

Literacy

- Little Red Riding Hood – Diary (2 weeks)
- Little Red Riding Hood – Alternative ending (2 weeks)
- Oliver Twist – Persuasive letter (2 weeks).



Computing – Word processing

- To create and edit a document
- To add and edit images.
- To add text
- To write a letter.



RE- Jewish communities and their festivals

- How and why do Jewish communities celebrate their festivals?



PSHE- Solving problems

- To know who can help them in online situations
- Finding solutions.
- Help and advice on cyber bullying
- Cyber Bullying
- Online time (benefits and risks)
- Online viability



Maths

- Place value
- Addition and subtraction
- Multiplication and division
- Time
- Percentages
- Roman numerals



Summer 1 Learning In Year 5

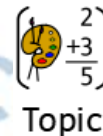
Science- Plants and animal life cycles

- To know the life cycle of plants and how they reproduce
- To know the life cycles of mammals, amphibians, insects and birds and their differences
- To know the difference between placentals, marsupials and monotremes.



Topic-The Victorians

- How life in the Victorian era was different depending on who you were
- Why Oldham was such an important town during the industrial revolution.
- Who Dr Barnado was and why he was historically significant



French- The Olympics

- To learn about the modern Olympic Games.
- To introduce 10 French nouns,
- To consolidate the 10 Olympic sports



PE- Orienteering

- To use a compass to follow given directions
- To follow a trail using a map and a compass
- To work as part of a team to compete in orienteering challenges



Art/DT- Victorian embroidery

- To stitch
- To thread a needle
- To emulate Victorian embroidery



Music- freedom to improvise

- Record a performance
- Improve tone, controlling breathing and
- Composition

