

Huntington Community Primary School

EYFS Intent

Nursery



Learn to Live
Live to Learn

- At Huntington CP School our aim is to create a learning environment and build relationships which support, enhance and invite a child's curiosity, confidence and individual competency to flourish regardless of background, circumstance or need.
- We aim to work collaboratively with parents and carers to develop independent, enthusiastic learners who thrive and reach their full potential.
- It is our intent that children who enter our EYFS begin their lifelong learning journey by developing physically, verbally, cognitively and emotionally, whilst also embedding a positive attitude to school and a love of learning.
- To ensure children make good progress, it is our intent to take into consideration the starting points and needs of all our pupils as they begin their learning journey.
- Every child has access to a broad, balanced and differentiated curriculum which prepares them for now and for the future in terms of opportunities and experiences.
- Following personal interests and individual needs allows us to plan and provide opportunities throughout our EYFS curriculum to support learning and development and achieve their next steps.

Autumn 1

Colours, We Are All Welcome And Sounds Around Me!

Spring 1

**Once upon a time...
Traditional stories/tales and Nursery Rhymes
People Who Help Us**

Summer 1

Lifecycles and Growth -

Key Knowledge & links to Schemes

PSED: Personal, Social and Emotional Development
We are all Welcome – Starting Nursery/Settling in/Making relationships, keeping safe

Jigsaw – Being Me in My World

MyHappyMind – Meet your brain

-Talking and playing in groups to help build up our confidence.

-Circle time to talk about our feelings (happy, sad, tired, scared).

Key Knowledge

PSED: Personal, Social and Emotional Development
Friendships – Being kind / looking after each other –Book – The Smeds and The Smoos by Julia Donaldson

Jigsaw – Dreams and Goals

MyHappyMind - Appreciate

-People Who Help us

-‘Getting on and ‘falling out’. Looking at three key issues which are Empathy, Managing Feelings and Social Skills.

Celebrations –Chinese New Year, Fair Trade Fortnight

Key Knowledge

PSED: Personal, Social and Emotional Development

Healthy Living – Oral Hygiene

Jigsaw – Relationships

MyHappyMind – Engage

Talk about fair and unfair situations – feelings and fairness. Use stories.

-Caring for living creatures.

CL: Communication and Language

Imagination/Helicopter Stories, Circle games, hot seat, talking partners

Begin to learn rhymes and songs; Initiate conversations & listen/respond.

CL: Communication and Language

Imagination/Helicopter Stories, Circle games, hot seat, talking partners

Develop a deeper vocabulary, talk about books, know more rhymes and songs.

CL: Communication and Language

Imagination/Helicopter Stories, Circle games, hot seat, talking partners

Enjoy longer stories, use longer sentences and express a point of view, know lots of songs and rhymes.

