#### **Science: Plants**

**Year 1:** Identify and describe the basic structure of a variety of common flowering plants, including trees.

**Year 2:** Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

#### **Speaking & Listening**

Listening actively and responding appropriately.

Building sentences orally.

Structure and organisation of talk.

## DT: Painting and Mixed Media – Colour Splash

**Outcome:** Clarice Cliff Plates

Mix secondary colours with confidence to paint a plate.

Artist: Clarice Cliff and Jasper Johns.

#### **Geography: Place Knowledge**

Name and locate the four countries of the UK, their capital cities and the surrounding seas.

Locate famous landmarks.

Use Ariel photographs to recognise human and physical features.

#### PSHE: Bishop of York Trust: Young Leaders Award

Belonging to a group; roles and responsibilities; being the same and different in the community.



# from the Bible. Core concepts explored: Incarnation

and Gospels

**Religious Education:** 

Unit 1.4 and Unit 2.3. Jesus was

special; Jesus, a friend to everyone.

Talk about how and why Jesus was

special through exploring stories

#### Parent Overview ~ Spring Term 1 2024

**Class:** Barley **Teacher:** Miss Peel



What are the countries of the United Kingdom?

#### /

#### Physical Education: Dance (session 1)

Perform dance actions with control and coordination.

#### **Gymnastics (session 2)**

Develop flexibility, strength, technique, control and balance.

### Engli

English Core Text: RWI scheme and twisted fairytales.



Computing: Year 1: Programming – Moving a robot Give and follow a command. Debug my program.

Year 2: Creating media – Digital photography (Incorporating Internet safety)

Take photos in both landscape and portrait format.

Improve a photograph by retaking it.

#### Music:

Year 2: Hands, Feet, Heart

Year 1: Rhythm in the way we walk

Know that rhythm is different to the pulse.

Know that music has a steady pulse.