

2CQ Autumn 1 Newsletter

Dates:

PE days: Monday and Thursday. Please send your child into school in full PE uniform on these days.

Book changes: Wednesday for all children

Meet the teacher: Tuesday 16th September 2025

English:

This half term we will learn how to:

- Letter formation
- Apply taught phonics
- Finger spaces
- Capital letters and full stops
- Orally rehearsing sentences
- Writing words and simple sentences and captions

PE Kit:

- White round neck t-shirt (no branded sportswear please)
- School jumper should be worn, with a black PE top brought in a bag for colder days
- Black tracksuit bottoms or leggings (we may be outdoor for P.E)
- Black trainers

Maths:

This half term we will learn how to:

- Recognise numbers to 20
- Count objects to 100 by making 10s
- Recognise 10s and 1s
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form
- 10s on the number line to 100
- Estimate numbers on a number line
- Order objects
- Counting in 2s, 5s and 10s

Geography:

The children will:

- Locate where they live on an aerial photograph, recognising features within a local context
- Recognise the differences between hot and cold places
- Explore human and physical features of different locations
- Use an atlas to locate the continents and equator

Science

This science unit this half term is called "Living things and their habitats." this will allow us to find out what makes something living and not living.

We will be exploring habitats of different animals and their climate and aiming to compare these.

We will be exploring our own outside natural area and exploring to see if any living creatures have made a home at our school.

Religion:

In RE, we will be exploring the question: "What does it mean to belong to a faith community?" We will think about how we all belong to something and how belonging is an important part of our lives. We will look at signs of belonging in the Christian, Muslim and Jewish faiths.

Art:

In art we will be looking at the work of LS Lowry. We will be using this to inspire our own landscapes.

Homework

Reading:

Please continue reading with your child every night. This is crucial for their fluency development. Encourage your child to sound out the word using their phonics knowledge and gaining confidence in what they already know.

Maths:

This half term we are focusing on our 2s, 5s and 10s times tables. Children will be chanting these in school and learning them by heart. It is important the children continue to work on this at home. Using their TT Rockstars account is a great addition to learning this skill.

Science:

As we are exploring living things, explore your own natural habitat around your home. Jot down any wildlife you can see. Why not build your own "bug hotel" and observe any new wildlife you witness.

Spellings:

