



Your Local Inclusion Support Offer (LISO)

The Local Inclusion Support Offer (LISO) is a structured framework of support services, interventions, and guidance provided by a local partners to help schools and early years settings meet the needs of children and young people with SEND at the earliest possible stage.

<p>What is it?</p> <p>It is a navigation tool or 'map' which shows you the services/resources/projects available to support schools and settings. As this is an evolving document some services may not yet be represented (but are still available). These are not new services and they will all currently be accessed in the same way they always have, with the same criteria. This is a way of showing in one place who those services are and when you could be utilising their support</p>	<p>How do I use it?</p> <p>You can use this as an aide memoir as to what is available to your setting You can use it to reflect on what you have already accessed and/or the level of support you are at You can use it to give you a starting point as to who to speak to get more help & guidance.</p> <p><i>We would recommend sharing this in your setting to whole staff</i></p>
<p>Why is it organised like it is?</p> <p>Following work with leaders and SENCos last academic year we have organised this by area of SEND need on their request and also tried to keep the information brief so that this is useful to everyone in settings.</p> <p>More detailed information, e.g. for SENCos is available directly from services.</p> <p>It is intended to support whole school development and a graduated response to individual needs and uses the new DfE terminology of training, advice & direct delivery to support this understanding.</p>	<p>How can I get help with it?</p> <p>As this is a summative document we understand that you may need further help in accessing the right offer from the most appropriate service.</p> <p>Our 'LISO Navigators' are available to help you in their designated area and you can contact them if you are unsure about how to use this or where to go for support.</p>



Early Intervention and a Graduated Response

The Department for Education have introduced some new terminology – **training, advice & direct delivery** – which we have to use as part of the LISO.

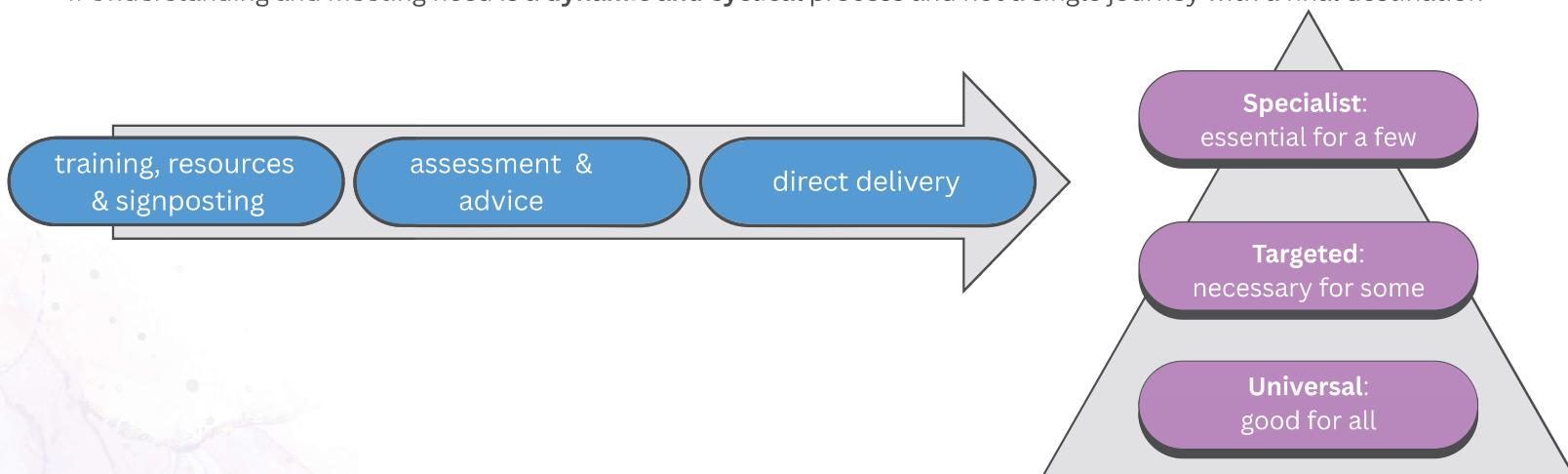
We understand that there are already different models and associated terminology out there, e.g.