<p>PD: Physical Development GetSet4PE: Introduction to PE / fundamental Skills - balancing, running, jumping, changing direction, hopping, travelling</p> <p>Outdoor area to be used as part of continuous provision to develop motor skills</p>	<p>PD: Physical Development GetSet4PE: Dance : travel, action, perform, copy, balance, co-ordination</p> <p>Outdoor area to be used as part of continuous provision to develop motor skills</p>	<p>PD: Physical Development GetSet4PE: Ball skills - rolling a ball, stopping a rolling ball, throwing at a target, tracking a ball, bouncing a ball, dribbling a ball with feet, kicking a ball</p> <p>Outdoor area to be used as part of continuous provision to develop motor skills</p>
<p>Literacy Little Wandle– Foundations For Phonics - Tuning into Sounds : Voice Sounds, environmental sounds, instrumental sounds.</p> <p>Little Wandle - Rhyme Time</p> <p>Little Wandle - Love of Reading Book: Kindness Makes Us Stronger by Sophie Beer</p> <p>Use large brushes, chalks, crayons, sticks and sponges to make marks with.</p>	<p>Literacy Little Wandle– Foundations For Phonics - Tuning into Sounds : What’s in the Box? Play with Sounds, Bertha The Bus, Name Play. Blend from the Box, Can you touch your...? What’s that noise? Can you do the actions? Little Wandle - Rhyme Time</p> <p>Little Wandle - Love of Reading Book: Lulu Loves the Library by Anna McQuinn</p> <p>Provide a range of accessible materials and tools for writing as part of everyday play activities.</p>	<p>Literacy Little Wandle– Foundations For Phonics- Tuning into Sounds : What’s in the Box? Play with Sounds, Bertha The Bus, Name Play. Blend from the Box, Can you touch your...? What’s that noise? Can you do the actions? Little Wandle - Rhyme Time</p> <p>Little Wandle - Love of Reading Book: Amazing ... By Steve Antony</p> <p>Provide note books, clipboards, post it notes and other writing equipment. Involve children in writing lists- shopping lists, ingredients for baking, instructions, names.</p>
<p>Mathematics First4Maths Link to text - Elmer /Brown Bear, Brown Bear</p> <p>Cardinality & Counting - Accurate and consistent verbal counting to 5. – <i>Counting songs and rhymes such as 5 current buns, 5 little ducks</i></p> <p>Measures - Understand and use specific attributes to compare height (taller and shorter rather than big and small) - <i>Look at size of animals in story Brown Bear, Brown Bear.</i></p> <p>Spatial Reasoning Understand and use simple language of position that doesn’t vary by viewpoint (in, on, under, next to) <i>Where is Elmer?</i></p> <p>Shape Explore rotating and flipping objects to make a match (posting boxes, inset puzzles, jigsaws)</p> <p>Sorting & Sequencing Sort by a single property – colour – <i>Sort pictures from Brown Bear story</i></p>	<p>Mathematics First4Maths Link to text - Goldilocks and The Three Bears/TheThree Little Pigs</p> <p>Cardinality & Counting 1:1 correspondence and cardinality to 5 subitising 3 <i>How Many Bears?How many Pigs? How many wolves?</i></p> <p>Measures Understand and use specific attributes for width and thickness (wide, narrow, thick, thin)</p> <p>Spatial Reasoning Understand and use everyday language of direction (up, down, through, over, under) <i>Create maps for characters from stories to travel around.</i></p> <p>Shape Explore pattern and picture making with 2D pattern blocks – <i>Make the house for The Three Bears</i></p> <p>Sorting & Sequencing Sort using different combinations of properties (size attributes linked to measure, colour and shape) – <i>Sort the colour bears into sets.</i></p>	<p>Mathematics First4Maths Link to text - Minibeasts – The Very Hungry Caterpillar</p> <p>Cardinality & Counting Conservation of number to 5 with order irrelevance</p> <p>Comparison Compare sets of objects – which has more, fewer – just by looking</p> <p>Measures Time –sequence of events- <i>Lifecycle of a Butterfly</i></p> <p>Spatial Reasoning Discuss routes and the order and location of things seen extending vocab (in between, above, below, around, beside, across, along) – <i>Use Beebots</i></p> <p>Shape Explore more complex construction with 3D shapes – combining shapes to make arches and enclosures</p> <p>Sorting & Sequencing Simple AB sequences of sounds, actions and objects (<i>make own patterns</i>)</p>

UW: Understanding the World**Plymouth Science** - All About Me and Colour

Seasons -Autumn (Harvest) -Walk around the school grounds looking for signs of Autumn

All about me - Sharing Photographs of family when starting Nursery (past and present photographs)
Materials – similarities and differences
investigating the five senses of touch, sight, hearing, taste & smell.**UW: Understanding the World****Plymouth Science** - People Who help usSeasons – Winter to Spring – look at changes
Investigate Ice – solid to liquid


Map work – Looking at globes, atlases linked to themes (Chinese New Year). Creating a map of our classroom, playground and Forest school.

FairTrade Fortnight–Look at where some of our food comes from around the world Fairtrade – *Learn about Pablo the Super Banana and how bananas get to our shops. Parental involvement – Look for the Fairtrade symbol when at the shops, bring to school to share.***UW: Understanding the World****Plymouth Science** - Minibeasts and Growing

Seasons – Spring to Summer – look at changes

- Show care and concern with living things – caring for the caterpillars/butterflies. Lifecycle of a Butterfly/frog.

