



PE and Sports Premium Plan for 2026/27

Alt Academy



Alt Academy: Planned Spend for the PE and Sports Premium Funding for 2026/27

At Alt Academy we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

The PE and Sports Premium funding provides an opportunity to enhance the quality and breadth of physical education, school sport, and physical activity (PESSPA) in our academy. Our action plan is grounded in the belief that **every child deserves access to high-quality physical education and opportunities to lead an active, healthy, and balanced lifestyle.**

Principles:

1. **Promoting Lifelong Healthy Habits** - In line with the Chief Medical Officers' guidance, we aim to ensure that all pupils engage in at least 60 minutes of physical activity each day. Our plan supports this by embedding physical activity into the school day and beyond, helping pupils develop positive attitudes toward health and fitness.
2. **Supporting Mental and Emotional Wellbeing** - Physical activity is not only essential for physical development but also plays a critical role in supporting **mental health**. Regular movement has been shown to reduce anxiety, improve mood, and enhance concentration. Through inclusive and engaging physical activities, we aim to foster a school culture that promotes **resilience, emotional regulation, and positive mental wellbeing**.
3. **Raising the Profile of PE and Sport Across the Academy** - By integrating PESSPA into our whole-school improvement strategy, we aim to enhance not only physical wellbeing but also pupils' confidence, self-esteem, and academic performance.
4. **Ensuring Equal Access and Inclusion** - We are committed to providing inclusive opportunities for all pupils, including girls, disadvantaged children, and those with SEND, ensuring equity in participation and achievement.
5. **Improving Staff Confidence and Capability** - The academy invests in specialist provision and staff development to increase staff confidence, knowledge and skills, supporting sustainable improvements in PE teaching and learning.
6. **Expanding Opportunities and Experiences** - We will broaden the range of sports and physical activities available, including extracurricular clubs and competitive events, to inspire engagement and enjoyment.
7. **Sustainability and Legacy** - Our investments are designed to create long-term impact, such as developing staff expertise, and embedding physical activity into the school culture.

PE and Sports Premium Action Plan 2026/27

Academy Name: Alt Academy

Sports Premium Funding: £8,890

Additional PE/Sports Funding from wider academy budgets: £20,927

Academic Year: 2026/27

Lead Staff Member: Mike Bramah

Has this plan been approved by the academy principal? Yes

Can this plan be recommended for approval by the CEO? Yes

Alt Academy is committed to providing pupils with a high-quality and enhanced PE, physical activity and sporting offer. The academy's investment in this provision significantly exceeds its annual PE and Sport Premium allocation. The academy therefore supplements the £8,890 grant with funding from its wider academy budgets to support and sustain this enhanced offer. PE and Sport Premium funding is specifically allocated to eligible activities that develop or add to existing provision and create sustainable improvements, in accordance with DfE guidance.

Measuring impact: The impact of this plan will be monitored through participation data, club and competition attendance, pupil voice, staff feedback and evaluation of the use of new resources. This evidence will inform future spending decisions and ensure investment leads to sustained improvements in PE, sport and physical activity.

Focus priorities for 2026/27:

- 1) Increase participation in physical activity and extra-curricular sport, including opportunities for pupils who are less active or may experience barriers to participation.
- 2) Broaden sporting opportunities through after-school clubs, high-quality equipment and access to a wider range of activities.
- 3) Increase competitive sport through participation in Hathershaw Cluster and Harmony Trust competitions, including funding transport so that cost does not restrict opportunities.
- 4) Invest sustainably in resources and equipment that will improve provision for current pupils and continue to benefit pupils in future years.
- 5) Maintain high-quality curriculum PE, supported through significant additional investment from the academy's wider budget.

Sports Premium budget allocations

Expenditure		Description of activity and intended impact	Targeted Spend (See appendix 1)	DfE Key Indicators
External sports competitions – Harmony Trust	£300	<i>Provide transport to enable pupils to participate in the Harmony Trust programme of inter-academy sporting competitions outside the school day.</i> This extends the academy's extra-curricular offer and provides additional opportunities for pupils to represent the academy, experience competitive sport and participate alongside pupils from across the Trust. Participation will be monitored to promote inclusive access and increase the range of pupils experiencing competitive sport.	• SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal	2) The profile of PE and sport is raised across the school as a tool for whole-school improvement 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport
Membership fees – Hathershaw Cluster Sports	£1,250	<i>Annual membership of the Hathershaw Cluster Sports programme, providing pupils with access to a broad programme of inter-school sporting competitions and events beyond the curriculum.</i> The programme will increase opportunities for pupils to represent the academy, experience competitive sport and participate in a wider range of sporting activities. Participation will be monitored to promote inclusive access and increase the number and range of pupils representing the academy.	• SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal	2) The profile of PE and sport is raised across the school as a tool for whole-school improvement 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport
Transport to external competitions – Hathershaw Cluster Sports	£1,250	<i>Provide transport to enable pupils to attend inter-school competitions and sporting events through the Hathershaw Cluster programme.</i> Funding removes transport as a barrier to participation and enables the academy to provide regular opportunities for pupils to represent the school in competitive sport beyond the curriculum.	• SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal	2) The profile of PE and sport is raised across the school as a tool for whole-school improvement 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport

