



Welcome to Year 4!

The Year 4 team

Mr Ellison - Teacher



Mrs Davies - LSA



The school day

8:40 - 9:10	Tough Ten
9:10 - 9:30	Assembly
9:30 - 10:20	Maths
10:30 - 10:45	Break
10:45 - 11:45	English
11:45 - 12:15	Spelling / HW / Times Tables
12:15 - 1:15	Lunch
1:15 - 1:20	Quiet Reading
1:20 - 2:00	Guided Reading
2:00 - 3:00	History / Geography
3:00 - 3:10	Class Novel

Year 4 curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value Addition and Subtraction	Addition and subtraction Area Multiplication and division A	Multiplication and division B Consolidation	Length and perimeter Fractions Decimals A	Decimals B Money Time	Shapes Statistics Position and direction
Writing	Tar beach The mermaid of Zennor	Farther Ironman	TBC	TBC	TBC	TBC
Reading	F: Accidental Prime Minister NF: British museum: So you think you've got it bad? (Ancient Rome) P: I bet I can make you laugh	F: Accidental Prime Minister NF: Atlas of adventures P: Funky Chickens	F: The Great Chocoplot NF: Great Britons P: Rappaman	F: The Great Chocoplot NF: Amazing Rivers P: Kings and Queens poetry	F: Legend of Podkin One Ear NF: Ancient world Magnified P: 1066 and before that	F: Legend of Podkin One Ear NF: Our planet P: A world Full of Poetry
Science	Digestion and food	Electricity and circuits	States of matter	Sound and vibration	Classification and changing habitats	How does the flow of liquids compare?
PE	Gymnastics Tag rugby Swimming	Hockey Dance	Invasion game skills Basketball	Handball OAA	Gymnastics Cricket	Health related fitness Athletics
PSHE	Meet your brain places	Showing respect and managing hurtful behaviour Celebrate	Appreciate First Aid Media literacy and digital resilience	Relate Safe relationships	Engage Keeping safe	Economic wellbeing Ourselves, growing and changing - transition
Religious education	What does it mean to be a Hindu living in Britain today?	Why are religious festivals important to religious communities? Christmas Diwali	Why is Jesus inspiring to some people?		Why do some people think that life is like a journey & what significant experiences mark this?	What can we learn from religions about deciding what is right and wrong?
History	Romans		Roman Britain Trip to Chester		Maya civilisation	
Geography		Who lives in Antarctica? Field work: school grounds		What are rivers and how are they used? Fieldwork: local river		Where does our food come from? Fieldwork: school grounds (kitchen staff)
Art	Rural landscapes Georgia O'Keeffe Vincent Van Gogh		Clay pots Clarice Cliff		IT Kandinsky Bridge Riley OP art	
DT		Torches Kapow		Fastenings Kapow		Pastry
Spanish	Phonics	Vegetables	Little Red Riding Hood	Presenting myself	My family	At the tearoom/cafe/restaurant
Computing	The internet	Audio production	Repetition in shapes	Data logging	Photo editing	Repetition in games

Trips and experiences

- Portland Basin 'Museum in a box' - history
- Local temple - RE
- Local walk (Hartshead Pike) - art
- Theatre trip
- Chester (Deva Roman centre) - history
- River visit - geography

Maths



Holden Clough Key Instant Recall Facts - Year 4

To help to develop the children's fluency, below are the expected key instant recall facts (KIRFS) that children should have mastered by the end of the year. Children should be able to instantly:

