

Greenhill Academy -Year 2 AUTUMN 1 2026

Topic Overview: AUTUMN 1 – Add in Topic Titles in top row, add any events in the week column, Include maker space week and block out that week, Add LO’s to show which lesson is covered each week. Add in *red* if lesson outcome will be in Provision

Week	Events	English Writing – 2 week genres	English Spelling and Grammar Focus/handwritng	English Reading – Text title/genre/ focus using HAC	Maths	Science Living things including food chains	History/Geog Old McDonald had a Farm	Art Collage	RE How are symbols used to welcome new life?	PSHE Rules and Responsibilities	Computing Scratch	PE Gymnastics	PE	Music	
												Timetables due to resources, space or visiting teachers			
Week 1 Thurs 3 rd Sept	INSET – 2 Nd Sept	Week 1 – Holiday writing and book expectations ,	Phonics / Spelling: Phase 5 review	Little wandle Reading groups and individual readers Phase 5 /ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou	Place Value		To know what foods come from a farm	To learn about Andy Goldsworthy		Tribual classroom – create our calss flag & class name		To travel in different ways and use a linking action	SPORTS DEVELOPMENT	OLDHAM MUSIC SERVICE	
Week 2 Mon 7th Sept			Phonics / Spelling: Phase 5 review Tricky words: people, eye, whole	Little wandle Reading groups and individual readers /oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow		To know things are living and non-living	To identify urban and rural features	To collect materials	How are symbols used to welcome new life?	To know the ground rules for PSHE	To choose a command for a given purpose				To practise rocking for a forward roll
			Handwriting: Revisit letter families long ladder(Lesson 1)												
Week 3 Mon 14 th Sept	After school clubs start	Phonics / Spelling: Phase 5 review Tricky words: through, improve, move, prove, shoe, two, who, beautiful, their, parents	Little wandle Reading groups and individual readers /or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si	Place Value	To identify things that are living, non-living and things that were once alive.	To use aerial images	To explore materials	How do you welcome a baby into your family?	To talk about school rules	To know different ways to get help	To balance using large body parts				
			Handwriting: Revisit letter families curly caterpillar (Lesson 4)												
Week 4 Mon 21 st Sept		Week 4&5 – Peter Rabbit (character description)	Phonics / Spelling: Phase 5 review	Little wandle Reading groups and individual readers	Additon	To describe a food chain	To know the farming seasons	To design a fam animal / scene collage	How are babies welcomed into thwe Sikh faith?	To create rules for our class	To identify the effect of changing a value	To travel and balance on the apparatus			

			Tricky words: thought, sure	/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re											
			Handwriting: Revisit letter families one armed robot letters (Lesson 7)												
			Grammar: Capital letters, full stops/Conjuncti ons												
Week 5 Mon 28th Sept			Phonics / Spelling: Phase 5 review	Little wandle Reading groups and individual readers	Subtraction	To understand a food chain	To create a map	To create a natural collage inspired by farms	How are babies welcomed into the Christian faith?	To know different ways to get help	To explain that each sprite has its own instructions	To add a tuck, jumping jack, straight or half turn jump to my sequence			
		Tricky words: Once, again, any, many, friend, busy, pretty, because, laugh													
		Handwriting: Revisit letter families zig zag letters (Lesson 10)													
			Grammar: Capital letters, full stops/Conjuncti ons												
Week 6 Mon 5th Oct		Week 6&7 – Trip TBC (recount)	Phonics / Spelling: Phase 5 review	Little wandle Reading groups and individual readers	Addition and subtraction	To construct food chains	To know what happens on a farm		How do Muslims welcome a new baby?	To understand why manners, courtesy and respect are important.	To design the parts of a project	To practise my routine			
			Tricky words: friend												
			Handwriting: Revisit correct formation of numbers (Lesson 14)												
			Grammar: Capital letters, full stops/Conjuncti ons	Little Wandle Phase 5 review											
Week 7 Mon 12 th Oct	Black History Day		Phonics / Spelling: Phase 5 review	Little wandle Reading groups and individual readers	Multiplication		To evaluate my artwork		How do Humanists welcome a new baby?	To understand consequences	To use my algorithm to create a program	To perform my routine and evaluate			
				Tricky words: recap											
				Handwriting- - Revisit correct formation of											

			numbers (Lesson 14)											
			Grammar: Sentence types-questions											
Week 8 Mon 19 th Oct		Week 8 – Poems	Phonics / Spelling: Phase 5 review	Little wandle Reading groups and individual readers	Time				How are symbols used to welcome new life?					
		Tricky words: Year 1 CEW												
		Handwriting- - Teach and practise HFW through taught lesson and morning tasks(Lesson 2,5,8,11)												
		Grammar: Sentence types-questions and exclamations												