




Home Learning: 05.06.26

<u>Spelling/Phonics</u>		<u>Time to spend on activity</u>
<u>Spelling/Phonics and handwriting:</u>	<p>Each week children will have two common exception words and other words from their spelling lesson that week. They will -</p> <ul style="list-style-type: none"> Write the words in cursive script Use the words in a sentence Illustrate Break into syllables. <p>Children have access to Letterjoin on their Ipads. Children should practise this if they feel their handwriting needs practise.</p>	This needs to be ready to for the following spelling lesson.
<u>TT Rockstars</u>	<p>https://play.ttrockstars.com/auth/school/student/3889</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p style="color: red; text-align: center;">Please spend 10 Minutes on TT Rockstars Daily!</p>	10 Minutes Daily
<p><u>Reading:</u></p> 	<p>MyOn</p>  <p>Jackson "Jax" Kingsford is a skilled hockey player with a wicked slapshot. When his team makes it to the state hockey tournament, he has to play against his former best friend. The two were once inseparable. What will happen when the former friends face off against each other in the big game?</p>	<p>Read using your Myon and take an AR quiz.</p> <p>Good luck.</p>
English		
Purple Mash: Similes	<p><u>L.O: Set the scene</u></p> <p>Use purple mash to develop your skills on writing a setting for a scene ready for your big write next week.</p>	
Maths		
<p>Sumdog</p> 	Please go onto Sumdog – I have set learning for decimal numbers this week.	
Foundation Subjects		
<u>On-going project-</u>	Please get creative and make something that shows your learning about Science – plants and living things or History– The Victorians. Can you find any Victorian artefacts or buildings in our local area?	<p style="text-align: center;"><u>Ongoing</u></p> <p style="text-align: center;"><u>Take your time and do it well.</u></p>

Don't forget - we love seeing any of your home learning!

Thank you! – Mr Rahman and Miss Murphy.