

Check our website <u>northmoor.theharmonytrust.org</u> regularly for school and class updates.

Friday 26th September 2025

# Ms Beesley's News

This week in school, we've been celebrating the values of **kindness and compassion**—two qualities that help shape not only a positive school environment but also a more caring world.

Every class has had their very own **Kindness Jar**, where children have been capturing magical moments of kindness they've witnessed or shared. From helping a friend, offering a compliment, or simply showing patience and understanding, these small acts have filled our jars—and our hearts—with joy.

We encourage you to continue these conversations at home—ask your child what they added to the jar this week, or how someone's kindness made them feel.

Together, we can nurture a generation that leads with empathy and makes a lasting difference.









#### Believe, Achieve, Succeed Award



Opal Class	Hazera for beginning to join in with her friends
Ruby Class	Jubair for excellent maths work.
Topaz Class	Hashim for super work in phonics.
Pearl Class	Ismael for super manners and attitude.
Coral Class	Wahiba for her incredible effort that she puts into everything, big or small.
Garnet Class	Damilola for her kindness to ALL!
Amethyst Class	Kevin for his extraordinary effort this week both in school and at home.
Zircon Class	Sefora for being consistently kind to others.
Jet Class	Aliyan for showing kindness to our new class member.
Aquamarine Class	Sulieman for his mature attitude and striving to do the right thing in Y6.
Onyx Class	lona for showing compassion and care to other pupils and our school.



### **Late Collections**



Over the past three school weeks, late collections have accumulated to a total of 1,525 minutes. While we understand that delays can occasionally happen, this growing number has a significant impact on our staff and the smooth running of the school.

Late collections often mean staff are unable to attend scheduled meetings, have less time to prepare for the following day, and are delayed in completing essential tasks that support your child's learning and wellbeing. We kindly ask for your support in ensuring children are collected **promptly at the end of the school day**. Doing so helps us maintain a calm and organised environment, and allows staff to carry out their responsibilities effectively.



# iPads update

Our KS2 children have been busy setting up their new devices. We want to make you aware about a delay in sending the devices home due to a small number of faults reported with the plug adapters. We are currently working with the supplier to investigate the issue and will provide an update as soon as possible.



# This week in school we have been learning...



#### **EYFS**

## Nursery

This week the pre -school have been enjoying the story 'Peace at last', the children have enjoyed role playing having tea party



# Opal & Reception

In Reception this week we have been reading the story of 'The Three Little Pigs'. We made their houses using



collage materials.



## **Key Stage One**

# Ruby

In Maths we are learning to subitise and use 10 frames to help us count.

## <u>Topaz</u>

This week in Maths we have been learning about addition.



### Pearl

In English we have been using expanded noun phrases to describe Eleanor from our focus text.



# **Lower Key Stage Two**

### Coral

In maths this week, we have been using our year two knowledge to help support our learning of the semi-formal method.



## Garnet

In PSHE this week we have been recapping our GHLLWK rules and why we have rules. We created freeze frames to show these.



# <u>Amethyst</u>

In maths this we have been learning to subtract using the column method. We have been regrouping, exchanging and exchanging through zero.



# **Upper Key Stage Two**

# et & Zircon



Year 5 have been looking at Subtraction in maths. We have been working with our partners to explain how we work out the calculation. Making we sure we remember our key vocabulary.

# Aquamarine & Onyx



Year 6 have been exploring evacuation in WW2 and engaged in debates stating reasons for and against evacuation! Why not ask your child their thoughts on this?