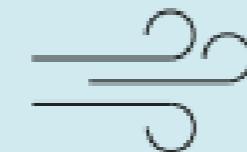
snow



thunder and  
lightning

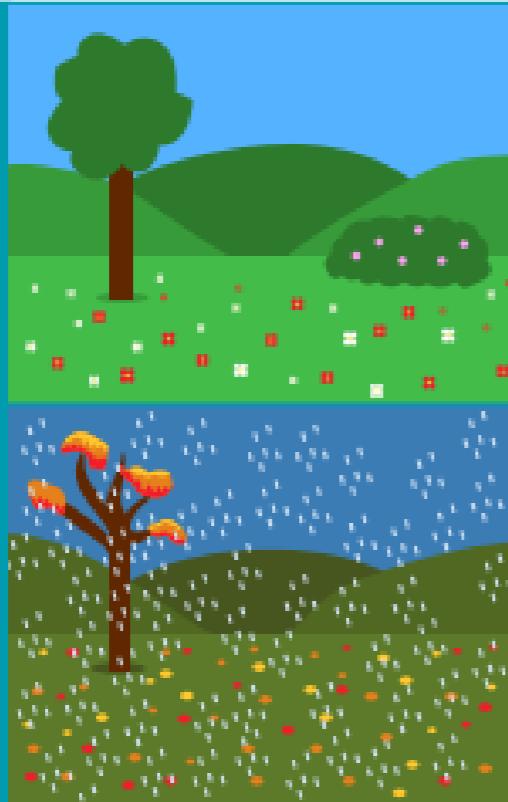


cloudy



windy

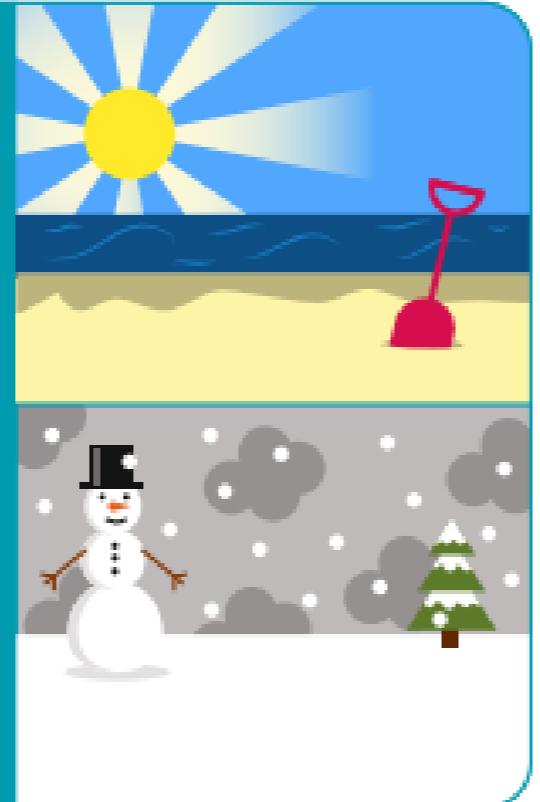
spring



autumn



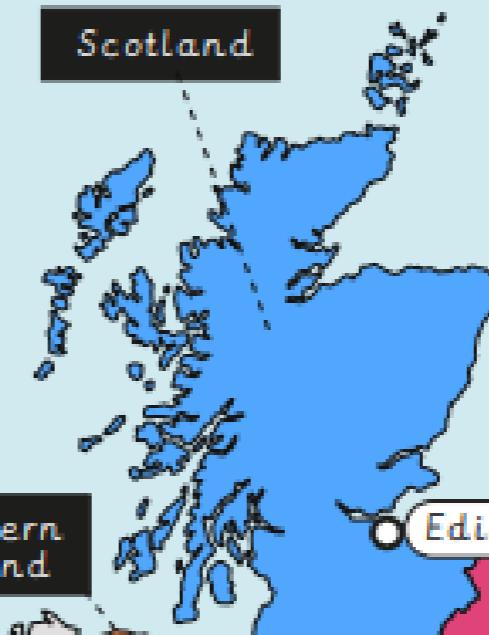
summer



winter

## Map of the UK

Scotland

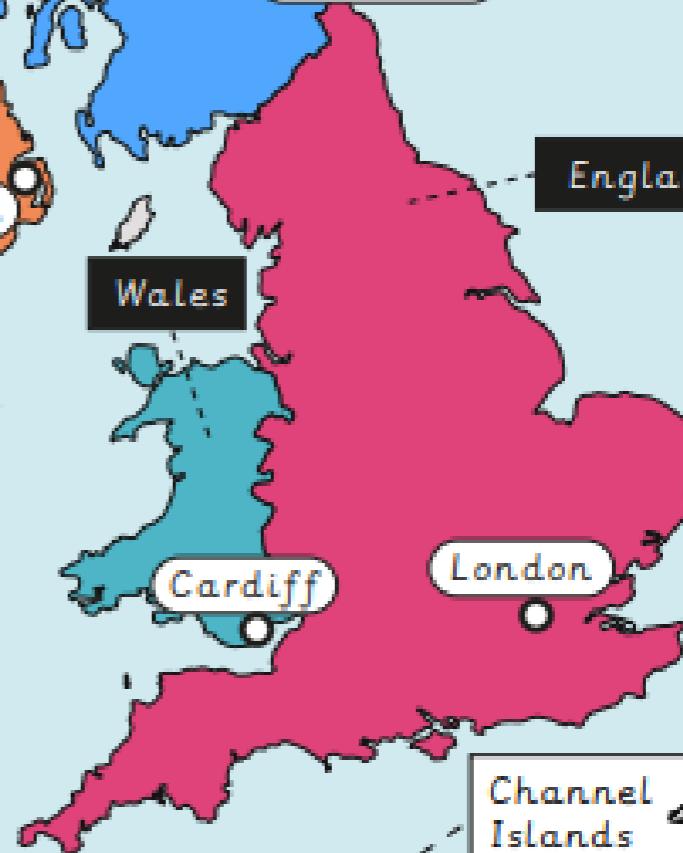


Northern  
Ireland



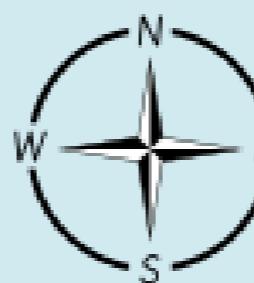
Edinburgh

England



Wales

Republic of  
Ireland



Cardiff

London

Channel  
