

| Week                                    | English Writing                                                                 | English Spelling and Grammar Focus/handwritn g                                                  | English Reading                                   | Maths                                                                                                                                                                                              | Science Living Things                       | History The Space Race                         | DT Mechanisms – Wheels and Axls.                               | RE How and why do people pray                                            | PSHE Making and breaking relationships                                | Computing Digital Painting                                           | PE Dance                                                                  | PE                 | Music                |  |
|-----------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------|----------------------|--|
| Week 1 Mon 3 <sup>rd</sup> Nov (4 days) | Week 1 &2 – Darkest Dark (setting description) - moon hook (cold classroom etc) | Spelling: Phonics / CEW                                                                         | 1 – Non-Fiction The Solar System                  | <b>Place value:</b><br>-Recap - To partition<br>-To partition in different ways<br>-To compare numbers<br>-To order numbers (non-consecutive and in different representations)                     | To explore local and micro habitats         | WOW Starter – linked to English (moon set up)  | Design brief/criteria                                          | What is prayer? (meaning behind prayer)                                  | E-Safety lesson                                                       | To explore pointillism.                                              | To create and perform actions for the countdown<br><br>To learn the motif | SPORTS DEVELOPMENT | OLDHAM MUSIC SERVICE |  |
| Week 2 10 <sup>th</sup> Nov             |                                                                                 | Handwriting- - Teach the diagonal joins of the alphabet (Lesson 13)                             |                                                   |                                                                                                                                                                                                    |                                             |                                                |                                                                |                                                                          |                                                                       |                                                                      |                                                                           |                    |                      |  |
|                                         |                                                                                 | Grammar: 2A, capital letters, full stops                                                        |                                                   |                                                                                                                                                                                                    |                                             |                                                |                                                                |                                                                          |                                                                       |                                                                      |                                                                           |                    |                      |  |
|                                         |                                                                                 | Spelling:                                                                                       | 2 – Fiction Pippa’s star (B1, pg7)                | <b>Addition:</b><br>- To add 10 practically<br>- To add 10 using number lines<br>- To add teen numbers on a number line                                                                            | To investigate the best place for a habitat | To use sources                                 | To know what makes a good friend                               | What is prayer? (why do we do it)                                        | To enquire about friendship                                           | To explore Seurat and recreate art in his style.                     | To learn the motif (continued)                                            |                    |                      |  |
|                                         |                                                                                 | Handwriting -                                                                                   |                                                   |                                                                                                                                                                                                    |                                             |                                                |                                                                |                                                                          |                                                                       |                                                                      |                                                                           |                    |                      |  |
| Grammar:                                |                                                                                 |                                                                                                 |                                                   |                                                                                                                                                                                                    |                                             |                                                |                                                                |                                                                          |                                                                       |                                                                      |                                                                           |                    |                      |  |
| Week 3 17 <sup>th</sup> Nov             | Week 3&4 – Moon buggy (instructions )                                           | Spelling: Phonics / CEW                                                                         | 3 – Poetry Tea with Aunt Mabel (B2, pg10)         | <b>Subtraction:</b><br>-To subtract 10 practically<br>-To subtract 10 using number lines<br>-To subtract teen numbers on a number line<br>-To subtract teen numbers on a number line (bridging 10) | To identify habitats                        | To create a timeline                           | Maker Space (x5 lessons) - Mechanisms – Wheels and Axls        |                                                                          |                                                                       |                                                                      |                                                                           |                    |                      |  |
|                                         |                                                                                 | Handwriting- - Teach formation of letter ‘f’ and joining to and from the letter ‘f’ (Lesson 19) |                                                   |                                                                                                                                                                                                    |                                             |                                                |                                                                |                                                                          |                                                                       |                                                                      |                                                                           |                    |                      |  |
|                                         |                                                                                 | Grammar: Time adverbials                                                                        |                                                   |                                                                                                                                                                                                    |                                             |                                                |                                                                |                                                                          |                                                                       |                                                                      |                                                                           |                    |                      |  |
