


Remote Home Learning: 22nd February 2021

<u>Communication/Phonics/ Reading</u>		<u>Time to spend on activity</u>
<u>Communication /Phonics:</u>	<p>Make sure all distractions- TV/music/phones are turned off.</p> <p>Monday Animal noises Play the animal noises for the child. Can they point to the correct animal picture? https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo</p> <p>Tuesday: Initial sounds Practice saying 'b' with your child. Let them watch in the mirror. Repeat each picture they see.</p> <p>Wednesday: Initial sounds Practice saying 'p' with your child. Let them watch in the mirror. Repeat each picture they see.</p> <p>Thursday: Initial sounds Practice saying 'm' with your child. Let them watch in the mirror. Repeat each picture they see.</p> <p>Friday: Colour Me Happy by Shen Roddie Pause the video on each page. Can your child find the named items? E.g. 'where is?'</p>	5-10 minutes
<u>Reading</u>	<p>Log into your child's Bug Club account daily and read different texts. Talk about the pictures with your child, ask what they can see.</p> <p> https://www.activelearnprimary.co.uk/login?e=-1&c=0</p> <p>School code is gg79</p> <p>Share your favourite book with your child. Ask your child to point to objects in the book.</p>	Read for 10 minutes daily using your bug club login
<u>Writing</u>		
Monday	<u>Fine motor</u> Watch the video and have a go at transferring objects from one pot to another.	5-10 minutes
Tuesday	<u>Overwriting- Lines</u> Log on to SeeSaw to access today's activity. Can your child draw over my lines?	
Wednesday	<u>Overwriting circles</u> Log on to SeeSaw to access today's activity. Can your child draw over my lines?	
Thursday	<u>Overwriting Zigzag lines</u> Log on to SeeSaw to access today's activity. Can your child draw over my lines?	
Friday	<u>Magic Writing</u> Use lemon juice and cotton buds. Have a go at making patterns on paper using the lemon juice. Use a hair dryer to reveal the writing.	
<u>Maths</u>		
Monday	<u>Number songs</u> Watch the videos and join in with the counting.	5-10 minutes

Tuesday	<u>Trial and Error</u> Using blocks or stacking cups, build a tower. Can you count as building? Do they knock it down?	5-10 minutes
Wednesday	<u>Finding the Same</u> Watch the video and see if you can find items of the same as mine in your house? Take photos to show me.	5-10 minutes
Thursday	<u>Skittles counting</u> You will need skittles or bottles and a ball) Children to take turns rolling the ball and counting how many skittles have fallen over.	5-10 minutes
Friday	<u>Copying patterns</u> Using pans, hands boxes, pat the rhythm first and then ask your child to copy. Support them to repeat what you did. Try simple patterns to start. Does your child ask you to do it again?	5-10 minutes
Curriculum		
Music	Log in to https://www.gmmusiconline.co.uk/yumu/login Enter your username p1351527 and password symphony Click on Unit: SEND Unit 2 Sun & Sea Join in with actions for Tropical Island and then on Jellyfish jiggle, clap on the 'Splash'	15 minutes
Topic	<u>Kandinsky biscuits</u> Make biscuits with the children or use the ready-made. Roll out the ready-made icing, children to choose and say/sign their colour choice. Use the cutters to make different sized circles and layer. Use the icing pens to create smaller circles on top.	20minutes
Meditation	Turn off all distractions and make the room dark. Lie on the floor/bed or sit on a chair with your child and play the Peace out 'Cloud meditation' https://www.youtube.com/watch?v=3xuquiiG-o	10 minutes
Physical	Boogies beebies- Encourage your child to join in with the different actions. https://www.youtube.com/watch?v=zCAUUFQuDb8	5 minutes