



Greenhill Newsletter



POINT Oldham provides **free, confidential and impartial SEND information, advice and support**, helping families understand education, health and social care processes. They support parents, carers and young people with issues such as EHCPs, SEND law, and communication with professionals. POINT also runs Oldham's **Parent Forum**, giving families opportunities to connect and influence local SEND services.

Why don't you try...

Greenhill News

This week, the children explored the idea of values—both those we learn at school and the values that are important to them personally. They shared thoughtful and creative ideas about how to show kindness and respect in their everyday actions, from helping friends to including others and using kind words. It was wonderful to see how clearly they understand our shared values and how eager they are to put them into practice.

Regular attendance plays a vital role in children's learning, confidence, and sense of belonging at school. Being in school every day helps children build strong routines, keep up with their learning, and maintain positive relationships with their teachers and friends. We really appreciate your support in ensuring children attend school every day and arrive on time, as every day truly counts.

Reminders

The Parents evening will be on Wednesday 11th February 2026. Please sign up for a slot on school spider.

Whole School Attendance

93.67%

Our **ATTENDANCE HEROES**:

Rida-Class 3, Aahil-Class 8 & Sakina-Class 12

Week Beginning : 19th January 2026

U3 am – 82.86%	U3 pm – 97.78%
Nursery am – 91.18%	Nursery pm – 88.67%
Inclusion Hub – 87.37%	
Class 1 – 95.52%	Class 2 – 95.16%
Class 3 – 98.67%	Class 4 – 88.62%
Class 5 – 93.33%	Class 6 – 97.67%
Class 7 – 89.67%	Class 8 – 94.84%
Class 9 – 96.33%	Class 10 – 95.67%
Class 11 – 91.03%	Class 12 – 97.33%
Class 13 – 92.33%	Class 14 – 94.67%

SCHOOL ATTENDANCE

EVERY DAY COUNTS

There are 190 school days in a school year which is 175 days in the year if you take into account bank holidays, half term, etc.





Greenhill's Stars!



U3 am Falaq for settling well into pre-school. #Be safe, healthy and happy	U3 pm -Sulayman for settling well into pre-school. # Be safe, healthy and happy
Nursery am – Mahnoor for always being the best she can be #Be respectful	Nursery pm - Safiyyah for some super joining in during carpet times and family group sessions #ExpertLearner
Class 1 - Liyana for a super retell of this week's story- Handa's Hen #ExpertLearner	Class 2 – Soha for doing super reading! #ExpertLearner
Class 3 – Noah for a fantastic piece of independent writing and using his phonics knowledge #ExpertLearner	Class 4 – Zayaan M for the most enthusiastic participation in Phonics lessons that Greenhill has ever seen. #expertlearner
Class 5 - Zakariya for his continued hard work to develop his touch-typing skills #Toberesilient	Class 6 - Noura for her excellent effort with her English work. #BeWorkwise
Class 7 – Musa A for an amazing pneumatic sarcophagus #BeWorkwise	Class 8 - Ali for trying super hard to work independently #BeWorkwise
Class 9 - Star of the week this week is Amina for always being kind and and respectful. #Be respectful	Class 10 – Faris – for contributing during lessons. Giving super responses. #ExpertLearner
Class 11 – Ameera for always being respectful to everyone and setting a great example!	Class 12 – Iqra for using fantastic emotive language in her Literacy. Well done! #ExpertLearner
Class 13 – Hayley for showing an improvement in her learning and contributing in class discussions. #ExpertLearner	Class 14 - Ishaq for his fabulous effort and enthusiasm in every lesson #Expert Learner
Inclusion Hub –Ajom for participating in learning and building an excellent pyramid with the paper cups.	Early Development Hub – Elston for working with adults

This week's learning by 'Nursery' and 'Class 8'

Have a look on [Nursery's](#) Blog to see the learning they have been doing this week...



Have a look on [Class 8's](#) Blog to see the learning they have been doing this week...

