

Home Learning Year 6- WB: 11th February 2026

<u>Year 6:</u>		<u>Completed by...</u>
<u>SATs</u> <u>CGP Booklets</u>	Reading- Non-Fiction <i>Drive-in to 1950's America</i> <i>Complete Pages 12-19</i>	23rd February
	Grammar <i>Complete Pages 6-7</i>	25 th February
<u>Spelling/Phonics:</u>	Spellings: <i>Each week children will have a list of spelling words to explore. They will –</i> <ul style="list-style-type: none"> • Write the words in cursive script • Use the words in a sentence • Illustrate • Break into syllables. • Find other words in that word family e.g. help – helper, unhelpful, helping etc. <i>Children have access to Letter join on their iPad. Children should practise this if they feel their handwriting needs practise.</i>	Ready for the spelling test for the following week
<u>Reading:</u>  	myON reading task – Choose a book from our World War 2 project list to read and find out information about the war <i>Remember to read your reading book at home and visit myON and Accelerated Reader to read a range of books and complete quizzes online</i>	Ongoing
<u>English</u>		
<u>Maths</u> 	<i>Each week children will have a grammar activity set for them on Purple Mash:</i> FOCUS: Countryside Contrast - Linking ideas across paragraphs using adverbials.	25 th February
<u>Maths</u>		
	Purple mash Focus: Area and Perimeter 1. Matching Volume & Capacity 2. Can you connect volume & capacity to their suitable equivalents? 3. Work out the volumes of solid shapes by counting cubes. TT Rockstars https://play.ttrockstars.com/auth/school/student/3889 <i>Please spend 10 Minutes on TT Rockstars Daily!</i> Sumdog: <i>Please go onto Sumdog – this will give you questions aimed at your level.</i>	25 th February
<u>On-going project- Topic</u> <u>Refugees</u> <u>Science</u> <u>Living things and their habitats</u>	<i>Get creative and learn! Do your own research on anything we are learning in Geography and Science. You could do a piece of artwork, a poster, a Power Point Presentation, an iMovie. You choose!</i>	Ongoing