| Week 4 24 <sup>th</sup> Nov             | Week 3&4 – Moon buggy (instructions )                                           | Spelling: Phonics / CEW                                                                         | 4 – Fiction The Polar Express (B1, pg24)          | <b>Money:</b><br>-To recognise and order coins<br>-To make amounts in different ways<br>-To add money (including more than 2 coins, on a number line)                                              | To know animals are suited to their habitat | To know that animals went into space           | To know that a healthy friendships make me feel good           | What prayer is special to Christians? (important prayers for christians) | To improve children’s abilities to cope with loneliness and rejection | To explore Piet Mondrian and recreate art in his style.              | To compose a sequence of actions for the first verse                      |                    |                      |  |
|                                         |                                                                                 | Handwriting- - Teach formation of letter ‘K’ and joining to and from the letter ‘k’ (Lesson 22) |                                                   |                                                                                                                                                                                                    |                                             |                                                |                                                                |                                                                          |                                                                       |                                                                      |                                                                           |                    |                      |  |
|                                         |                                                                                 | Grammar: Capital letters, full stops/Conjunctions                                               |                                                   |                                                                                                                                                                                                    |                                             |                                                |                                                                |                                                                          |                                                                       |                                                                      |                                                                           |                    |                      |  |
| Week 5 1 <sup>st</sup> Dec              | Week 5&6 – Toys in Space (retell)                                               | Spelling: Phonics / CEW                                                                         | 5 – Non-fiction How to make a bumblebee (B2, pg1) | <b>Length:</b><br>-To order length<br>-To measure length<br>-To compare length<br>-To measure nearest cm<br>-To solve problems                                                                     | To know plants are suited to their habitat  | Snowman trip – Monday 1 <sup>st</sup> December | What prayer is special to Christians? (symbols used in prayer) |                                                                          | To improve how we solve conflicts                                     | To explore the work of William Morris and recreate art in his style. | To compose a sequence of actions for the second verse                     |                    |                      |  |
|                                         |                                                                                 | Handwriting- - Teach letters b and d and joining to/from (Lesson 25)                            |                                                   |                                                                                                                                                                                                    |                                             |                                                |                                                                |                                                                          |                                                                       |                                                                      |                                                                           |                    |                      |  |

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|                             |                                   | Grammar: Time adverbials,                                                                       |                                     |                                                                                                                                                                                 |                                          |                                      |                                                     |                                 |                                                                       |                                           |                                        |  |  |
| Week 6 8th Dec              | Week 5&6 – Toys in Space (retell) | Spelling: Phonics / CEW                                                                         | 6 – The Monkey and the Crocodile    | <b>Multiplication:</b><br>-To multiply practically<br>-To multiply (arrays)<br>-To multiply by skip counting<br>-To solve problems                                              | To make observations and record findings | To know about the first moon landing | Pantomime trip – Thursday 11 <sup>th</sup> December | How and why do Christians pray? | To identify some things that cause conflict between me and my friends | To create an collage based on surrealism. | To practice my space dance             |  |  |
|                             |                                   | Handwriting- - Teach formation of letter ‘w’ and joining to and from the letter ‘w’ (Lesson 28) |                                     |                                                                                                                                                                                 |                                          |                                      |                                                     |                                 |                                                                       |                                           |                                        |  |  |
|                             |                                   | Grammar: 2A sentences<br>Capital letters, full stops/Conjunctions                               |                                     |                                                                                                                                                                                 |                                          |                                      |                                                     |                                 |                                                                       |                                           |                                        |  |  |
| Week 7 15 <sup>th</sup> Dec | Week 7 – Space poem (poetry)      | Spelling: Phonics / CEW                                                                         | 7 – Non-fiction Reindeer (B2, pg11) | <b>Properties of 2D shapes:</b><br>-To name and sort shapes<br>-To explore shapes<br>-To identify properties<br>-To identify shapes by properties<br>-To find lines of symmetry |                                          | Fantastic finish – to share our work |                                                     |                                 | To identify ways to build friendships                                 | To evaluate my work                       | To perform my space dance and evaluate |  |  |
|                             |                                   | Handwriting- - Teach formation of letter ‘s’ and joining to and from the letter ‘s’ (Lesson 31) |                                     |                                                                                                                                                                                 |                                          |                                      |                                                     |                                 |                                                                       |                                           |                                        |  |  |
|                             |                                   | Grammar: sentence types- questions                                                              |                                     |                                                                                                                                                                                 |                                          |                                      |                                                     |                                 |                                                                       |                                           |                                        |  |  |