Watching caterpillars develop into butterflies. Observing

tadpoles change into frogs. 

-Planting sunflower seeds and growing vegetables and flowers in pots at school.

EAD: Expressive Arts and Design

Link to text – The Colour Monster + Peace At Last

-Move to music and join in with our favourite rhymes and songs - *Peace at Last – different sounds in story – recreate (voice sounds, Daily pick a rhyme out of the bag to sing.*

-Showing interest in the way musical instruments sound.

Find the matching musical instrument and play the same sound

–Experimenting with blocks, colours + marks

(including Autumn colours). *Creating Autumn pictures using Autumn colours*

-Self-portraits

-develop pretend play, pretending that one object represents another.

EAD: Expressive Arts and Design

Link to text –The Three Little Pigs -

-Move to music and joining in our favourite rhymes and songs.

-Tap out simple repeated rhythms. *Copy the pattern and pitch /pass the sound around the circle*

-Make models relating to our traditional stories using found materials.

-Draw with increasing complexity and detail, such as representing a face with a circle and including details.

-Developing pretend play - *provide props to extend role play*-Spring - *create Spring pictures***EAD: Expressive Arts and Design**

Link to text – The Very Hungry Caterpillar

-Experiment with different sounds we can make vocally and with objects/ musical instruments.

-Enjoy singing and joining in longer songs - *The Tiny Caterpillar on a Leaf song*-Explore printing using different resources -*Making butterfly pictures by mixing colours. Make caterpillar pictures from printing.*–Develop stories in pretend play – *Provide props to extend play***Key Texts****Colours, We Are All Welcome And Sounds Around Me!****Books** -We are all welcome,
Colour Monster,
Brown Bear, Brown Bear,
Elmer,
Peace at Last.**Non Fiction** – Seasons, colours and sounds around us**Poetry** - Zim, Zam Zoom

The Booktime Book of Fantastic First Poems

Here's a Little Poem (A very first book of poetry)

Key Texts**Once upon a time...****Traditional stories/tales and Nursery Rhymes****Books** -The Three Billy's Goat Gruff
Goldilocks and the Three Bears,
The Three Little Pigs
Jack and the Beanstalk,
The Little Red Hen**Non Fiction** – Seasons, People Who Help Us.**Celebrations** - Chinese New Year, Pancake Day.**Poetry** - Zim, Zam Zoom

The Booktime Book of Fantastic First Poems

Here's a Little Poem (A very first book of poetry)

Key Texts**Lifecycles and Growth -****Books**The Very Hungry Caterpillar
The Teeny Weeny Tadpole
The Crunching Munching Caterpillar
Monkey Puzzle
The Tiny Seed (sunflowers)**Non Fiction** –Lifecycles, Seasons,**Poetry** - Zim, Zam Zoom

The Booktime Book of Fantastic First Poems

Here's a Little Poem (A very first book of poetry)

