

Literacy

- During this half term we will focus our learning around 'being me in my world'. We will share stories such as 'Incredible You' and 'Peepo'. We will begin to complete drawings of ourselves and our families and writing initial sounds.
- In the second week back, we will begin teaching Phonics with phase 2 and the following sounds- s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/l

Maths

- In our Maths learning this half term we will be teaching the children to count objects using 1:1 correspondence and to match numerals to amounts. We will also be teaching one more than and one less than and sequencing numbers to 5 and 10.

Understanding the World

This half term lots of our learning will be about our families and our local area. We will be using the book 'Peepo' to discuss images of familiar situations from the past. We will also be using the book 'Little Red Riding Hood' to discuss maps and create our own maps of the local area.

Personal, Social & Emotional

Development

This half-term we will begin our 'Think Equal' sessions and focus on recognising emotions and how we are feeling. We will also help the children to learn to regulate their emotions.

Expressive Art and Design

We will be having weekly music lessons focusing on singing in a group and increasingly matching the pitch and following the melody. In the continuous provision we will be learning about the artist Picasso and will be recreating his famous face paintings and making 2D and 3D maps.

Physical Development

In Reception the children have lots of opportunities to develop their fine and gross motor.

Gross Motor -

Through our outdoor learning environment and PE lessons we will be developing the children's overall body strength, co-ordination encouraging them to roll, crawl, jump, hop, skip and climb.

Fine Motor

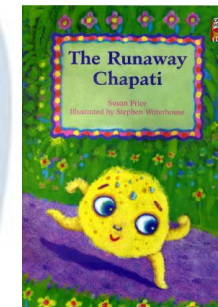
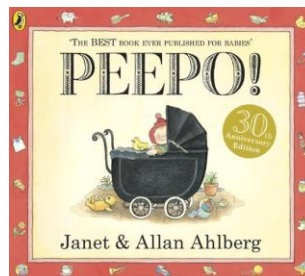
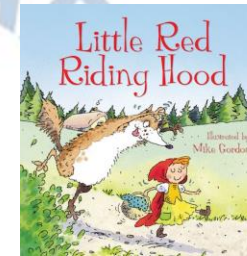
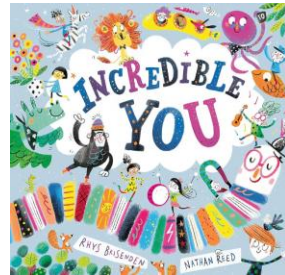
We will use a range of tools with the children such as scissors, paintbrushes, scissors and ensure they use them appropriately.

At dinner times we will work with the children to use their knives and forks.

Reception Baseline Assessments

All Reception children will be completing a baseline in Maths and Communication, Language and Literacy (CLL).

Autumn 1 Learning in Reception Being Me in My World



Communication and Language

When introducing the children to their new classrooms we will be teaching them new vocabulary linked to our routines and equipment.

Each week when learning a new story, we also teach new vocabulary and encourage the children to use it during the week.

We will also be teaching the children about how to listen and why listening is important.