

# NURSERY - Mrs Roberts and Mrs Robinson - Huntington CP School Information Sheet Autumn Term 2025

## Literacy

• Autumn 1 – Little Wandle - Looking at sounds around us- Tuning into environmental sounds and instrumental sounds. Playing games such as 'What's in the box' 'play with sounds' and 'listening walks'.

.Autumn 2 – Little Wandle – s, a, t, p, i, n

Tune into sounds through – play with sounds, Bertha the Bus, name play, Blend from the Box and what's in the box.

. We will be showing an interest in illustrations and words in books and in the environment.

• We will be sharing lots of story books and poems, including The Colour Monster, Brown Bear, Brown Bear and Peace at Last.

. We will be looking at the whole book and talking about the book.

(characters/beginning/middle/end/front cover/back cover/text and pictures)

.Rhyme Time –Little Wandle - We will be learning Nursery rhymes and action rhymes.

## Understanding the World

. The children will have lots of hands-on experiences to investigate the five senses of touch, sight, hearing, taste & smell.

• The children will talk about past and present events in their own lives and in the lives of family members, through looking at summer pictures from Tapestry.

. We will be settling into our new environment and becoming familiar with our classroom and school.

• We will be celebrating Harvest and the season - Autumn by going for an Autumn walk in the school grounds and learning songs about Autumn.

.We will Learn how to operate simple equipment.

• We will Begin to use the Interactive panel

• We will develop skills in making toys work by pressing parts and lifting flaps.

.Using the Plymouth Science scheme we will be

looking at 'All about Me' and 'Colours'.

.We will be looking at celebrations – including Autumn time (Harvest), Diwali, Christmas.

## Communication and language

• We will be playing with sounds, songs and rhymes

• We will develop listening and attention skills

by listening to others in small group situations and listening to stories with increasing attention and recall.

• We will respond to simple instructions.

• We will develop our speaking skills by using talk to retell a simple event and to connect ideas.

. We will be using talk to pretend that objects stand for something else in play.

## Expressive Arts and Design

• We will be moving to music and joining in with our favourite rhymes and songs.

• We will be showing an interest in the way musical instruments sound.

• We will be experimenting with blocks, colours + marks (including Autumn colours).

• We will use available resources to support role-play



## Mathematical Development First4Maths

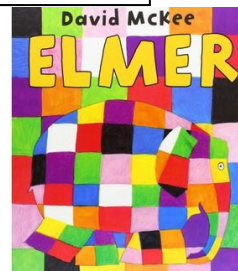
**-Cardinality & Counting** Accurate and consistent verbal counting to 5

**-Measures** Understand and use specific attributes to compare height (taller and shorter rather than big and small)

**-Spatial Reasoning** Understand and use simple language of position that doesn't vary by viewpoint (in, on, under, next to)

**-Shape** Explore rotating and flipping objects to make a match (posting boxes, inset puzzles, jigsaws)

**-Sorting & Sequencing** Sort by a single property – colour.  
Sort by two properties – colour and size.



## Colours, We Are All Welcome And Sounds Around Me!



## Physical Development – Gross motor skills

### (P.E)

**GetSet4PE:** Introduction to PE / fundamental Skills - balancing, running, jumping, changing direction, hopping, travelling

-We will also concentrate on stopping and starting and negotiating space. We will be exploring lots of action songs and doing some Yoga.



**Uniform** - Please make sure your child's uniform is all labelled. Also your child should bring a coat in every day as there will be the opportunity to be outside for many activities.

**PE** – Our PE day is **Wednesday**. Nursery children need to come to school wearing their school uniform with trainers or pumps.

**Tapestry** – Please share photos of any experiences, activities and events that your child takes part in outside of school.

**Library** – Class library will commence in the Spring Term.

**Forest School – Tuesday pm and Friday am** – Please bring in **named** wellies to stay in school.

## Personal, Social and Emotional Development

-We will be talking and playing in groups to help build up our confidence.

-Using 'The Colour Monster' story book-we will be introducing our 'zones of regulation'. We will be using circle time to talk about our feelings (happy, sad, tired, scared and angry). We will use this opportunity to help everyone settle into school life.

- **Jigsaw** - (Being Me in My World) 'Who am I and how do I fit?' Help others to feel welcome.

-**MyHappyMind** – Meet your brain and Celebrate.

## Physical development – Fine Motor skills

We will be developing fine motor skills through a range of daily 'Funky Fingers' activities including threading, mark making, playdough, jigsaws and soapy water.