Islands



not in  
the UK

### Senses



touch



taste



smell



sight



hearing

### Body parts

ears  
eyes  
hair  
mouth  
teeth

nose  
feet  
head  
neck  
arms

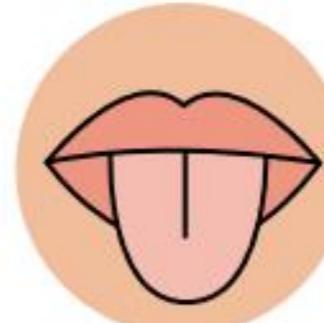
elbows  
legs  
knees  
face  
hands



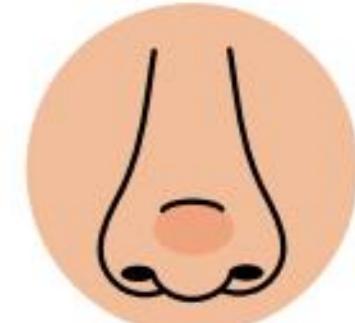
### Sensing body parts



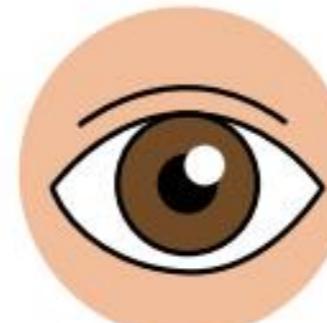
skin



tongue



nose



eye



ear

Your tongue tastes different flavours.



sweet



sour



salty



bitter

