

NURSERY - Mrs Roberts and Mrs Robinson - Huntington CP School - Information Sheet Summer Term 2026

Literacy

- **Little Wandle** –Summer 1 – j, v, w, y, z and Summer 2 – qu, ch, ck, x, sh, th, ng, nk – Tuning into sounds -What's in the Box, Bertha the Bus, Play with sounds, name play and Blend from the box.

Little Wandle -Oral Blending games – can you touch your...? Can you do the actions? What's that noise?

-**Little Wandle** – Love of Reading – 1. Amazing written by Steve Antony 2. Would You Rather by John Burningham

Little Wandle - Nursery Rhymes – 4 new rhymes per term.

- Books- The Very Hungry Caterpillar, The Teeny Weeny Tadpole, Percy the Park Keeper, Jasper's Beanstalk, Oliver's Vegetables

-Understanding that print has meaning, page sequencing and print can be used for different purposes.

- Scribble Club –weekly activities.

-Provide note books, clipboards, post it notes, shopping lists.

-Name writing activities.

-Helicopter stories, acting out stories, story maps)

Understanding the World

-The children will have lots of hands-on experiences to find out why things happen and how things work.

Planting seeds and growing vegetables and flowers in pots at school – Sunflowers / carrots. (growing)

-Recognise and describe special events or times for family and friends (Easter holiday news)

-This term we will be exploring changes we can see around us in the environment- Seasons – Summer.

- Looking at our world map and identifying the country we live in and other countries around the world.

Look at holidays in the UK and abroad (Maps, globes, atlases).

- Showing care and concern with living things – caring for the caterpillars/butterflies. Learning about the Lifecycle of a Butterfly/frog.

- Observing class caterpillars develop into butterflies.

-Observing tadpoles change into frogs.

- Baby Photos – Send in photos of Nursery children as babies and we have to guess who the baby is.



Communication and language

- We will be playing with sounds, songs and rhymes

-Developing our spoken language and imagination in Helicopter stories

-Hot seat games –identify characters from stories from descriptive language.

-Begin to talk about familiar books and be able to tell a long story.

-Understand why questions? Why did the caterpillar get big?

-Talking partners – activities to engage talking to a partner (snowballs).

-Know lots of rhymes and songs.

-Circle time – be able to express a point of view

Expressive Arts and Design

-Experiment with different sounds we can make vocally and with objects/ musical instruments.

-Enjoy singing and joining in longer songs - *The Tiny Caterpillar on a Leaf song*

-Explore printing using different resources -*Making butterfly pictures by mixing colours. Make caterpillar pictures from printing.*

-Match the pitch in a song. *Music Express and Singing Sherlock*

-Play instruments with increasing control – *Use musical instruments to accompany songs*

-Explore Colour mixing – Create the fruit from Handa's Surprise.

-Begin to develop more complex stories in pretend play.

Mathematics - First4Maths

Summer 1 – The Very Hungry Caterpillar

Cardinality & Counting Conservation of number to 5 with order irrelevance

Comparison Compare sets of objects – which has more, fewer – just by looking

Measures Time –sequence of events- *Lifecycle of a Butterfly*

Spatial Reasoning Discuss routes and the order and location of things seen extending vocab (in between, above, below, around, beside, across, along) – *Use Beebots*

Shape Explore more complex construction with 3D shapes – combining shapes to make arches and enclosures

Sorting & Sequencing Simple AB sequences of sounds, actions and objects (*make own patterns*)

Summer 2 – Jasper's Beanstalk/Oliver's Vegetables

Cardinality & Counting Accurate and consistent verbal counting to 10 – *Counting leaves on beanstalk*

Composition Separate a group of three or four objects in different ways - *counting sets of beans*

Comparison Making equal sets

Measures Understand and use specific attributes for capacity and volume (full, empty, part full) Compare capacities - *measuring amounts of water in watering cans.*

Spatial Reasoning Understand and use language of distance (far away, near, how far?) *How high was Jasper's Beanstalk?*

Shape Begin to notice properties of 2D shapes and find shapes that are the same including on the faces of 3D shapes.



Lifecycles and Growth

We will be looking at Lifecycles and Growth through a variety of stories and activities.

Story books, such as – The Very Hungry Caterpillar, The Teeny Weeny Tadpole, Oliver's Vegetables, Jasper's Beanstalk and Percy the Park Keeper.

JASPER'S BEANSTALK



**** PLEASE COULD WE REQUEST THAT EVERY CHILD BRINGS IN A SUNHAT THAT STAYS IN SCHOOL FOR DAILY USE IN WARM WEATHER. PLEASE LABEL HATS.**

-PE Our PE morning is Wednesday. **Please can Nursery children continue to wear trainers and leggings/joggers to school on this day**

-Oral blending and letter sound challenges on Tapestry – continuing with next set of letters.

-In a few weeks time we will be asking you to post a baby photo on Tapestry to share with class. We will share these pictures with class and try and guess who the picture belongs too. Please add some clues.

-Sport's Day – Wednesday 17th June – AM (9am -10.30am)

P.E

Physical Development GetSet4PE

- **Ball skills** - rolling a ball, stopping a rolling ball, throwing at a target, tracking a ball, bouncing a ball, dribbling a ball with feet, kicking a ball

- **Games** - Team games (sports day events) running, balancing, changing direction, striking a ball, throwing

- Sport's Day Practice.

Personal, Social and Emotional Development

Jigsaw 1- Relationships - Building positive, healthy relationships

Jigsaw 2 - Changing Me- Coping positively with change

Myhappy mind – Engage

Talk about fair and unfair situations – feelings and fairness. Use stories.

-Caring for living creatures.

Change – Getting ready for Reception Computer Safety

Visiting Reception class and teaching staff /making new relationships

Healthy living (personal care, diet, exercise, oral hygiene).

Physical development

-We will continue to develop our fine motor skills through a range of 'Funky Fingers' activities including threading, mark making tools, Dough Disco, scissors, tracing over, jigsaws, water + sand play. and playdough.

Scribble Club- Greg Bottrill

-Using one-handed tools, cutting skills, can copy some letters – e.g. letters from own name.