Place value	Number bonds	Addition and subtraction
<ul style="list-style-type: none"> Count from 0 in multiples of 25 and 1000. Count from 0 in multiples of 6, 9, 7, 11 and 12. Understand the value of Th, H, T & Ones. Find 1000 more / less than a given number. Count backwards through 0 to include negative numbers. 	<ul style="list-style-type: none"> Understand the = sign in balancing equations. Use and understand < and > signs. Understand missing number calculations. Recognise and use factor pairs and commutativity in mental calculations. Know all pairs of multiples of 50 with a total of 1000 	<ul style="list-style-type: none"> Add and subtract pairs of two-digit numbers. Add and subtract 9/19/29 etc. to two-digit numbers. Add and subtract 11/21/31 etc. to two-digit numbers.
Multiplication	Doubling and halving	Measurement
<ul style="list-style-type: none"> x6 including division facts. • x7 including division facts. x9 including division facts. x11 including division facts. x12 including division facts. x25 including division facts. x100 including division facts. <p>*Children should be fluent with timetables up to 12 x 12 (including division facts) by the end of year 4.</p>	<ul style="list-style-type: none"> Know doubles and halves of all whole numbers to 50. Know doubles and halves of all multiples of 5 to 1000. Know doubles and halves of all multiples of 50 to 5000. 	<ul style="list-style-type: none"> Read Roman Numerals to 100. Know: the number of weeks in a year. Know: how many in km. Know: how many cm in m. Know: 90 ° in a right angle

Writing and reading

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.
- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural).
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim and scan to locate information and/or answer a question.

Newsletters

Diary dates

PE day: Thursday and Friday.
Spelling test day: Thursday.
Homework day: Friday.
Meet the teacher meeting: Thursday 11th at 3:30.
Trip to local temple - Monday 13th October.

Maths

This half term, we will learn how to:

- Represent numbers to 10,000.
- Partition numbers to 10,000.
- Find 1/10/100/1,000 more less within 10,000.
- Compare numbers to 10,000.
- Order numbers within 10,000.
- Use Roman numerals.
- Round to the nearest 10/100/1,000.

This term's times table focus is the 9 times table.

Computing

We will learn about the following during computing lessons this term:

- Networks.
- What the internet is made of.
- Sharing information.
- What a website is.
- Who owns the web.
- Accuracy of online information.

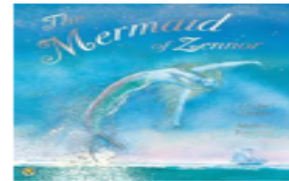
Art

We will be studying the work of Vincent Van Gogh. We will use sketching and painting to create our own Vincent Van Gogh inspired landscapes.

4GE newsletter - Autumn 1

English

Texts: Tar beach/The mermaid of Zennor



- Poetry - using similes, metaphors.
- Setting description - noun phrases.
- First person narrative.
- Letter - fronted adverbials.
- Third person narrative.

Science

This term's science unit is 'Digestion and food'.

1. The human digestive system.
2. Human teeth.
3. Investigating dental hygiene.
4. Teeth of carnivores, herbivores and omnivores.
5. Producers, predators and prey in food chains.
6. Poo clues: recognising that animal poo can give us clues about digestion, teeth and diet.

PSHE/myHappyMind

During PSHE and myHappyMind sessions this term, we will learn about:

- The different parts of the brain and how the brain works.
- Feelings and emotions.
- How feelings change over time.
- How to manage big feelings.

History

We will answer the following questions during our history lessons:

- Who were the Romans and why did Julius Caesar want to invade Britain?
- Who were the Britons and why did Claudius invade Britain in 43CE?
- Why was the Roman army so successful in spreading the Roman Empire?
 - Who was Boudicca and how did she challenge Roman rule in Britain?
- How did the Romans try to defend the land they took while taking more?
- What caused the decline of Roman Britain and the end of Roman rule?

RE

What does it mean to be a Hindu living in Britain today?

- Describe Hindu beliefs about God.
- Identify and describe the significance of common objects found in Hindu homes such as murtis, shrines, and puja items.
- Describe the daily practices of Hindu families, including puja and aarti, and explain their importance.
- Explain the four aims of life in Hindu thought (dharma, artha, kama, moksha)
- Understand the concept of karma and how actions influence one's future in Hindu belief.
- Identify ways in which Hindu values encourage community service and social responsibility.
- Reflect upon examples of historical figures: Mahatma Gandhi, as representations of Hindu beliefs in action.

