

NURSERY - Mrs Roberts and Mrs Robinson - Huntington CP School - Information Sheet Spring Term 2026

Literacy

- **Little Wandle** – Spring 1 - d, g, o, c, k, e and Spring 2 – u, r, h, b, f, l, – What's in the Box, Bertha the Bus, Play with sounds, name play and Blend from the box. Blending games – Can you touch your...? What's that noise?
- **Little Wandle** – Love of Reading – 1. Lulu Loves the Library 2. Would you rather?
- We will be listening to stories with increasing recall and talking about main characters in story.
- We will be acting out lots of stories including 'Goldilocks and the Three Bears' and 'The Three Little Pigs' and joining in with repeated refrains.
- **Little Wandle** - Nursery Rhymes – 4 new rhymes.
- We will be making marks on paper and giving meaning to them – Scribble Club.
- Understanding that print has meaning, naming different parts of books and page sequencing.

Understanding the World

- The children will have lots of hands-on experiences to find out why things happen and how things work. (Floating and sinking, growing)
- The children will talk about the past and present events in their own lives and in the lives of family members. (Christmas news using Tapestry from home)
- This term we will be exploring 'ice' and 'Spring' and the changes we can see around us.
- We will be celebrating Lunar New Year, Pancake Day, Mother's Day and Easter.
- Map work – Looking at globes, atlases linked to themes (Lunar New Year). Creating a map of our classroom, playground and Forest school.
- People Who help us – Looking at different occupations

Communication and language

- We will be playing with sounds, songs and rhymes
- We will develop our listening skills (listening to others in small group situations and listening to stories with increasing attention and recall)
- Respond to simple instructions.
- We will develop our speaking skills by using talk to retell a simple event and to connect ideas.
- Build up vocabulary and use vocabulary based on objects and people that are important to them.
- Changing our voices and using expression.

Expressive Arts and Design

- We will be moving to music and joining in our favourite rhymes and songs.
- We will be tapping out simple repeated rhythms.
- We will be experimenting with blocks, colours and marks.
- We will be making models relating to our traditional stories using found materials.
- We will be exploring different materials.



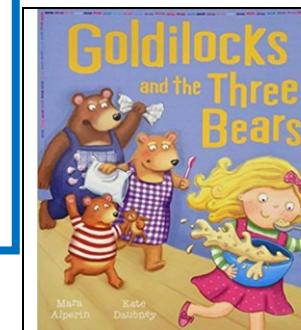
Mathematical Development

First4Maths

- **Cardinality & Counting** 1:1 correspondence and cardinality to 5 subitising 3. Begin to recognise numerals and match to sets
- **Measures** Understand and use specific attributes for width and thickness and weight/mass (heavy, light, heavier, lighter)
- **Spatial Reasoning** Understand and use everyday language of direction (up, down, through, over, under)
- **Shape** Explore pattern and picture making with 2D pattern blocks. Begin to notice properties of 3D shapes.
- **Sorting & Sequencing** Sort using different combinations of properties (size attributes linked to measure, colour and shape)



Once upon a time... (Traditional stories and tales) And Nursery Rhymes People Who help Us



Uniform - Please make sure your child's uniform is **all labelled**. Also your child should bring a coat in every day as there will be the opportunity to be outside for many activities. **Including hats and gloves.**

PE – Our PE day is **Wednesday**. Nursery children need to come to school wearing their school uniform with trainers or pumps.

Parent's Evening. This will take place towards the end of this half term.

Tapestry – Sharing photos of activities and events that your child takes part in outside of school. Please share your Christmas pictures in one post on Tapestry which we can share with your child at school.

Library Books – This will begin after February half term. Your child will be able to choose a book weekly. Books will be changed every Wednesday if you wish. Children not in on this day will have another day to change their book.

P.E Physical Development- GetSet4PE

- ST1 – Dance – travel, action, perform, copy, balance and coordination
- ST2 – Gymnastics - Negotiate space, balance, jump off, travelling.
- Participating in team games and working together.
- Small apparatus in hall – climbing and balancing.
- Yoga and action songs.

Physical development

We will continue to develop our fine motor skills through a range of 'Funky Fingers' activities including threading, mark making tools, Dough Disco, scissors, tracing over, jigsaws, water + sand play, and playdough.

Scribble Club- Greg Bottrill

Personal, Social and Emotional Development

- We will be focussing on Friendships – Being kind / looking after each other/- Finding solutions to conflicts All activities will take place in Circle Time.
- Using Traditional tale story books to introduce talking points
- My Happy Mind** – Appreciate and Relate
- Jigsaw** – ST1 – Dreams and Goals -Aspirations
- Jigsaw** ST2 – Healthy Me - Being and keeping safe and healthy