

Greenhill Academy Grammar Long Term Plan



	P-S/Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term	<u>Autumn end and Autumn 2</u> Pronounce speech sounds Nursery rhymes Environmental sounds Instrumental sounds Copy accurate grammar modelled by adults Hear natural pauses in spoken sentences Use tenses in speech Hear over emphasis of punctuation when story books are being read 	<u>Autumn 1 and Autumn 2</u> Recap of phase 1 Form lower case letters correctly Spell words by writing sounds in phase 2 Write using phase 2 exception words Write words with known sound letter correspondences Write name using a capital letter Use past form accurately when talking about events that have happened Hear natural pauses in spoken sentences Hear over emphasis of punctuation when stories are written Begin to notice punctuation (? ! and speech bubbles) Exposed to adults demonstrating the use of capital letters, finger spaces and full stops. Exposed to upper case command sentences	<u>Autumn 1</u> Punctuation: Capital letters, full stops and finger spaces Statement sentences Nouns as labels Word class: simple adjectives Time connectives Co-ordinating conjunctions Plurals Personal pronouns Days of the week Introduction to simple common exception words <u>Autumn 2</u> Punctuation: Capital letters, full stops and finger spaces Days of the week Common exception words Bossy verbs/ command sentences	<u>Autumn 1</u> Punctuation: capital letters and full stops in statements Word class: nouns Word class: verbs and imperatives Word class: Adjectives – comparatives / superlatives Expanded noun phrases Word class: adverbs (ly) <u>Autumn 2</u> Sentence types: recap statements Commands Questions Exclamations Conjunctions – subordinating Punctuation: apostrophes for contractions 	<u>Autumn 1</u> Recap of Year 2 Word class – Identify - Nouns, adjectives, verbs, adverbs Punctuation *Simple coherent sentence + Capital letters and Full stops *Commas in lists. *Apostrophes for contraction Sentence types – commands, exclamation, questions, statements Suffixes – ness, ful, less, ment, ly – correct spelling of whole word. Need to recap Year 1 and 2 common exception words. <u>Autumn 2</u> WTS Word class *Using coordination - and/but/or and *Subordination - when/if/that/because. Punctuation - *Inverted commas – speech *Apostrophes for possession	<u>Autumn 1</u> Word Class: Noun, verbs, adjectives Punctuation: To use apostrophes (contraction) Prepositions To use alphabetical order To write different types of sentences (statements, questions, commands) To find and use synonyms <u>Autumn 2</u> Word Class: Noun, verbs, adjectives, prepositions Punctuation: To use apostrophes (possession) To use inverted commas To use fronted adverbials Punctuation: To use commas with fronted adverbials To express time, place and cause using adverbs (for example	<u>Autumn 1</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Apostrophe contractions/ possession Noun/Noun phrases Verbs/Adverbs/Imperative verbs Tenses Clauses Subordinate clauses <u>Autumn 2</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Inverted commas Relative clauses Adverbials Fronted Adverbials Synonym/ antonym	<u>Autumn 1</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Colon/semi colons Noun/embedded expanded Noun Phrases Verbs/Adverbs/Modal verbs Passive voice/Active voice Progress form – present and past Perfect form <u>Autumn 2</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Hyphen/dashes Adverbials phrases/Fronted adverbs Subjunctive form Clauses/Subordinate clause Range of clauses

		and lower case terminology.	Co-ordination and subordination conjunctions Time connectives Word class: simple adjectives Prefix un		Word class *Singular and plural – s/es *Nouns and verbs in agreement *Proper nouns and common nouns *Prefixes – e.g. anti, super, auto	<i>then, next, soon, therefore]</i>		
Spring Term	<u>Spring 1</u> Demonstrate using the body to make different sounds (clap hands, stamp feet, click fingers) Sing independently Begin how and why questions Begin to question why things happen, give explanations and ask questions Prepositions using actions or selecting images Continue to listen and copy accurate grammar modelled by adults Continue to listen to natural pauses in spoken sentences Continue to use a range of tenses in speech Continue to hear over emphasis of punctuation when story books are being read	<u>Spring 1</u> Spell words by identifying sounds in phase 3 Form capital letters correctly Write using phase 3 tricky words Write short sentences using sound letter correspondence Recognise upper and lower case letters <u>Spring 2</u> Begin to use capital letters, finger spaces and full stops with support Begin to use more complex sentences when speaking Use present forms accurately Copy accurate grammar modelled by adults	<u>Spring 1</u> Nouns as labels developed into sentences Plurals – s/es Prepositions Co-ordinating and subordinating conjunctions Time conjunctions Word class: Simple adjectives/ expanded noun phrases Punctuation: question marks <u>Spring 2</u> Nouns as labels recap Personal pronouns Word class: Simple adjectives/ expanded noun phrases Co-ordinating and subordinating conjunctions Time connectives	<u>Spring 1</u> Punctuation: commas in a list Apostrophes – recap contractions and singular possession Word class: recap adjectives, comparatives and superlatives Suffixes – full, less and ly Suffixes – ment and ness Prefix - un <u>Spring 2</u> Word class: nouns/adjectives/verbs (SAT review) Punctuation types Plurals s/es Contractions recap Prefix and suffix recap SAT style Questions practise	<u>Spring 1</u> Word class *Prefixes Punctuation *Apostrophes Word class *homophones *Expressing time and cause using conjunctions – when, before, after, while, because, so *Prepositions – before, after, during, in , because of *adverbs – then, next, soon, therefore <u>Spring 2</u> Word class *Suffixes *Past tense *Present perfect form of verbs *Homographs *Determiners	<u>Spring 1</u> Word Class- Noun, verbs, adjectives, prepositions, Punctuation: To use commas with fronted adverbials To use prefixes -in -il -im -ir place and cause using conjunctions [for example, <i>when, before, after, while, so, because</i>] To use a range of conjunctions (when, because, if, after, while, also, as well, since, until) To write sentences which have more than one clause <u>Spring 2</u> Word Class- Noun, verbs, adjectives, prepositions, Punctuation: To use apostrophes to mark possession	<u>Spring 1</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: statement, question, command, explanation Relative Clause Pronoun - relative/possessive Modal verb Determiner - quantifiers <u>Spring 2</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Parenthesis - Brackets / dash Cohesion Ambiguity Passive voice Expanded noun phrases	<u>Spring 1</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Bullet points Synonym/ antonym, focusing on more complex words Parenthesis Determiner/generaliser - recap and introduce question words Pronoun-relative/possessive <u>Spring 2</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Ellipses Cohesion through editing Tenses Ambiguity through editing Editing - author voice

	Continue to take part in rhythm and rhyme <u>Spring 2</u> Name writing Continue to listen and copy accurate grammar modelled by adults Continue to listen to natural pauses in spoken sentences Continue to use a range of tenses in speech Continue to hear over emphasis of punctuation when story books are being read Continue to take part in rhyming strings Understand how and why questions Begin to question why things happen, give explanations and ask questions Begin to show an understanding of prepositions by carrying out an action or selecting an image		Prefix un Punctuation – exclamation marks Question marks			To write questions, commands, exclamations and statements To use a range of connectives (although, however, never the less, despite, contrary to, as well as) To write in the present tense To write expanded noun phrases Pronouns and nouns (choices in sentences).		
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	Segment the sounds in simple words and blend together Confident name writing Continue to listen and copy accurate grammar modelled by adults Continue to listen to natural pauses in spoken sentences Continue to use a range of tenses in speech Continue to hear over emphasis of punctuation when story books are being read Continue to question why things happen, give explanations and ask questions Show an understanding of prepositions by carrying out an action or selecting an image							
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