

### Diary dates

**PE day: Tuesday and Friday**  
**Swimming days: Wednesday and Friday for 3 weeks**  
**Meet the teacher meeting: 16<sup>th</sup> September 3.20pm**

### Maths

This half term, we will learn how to:

- Represent numbers to 10,000.
- Partition numbers to 10,000.
- Find 1/10/100/1,000 more less within 10,000.
- Compare numbers to 10,000.
- Order numbers within 10,000.
  - Use Roman numerals.
- Round to the nearest 10/100/1,000.

**This term's times table focus is the 9 times table.**

### PSHE

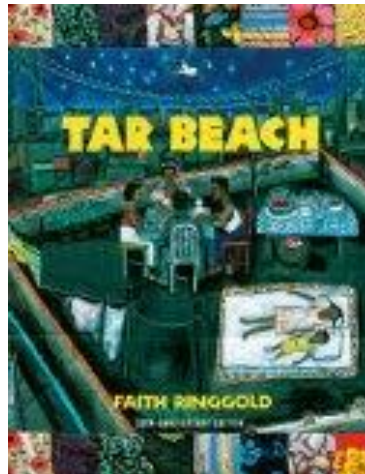
This term's PSHE lessons will focus on internet safety. We will learn about:

- What the internet is used for.
- The benefits of the internet.
- The importance of limiting internet usage.
- Age restrictions of games and websites.
  - How to report issues online.
- How to treat others with respect when using the internet.

### English

This term, we will create poems about things that are special and important to us. We will focus on the following:

- Reading and performing a range of poems.
  - Using the senses to describe.
  - Using metaphors, similes and personification.
- Using capital letters for effect.
- Understanding what nouns, verbs and adjectives are.
- Using adverbs to add additional detail.
- -Writing a narrative using expanded noun phrases and figurative language



### Art

We will be studying the work of Vincent Van Gogh. We will use sketching and painting to create our own Vincent Van Gogh inspired landscapes.

### History

We will answer the following questions during our history lessons:

- Who were the Romans and why did Julius Caesar want to invade Britain?
- Who were the Britons and why did Claudius invade Britain in 43CE?
- Why was the Roman army so successful in spreading the Roman Empire?
  - Who was Boudicca and how did she challenge Roman rule in Britain?
- How did the Romans try to defend the land they took while taking more?
- What caused the decline of Roman Britain and the end of Roman rule?

### RE

We will answer these questions during RE this term:

- How do Hindus show their faith?
- What is important for Hindus?
- Why is Mahatma Gandhi a Hindu Hero?
- What is it like to be a Hindu in Britain today?

### Homework

**Actively encourage your child to read.**  
**Encourage the use of TTRS.**  
**Look through this half term's knowledge organisers.**

**Practise spellings each week.**  
**We are now using workbooks for all our homework. Homework will be set each Friday and expected to be brought back the next Friday for a class mark.**

# Number and Place Value

# Knowledge Organiser

## Key Vocabulary

## Counting

thousands

hundreds

tens

ones

zero

place value

greater than

less than

order

round

rounded to

negative number

partition

digit

Roman numeral

Counting in 6s

0	6	12	18	24	30	36	42	48	54	60
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Counting in 7s

0	7	14	21	28	35	42	49	56	63	70
---	---	----	----	----	----	----	----	----	----	----

Counting in 9s

0	9	18	27	36	45	54	63	72	81	90
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Counting in 25s

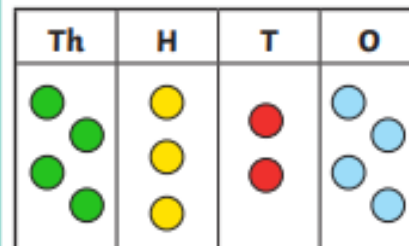
0	25	50	75	100	125	150	175	200	225	250
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Counting in 1000s

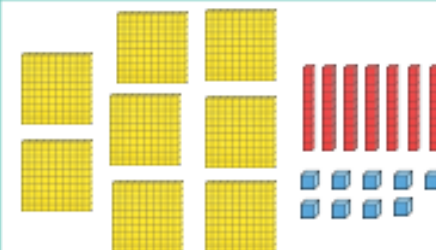
0	1000	2000	3000	4000	5000	6000	7000	8000	9000	10 000
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## Compare and Order