- Graduated Response – Assess, Plan, Do, Review
- iThrive – Getting advice, Getting help, Getting more help, Getting risk support
 - Universal, Targeted & Specialist
 - Alternative Provision 3-Tiered Model

Our understanding is that the preferred language of schools and setting is **universal, targeted and specialist** and so we have shown where this sits alongside the new DfE terminology for this LISO.

We have also taken the view that any model is predicated on the same basic principles:

1. **Whole school practice** underpins any individual or group intervention, reflects systemic inclusion and reduces the need for lots of individual interventions
2. The **earlier** we intervene the better
3. **Understanding need** is crucial to meeting need (which is why we have added ‘assessment’ in alongside ‘advice’)
4. Understanding and meeting need is a **dynamic and cyclical** process and not a single journey with a final destination





Your Local Inclusion Support Offer (LISO)

A Local Inclusion Support Offer (LISO) is a structured framework of support services, interventions, and guidance provided by a local partners to help schools and early years settings meet the needs of children and young people with SEND at the earliest possible stage.

Services

- Advisory Teaching Service (QUEST)
- Child and Adolescent Mental Health Service (CAMHs)
- Child and Family SEND and Inclusion Practitioners/ Area SENDCo
- Children's Nutrition & Dietetics Service
- Children's Occupational Therapy Service
- Children's Physiotherapy Service
- Children's Speech and Language Therapy Service (SaLT)
- Community Paediatric Service
- Early Language Support for Every Child (ELSEC) Team
- Educational and Child Psychology Service (ECPS)
- Inclusion Team
- Oldham Integrated Child and Family Services
- Kingsland school
 - Primary Outreach Service (POS) (Kingsland)
 - Secondary Outreach service (SOS) (Kingsland)
 - Alternative Provision Specialist taskforce (APST) (Kingsland)
- Mental Health in Education Team (MHiE)
- Mental Health Support Teams (MHST)
- POINT (including Parent Carer Forum)
- SEND / School Improvement Officers
- SEND Team
- Sensory and Physical Support Service (SAPSS)

Projects

- Delivering Better Value SEMH (**DBV SEMH**)
- Early Language Support for every child (**ELSEC**)
- Neurodiversity in Schools (**NIS**)
- Partnership for the Inclusion of Neurodiversity in Schools (**PINs**)
- Raising Early Achievement in Literacy (**REAL**)
- Trauma Informed Project





LISO Navigators

A number of professionals have been identified to support your navigation of the LISO. They have been selected based on their existing knowledge of the system and can support in a number of ways: **providing contact details of services, giving an overview of service offers, supporting reflection about where on the graduated response you are and advising on what part of the LISO they think might best suit.**

Navigating LISO support for your whole school setting

Education

Julie.stevens@oldham.gov.uk

SEND & Inclusion

Sharon.meacock@oldham.gov.uk

Mental Health (including MHST)

Natalie.williams@oldham.gov.uk

Navigating LISO support for individual CYP

Education

Schools

LA Specialist Services (MHiE, ECPS, QEST, SAPSS, ELSEC)
[Click here for your link advisory teacher](#)

Kingsland Commissioned Specialist Services (POS, SOS, APST)
Emmett Patel, e.patel@kingslandschool.org

Early Years (SEND)

Your EY Area SENDCo

Statutory SEND Services

Family Liaison Leads: Emma.O'Donnell@Oldham.gov.uk;
Claire.Yates@oldham.gov.uk

Health

Emotional Wellbeing (including CAMHS)

Laura Langhorn / Grace Walsh
grace.walsh9@nhs.net; llanghorn@nhs.net

Paediatrics

Jennie Rawlins jennie.rawlins1@nhs.net

Therapy services (SaLT, Physio, Dietetics, OT)

Jennie Rawlins jennie.rawlins1@nhs.net



Offer Overview

Training, Resources & Signposting (Universal)

