

PE

Our PE sessions will take place on a **Friday** with Miss Boulton. Children are able to come to school wearing their PE kit (plain white t-shirt, plain black leggings/joggers, fully black trainers/pumps). We advise that children wear either school jumper/cardigan or a plain black zip jacket. Our first unit will focus on 'Fine Motor Skills' but will also develop our team working and special awareness.

Phonics

Phonics sessions will be taught every day to support the children's reading and writing. The children will be introduced to our scheme 'First Class Phonics' after baseline. They will use these sounds to orally blend and read words. Support for pronunciation of sounds can be found on our Reception website page.

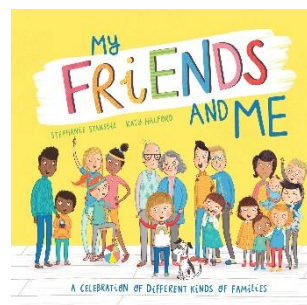
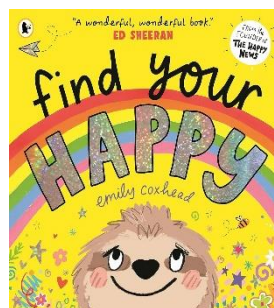
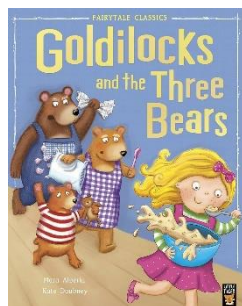
Welcome to Reception!

Autumn 1 Newsletter

This term will be concentrating on settling your child into school life; following new routines, meeting the staff and making new friends!

Literacy

key texts this term include;



This half term the children will hear lots of new stories to introduce skills such as recall and suggesting what might happen next/how a story might end.

The children will be encouraged to handle books carefully, turn the pages correctly and point to words.

We will use our phonic scheme to prepare children for bringing a book home towards the end of half term. More information on phonics/reading books about reading will be given throughout the year. Keep a look out for the first workshop coming soon!

Maths

After completing baseline we will be introducing more structured maths sessions following the 'White Rose' scheme. Our first two units of learning will be.

- Match, sort and compare
- Talk about measure and patterns

Vocabulary we might use:

same	tall/taller
different	short/shorter
set	long/longer
pair	full
more	empty
fewer	heavy/light

Topic

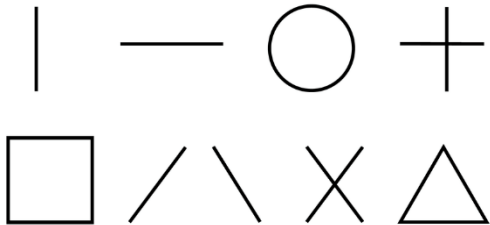
Our topic this term will be 'Marvellous Me!' in which we will learn about all the things that make us unique and special. We will focus on our emotions and how to support our feelings through Zones of Regulation, investigate families and how to be a good friend.

Learning at home!

Literacy

- Share lots of books with your child. This will help them to understand how to handle books, develop language and communication.
- Help your child to draw patterns such as straight and wavy lines, curves and circles, loops and zigzags. This will prepare them for handwriting skills further into the

Pre-Handwriting Shapes



- Practise recognising their own name
- Communicate! Play would you rather games (would you rather be a fish or a monkey – why?) or description games (the **fuzzy** bear, the **grumpy** bear, the **brown** bear)

Maths

- Challenge your child to find numbers around the house for example on a washing machine, on a clock a telephone or the remote control.
- Ask your child to look for numbers when you are out and about for example on doors, buses, car number plates or price labels.
- Playing games that use dice to recognise numbers for example roll the dice it shows 3 can you clap 3 times repeat using different actions.
- Asking your children to order numbers asking questions such as which number is next to.... which number is smaller or larger.
- Encourage your child to touch objects as they count them.
- Oral counting to 0-20 forwards and backwards. You can do this walking up stairs, jumping, or clapping!

Other Opportunities

- Putting on their own clothing; shoes, socks, coats and gloves fastening our shoes.
- Toileting independently including wiping ourselves, flushing the toilet and washing our hands
- Pouring our own drinks and preparing our own snack (eg pouring cereal or peeling fruit)

Instead of asking 'how was your day'
try...

- Tell me something funny that happened today.
- What story did you read today?
- Which areas did you play in?
- Can you tell me one thing you learnt about today?
- What was the best/worst part of your day?
- Did you need help with anything today?
- Tell me about a good choice you/someone made today