



**THIRD SPACE**  
LEARNING

# Ready-to-go Lesson Slides

## Year 1

Time  
Lesson 3

**At Third Space Learning we provide personalised online lessons from specialist maths tutors to support the target groups in your school.**

These ready-to-go slides are designed to work alongside our interventions to supplement quality first teaching and raise attainment in maths for all pupils.

To find out more about how you could use our 1-to-1 interventions year-round to boost maths progress in your school then get in touch:

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**Boosting maths progress through 1-to-1 conversations...**



## To tell the time to the hour

- I know that the short hand on a clock is the hour hand
- I know that the long hand on a clock is the minute hand

### **Starter:**

James' birthday is on a Wednesday in July.  
He says the day after his birthday is a Friday.  
He says the month before his birthday is June.  
Is he correct? Explain how you know.

## To tell the time to the hour

- I know that the short hand on a clock is the hour hand
- I know that the long hand on a clock is the minute hand

### Starter:

James' birthday is on a Wednesday in July.

He says the day after his birthday is a Friday – **Not correct as the day after Wednesday is Thursday.**

He says the month before his birthday is June – **Correct.**

Is he correct? Explain how you know.

# To tell the time to the hour

**Talking time:**

What time is the clock showing?



# To tell the time to the hour

**Talking time:**

What time is the clock showing?



Two o'clock

# To tell the time to the hour

**Talking time:**

What time is the clock showing?



# To tell the time to the hour

**Talking time:**

What time is the clock showing?



Seven o'clock



# To tell the time to the hour

**Talking time:**

What time is the clock showing?



# To tell the time to the hour

**Talking time:**

What time is the clock showing?



10 o'clock

# To tell the time to the hour

## Activity 1:

Match the clocks to the correct time.



Eight o'clock



Eleven o'clock



5 o'clock

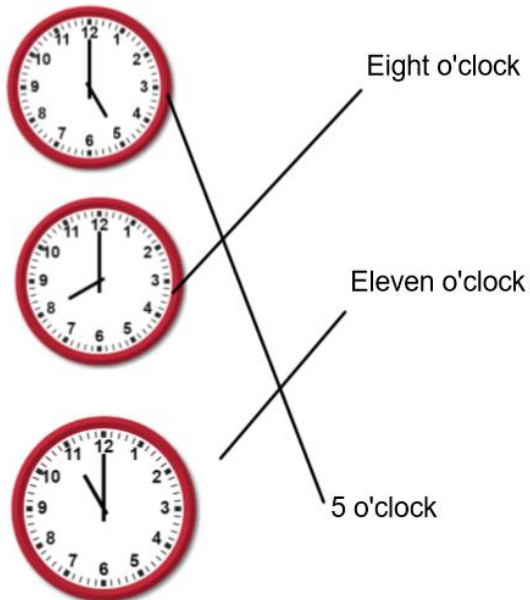
**Extension:**

Can you draw or make some other times on your own clock?

# To tell the time to the hour

## Activity 1:

Match the clocks to the correct time.

**Extension:**

Can you draw or make some other times on your own clock?

# To tell the time to the hour

**Talking time:**

Finish the sentence.



The time is \_\_\_\_ o'clock.

# To tell the time to the hour

**Talking time:**

Finish the sentence.



The time is 1 o'clock.

# To tell the time to the hour

**Talking time:**

Finish the sentence.



The time is \_\_\_\_ o'clock.

# To tell the time to the hour

**Talking time:**

Finish the sentence.



The time is **12** o'clock.



# To tell the time to the hour

## Activity 2:

Finish the sentences.



The time is \_\_\_\_\_ o'clock.



The time is \_\_\_\_\_ o'clock.

**Extension:**

Write your own sentences about some different times.

# To tell the time to the hour

## Activity 2:

Finish the sentences.



The time is 7 o'clock.



The time is 9 o'clock.

**Extension:**

Write your own sentences about some different times.

# To tell the time to the hour

## Talking time:

Draw these times on clock faces or show them on your clock if you have one:

3 o'clock

# To tell the time to the hour

## Talking time:

Draw these times on clock faces or show them on your clock if you have one:

3 o'clock



# To tell the time to the hour

## Talking time:

Draw these times on clock faces or show them on your clock if you have one:

8 o'clock

# To tell the time to the hour

## Talking time:

Draw these times on clock faces or show them on your clock if you have one:

8 o'clock



# To tell the time to the hour

## Activity 3:

Draw these times on clock faces or show them on your clock if you have one:

Ten o'clock

1 o'clock

**Extension:**

Can you draw or make some different times?

# To tell the time to the hour

## Activity 3:

Draw these times on clock faces or show them on your clock if you have one:

Ten o'clock



1 o'clock

**Extension:**

Can you draw or make some different times?



## To tell the time to the hour

- I know that the short hand on a clock is the hour hand
- I know that the long hand on a clock is the minute hand

### Evaluation:

Dele thinks the time is 2 o'clock. He is incorrect. What mistake has he made?



## To tell the time to the hour

- I know that the short hand on a clock is the hour hand
- I know that the long hand on a clock is the minute hand

### Evaluation:

Dele thinks the time is 2 o'clock. He is incorrect. What mistake has he made?



Dele is incorrect because he has mixed up the hands. At 2 o'clock the long hand should be on the 12 and the short hand should be on the 2, not the other way around.


## Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

- Raise attainment
- Plug any gaps or misconceptions
- Boost confidence

### **Speak to us:**

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