Greenhill Academy Grammar Long Term Plan



	P-S/Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Autumn end and	Autumn 1 and	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1
	<u>Autumn 2</u>	<u>Autumn 2</u>	Punctuation: Capital	Punctuation: capital	Recap of Year 2			
Term			letters, full stops and	letters and full stops in	Word class – Identify -	Word Class: Noun,	Word Class- Noun, verbs,	Word Class- Noun, verbs,
	Pronounce speech	Recap of phase 1	finger spaces	statements	Nouns, adjectives,	verbs, adjectives	adjectives, prepositions,	adjectives, prepositions,
	sounds	Form lower case	Statement sentences	Word class: nouns	verbs, adverbs	Punctuation: To use	conjunctions	conjunctions
	Nursery rhymes	letters correctly	Statement sentences	Word class. Houris	Punctuation	apostrophes	Punctuation: Apostrophe	Punctuation: Colon/semi
	Transcry mymes	Tetters correctly	Nouns as labels	Word class: verbs and	*Simple coherent	(contraction)	contractions/ possession	colons
	Environmental sounds	Spell words by writing		imperatives	sentence + Capital	,	. ,	
		sounds in phase 2	Word class: simple		letters and Full stops	Prepositions	Noun/Noun phrases	Noun/embedded
	Instrumental sounds		adjectives	Word class: Adjectives	**			expanded Noun Phrases
	C	Write using phase 2	T:	– comparatives /	*Commas in lists.	To use alphabetical	Verbs/Adverbs/Imperative verbs	\
	Copy accurate grammar modelled by	exception words	Time connectives	superlatives	*Apostrophes for	order	verbs	Verbs/Adverbs/Modal verbs
	adults	Write words with	Co-ordinating	Expanded noun	contraction	To write different	Tenses	VCIDS
		known sound letter	conjunctions	phrases		types of sentences		Passive voice/Active voice
	Hear natural pauses in	correspondences	-		Sentence types –	(statements,	Clauses	
	spoken sentences		Plurals	Word class: adverbs	commands,	questions, commands)		Progress form – present
		Write name using a		(ly)	exclamation,	+ C	Subordinate clauses	and past
	Use tenses in speech	capital letter	Personal pronouns		questions, statements	To find and use	Autumn 2	Perfect form
	Hear over emphasis of	Use past form	Days of the week	Autumn 2	Suffixes – ness, ful,	synonyms	Autumn 2	Periectiorm
	punctuation when	accurately when	Days of the week	Autum 2	less, ment, ly – correct	Autumn 2		Autumn 2
	story books are being	talking about events	Introduction to simple	Sentence types:	spelling of whole	Word Class: Noun,	Word Class- Noun, verbs,	
	read	that have happened	common exception	recap statements	word.	verbs, adjectives,	adjectives, prepositions,	Word Class- Noun, verbs,
			words			prepositions	conjunctions	adjectives, prepositions,
		Hear natural pauses in		Commands	Need to recap Year 1			conjunctions
		spoken sentences		Questions	and 2 common	Punctuation: To use	Punctuation: Inverted	Punctuation:
		Hear over emphasis of		Questions	exception words.	apostrophes (possession)	commas	Hyphen/dashes
		punctuation when		Exclamations	Autumn 2	(P 222C22IOII)		, pricin addited
		stories are written	Autumn 2		WTS	To use inverted	Relative clauses	Adverbials
				Conjunctions –	Word class	commas		phrases/Fronted adverbs
		Begin to notice	Punctuation: Capital	subordinating	*Using coordination -		Adverbials	
		punctuation (?! and	letters, full stops and	Dunatuation	and/but/or and *Subordination -	To use fronted	Frantad Adverti-1-	Subjunctive form
		speech bubbles)	finger spaces	Punctuation: apostrophes for	"Supordination - when/if/that/because.	adverbials	Fronted Adverbials	Clauses/Subordinate
		Exposed to adults	Days of the week	contractions	wineinin may because.	Punctuation: To use	Synonym/ antonym	clause
		demonstrating the use	,		Punctuation -	commas with fronted	,,,	
		of capital letters,	Common exception		*Inverted commas –	adverbials		Range of clauses
		finger spaces and full	words		speech			
		stops.			*Apostrophes for	To express time, place		
		Conservation of the control of the c	Bossy verbs/		possession	and cause using		
		Exposed to upper case	command contoneor			adverbe Iter evample		