- Early Career Teachers (ECT) training - QEST
- Early Years (EY) EY SENCo network - Oldham Integrated Child and Family Services
- EY Training Calendar - Oldham Integrated Child and Family Services
- Family Liaison lead - SEND Team
- Leaders conference - QEST
- Mental Health Training calendar - MHiE/MHST
- Ordinarily Available Inclusive Provision Guidance /Inclusion Framework - SEND Improvement Officer
- Oldham Specialist Support Services (OSSS) Training calendar - EP, QEST, SEND team, MHiE, SAPSS
- POINT
- SENCo induction, support and networking – QEST
- SENCo Space - QEST
- SEND & Inclusion Drop ins - SEND Team
- SEND officer annual school ward meetings - SEND team
- Training and parent-carer engagement via NIS - QEST/POINT
- Training and resources via PINs - QEST/POINT
- POINT PADLETS

Assessment and/or Advice (Targeted/Specialist)

Strategic/School Improvement

- Advice and workshops by EY SEND & Inclusion Practitioners - Oldham Integrated Child and Family Services
- Advice, guidance, support and workshops (Child and Family SEND & Inclusion Practitioners) – Oldham Integrated Child and Family Services
- Support to develop the Whole School and College Approach to mental health (WSCA) - MHiE/MHST
- Support to develop/Enhanced Provision Spaces – QEST
- Whole school reflection/planning and SEND reviews - SEND Improvement Officer





Offer Overview

Training, Resources & Signposting (Universal)

- Family Liaison lead - SEND Team
- OSSS Training calendar - EP, QEST, SEND team, MHiE, SAPSS
- SENCo Space - QEST
- SEND & Inclusion Drop ins - SEND Team
- SEND officer annual school ward meetings - SEND team
- Training and parent-carer engagement via NIS - QEST/POINT
- Training and resources via PINs - QEST/POINT
- POINT PADLETS

Assessment and/or Advice (Targeted/Specialist)

Cognition & Learning

- Advice, guidance, support and workshops (Child and Family SEND & Inclusion Practitioners) – Oldham Integrated Child and Family Services
- Assessment and advice - ECPS
- Assessment and advice & EY transition support - QEST
- Assessment, advice and training - SAPSS
- Mediated Learning Support Approach (MELSA) training and supervision – ECPS
- Signposting and advice - DCO / DSCO
- Support for families - REAL project - Oldham Integrated Child and Family Services

Direct delivery (Specialist)

- Direct teaching and regular TA intervention - SAPSS

Communication & Interaction

- Family Liaison lead - SEND Team
- OSSS Training calendar - EP, QEST, SEND team, MHiE, SAPSS
- SENCo Space - QEST
- SEND & Inclusion Drop ins - SEND Team
- SEND officer annual school ward meetings - SEND team
- Training and parent-carer engagement via NDiE - QEST/POINT
- Training and resources via PINs - QEST/POINT
- POINT PADLETS

- Advice, guidance, support and workshops (Child and Family SEND & Inclusion Practitioners) – Oldham Integrated Child and Family Services
- Assessment and advice – ECPS
- Assessment and advice - ELSEC
- Assessment and advice, post diagnosis (Autism) support & EY transition support- QEST
- Assessment, advice and training - SAPSS
- Assessment, advice, target setting and training – SaLT
- Language Link support - QEST
- Signposting and advice - DCO / DSCO

- Coaching and modelling - ELSEC
- Direct teaching and regular TA intervention - SAPSS
- Intervention delivery & modelling – ECPS, MHiE (DBV)
- Modelling to parents/carers, early years and school staff – SaLT
- Pupil Intervention Project - QEST
- Therapy and interventions – SaLT



Offer Overview

Training, Resources & Signposting (Universal)

- Family Liaison lead - SEND Team
- Mental Health Training calendar - MHiE/MHST
- OSSS Training calendar - EP, QEST, SEND team, MHiE, SAPSS
- Parenting offer – Oldham Integrated Child and Family Services
- SENCo Space - QEST
- SEND & Inclusion Drop ins - SEND Team
- SEND officer annual school ward meetings - SEND team
- Signposting and advice - PARE panel
- Training and parent-carer engagement via NIS - QEST/POINT
- Training and resources via PINs - QEST/POINT
- Whole School and College Approach (WSCA) networking and development day MHiE
- POINT PADLETS

