Huntington Community Primary School

Parent and Carer Questionnaire Results — Summer Term 2026

Thank you to all our parents and carers who took the time to complete our questionnaire this term, and for the many thoughtful comments and suggestions you shared with us. We had **176** responses to our whole-school. We have brought the results of both together below and are pleased to share them with you.

The results will be discussed with governors and staff, and will directly inform our priorities for the year ahead. Your suggestions are genuinely welcomed and will be considered as we set our school development priorities. Thank you again for your continued partnership and support.

My child is happy at this school.
Our response: **96%** of parents and carers agreed or strongly agreed that their child is happy at Huntington. This is a really pleasing picture and one I don't take for granted. A very small number of families told us they were unsure or disagreed.

My child is safe at this school.
Our response: **98%** of parents and carers agreed or strongly agreed that their child feels safe at school. Safeguarding is the foundation of everything we do, and this is reflected across all of our policies and daily practice. If you ever have a concern about your child's safety, however small, please contact your child's class teacher or a member of our safeguarding team in the first instance.

The school makes sure pupils behave well.
Our response: **84%** of parents and carers agreed or strongly agreed, with a further **10%** telling us they did not know and **6%** disagreeing. Our Behaviour and Relationships Policy is built on restorative principles and a culture of high expectations and warmth, and we know consistency is what makes this work day to day. A number of comments told us that recognition and consequences do not always feel consistent between classes, and this is something I want to be honest and open about. We will be reviewing how rewards and recognition are applied across the school this year so that every child who tries hard and does the right thing is noticed for it.

My child has been bullied, and the school dealt with it quickly and effectively.

Our response:

71% of parents and carers told us their child has not been bullied. Of those who answered further, **15%** of all respondents agreed the school dealt with it quickly and effectively, **9%** told us they did not know, and **5%** disagreed. We take any concern about bullying extremely seriously, and every reported incident is logged and followed up by our pastoral and safeguarding team. Several comments described situations, particularly amongst our older pupils, where families felt resolution took time or was not always communicated back to them clearly. We are listening carefully to this, and it will directly inform our ongoing work on relationships and behaviour this year. If your child is ever affected by bullying, please come and speak to a member of senior staff straight away.

The school has high expectations for my child.

Our response:

82% of parents and carers agreed or strongly agreed, **11%** told us they did not know and **7%** disagreed. We have high expectations for every child, and this underpins our curriculum ambition and the way we track and discuss progress through our Pupil Progress Meetings each term. If you are ever unsure how this looks for your child, please speak to their class teacher.

My child is doing well at this school.

Our response:

97% of parents and carers agreed or strongly agreed that their child is doing well. This is a real strength, and one we will keep building on through our regular progress checks and reporting to families.

The school lets me know how my child is doing.

Our response:

91% of parents and carers agreed or strongly agreed, with **6%** unsure and **3%** disagreeing. Parents' evenings, written reports remain the backbone of how we keep you informed, and this is an area we will continue to strengthen as part of our developing Communication Strategy.

There is a good range of subjects and activities available to my child.

Our response:

83% of parents and carers agreed or strongly agreed, **11%** disagreed and **6%** told us they did not know. This was also the area where we received the most consistent written suggestions, with many families asking for a wider and more varied range of after-school clubs, particularly non-sporting options and provision for our younger children. This is genuinely helpful feedback, and reviewing our extra-curricular offer for September.

Does your child have special educational needs or disabilities (SEND)?

17% of parents and carers (30 children) told us their child has an identified special educational need or disability, and **83%** told us they do not.

The school identifies and responds to my child's additional needs well.

Our response:

66% of parents and carers agreed or strongly agreed, **27%** told us they did not know and **7%** disagreed. Many comments described real strengths in individual support, including our ELSA provision and the work of our teaching assistants. We also heard, clearly, that identification of needs that are less visible, particularly for children who are quiet or compliant in class, needs to be even sharper. Mrs Kirkness, our SENDCo, is leading work this year to strengthen how we identify and respond to additional needs at the earliest possible stage.