<p style="text-align: center;">Autumn 2</p> <p style="text-align: center;">Colours, We Are All Welcome And Sounds Around Me!</p>	<p style="text-align: center;">Spring 2</p> <p style="text-align: center;">Once upon a time... Traditional stories/tales and Nursery Rhymes Dinosaurs/Dragons and Pirates and Princesses People Who Help Us</p>	<p style="text-align: center;">Summer 2</p> <p style="text-align: center;">Lifecycles and Growth</p>
<p style="text-align: center;">Key Knowledge</p>	<p style="text-align: center;">Key Knowledge</p>	<p style="text-align: center;">Key Knowledge</p>
<p>PSED: Personal, Social and Emotional Development Feelings/emotions - Book – Colour Monster</p> <p>Settling into school and following routine.</p> <p>Jigsaw – Celebrating Difference</p> <p>Myhappymind - Celebrate</p> <p>Celebrations – Diwali, Christmas</p>	<p>PSED: Personal, Social and Emotional Development Keeping safe – in school and at home / out and about</p> <p>Jigsaw – Healthy Me</p> <p>Myhappymind - Relate</p> <p>People Who Help Us</p> <p>Celebrations – Spring, Easter, Eid</p>	<p>PSED: Personal, Social and Emotional Development Change – Getting ready for Reception Computer Safety Visiting Reception class and teaching staff /making new relationships</p> <p>Healthy living (personal care, diet, exercise, oral hygiene).</p> <p>Jigsaw – Changing Me</p> <p>Myhappymind – Catch up and extra activities</p>
<p>CL: Communication and Language Imagination/Helicopter Stories, Circle games, hot seat, talking partners</p> <p>Begin to learn rhymes and songs; Initiate conversations & listen/respond.</p>	<p>CL: Communication and Language Imagination/Helicopter Stories, Circle games, hot seat, talking partners</p> <p>Develop a deeper vocabulary, talk about books, know more rhymes and songs</p>	<p>CL: Communication and Language Imagination/Helicopter Stories, Circle games, hot seat, talking partners</p> <p>Enjoy longer stories, use longer sentences and express a point of view, know lots of songs and rhymes</p>
<p>PD: Physical Development GetSet4PE: Fundamental Skills - balancing, running, jumping, changing direction, hopping, travelling</p> <p>Outdoor area to be used as part of continuous provision to develop motor skills</p>	<p>PD: Physical Development GetSet4PE: Gymnastics Encourage the children to mount stairs, walk across, balance and step/jump off and negotiate space. Rock and roll, barrel roll, straight roll, progression of a forward roll, travelling</p> <p>Outdoor area to be used as part of continuous provision to develop motor skills</p>	<p>PD: Physical Development GetSet4PE: Games - Team games (sports day events) running, balancing, changing direction, striking a ball, throwing</p> <p>Outdoor area to be used as part of continuous provision to develop motor skills</p>
<p>Literacy Little Wandle– Foundations For Phonics - Tuning into Sounds :Play with Sounds, Bertha The Bus, Name play and What’s in the Box?</p>	<p>Literacy Little Wandle– Foundations For Phonics - Tuning into Sounds : What’s in the Box? Play with Sounds, Bertha The Bus, Name play.</p>	<p>Literacy Little Wandle – Foundations For Phonics- Tuning into Sounds : What’s in the Box? Play with Sounds, Bertha The Bus, Name play.</p>

Blend from the Box

Little Wandle - Rhyme Time

Little Wandle - Love of Reading

Book: Where's Lenny? By Ken Wilson-Max

Use large brushes, chalks, crayons, sticks and sponges to make marks with.

Blend from the Box, Can you touch your...? What's that noise? Can you do the actions?

Little Wandle - Rhyme Time

Little Wandle - Love of Reading

Book: Monster Clothes by Daisy Hirst

Provide a range of accessible materials and tools for writing as part of everyday play activities.

Blend from the Box, Can you touch your...? What's that noise? Can you do the actions?

Little Wandle - Rhyme Time

Book – Rhyming words – Oi Frog and Oi Dog by Kes Gray.

Little Wandle - Love of Reading

Book: Would You Rather ... by John Burningham

Provide note books, clipboards, post it notes and other writing equipment. Involve children in writing lists - shopping lists, ingredients for baking, instructions, names.

Mathematics First4Maths

Link to text - Funnybones

Cardinality & Counting 1:1 correspondence and cardinality to 3 subitising 1 and 2

Measures Understand and use specific attributes to compare length (long, short) – *Different Size of Funnybones characters*

Spatial Reasoning Understand and use language of position that can vary by viewpoint (in front, behind) – *Use story – Rosie's Walk to introduce directional words*

Shape Explore construction with 3D shapes – combining shapes in two dimensions - *model making*

Sorting & Sequencing Sort by 2 properties - colour and size

Mathematics First4Maths

Link to text – The Troll

Cardinality & Counting Begin to recognise numerals and match to sets - *Match number to number of pirate coins/treasure*

Measures Understand and use specific attributes for weight/mass (heavy light, heavier, lighter)

Spatial Reasoning Understand and use language of movement (forwards, backwards, sideways, turn) - *Use Beebots to move in different directions*

Shape Begin to notice properties of 3D shape and find shapes that are the same

Sorting & Sequencing Simple AB sequences varying colour or size (continue and copy patterns) - *Looking at patterns in story – Pirates love Underpants*