		and lower case			Word class	then, next, soon,		
		terminology.	Co-ordination and		*Singular and plural –	therefore]		
			subordination		s/es			
			conjunctions		*Nouns and verbs in			
					agreement			
			Time connectives		*Proper nouns and			
					common nouns			
			Word class: simple		*Prefixes – e.g. anti,			
			adjectives		super, auto			
			Prefix un					
Spring	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1
			Nouns as labels	Punctuation: commas	Word class	Word Class- Noun,		
Term	Demonstrate using	Spell words by	developed into	in a list	*Prefixes	verbs, adjectives,	Word Class- Noun, verbs,	Word Class- Noun, verbs,
	the body to make	identifying sounds in	sentences			prepositions,	adjectives, prepositions,	adjectives, prepositions,
	different sounds (clap	phase 3		Apostrophes – recap	Punctuation		conjunctions	conjunctions
	hands, stamp feet,		Plurals – s/es	contractions and	*Apostrophes	Punctuation: To use		
	click fingers)	Form capital letters		singular possession		commas with fronted	Punctuation: statement,	Punctuation: Bullet points
		correctly	Prepositions		Word class	adverbials	question, command,	
	Sing independently			Word class: recap	*homophones		explanation	Synonym/ antonym,
		Write using phase 3	Co-ordinating and	adjectives,	*Expressing time and	To use prefixes		focusing on more
	Begin how and why	tricky words	subordinating	comparatives and	cause using	• -in	Relative Clause	complex words
	questions		conjunctions	superlatives	conjunctions – when,	• -il		
		Write short sentences			before, after, while,	• -im	Pronoun -	Parenthesis
	Begin to question why	using sound letter	Time conjunctions	Suffixes – full, less and	because, so	• -ir	relative/possessive	_ , , , , ,
	things happen, give	correspondence		ly	*Prepositions –			Determiner/generaliser -
	explanations and ask		Word class: Simples	0.00	before, after, during,	place and cause using	Modal verb	recap and introduce
	questions	Recognise upper and	adjectives/ expanded	Suffixes – ment and	in , because of	conjunctions [for	5	question words
	Diti	lower case letters	noun phrases	ness	*adverbs – then, next,	example, when,	Determiner - quantifiers	Danasas
	Prepositions using		D	Du-fin	soon, therefore	before, after, while,	Coming 2	Pronoun- relative/possessive
	actions or selecting images		Punctuation: question marks	Prefix - un	Spring 2	so, because]	Spring 2	relative/possessive
	iiiiages	Spring 2	IIIdiks	Spring 2	Word class		Word Class- Noun, verbs,	Spring 2
	Continue to listen and	Spring Z		Word class:	*Suffixes	To use a range of	adjectives, prepositions,	Word Class- Noun, verbs,
	copy accurate	Begin to use capital		nouns/adjectives/verbs	*Past tense	conjunctions (when,	conjunctions	adjectives, prepositions,
	grammar modelled by	letters, finger spaces	Spring 2	(SAT review)	*Present perfect form	because, if, after,	Conjunctions	conjunctions
	adults	and full stops with	<u> </u>	(S/TITEVIEW)	of verbs	while, also, as well,	Punctuation: Parenthesis -	conjunctions
		support	Nouns as labels recap	Punctuation types	*Homographs	since, until)	Brackets / dash	Punctuation: Ellipses
	Continue to listen to	ile le e c e			*Determiners	To write sentences		
	natural pauses in	Begin to use more	Personal pronouns	Plurals s/es		which have more than	Cohesion	Cohesion through editing
	spoken sentences	complex sentences	'	,		one clause		5 5
	,	when speaking	Word class: Simples	Contractions recap		one diadse	Ambiguity	Tenses
	Continue to use a		adjectives/ expanded	'		Spring 2		
	range of tenses in	Use present forms	noun phrases	Prefix and suffix recap		Word Class- Noun,	Passive voice	Ambiguity through
	speech	accurately		<u>'</u>		verbs, adjectives,		editing
		,	Co-ordinating and	SAT style Questions		prepositions,	Expanded noun phrases	_
	Continue to hear over	Copy accurate	subordinating	practise		,		Editing - author voice
	emphasis of	grammar modelled by	conjunctions			Punctuation: To use		
	punctuation when	adults				apostrophes to mark		
	story books are being		Time connectives			possession		
	read			<u> </u>				

