

Home Learning Year 6- WB: 7th January 2026

<u>Year 6:</u>		<u>Completed by...</u>
<u>Spelling/Phonics:</u>  	<p>Spellings: Each week children will have a list of spelling words to explore. They will –</p> <ul style="list-style-type: none"> • Write the words in cursive script • Use the words in a sentence • Illustrate • Break into syllables. • Find other words in that word family e.g. help – helper, unhelpful, helping etc. <p>Children have access to Letter join on their iPad. Children should practise this if they feel their handwriting needs practise.</p>	Ready for the spelling test for the following week
<u>Reading:</u>  	<p>myON reading task – Choose a book from our World War 2 project list to read and find out information about the war</p> <p>Remember to read your reading book at home and visit myON and Accelerated Reader to read a range of books and complete quizzes online</p>	Ongoing
<u>English</u>		
<u>Maths</u> 	<p>Each week children will have a grammar activity set for them on Purple Mash:</p> <p>FOCUS: Day Out – Use of fronted adverbials</p>	14 th January
<u>Maths</u>		
	<p>Purple mash Focus: Volume and Capacity</p> <ol style="list-style-type: none"> 1. Matching Volume and Capacity - Match each unit of volume or capacity to the suitable equivalent. 2. Can you connect volume & capacity to their suitable equivalents? <p>TT Rockstars https://play.ttrockstars.com/auth/school/student/3889</p> <p>https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p style="color: red;">Please spend 10 Minutes on TT Rockstars Daily!</p> <p>Sumdog: Please go onto Sumdog – this will give you questions aimed at your level.</p>	14 th January
<u>On-going project-Topic</u> <u>Refugees</u> <u>Science</u> <u>Living things and their habitats</u>	<p>Get creative and learn! Do your own research on anything we are learning in Geography and Science. You could do a piece of artwork, a poster, a Power Point Presentation, an iMovie. You choose!</p>	Ongoing