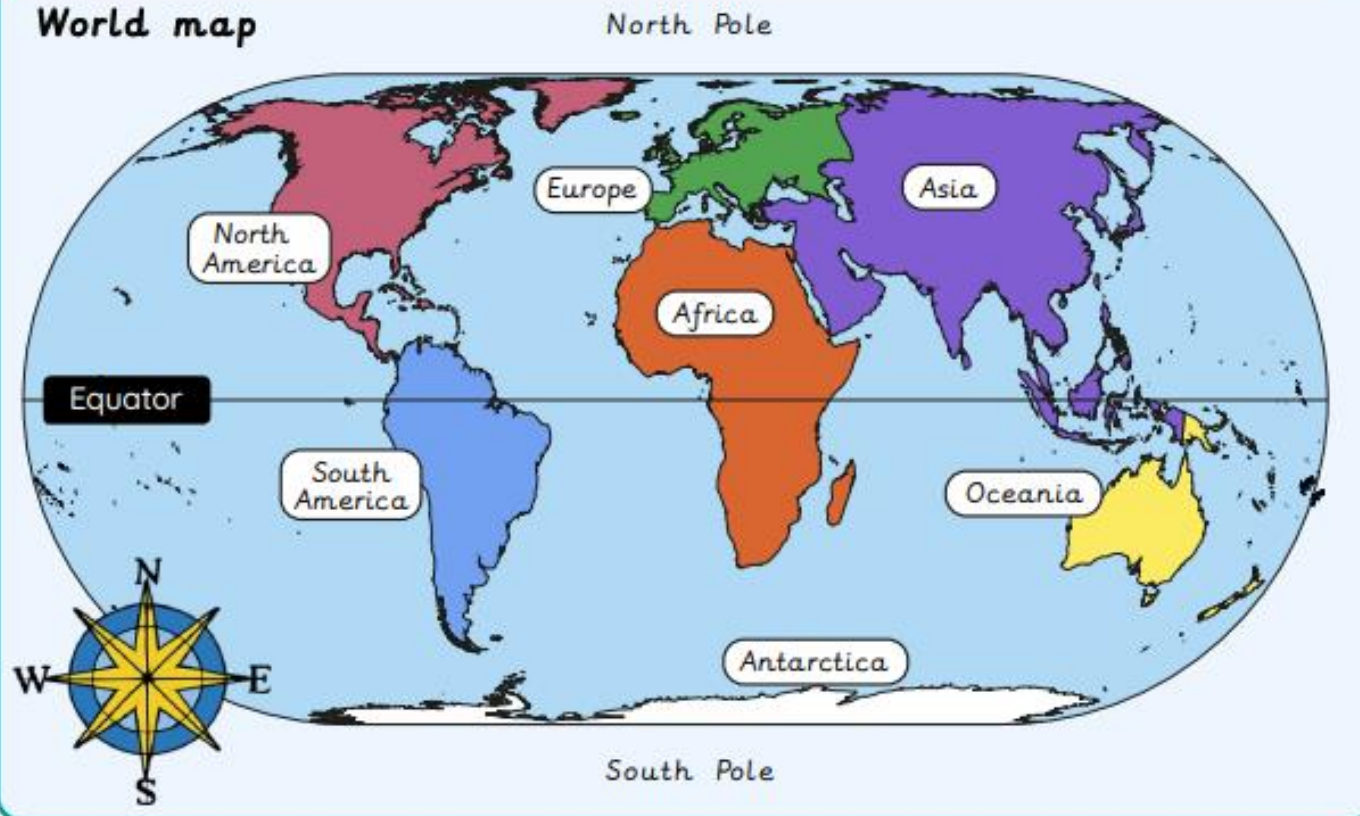
Weekly, we will conduct four phonics lessons. The new words/sounds we learn about will be "tested" at the end of the week. These words will be sent home the week prior.

Art:

Using our knowledge from our artist we are studying, LS Lowry, look out your window and draw a landscape that you can see. using our skill of fine line drawing.

Year 2 - Would you prefer to live in a hot or cold place?

World map



UK



What is the same?

What is different?