The school communicates clearly with me about my child's SEND support.

Our response:

48% of parents and carers agreed or strongly agreed, while **46%** told us they did not know and **6%** disagreed. The high proportion of families telling us they simply don't know is, in itself, an important finding, and tells me that our SEND information needs to be more visible to every family, not only those currently receiving support. We will be refreshing our SEND information for parents and offering more regular opportunities to meet with Mrs Kirkness this year.

The school communicates clearly and in good time about day-to-day matters (trips, events, reminders).

Our response:

78% of parents and carers agreed or strongly agreed, **18%** disagreed and **4%** told us they did not know. This was the question with the widest range of views in this survey. A number of families told us that the volume of messages can feel overwhelming, and that it isn't always clear which need immediate attention. We are acting on this directly: our School Spider app will be used for urgent, time-sensitive messages, with routine information gathered into our newsletter, so that families can tell at a glance what needs a response.

When I raise a concern with the school, it is dealt with properly.

Our response:

68% of parents and carers agreed or strongly agreed, **24%** told us they did not know and **8%** disagreed. This is a lower level of confidence than families expressed about their child's happiness and safety, and I want to be honest that closing this gap matters to me. We will be publishing a clear, simple guide for parents on how to raise a concern and what to expect at each stage, so that every family knows their voice will be heard and acted on promptly.

I know who to contact at school when I need to.

Our response:

90% of parents and carers agreed or strongly agreed, **8%** disagreed and **2%** told us they did not know. This is a real strength, and we will keep our staff contact information up to date and easy to find on our website and in our newsletters.

How would you most like to receive communication from school? (Tick up to three)

Parent App / School Spider was the clear preference, chosen by **92%**, followed by email newsletter (**64%**), text messages (**44%**), Parents' Evenings (**28%**), social media (**8%**) and the school website (**6%**). This tells us clearly where to focus, and School Spider will remain our primary channel for day-to-day communication, backed up by a regular email newsletter.

I would recommend Huntington to another parent.

Our response:

94% of parents and carers said yes, with the remaining **6%** telling us they were not sure. Nobody told us they would not recommend the school, which I am genuinely proud of, and which reflects the hard work of every member of staff.

As well as the questions above, many of you took the time to write comments. We have not been able to respond to every point individually here, but the themes below reflect what came through most strongly, and each one will be considered as we plan for next year.

What families told us we do really well:

- Caring, approachable staff who know children as individuals
- Strong individual pastoral and SEND support, including ELSA provision
- The new soft start to the school day, and increased visibility of the headteacher before and after school
- More frequent newsletters and advance notice of dates
- The quality of provision in our Foundation Stage and the strength of transition into school
- A genuine sense of community and inclusion

What families would most like to see improve:

- A wider and more consistent range of after-school clubs and activities, including more non-sporting options and provision from Reception upwards
- Greater consistency in the volume and clarity of day-to-day communication between classes
- More variety in school lunch menus
- Homework load, and more consistent feedback when homework is submitted
- Consistency of how good behaviour is recognised and how peer conflict is followed up and communicated back to families
- Car parking and road safety around drop-off and pick-up times

SEND-specific themes:

- Many families with children receiving SEND support described genuinely positive, individualised experiences
- A clear request for more consistent and proactive communication about the SEND process, particularly for families who are unsure what support looks like
- Requests for earlier identification of moderate or less visible needs, and more opportunities to meet with the SENDCo
- A strong wish from families to be included as partners in reviewing and shaping support plans

Wellbeing and behaviour themes:

- The great majority of comments were positive, with many families telling us simply that their child is happy
- A number of families described specific, ongoing incidents of peer conflict, particularly amongst our older pupils, which we are following up individually through our pastoral and safeguarding processes

- A small number of comments raised questions about the fairness and consistency of how behaviour is recognised and managed
- Positive feedback about our ELSA provision, with a request for more regular feedback to families

Over the 2026/2027 academic year I will continue to keep you informed and updated as to the changes we are making to make our school even better for our community.