	Continue to take part in rhythm and rhyme	Prefix un Punctuation — exclamation marks		To write questions, commands, exclamations and statements	
	Spring 2 Name writing Continue to listen and copy accurate grammar modelled by adults Continue to listen to natural pauses in spoken sentences Continue to use a	Question marks		To use a range of connectives (although, however, never the less, despite, contrary to, as well as) To write in the present tense To write expanded noun phrases Pronouns and nouns (choices in sentences).	
	range of tenses in speech Continue to hear over emphasis of punctuation when				
	story books are being read Continue to take part in rhyming strings Understand how and				
	why questions Begin to question why things happen, give explanations and ask questions Begin to show an understanding of prepositions by carrying out an action				
	or selecting an image				

Summer	<u>Summer 1</u>	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1
Term				Recap:	Word class	Word Class- Noun,		
161111	Practise name writing	Begin to use capital	World class: bossy	0 (()	* Prepositions	verbs, adjectives,	Word Class- Noun, verbs,	Word Class- Noun, verbs,
		letters, finger spaces	verbs and command	Suffixes		prepositions,	adjectives, prepositions,	adjectives, prepositions,
	Segment sounds and	and full stops with	sentences	- 0	Punctuation	conjunctions	conjunctions	conjunctions
	words orally	support		Prefixes	Brackets			
			Prepositions			Punctuation: To write	Punctuation: Bullet points	Punctuation:
	Develop word recall	Begin to use more		Plurals	Word class	direct speech with		Apostrophes/contractions
	phonetically	complex sentences	Personal pronouns		*Present perfect form	inverted commas	Assessment and revision	
		when speaking		Apostrophe for	of verbs			Revision
	Continue to listen and		Co-ordination and	possession	*Comparative and	To write sentences	Summer 2	
	copy accurate	Spell words by	subordination		superlative	which have more than		Summer 2
	grammar modelled by	identifying sounds in		Tenses	*Determiners - a, an,	one clause	Word Class- Noun, verbs,	Word Class- Noun, verbs,
	adults	phase 4	Time connectives		the		adjectives, prepositions,	adjectives, prepositions,
						Verb inflections (Was	conjunctions	conjunctions
	Continue to listen to		Alphabetical order		Summer 2	/were)	_	_
	natural pauses in	Summer 2		Summer 2	Word class		Punctuation: Commas for	Punctuation: use of
	spoken sentences		Word class: adjectives		*Tenses	To write in the	sentence of 3 –	commas
		Spell words by identifying sounds in	(complex)	Recap and embed:	*Paragraphs *Word families based	present tense	description, action	
	Continue to use a	phase 4	Punctuation:	Suffixes	on common words	Use adverbials to		Drawn from writing
	range of tenses in		exclamation marks		*Prefixes	sequence	Assessment and revision-	assessments
	speech	Write using phase 4		Prefixes			preparation for yr 6-	
		tricky words.	Question marks		Terminology	To write different		
	Continue to hear over			Plurals	*Clause, subordinate	types of sentences	-Passive	
	emphasis of	Write short sentences	Compound words		clause.	(statements,	-Progressive form	
	punctuation when	with known		Apostrophe for		questions, commands)	-prefect form	
	story books are being	sounds/letter	Summer 2	possession		Summer 2	-subjunctive form	
	read	correspondence				Word Class- Noun,		
			Suffixes –	Tenses		verbs, adjectives,		
	Continue to question	Use capital letters and	ed/ings/er/est			prepositions,		
	why things happen,	full stops in writing				conjunctions		
	give explanations and		Personal pronouns					
	ask questions	Use future forms				Punctuation: To write		
		accurately	Word class: adjectives			direct speech with		
	Show an					inverted commas		
	understanding of		Prepositions					
	prepositions by					To report indirect		
	carrying out an action		Co-ordination and			speech		
	or selecting an image		subordination					
						To write sentences		
			Time connectives			which have more than		
						one clause		
	Summer 2		Punctuation:					
			exclamation marks			To recognise and spell		
	Practise different					homophones		
	sounds with voices		Question marks					
						To use fronted		
	Indirect exposure of					adverbials		
	alliteration							
	Hear and say the							
	initial sound in words							
·		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		

Segment the sounds in				
simple words and				
blend together				
Confident name				
writing				
Continue to listen and				
copy accurate				
grammar modelled by				
adults				
Continue to listen to				
natural pauses in				
spoken sentences				
Continue to use a range of tenses in				
speech				
speech				
Continue to hear over				
emphasis of				
punctuation when				
story books are being				
read				
Continue to question				
why things happen,				
give explanations and				
ask questions				
Show an				
understanding of				
prepositions by				
carrying out an action				
or selecting an image	<u> </u>	L	<u> </u>	