North Pole



South Pole



Kenya





ocean



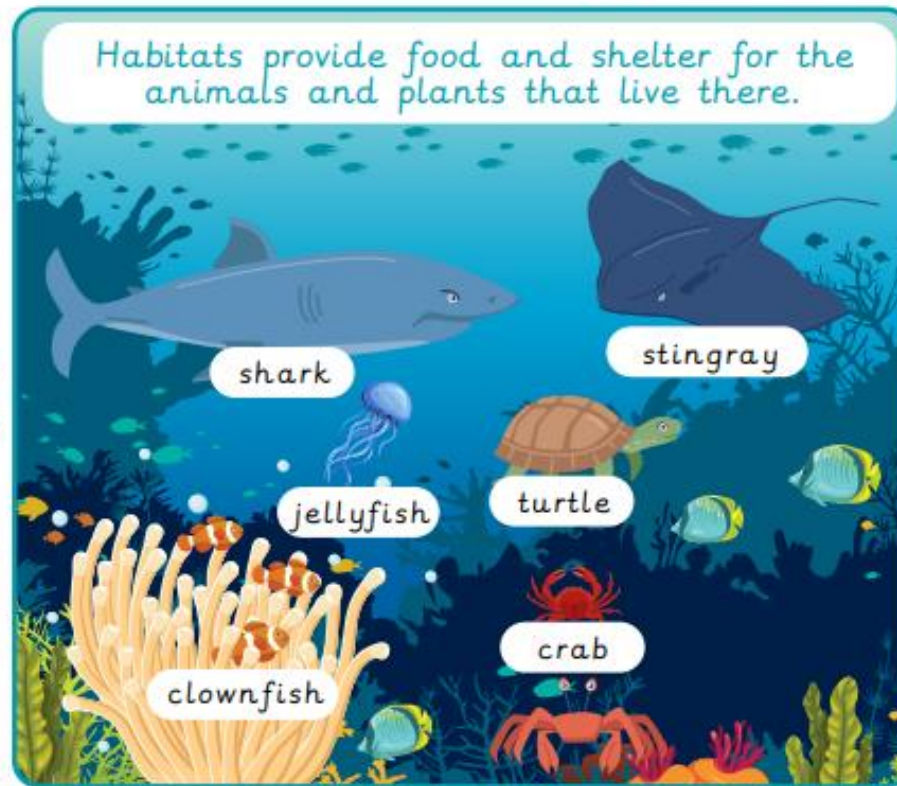
woodland



coastal



rainforest



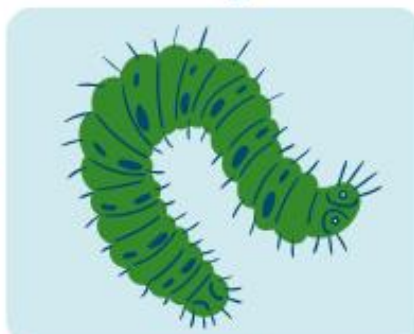
Habitats provide food and shelter for the animals and plants that live there.

A woodland food chain



nettle

is eaten by



caterpillar

is eaten by



blue tit

Number and Place Value

Knowledge Organiser

Key Vocabulary

hundreds

tens

ones

zero

place value

greater than

less than

order

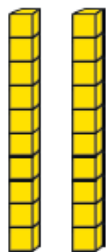
partition

digit

2-Digit Numbers

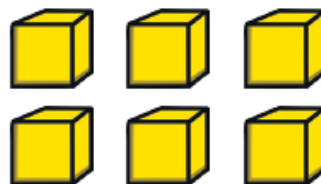
26

twenty



20

six



6

Counting

Counting in 2s

0 2 4 6 8 10 12 14 16 18 20

Counting in 3s

0 3 6 9 12 15 18 21 24 27 30

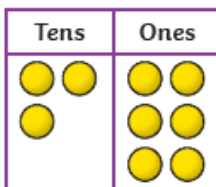
Counting in 5s

0 5 10 15 20 25 30 35 40 45 50

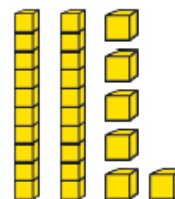
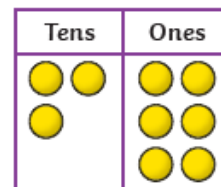
Counting in 10s