Mathematics First4Maths

Link to text – Jasper's Beanstalk

Cardinality & Counting Accurate and consistent verbal counting to 10 – *Counting leaves on beanstalk*

Composition Separate a group of three or four objects in different ways - *counting sets of beans*

Comparison Making equal sets

Measures Understand and use specific attributes for capacity and volume (full, empty, part full) Compare capacities - *measuring amounts of water in watering cans.*

Spatial Reasoning Understand and use language of distance (far away, near, how far?) *How high was Jasper's Beanstalk?*

Shape Begin to notice properties of 2D shapes and find shapes that are the same including on the faces of 3D shapes.

UW: Understanding the World

Plymouth Science - All About Me and Colour

Seasons - Autumn - *Look at Autumn colours and changes* investigate the five senses of touch, sight, hearing, taste & smell.

UW: Understanding the World

Plymouth Science - People Who help us - Look at what jobs adults do in school to help us.

– Create maps for finding pirate treasure - *create a map of Forest school area and school grounds*

- -How things work; forces – magnets, floating and sinking.

-Investigating heavy and light objects and sorting into sets.

UW: Understanding the World

Plymouth Science - Minibeasts and Growing

-Recognise and describe special events or times for family and friends.

- Looking at our world map and identifying the country we live in. Looking at holidays in UK and in other countries – seaside.

– Photos of Nursery children when they were babies – Parents to post photos on Tapestry and Nursery class to guess who the baby is.

EAD: Expressive Arts and Design

Christmas songs for Christmas Performance

- Make rhythmical and repetitive sounds. *Christmas songs*
- Explore a range of sound-makers and instruments and play them in different ways. *Play musical instruments to accompany Jingle Bells and other songs*
- Create Diwali decorations - *Make Diya lamps and Rangoli patterns with chalk*
- Make Christmas craft – *Card, calendar, decoration using a variety of resources.*
- Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.
- Colour mixing – *making Firework pictures*

Key Texts

Colours, We Are All Welcome And Sounds Around Me!

Books -

- FunnyBones,
- Christopher Pumpkin,
- Winnie the Witch

Favourite Stories – Class to choose book from a choice of 2 for following week.

Children can bring in favourite book from home to be read in class

Christmas stories – Dear Santa, The Nativity, Mog’s Christmas, Excitable Edgar

Non Fiction – Seasons,

Celebrations - Christmas, Diwali. Remembrance Sunday

Poetry - Zim, Zam Zoom

The Booktime Book of Fantastic First Poems

Here’s a Little Poem (A very first book of poetry)

EAD: Expressive Arts and Design

Link to text

- Use instruments to match the tone of the music – fast or slow - *Music Express and Singing Shelock*
- Explore using different materials to create with.
- Use shapes to represent objects.
- Make imaginative and complex ‘small worlds’ with blocks and construction kits.
- Easter Craft – *make Easter Cards and baskets.*

Key Texts

Once upon a time...

Traditional stories/tales and Nursery Rhymes

Books –

- Dinosaurs and Dragons/ Princess and Pirates
- Pirates love Underpants
- Who wants a dragon?
- The dinosaur that pooped a Princess
- Zog
- Tyrannasaurus Drip
- The Troll

Non Fiction – Seasons, Easter, People Who help us

Celebrations - Easter, Eid

Poetry - Zim, Zam Zoom

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EAD: Expressive Arts and Design

Link to text - Handa’s Surprise

- Remember and sing entire songs.
- Match the pitch in a song. *Music Express and Singing Shelock*
- Play instruments with increasing control – *Use musical instruments to accompany songs*
- Explore Colour mixing – Create the fruit from Handa’s Surprise.
- Look at another artists work –Matisse: The Snail. *Create a picture using cut out shapes*
- Begin to develop more complex stories in pretend play – *provide props in role play areas to develop stories.*

Key Texts

Lifecycles and Growth -

Books -

- Percy The Park Keeper Collection
- Oliver’s Vegetables
- Handa’s Surprise
- Jasper’s Beanstalk

Non Fiction –Seasons, Vegetables and growing (sunflowers)

Poetry - Zim, Zam Zoom

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