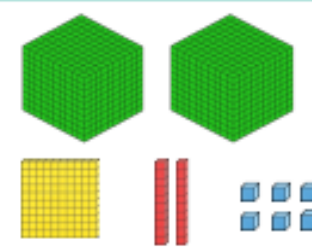
## 1000 More or 1000 Less



**4324 > 3243**  
greater than



**879 < 2126**  
less than



2497

2508

3012

3521

3530

4002

smallest

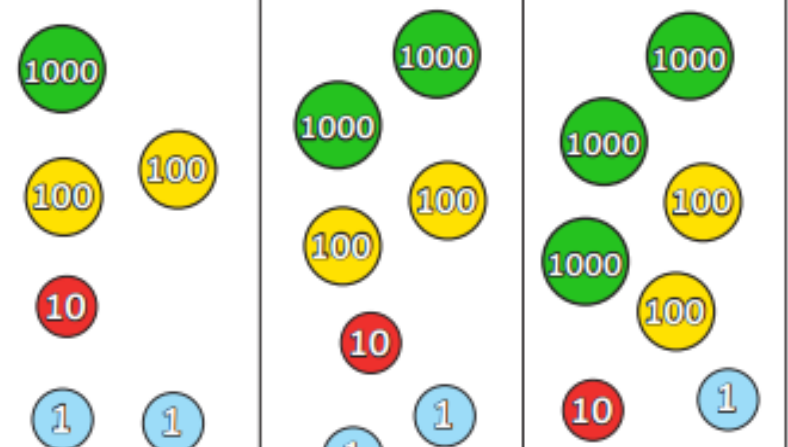
greatest

1000 Less



1212

1000 More



2212

3212

# Number and Place Value

# Knowledge Organiser

## Negative Numbers



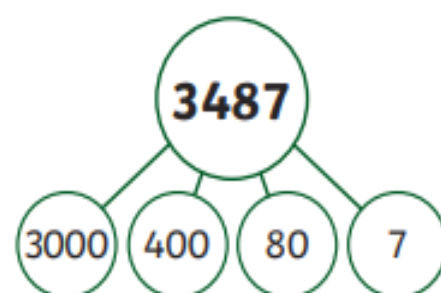
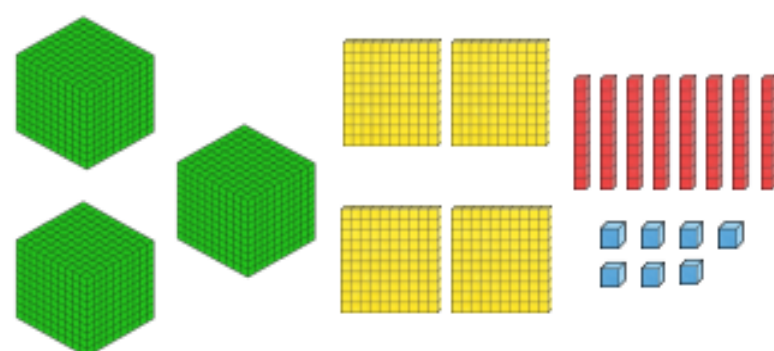
## Represent 4-Digit Numbers

3487

three thousand, four hundred and eighty-seven

1000s	100s	10s	1s

Thousands	Hundreds	Tens	Ones



## Roman Numerals

one	1	I
five	5	V
ten	10	X
fifty	50	L
one hundred	100	C

XVIII = 18

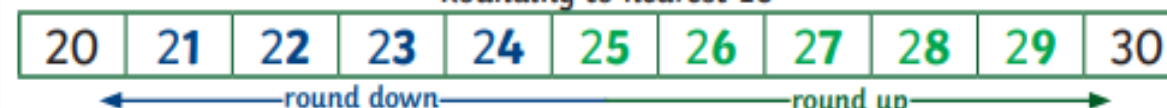
XXIX = 29

LXXXIV = 84

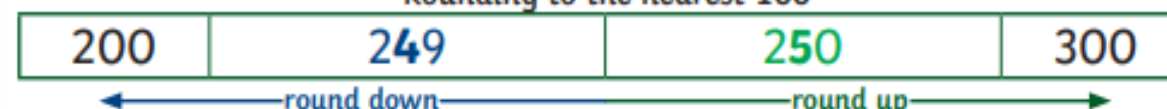
## Rounding

Look at the place value column to the right of the value you are rounding to. If this digit is a 4 or less, round down. If the digit is a 5 or more, round up.