Knowledge organisers

Year 4 Unit 1: The Romans

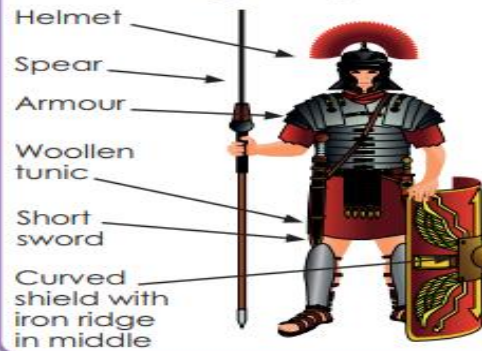
Knowledge organiser



History
Mastery



Roman legionary



Britain when the Romans invaded

Britain was split into different areas.

Areas were ruled by separate communities who often fought each other.

The leader of one group fled to Rome to ask for support in defeating another group.

Emperor Claudius used this as a reason to invade Britain.



Emperor Claudius

The Roman army

There were positive and negative factors of joining the army.

divided into units

the largest military force of its time

The Roman army was ...

well organised

strict

strong

The army's strength was key to the success of the Roman Empire.

Who was Boudicca?

1. Boudicca was Queen of the Iceni people, who lived peacefully with the Romans.
2. She raised a rebel army after the Romans took control of Iceni lands.



3. The rebel army successfully attacked three Roman towns before they were defeated by the Roman army.

58BCE

The Romans controlled much of the area around the Mediterranean Sea.

55BCE and 54BCE

A Roman general called Julius Caesar led invasions of Britain.

27BCE

Augustus became Roman Emperor. The Roman Empire began.

43CE

Emperor Claudius invaded Britain successfully.

60CE

Boudicca led a rebellion against the Romans.

122CE

Hadrian's Wall was built to protect the Romans from Caledonian armies.

192CE and 273CE

There were many problems in Rome.

410CE

Emperor Honorius ended Roman rule in Britain.

Homework

- Children should also be reading for 15 minutes every night, with an adult signing their reading diary afterwards. Reading books and diaries should be brought into school everyday. **Diaries will be signed by a member of staff every Friday.**
- Times Tables Rockstars should be used regularly. Children should be confident with all times tables by the end of Year 4. Regular TTRS battles will be organised.
- Spellings will be sent home every week and tested the following week (Thursday)
- Homework books will be provided and set pages should be worked on each week (marked every Friday).

Communication

Parents/carers can speak with staff:

- At the beginning or end of the day.
- Via Dojo (checked 7:30AM - 5:00PM week days).
- Newsletters will be uploaded onto the school website and Dojo.

Reports/Parents' evening:

- Two reports will be provided throughout the year, to provide you with updates regarding your child's progress. A mid-year report will be sent out in February, and an end of year report will be sent out in July.
- Two parents' evenings will happen throughout the year. Information regarding these will be provided via Dojo and Arbor.

Uniform

During the school day:

- BLACK - trousers, skirt or pinafore dress
- JADE GREEN - polo shirt
- CHARCOAL GREY - cardigan or jumper (knitwear only; no sweatshirts)
- BLACK OR GREY - socks or tights
- BLACK - shoes
- GREEN - check dresses may be worn in summer

For P.E.

WHITE - round neck t-shirt (no branded sportswear please)

- BLACK - shorts, joggers or leggings
- Grey school jumper, cardigan or fleece.
- Black trainers
- No jewelry to be worn during for P.E. (earrings need to be removed or covered with plasters).

Please ensure ALL items of clothing and belongings have your child's name in them; we had so many incidents with cardigans and jumpers last year – please put names in them.

Please see the school website for information on where to purchase uniform:

<https://www.holdenclough.tameside.sch.uk/uniform-information/>

Other information and questions

- Please send in water bottles for the children to use with their name on it. These should ideally be taken home each day to be washed.
- The children should not bring their own stationary/pencil cases into school. Likewise, the children do not need to bring large rucksacks to school; the cloakrooms are quite small and large bags are usually not needed.
- All medication needs to be handed in to the office - teachers/teaching assistants cannot take any medication from you.
- As much notice as possible will be given regarding trips.
- We promote healthy eating/habits during the school day.
- Fruit or vegetables can be eaten at play time. Please avoid sending in chocolate, crisps, sweets or fizzy drinks.
- We are a nut free school as children across the school are allergic to nuts.

If your child would like to bring something into school to celebrate their birthday, we ask that they bring in a book for our class library. We will insert a label to show who donated the book.