INSPIRE Curriculum

Greenhill Academy -Year 2 AUTUMN 2 2026

Topic Overview: AUTUMN 2 – ***Add in Topic Titles in top row, add any events in the week column, Include maker space week and block out that week, Add LO's to show which lesson is covered each week. Add in red if lesson outcome will be in books***

Week	Events	English Writing – 2 week genres	English Spelling and Grammar Focus/handwriting	English Reading – Text title/genre/ focus using HAC	Maths	Science Living things	History The space race	DT Moon buggies	RE Why do people pray?	PSHE	Computing Digital painting	PE Dance- sirtaki	PE	Music
												Timetables due to resources, space or visiting teachers		
Week 1 2nd Nov	**INSET – Mon 2nd Nov**	Week 1 &2 – Darkest Dark (setting description) - moon hook (cold classroom etc)	Spelling: Phonics / CEW Handwriting- - Teach the diagonal joins of the alphabet (Lesson 13) Grammar: 2A, capital letters, full stops	Little wandle Reading groups and individual readers	Place value	To explore local and micro habitats	Wow starter: space day	To explore products	What is prayer and why do people pray?	INSET	LO: To explore pointillism.	To create and perform actions for the countdown To learn the motif		
Week 2 Mon 9th Nov			Spelling: Phonics / CEW Handwriting- - Teach formation of letter 'f' and joining to and from the letter 'f' (Lesson 19) Grammar: Time adverbials	Shared reading	Addition	To investigate the best place for a habitat	To use sources	To make and use wheels and axles	How do Christians pray?	To understand what makes a good friend	LO: To explore Seurat and recreate art in his style.	To learn the motif (continued)		
Week 3 Mon 16th Nov		Week 3&4 – Moon buggy (instructions)	Spelling: Phonics / CEW Handwriting- - Teach formation of letter 'K' and joining to and from the letter 'k' (Lesson 22) Grammar: Capital letters, full stops/Conjunctions	Shared reading	Subtraction	To identify habitats	To create a timeline *in books*	To design a toy	How do Muslims pray?	To know what makes a good friend and understand that healthy friendships support wellbeing	LO: To explore Piet Mondrian and recreate art in his style.	To compose a sequence of actions for the first verse		
Week 4 Mon 23rd Nov			Spelling: Phonics / CEW Handwriting- - Teach letters b and d and joining to/from (Lesson 25) Grammar: Time adverbials,	Shared reading	Money	To know animals are suited to their habitat *in books*	To create a timeline *in books*	To make a toy	How do Sikh's pray?	To develop strategies for coping with loneliness and rejection	LO: To explore the work of William Morris and recreate art in his style.	To compose a sequence of actions for the second verse		
Week 5 Mon 30th Nov	**Assessment week**	Week 5&6 – Toys in Space (retell)	Spelling: Phonics / CEW Handwriting- - Teach	Shared reading	Length	To know animals are	To know that animals went into space	Snowman trip	How do Buddhists meditate and	To improve how we solve conflicts	Snowman trip	To practise my space dance		

			formation of letter 'w' and joining to and from the letter 'w' (Lesson 28) Grammar: 2A sentences Capital letters, full stops/Conjunctions			suited to their habitat *in books*			follow Buddhas example?					
Week 6 Mon 7th December			Spelling: Phonics / CEW Handwriting- - Teach formation of letter 's' and joining to and from the letter 's' (Lesson 31) Grammar: sentence types- questions	Shared reading	Multiplication	To know plants are suited to their habitat	To know about the first moon landing	To evaluate	How do Hundus pray and at the mandir?	To identify some things that can cause disagreements between me and my friends	To create an ecollage based on surrealism.	To perform my space dance and evaluate		
Week 7 Mon 14th Dec		Week 7 – Space poem (poetry)	Recap: Spelling, Handwriting and Grammar skills from A2	Shared reading	Properties od 2D shapes	To make observations and record findings		Panto trip - TBC	How do Jews pray? What does prayer / reflection mean to us?	To identify to ways to build friendships	Panto trip - TBC			