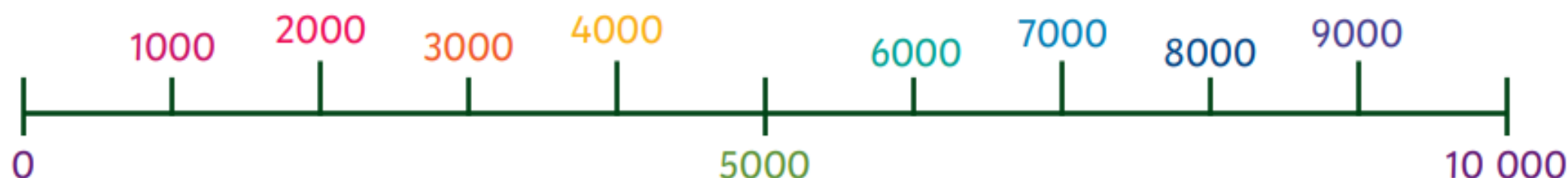
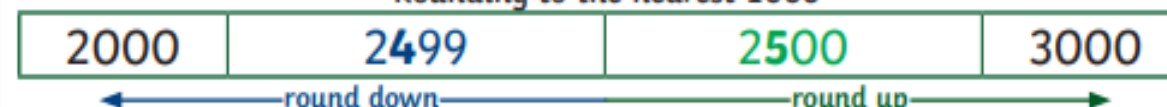
Rounding to nearest 10



Rounding to the nearest 100



Rounding to the nearest 1000



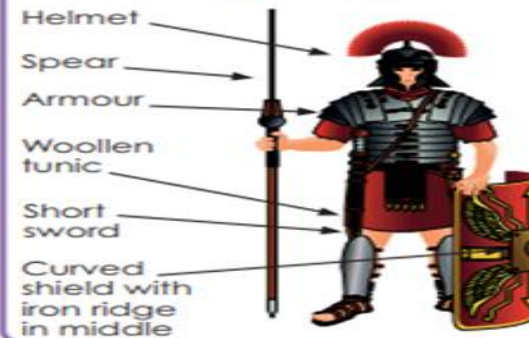


## Year 4 Unit 1: The Romans

## Knowledge organiser

History  
Mastery

## Roman legionary



## Britain when the Romans invaded

Britain was split into different areas.

Areas were ruled by separate communities who often fought each other.

The leader of one group fled to Rome to ask for support in defeating another group.

Emperor Claudius used this as a reason to invade Britain.



Emperor Claudius

## The Roman army

There were positive and negative factors of joining the army.

divided into units

the largest military force of its time

The Roman army was ...

well organised

strict

strong

The army's strength was key to the success of the Roman Empire.

## Who was Boudicca?

1. Boudicca was Queen of the Iceni people, who lived peacefully with the Romans.
2. She raised a rebel army after the Romans took control of Iceni lands.



3. The rebel army successfully attacked three Roman towns before they were defeated by the Roman army.

<b>58 BCE</b> The Romans controlled much of the area around the Mediterranean Sea.	<b>55 BCE and 54 BCE</b> A Roman general called Julius Caesar led invasions of Britain.	<b>27 BCE</b> Augustus became Roman Emperor. The Roman Empire began.	<b>43 CE</b> Emperor Claudius invaded Britain successfully.	<b>60 CE</b> Boudicca led a rebellion against the Romans.	<b>122 CE</b> Hadrian's Wall was built to protect the Romans from Caledonian armies.	<b>192 CE and 273 CE</b> There were many problems in Rome.	<b>410 CE</b> Emperor Honorius ended Roman rule in Britain.
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## Year 4 Unit 1: The Romans

## Useful vocabulary

History  
Mastery

Word	Definition
alliance	An agreement between countries to support each other, especially in a war.
army	A large group of people who are trained to fight on land in a war.
barbaric	Savage and cruel.
barracks	The buildings where soldiers live.
Britannia	Roman Britain.
Caledonia	Scotland.
centurion	A person in charge of 100 soldiers.
century	A century is a hundred years.
citizen	A citizen of a place is someone who was born there or who lives there.
decline	To slowly become smaller and weaker.
defence	Something that protects you.
emperor	The ruler of an empire.
empire	A group of states or countries ruled over by a single ruler (an emperor).
expand	When something gets bigger.

Word	Definition
fort	A building that has been strongly built against attack.
Gallia	The name for Roman France, in western Europe.
general	An army officer of high rank.
Honorius	The emperor who ended Roman rule in Britain.
Iceni	One of the peoples of Britons.
invade	To invade a country or place is to attack and enter it with force.
legion	A division of the ancient Roman army.
legionary	A Roman soldier.
province	A region or division of a country.
rebellions	When people fight against people in charge.
Roman	A person who lived in ancient Rome.