

## Welcome to Reception.

### Autumn 1 newsletter



This term will be concentrating on settling your child into school life; following new routines, meeting the staff and making new friends!

### Maths

After completing baseline, we will be introducing more structured maths sessions following the 'White Rose' scheme. our first two units of learning will be.

- Match, sort and compare
- Talk about measure and patterns

**Vocabulary:** same, tall/taller, different, short/shorter, set, long/longer, pair, full, more, empty, fewer, heavy/light.

### Phonics

Phonics sessions will be taught every day to support the children's reading and writing. The children will be introduced to our scheme 'First Class Phonics'. We will use lots of fun, engaging activities to help the children recognise letters and the sounds they make, blend sounds together to read words, and segment words into sounds for spelling

### Literacy

key texts this term include:



This half term the children will hear lots of new stories to introduce skills such as recall and suggesting what might happen next/how a story might end. The children will be encouraged to handle books carefully, turn the pages correctly and point to words. We will use our phonic scheme to prepare children for bringing a book home towards the end of half term. More information on phonics/reading books about reading will be given throughout the year.

### **Our PE sessions will take place on a Friday.**

Children are able to come to school wearing their PE kit (plain white t-shirt, plain black leggings/joggers, fully black trainers/pumps). We advise that children wear either school jumper/cardigan or a plain black zip jacket. Our first unit will focus on gross motor skills and also help us to develop our team work and spatial awareness skills.

### Topic

Our topic this term will be 'Marvellous Me!' in which we will learn about all the things that make us unique and special. We will focus on our emotions and how to support our feelings through Zones of Regulation, investigate families and how to be a good friend.

## ✨ Stay Connected with Our Reception Adventures Through Tapestry! ✨

Tapestry is our special online learning journal where we share all the exciting learning, fun, discoveries, and adventures that take place in Reception.

Through the app, you'll be able to see snapshots of your child's learning journey, celebrate their achievements, and keep up to date with all the wonderful things they are doing in class. From creative masterpieces to exciting outdoor adventures, Tapestry helps bring a little piece of Reception home!

We love seeing what our children get up to outside of school too! You can upload photos and observations from activities, special days out, family adventures, or learning experiences you complete together at home. The children are always so proud and excited to share these with their friends and teachers during class.

Did you know? Tapestry also allows you to:

- Send private messages directly through the app.
- Like and comment on posts about your child's learning.
- Celebrate their progress and achievements with us.
- Share home learning experiences and memorable moments.



If you're having any difficulties accessing your account or logging in, please contact the school office, who will be happy to help get you connected.

As always, if you have any questions about Tapestry or your child's learning, please speak to a member of the Reception team. We're always happy to help! 😊

Thank you for helping us create a wonderful partnership between home and school.

# Learning at home!

## Literacy

- Share lots of books with your child. This will help them to understand how to handle books, develop language and communication.
- Help your child to draw patterns such as straight and wavy lines, curves and circles, loops and zigzags. This will prepare them for handwriting skills further into the

Pre-Handwriting Shapes



- Practise recognising their own name
- Communicate! Play would you rather games (would you rather be a fish or a monkey – why?) or description games (the **fuzzy** bear, the **grumpy** bear, the **brown** bear)

## Maths

- Challenge your child to find numbers around the house for example on a washing machine, on a clock a telephone or the remote control.
- Ask your child to look for numbers when you are out and about for example on doors, buses, car number plates or price labels.
- Playing games that use dice to recognise numbers for example roll the dice it shows 3 can you clap 3 times repeat using different actions.
- Asking your children to order numbers asking questions such as which number is next to.... which number is smaller or larger.
- Encourage your child to touch objects as they count them.
- Oral counting to 0-20 forwards and backwards. You can do this walking up stairs, jumping, or clapping!

## Other Opportunities

- Putting on their own clothing; shoes, socks, coats and gloves fastening our shoes.
- Toileting independently including wiping ourselves, flushing the toilet and washing our hands
- Pouring our own drinks and preparing our own snack (eg pouring cereal or peeling fruit)

*Instead of asking 'how was your day'*

*try...*

- Tell me something funny that happened today.
- What story did you read today?
- Which areas did you play in?
- Can you tell me one thing you learnt about today?
- What was the best/worst part of your day?
- Did you need help with anything today?
- Tell me about a good choice you/someone made today