Assessment and/or Advice (Targeted/Specialist)

Social, Emotional and Mental Health

- Advice - MHST
- Advice, guidance, support and workshops (Child and Family SEND & Inclusion Practitioners) – Oldham Integrated Child and Family Services
- Assessment (mental health disorders) - CAMHS
- Assessment and advice & EY transition support - QEST
- Assessment, advice & supervision - ECPS
- Emotional Literacy Support Assistant (ELSA) training and supervision - ECPS
- Service Support to develop SEMH friendly practices – MHiE
- Consultation from Emotional Wellbeing Specialist Nurses via CAMHS
- Assessment and Treatment of mental health disorders - CAMHS

Direct Delivery (Specialist)

- Advice, coaching and modelling - POS
- Advice, coaching and modelling - SOS
- Advice, small group and individual work-MHST
- Intervention & therapy (mental health disorders) - CAMHS
- Intervention delivery & modelling – ECPS
- LA approved Alternative Provision
- Short term placement – Kingsland (not yet started)
- Short term placement - The Hive
- Short term placement SLC (Section 19 provision)
- Assessment and advice – APST



Training, Resources & Signposting (Universal)

- Family Liaison lead - SEND Team
- OSSS Training calendar - EP, QEST, SEND team, MHiE, SAPSS
- SENCo Space - QEST
- SEND & Inclusion Drop ins - SEND Team
- SEND officer annual school ward meetings - SEND team
- Training and parent-carer engagement via NIS - QEST/POINT
- Training and resources via PINs - QEST/POINT
- POINT PADLETS

- OSSS Training calendar - EP, QEST, SEND team, MHiE, SAPSS
- SENCo Space - QEST
- Updated transition forms for primary/secondary transition - LA
- GM Transition Charter (primary-secondary) - LA
- Training in relation to 6-7 transitions (tbc) - LA
- POINT PADLETS

Offer Overview

Assessment and/or Advice (Targeted/Specialist)

Physical & Sensory

- Advice, guidance, support and workshops (Child and Family SEND & Inclusion Practitioners) – Oldham Integrated Child and Family Services
- Assessment and advice – Occupational Therapy
- Assessment and advice – Physiotherapy
- Assessment and advice & EY transition support - QEST
- Assessment and advice- Dietetics
- Assessment and management of neuro-disabilities (congenital and acquired conditions, cerebral palsy, neuroregressive conditions, metabolic and genetic causes) Community Paediatric Service
- Assessment, advice, training – SAPSS
- Assessment/diagnosis (Neurodevelopmental conditions; motor co-ordination, attention and social communication difficulties) – Community Paediatric Service
- Palliative/end of life care for children and young people - Community Paediatric Service
- Signposting and advice - DCO / DSCO
- Specialist equipment assessment and management – SAPSS

Attendance, Transitions & Vulnerable Children

- Coordinated targeted support meetings (annual) - Inclusion Team
- Case support - Inclusion Team (traded)
- Assessment, advice & supervision - ECPS

Direct delivery (Specialist)

- Developmental assessment and interventions – Community Paediatric Service - SONNs (Specialist Outreach Nursery Nurses for children not in a setting – 0-4yrs)
- Direct teaching and regular Teaching Assistant (TA) intervention - SAPSS
- Medical review for CYP with complex health needs – Community Paediatric Service
- Rehabilitation support – SAPSS
- TA Braille support – SAPSS
- Therapy and interventions as appropriate – Physiotherapy

- Transitions sessions for Year 6 on request (2 sessions) - Emotional Wellbeing Specialist Nurses via CAMHS
- Support across transition where service involved with pupil at risk of exclusion – POS
- Support across transition where service involved with pupil at risk of exclusion – SOS



Should you have any suggestions or notice any corrections which need to be made, please get in touch using the QR codes below

For services

Service & Navigator Feedback - The Local Inclusion Support Offer (LISO)



For settings

Settings Feedback - The Local Inclusion Support Offer (LISO)

