

Topic Overview: Oh I do like to be beside the seaside

Week	Events	English Writing	English Spelling and Grammar Focus/handwriting	English Reading	Maths	Science Plants	History Oh I do like to be beside the seaside	Art/DT Design and make a beach bag	RE Stories from the Bible	PSHE Dealing with change and loss	Computing Scratch junior – Coding Unit 2	PE Cricket	PE	Music	
Week 1 1 st June (4 days)	INSET (Mon)	Text: Grandma's Seaside Bloomers Genre: Retell	Spelling: <i>Suffix –ment</i> Handwriting: Dictation exercises Lesson 73 Grammar: Recap & Embed – suffixes	The Selfish Giant Fiction	Place Value	To understand that there are different types of plants	Wow Starter – A day at the seaside	To research	RE visitor - TBC	To know that change and loss are a part of life	<i>*Continuation from Summer 1*</i> To explain that a sequence of commands has an start and an outcome	To throw a ball for accuracy			
Week 2 8 th June	PSC (Y1&2) Library trip (Mon- C6 Tues- C5)		Spelling: <i>Suffix –less</i> Handwriting- Grammar: Recap & Embed – prefixes	Watersports Non-Fiction	Multiplication	To understand what a plant grows from	Library trip (PM)	To design	What is the story of Daniel?	Library trip (PM)	To create a program using a given design	To throw a ball for accuracy			
Week 3 15 th June	Northern Roots trip (C5)	Text: N/A Genre: Recount of library trip	Spelling: <i>Suffix –ful</i> Handwriting: Dictation exercises Lesson 75 Grammar:	No Teacher Fiction	Division	To describe how seeds and bulbs grow into mature plants	Maker's Space – to create		What is the story of Abraham?	To know that death is a normal part of life and find ways how to cope	To change a given design	To know how to position my body to strike a ball			
Week 4 22 nd June	Northern Roots trip (C6) Assessment week	4 days due to trip Text: N/A Genre: Recount of library trip	Spelling: <i>Spelling rule: Word ending -ion</i> Handwriting: Dictation exercises Lesson 76 Grammar: Recap & Embed – plurals	Submarines Non-Fiction	Money 4 days due to trip	To carry out a fair test	Northern Roots trip (full day)	To create a timeline (know how seaside holidays have evolved over time)	Northern Roots trip (full day)	To be able to talk about death and loss	To create a program using my own design	To strike a ball with increased control			
Week 5 29 th June		Text: Seaside's in the Past Genre: Information text	Spelling: Recap/revisit taught Year 2 spelling rules Handwriting: Dictation exercises Lesson 77 Grammar: Recap & Embed – apostrophe for possession	How to grow a seed Non-Fiction	Capacity	To understand what a plant needs to grow	To use sources	To compare (to know what people used to do at the seaside)	What is the story of Esau and Jacob?	To know that change and loss can be positive	To decide how my project can be improved	To control a ball when catching			
Week 6 6 th July	Sports Day – 9 th Curriculum week – world cup		Spelling: Recap/revisit taught Year 2 spelling rules Handwriting: Dictation exercises Lesson 78 Grammar: Recap & Embed – tenses	Sports Non-Fiction	Properties of 3D shapes	Sports Day & Curriculum Week (World Cup)									Sports Development Friday AM
Week 7 13 th July	Fantastic finish	Text: Seaside Poems	Spelling: Recap/revisit taught Year 2 spelling rules	A rare discovery Non-Fiction	Tally charts, tables and pictograms	What is the story of Joseph?		To identify facts about holidays in the past	What is the story of Jesus birth?	To write a reflection	To create a model from the past	To play a game of kwik cricket			

Oldham Music Service

		Genre: Poetry														
			Handwriting: Assessment – the quick brown fox jumps over the lazy dog													
			Grammar: N/A													
Week 8 20 th July (2 days)			Transition & End of Year Activities													