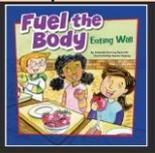


<u>Subject</u>	<u>Time to spend on activity</u>	
<p><u>Spelling/Phonics and handwriting:</u></p>	<p>Each week children will have two common exception words to explore. They will -</p> <ul style="list-style-type: none"> • Write the words in cursive script • Use the words in a sentence • Illustrate • Break into syllables. • Find other words in that word family e.g. help - helper, unhelpful, helping etc. <p>Children have access to Letter join on their iPad. Children should practise this if they feel their handwriting needs practise.</p>	<p>This needs to be ready to for the following spelling lesson.</p>
<p><u>TT Rockstars</u></p>	<p>https://play.ttrockstars.com/auth/school/student/3889</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Please spend 10 Minutes on TT Rockstars Daily!</p>	<p>10 Minutes Daily</p>
<p><u>Reading:</u></p> 	<p>MyOn - Browse the site and read the following book Fuel the Body - <i>Eating good food keeps your body healthy and gives you energy. Every food group is important. What do you eat to stay healthy and strong?</i> Why don't you try the AR Quiz after you have read the book?</p>	<p>Read using your Myon and take an AR quiz.</p> 
English		
<p>Purple Mash</p> <p>TASK:</p>	<p>Each week children will have a grammar activity set for them on Purple Mash:</p> <p>FOCUS: Past & Present - Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.</p>	
Maths		
<p>SumDog</p>	<p>Please go onto Sumdog - this will give you questions aimed at your level.</p> <p>Purplemash - Answer the division questions about dividing by 10 and 100.</p>	
Foundation Subjects		
<p><u>On-going project- Geography - Beneath the Canopy (Rainforests)</u></p> <p><u>Science - Teeth and Digestion</u></p>	<p>Get creative and learn! Do your own research on anything we are learning in Geography and Science. You could do a piece of artwork, a poster, a Power Point Presentation, an iMovie. You choose!</p>	<p><u>Ongoing</u></p> <p><u>Have FUN!</u></p>