



Year 2 Teaching and Learning Newsletter

Messages:

Welcome back to YEAR 2! We hope you all had a relaxing and safe summer holidays. We cannot wait to meet you all in September and start the year off with some very exciting learning. We look forward to seeing your Summer projects and to hear about all your amazing adventures during the break.

Peek at our Term...

Maths

What we already know

- count to and across 100, forwards and backwards
- count, read and write numbers to 100 in numerals
- identify 1 more and 1 less
- read and write numbers from 1 to 20 in numerals and words
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Number bonds to 20
- To solve problems and calculations for adding and subtracting

What we are going to learn

- Read and write numbers to at least 100 in numerals and in words
- Count in steps of 2, 5 and 10 from 0
- Use place value and number facts and solve problems
- Recognise the place value of each digit in a two digit number (tens and ones)
- Compare and order numbers
- Add and subtract numbers using concrete objects, pictorial representations and mental

Activities you can do at home

Complete your Purple Mash homework weekly
Practise recognising the value of numbers in the environment for example door numbers, signs, licence plates, shop signs etc.
Go to the supermarket or the shops and work out the addition of two items you would like to buy.
When climbing the stairs at night or coming down in the morning count from different numbers or in different increments e.g. counting by 2 5 or 10.

Reading

What we already know

- use phonic knowledge and skills to read words
- I know all phase 2 and 3 sounds
- Blend sounds to read unfamiliar words
- Read Year 1 common exception words
- Read a wide range of fiction and non-fiction books.
- How to answer questions about what I have read.
- Share my favourite parts of a story or character.

What we are going to learn

- How to work out the meaning of unknown words
- How to find answers from the text
- How to sequence the story
- How to understand characters emotions
- How to find evidence in the text to back up my answer

Activities you can do at home

*Complete your Myon homework weekly
*Read the weekly news reports on Myon
*Read with an adult every day for 10 minutes

Writing

What we already know

- Spell words using Phase 2 and 3 phonic sounds.
- To write Year 1 Common exception words
- Write the days of the week
- To name the letters of the alphabet:
- Write from memory simple sentences
- Use capital letters at the start of a sentence and for names and places
- Use finger spaces between words
- To use full stops at the end of a sentence
- Share what I want to write verbally

Handwriting:

*The non negotiables of handwriting
*How to position myself in the chair when writing
*How to form letters correctly.

What we are going to learn

- Read and Spell Year 2 common exception words
- Use adjectives and expanded noun phrases to describe settings and characters
- To use similes
- To use conjunctions to link two ideas
- To use question marks for questions
- To retell stories using the beginning middle and end
- To use all non-negotiables for writing that we learnt in year 1
- To know what a noun, verb and adjective is
- To share verbally and record my sentence.

Handwriting:

*Use appropriate letter size and spaces between words (lower case, capitals and digits). *Start to use diagonal and horizontal strokes to join letters.

Activities you can do at home

*Complete your writing homework weekly
*Quiz yourself on the different word classes such as nouns, verbs and adjectives.

Handwriting:

Practice your handwriting regularly

Spellings:

Practise weekly spelling lists that are sent home with family – ask them to test you on your spellings ready for our Friday quiz



Science

What we already know

- To name a variety of animals including fish, amphibians, reptiles birds and mammals.
- To classify and name animals by what they eat (carnivore, herbivore and omnivore).
- To sort animals into categories (including fish, amphibians, reptiles, birds and mammals).
- To describe and compare a variety of animals
- To notice animals, and humans, have babies which grow into adults

What we are going to learn

- To explore and compare the differences between things that are living, dead, and things that have never been alive
- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- To identify and name a variety of plants and animals in their habitats, including micro-habitats.
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Activities you can do at home

- *Look in your garden or when you are at the park to see what animals or plants live there and think about why.
- *Use BBC Bitesize to help develop your understand of this science topic

Topic

What we already know

Year 1- Local Area/ Great Britain

To name the four countries in the United Kingdom and locate them on a map
To name some of the main towns and cities in the UK
To ask simple geographical questions.

Year 1- Africa Topic

To ask simple geographical questions.
To name, describe and compare places I know.
To name and locate the world's seven continents and five oceans.
To explain some of the main things in hot and cold places.

What we are going to learn

-Human and physical geography
•use basic geographical vocabulary to refer to:
-key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
-key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Geographical skills and fieldwork
•use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map
•use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
•use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Activities you can do at home

- *Ask your family members about your local area
- *Talk about times when you may have visited a farm or the countryside e.g. Dovestones, Hollingworth Lake etc.
- *Use google maps to find where you live and drop the yellow man to explore the area. Try this for the local countryside: Daisy Nook, Dovestones, Holmfirth, Denshaw, Hollingworth Lake.
- *Set a family weekend trip to one of the local countryside locations.



RE

<u>What we already know</u>	<u>What we are going to learn</u>	<u>Activities you can do at home</u>
<p>We are able to understand through asking and answering simple questions about different religions.</p> <p>We understand special books and festivals in different religions</p> <p>We are able to make links between different faiths</p> <p>We can understand different religions within communities.</p>	<p>We will explore different parables from the Christianity sacred books.</p> <p>We will compare and share our faiths within the classroom and explore similarities and differences between these.</p>	<p>Explore your own faith and share understandings of others you have at home.</p> <p>Celebrate religious events with your families and explain why we celebrate these together</p> <p>Discuss your beliefs and the importance of these within your families.</p>

PSHE including RHE

<u>What we already know</u>	<u>What we are going to learn</u>	<u>Activities you can do at home</u>
<p>Understand roles and responsibilities within my classroom and school</p> <p>Understand that the choices I make have consequences</p> <p>understand my rights for learning and celebrate the type of classroom we would like as a team.</p>	<p>To identify some hopes and fears for this year</p> <p>To understand rights and responsibilities for being a member of my class and school</p> <p>To listen to other people and contribute my own ideas about rewards and consequences</p> <p>To understand how following the Learning Charter will help me and others learn</p>	

Reminders:

Class reminders–

Children are required to come to school in their PE kit.

Indoor PE is on **Monday's** and Dance is **Thursday**. Children will require black trousers and a white t-shirt. As PE is indoors children will be required to wear indoor pumps. Please can children come to school with their school shoes or trainers on and their indoor pumps in a plastic bag to change.

Please can children have their online home learning complete by Sunday evenings and home learning expectations will always be updated to your children class page.

Children need to bring their books bags daily and will be expected to have their home reading book daily. Please read at home and leave a comment in your child's yellow reading diary.

Important events this term:

Please see your children's class page on their school website for upcoming dates for assemblies and celebration events this half term.

We are looking forward to this term.

Remember, if you wish to speak to your child's class teacher, please ring the office to book an appointment.

Miss Mundy and Mrs Taylor