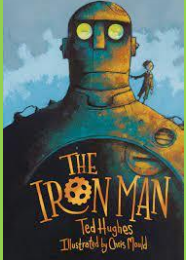
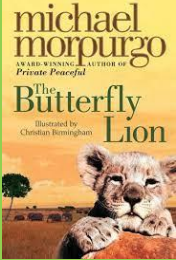
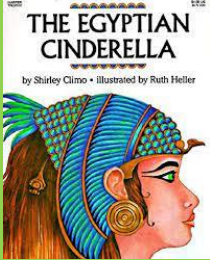














Todwick Primary School Year 3 Learning Journey						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Industry</b> The Iron Man 760L 		<b>Africa</b> Butterfly Lion 800L 		<b>Ancient Egypt</b> Egyptian Cinderella AD810L 	
<b>Science</b>	Forces and Magnets	Forces and Magnets	Animals including humans	Rocks	Plants	Light and shadows
<b>History</b>	How did the Steel Industry affect Sheffield and the surrounding area? 				How did the Ancient Egyptian civilization influence the modern world? 	
<b>Geography</b>	Why did Sheffield become the Steel City? 		What makes the continent of Africa so varied? 	Environmental focus: What are the effects of poaching on the environment? 	How do rivers support a population? 	

<b>Art</b>	How can I use different materials and colour mixing skills to imitate the work of Lowry? 		How does Tinga Tinga create African paintings using positive and negative? 		How can I use symmetry to recreate traditional Egyptian patterns? 	
<b>D&amp;T</b>		Inventors		Story Book		Light Up Sign
<b>RE</b>	Christianity. Inspirational people: What makes Jesus inspirational for some people?		Hinduism. What is it like to be a Hindu?		Christian Worship: How and why do some people find peace and strength by belonging to a Church?	
<b>Music</b> 	Let your Spirit Fly	Glockenspiel Stage 1	Three Little Birds 	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
<b>Computing</b> 	Computing Systems and Networks 1: Networks and the internet <i>Online safety</i>	Programming: Scratch <i>Online safety</i>	Computing Systems and Networks 2: Emailing <i>Online safety</i>	Computing Systems and Network 3: Journey inside a computer <i>Online safety</i>	Creating Media: Video Trailers <i>Online safety</i>	Data Handling: Comparison Cards Databases <i>Online safety</i>
<b>RSHE</b>	Family and Relationships	Safety and the Changing Body	Health and Wellbeing	Citizenship	Economic Wellbeing	Transition

						
<b>PE</b> 	Personal Cog Coordination – Footwork Static balance – One leg	Social Cog Dynamic balance to agility – Jumping and landing Static balance - Seated	Cognitive Cog Dynamic balance – On a line Coordination – Ball skills	Creative Cog Coordination – Sending and receiving Counter balance – With a partner	Applying Physical Cog Agility – Reaction/Response Static balance – Floor work	Health and Fitness Cog Agility – Ball chasing Static balance - Stance