

Year 6 Spring Term 2026

Spring Dates

- Bikeability - **January** (specific date for each child will be sent out closer to the time)



Dear Parents,

We hope you have had a lovely Christmas and New Year holiday and are ready for another busy and term. Thank you so much for the lovely Christmas gifts and well wishes we received before the break.

We are so proud of what our Y6 pupils achieved last term and are looking forward to getting back into the classroom

School timings

To help prepare for high school, Year 6 students should continue to enter the school at **8:40 AM** (once the gates have opened) and make their way independently to their classroom to begin their morning registration activities. Please ensure your child/ren arrive at school ready for our 8:45am start time to avoid a late mark.

If your child is unable to attend an after-school club, please contact the office to ensure club registers are updated.

Communication

As always, if you have any questions or concerns, please do get in touch with us. We can be contacted using our class email address and we will do our very best to reply after our teaching commitments. We do however ask that **if your email is urgent, please contact the office** who will notify us as soon as possible.

sycamore@huntington.cheshire.sch.uk
alder@huntington.cheshire.sch.uk

Belongings

It is very important children keep hydrated throughout the day - **please send your child in with a clearly labelled bottle** which can be used in school each day. Children also need to bring a coat to school every day as we will go out for some fresh air even if the weather is a little bit damp. Similarly, children should bring a sun hat/cap in sunnier weather.

Children should not bring their own pencil cases as all materials are provided by school.

If absolutely necessary, children can bring their mobile phone to school, however we do not encourage this.

Use of phones is not permitted on school grounds for safeguarding reasons. Any phones or smart devices (e.g. Apple watches) must be handed to class teachers at the start of the school day.



Curriculum information

English

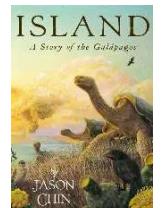
Daily Pathways to Write lessons will teach children the grammar, punctuation and spelling skills necessary to write across a range of genres. During the first half term, we focus on a text called 'The Selfish Giant' by Oscar Wilde and as we approach the Easter break, we will turn our attentions to 'The Island' by Jason Chin.



Reading

Reading sessions this term will focus on reading fluency and comprehension questions from the KS2 reading domains. We will cover a variety of fiction and non-fiction texts relating to a variety of different topics. Outside of our reading lessons, we will have a class book and encourage reading for pleasure during the school day.

Our focus this year is to ensure children read fluently and at a suitable pace. Please encourage children to read at home and, when possible, please listen to your child reading to give them the opportunity to practise reading with intonation.



Maths

We will follow the White Rose Maths Hub structure - please see the Y6 webpage for a list of topics we will cover this term. Standard Assessment Tests (SATs) require pupils to use arithmetic and reasoning and problem skills flexibly, and so from now until Christmas, we focus on securing children's arithmetic skills, including times tables. Please encourage children to make use of Times Tables Rock Stars at home to support recall of multiplication and division facts.

Science

Science this term will focus on living things and their habitats and after half-term, we learn about evolution and inheritance, linked to the work by Charles Darwin. Throughout the year, we will develop our working scientifically and scientific enquiry skills.

PSHE

In Year 6, My Happy Mind sessions are extremely important in helping children develop resilience, self-awareness, and strategies for managing emotions. The program supports well-being through positive psychology and neuroscience, empowering them to thrive both in and out of the classroom.



In Year 6, we continue to use the *No Outsiders* programme to teach children about diversity, inclusion, and respect for all people, regardless of differences. The lessons help prepare pupils for life in modern Britain by promoting equality and fostering a sense of belonging for everyone.

In PSHE this term, we will begin with the unit Dreams and Goals, followed by Healthy, focussing on building self-awareness, empathy, and respect for others.

Geography

This term, we will start the first of our geography units - South America. We will learn about the countries and capital cities before looking at the physical features of the continent: The Amazon, The Andes, The Atacama Desert. We will then take part in some virtual fieldwork linked to the Amazon before focussing on the human features of South America. To end the unit, we will compare a region in South America to our own locality.



Physical Education

P.E. is timetabled twice a week: **Wednesday and Friday**. Please ensure your child wears appropriate PE kit (white t-shirt, dark shorts/leggings, appropriate trainers, red school jumper) as per school policy on the correct days.

Foundation Subjects

Please see the table below for an overview of what we will cover in the other foundation subjects this year. Links to our overarching topic 'World at War' are made where appropriate.

	Computing	RE	Music	Art	French	PE
Spring 1	Data & Information: Spreadsheets	Christianity <i>How and why do Christian's worship?</i>	Dona nobis pacem	Drawing, Painting <i>Animal patterns: Charles Darwin</i>	Playing sport	Gymnastics Netball
Spring 2	Digital Literacy: Project Evolve	Christianity <i>What are some of the differences and similarities within Christianity locally and globally?</i>			My best day ever	Tennis Badminton

Homework & Spellings

Spellings will be set and tested weekly - all spelling lists (current and future) are available on the Year 6 web page. Homework is set using Google Classroom and will be due in the following week. Homework will either be online or paper based. If your child cannot remember their login details, please email us using the class email addresses.

Best wishes,
Miss Avery and Mr Cunningham