Equipment and resources	£3,430	Significant investment in additional sports equipment to broaden and enhance the academy's PE, physical activity and extra-curricular sporting offer. New resources include equipment for basketball, football, hockey, netball, tag rugby, cricket, athletics, dodgeball and a range of fundamental movement and physical activity opportunities. The investment will increase the range of sports available to pupils, enable more pupils to participate actively at the same time and provide appropriate resources to support extra-curricular clubs, active play and preparation for competitive sport. The equipment will provide a sustainable resource for use across future academic years.	• SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal	1) The engagement of all pupils in regular physical activity 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport
PE equipment and resources storage	£855	Investment in appropriate storage to support the effective and sustainable use of the academy's PE and sports resources. Storage ensures equipment is organised, accessible and appropriately maintained, maximising its lifespan and supporting efficient use across curriculum and extra-curricular provision.	• SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal	1) The engagement of all pupils in regular physical activity 4) Broader experience of a range of sports and activities offered to all pupils
School-based extra-curricular opportunities	£1,805	Three weekly after-school sports clubs are delivered by support staff. These take place across 36 weeks of the academic year, providing pupils with additional opportunities to be physically active and experience a broader range of sports. Participation is monitored to encourage engagement from pupils who may not otherwise access sporting opportunities.	• SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal	1) The engagement of all pupils in regular physical activity 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement 4) Broader experience of a range of sports and activities offered to all pupils
TOTAL	£8,890			

Additional PE/Sports Funding budget allocations

Expenditure		Description of activity and intended impact	Targeted Spend (See appendix 1)	DfE Key Indicators
Swimming provision – Oldham Active (45 minute sessions)	£4,247	<i>Provide curriculum swimming and water-safety lessons to develop pupils' confidence, swimming proficiency and understanding of water safety</i> Currently, 24% of pupils can swim confidently for at least 25m; progress will be monitored to increase the proportion meeting the National Curriculum swimming expectations.	• SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal	1) <i>The engagement of all pupils in regular physical activity</i> 4) <i>Broader experience of a range of sports and activities offered to all pupils</i>
External sports coaching staff – Oldham Sports Development	£6,980	<i>Specialist PE coaching and staff development programme.</i> A PE specialist will work alongside class teachers to model high-quality PE, develop staff confidence and subject knowledge, and improve provision. This will enhance pupils' physical and sport-specific skills while building sustainable staff expertise.	• SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal	1) <i>The engagement of all pupils in regular physical activity</i> 2) <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> 3) <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> 4) <i>Broader experience of a range of sports and activities offered to all pupils</i>
External sports coaching staff – Manchester City FC (KS1/KS2)	£7,500	<i>Specialist PE coaching and staff development across KS1 and KS2.</i> Coaches will work alongside school staff to model effective PE practice and broaden staff knowledge of high-quality physical education and physical activity. The programme will increase pupils' engagement in regular physical activity while developing teachers' confidence and skills, enabling effective practice to be embedded and sustained beyond the programme.	• SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal	1) <i>The engagement of all pupils in regular physical activity</i> 2) <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> 3) <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> 4) <i>Broader experience of a range of sports and activities offered to all pupils</i>
External sports coaching staff – Oldham Sports Development –	£2,200	<i>Specialist physical development provision and staff development in EYFS.</i> Specialist coaches will work alongside EYFS practitioners to model engaging, age-appropriate physical activity focused on	• SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal	1) <i>The engagement of all pupils in regular physical activity</i> 2) <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>

Manchester City FC (EYFS)		fundamental movement skills, coordination, balance and confidence. Practitioners will develop their knowledge of effective physical development provision so that successful approaches can be embedded within continuous provision and sustained independently.		3) Increased confidence, knowledge and skills of all staff in teaching PE and sport 4) Broader experience of a range of sports and activities offered to all pupils
TOTAL	£20,927			

Swimming

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	24%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Appendix 1

After specifying whether you have used any of the grant to target SEND, Girls' Access or Disadvantage, you will be asked to select how you have done this. These are the options provided within the tool:

Targeting SEND or longer-term medical conditions	Girls' access	Disadvantaged
• Training or CPD to support inclusive PE Sport and physical activity provision • Supporting participation in extra-curricular opportunities of competitions • Top-up swimming lessons for pupils requiring additional assistance • Specialist coaches to assist children with SEND • Specialist coaches to assist children with long-term medical conditions • Specialist equipment and resources for children with SEND* • Specialist equipment and resources for children with long-term medical conditions* • Peer to peer led activity • Youth leadership and volunteering opportunities • Insight and data capture to better understand and support these pupils • <i>Other</i>	• Training or CPD to support including girls in PE sport and physical activity • Supporting participation in extra-curricular opportunities of competitions • Specialist focused activities for girls • Specialist equipment and resources for girls* • Community club engagement or pathways for girls • Peer to peer led activity • Youth leadership and volunteering opportunities • Insight and data capture to better understand and support these pupils • <i>Other</i>	• Before school sport and physical activity groups – free of charge for all pupils • After-school sport and physical activity clubs – free of charge for all pupils • Subsidised sport and physical activity clubs for disadvantaged pupils • Stronger parental engagement e.g. school assemblies • Stronger parent engagement e.g. leaflets and home support • Staff training and CPD specific to tackling inequalities to sport and physical activity • Community club engagement or pathways • Peer to peer led activity • Youth leadership and volunteering opportunities • Insight and data capture to better understand and support these pupils • <i>Other</i>

***Note: this considered capital expenditure and any funding should fall within your school's 'de minimis' value**