0 10 20 30 40 50 60 70 80 90 100

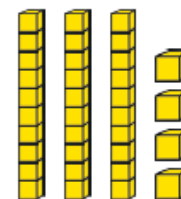
Compare Numbers



36 = 36
equals



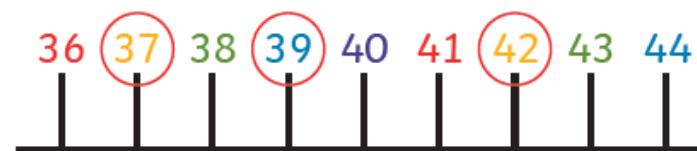
26 < 34
less than



24 > 19
greater than



Order Numbers



37 < 39 < 42

45
smallest

48

52

53

61
greatest

Key Vocabulary

Add

Total

Make

Plus

Sum

More

Altogether

Difference

Leave

Subtract

Difference between

Less

Minus

Take away

Mentally, Orally

Column Addition

Column Subtraction

Estimate

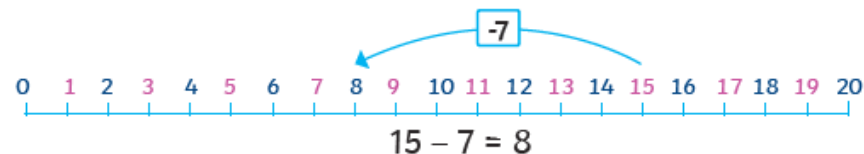
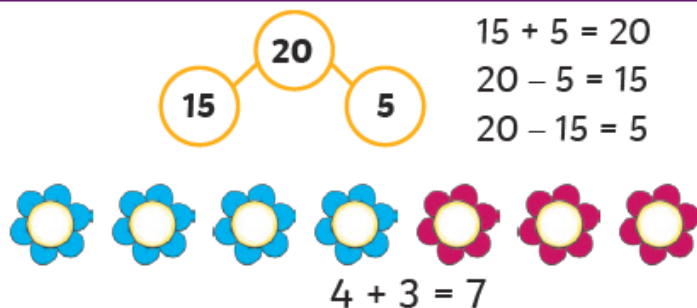
Inverse operation

Solve problems

Number facts

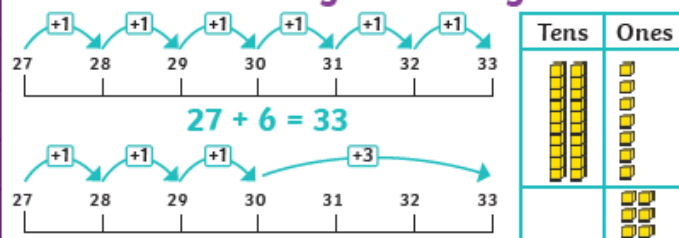
Place Value

Addition and Subtraction Bonds to 20

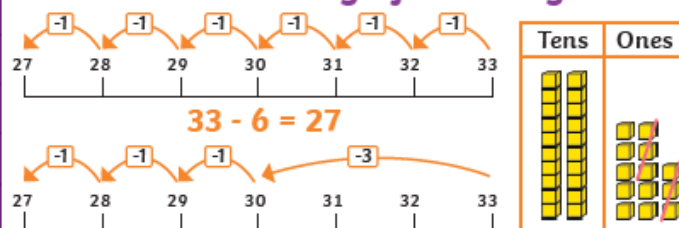


Methods

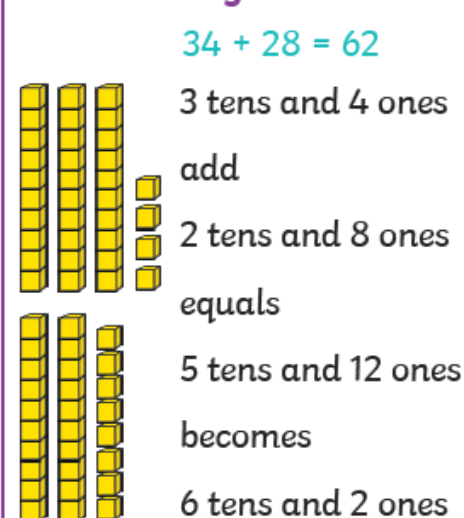
Add 2-digit and 1-digit



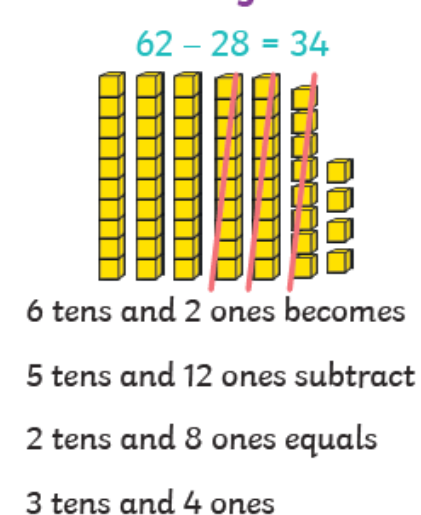
Subtract 1-digit from 2-digit



Add 2-digit numbers



Subtract 2-digit numbers



Addition and Subtraction Bonds to 100

$2 + 8 = 10$
 so $20 + 80 = 100$



$32 + 68 = 100$
 3 tens and 2 ones + 6 tens and 8 ones
 = 9 tens and 10 ones = 10 tens = one hundred