




Todwick Primary School Year 1 Learning Journey

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | <p>London The Queen's Hat 390L</p>  | <p>Winter George Flies South 310L</p>  | <p>India The Tiger Child</p>  | <p>The Jungle Rumble in the Jungle AD1010L</p>  | <p>Robin Hood Robin Hood 640L</p>  | <p>The Great British Holiday Rainbow Fish AD610L</p>  |
| Science | Everyday materials and their uses | Seasonal Changes | Animals including Humans | Animals including Humans | Plants | Plants |
| History | <p>Great Fire of London How did King Charles II and the Lord Mayor of London use their power to try and stop the great fire spreading?</p>  | <p>How significant was Christopher Columbus?</p>  | | | <p>Local Study: Why is The Trysting Tree important to Todwick?</p>  | <p>What was going to the seaside like 60 years ago?</p> |
| Geography | What is the United Kingdom? | How does weather change throughout the year? | What makes India different to the UK? | | What is the connection between Robin Hood and Todwick? | Environmental focus: Littering in |

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| | | | | | How do maps help us? | the local environment |
| Art | <p>How has Norman Foster contributed to the London skyline?</p>  | | | What does it look like in the jungle? | <p>What did Robin Hood's look like and how do artists such as use Gemma Nemer use textiles in their work?</p>  | |
| D&T | | Eat More Fruit and Veg | Moving Mini-beasts | | | Stable Structures |
| RE | Who am I? Myself and communities | How do Christians celebrate Christmas? (incarnation) | What festivals do Jewish people like to celebrate? | Find out what happens in churches and synagogues | Jewish Stories of Moses: How and why are some stories important in religions? | Stories of Jesus: What can we learn from them? How do religious stories make a difference |
| Music  | <p>Hey You!</p> <p>A hip hop song for children</p> | <p>Rhythm in the Way we Walk</p> <p>Banana Rap</p> <p>Action songs</p> | <p>In the Groove</p> <p>An easy-to-learn song that demonstrates different styles of music</p> | <p>Round and Round</p> <p>A Bossa Nova</p> | <p>Your Imagination</p> <p>A song about using your imagination</p> | Reflect, Rewind and Replay |
| Computing  | <p>Computing systems and networks:</p> <p>Improving mouse skills</p> <p>Online safety</p> | <p>Programming 1:</p> <p>Algorithms unplugged</p> <p>Online safety</p> | <p>Skills showcase:</p> <p>Rocket to the moon</p> <p>Online safety</p> | <p>Programming 2: Bee-Bots</p> <p>Online safety</p>  | <p>Creating media: Digital imagery</p> <p>Online safety</p> | <p>Data handling:</p> <p>Introduction to data</p> <p><i>Online safety</i></p> |

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| PSHE including RSE  | Family and relationships | Health and well-being | Safety and the changing body | Citizenship | Economic wellbeing | Transition |
| PE  | Personal Cog Coordination – Footwork Static Balance – One Leg | Social Cog Dynamic Balance to Agility – Jumping and Landing Static Balance - Seated | Cognitive Cog Dynamic Balance – On a Line Static Balance - Stance | Creative Cog Coordination – Ball Skills Counter Balance – With a Partner | Physical Cog Coordination – Sending and Receiving Agility – Reaction/Response | Health and Fitness Cog Agility – Ball Chasing Static Balance – Floor Work |