

Yeadon Primary School - Key Stage 1 Long Term Plan Year A

	DINOSAURS		UNDERGROUND/SPRING		WHERE I LIVE AND KENYA	
English SfA Phonics, reading, writing ongoing.	Dinosaur stories/non-fiction Year 1: Labelling. Simple sentence skills using topic texts as starting point. Year 2: Sentence types. Adjectives/nouns. Descriptive writing. See English medium-term plans for full details		Three little pigs, underground stories. Year 1: Writing and punctuating short sequences of sentences using topic texts or visit as starting point. Year 2: narrative, letter writing, recounts (mine), non-chronological reports (materials).		Ocean stories/non-fiction; stories from other cultures. Year 1: Writing and punctuating short sequences of fiction and non-fiction sentences for different purposes. Year 2: stories with familiar settings, narrative, instructions (road safety), non-chronological reports (animals), poetry, letter writing.	
Maths	Big Maths and wider maths – see website for details. Topic related – 2D and 3D shape		Big Maths and wider maths – see website for details. Topic related - Measurement		Big Maths and wider maths – see website for details. Topic related - measurement, position and direction	
Science	Living things Living, dead and things that have never been alive. Identifying and classifying Seasonal change	Identify and name carnivores, herbivores and omnivores; Describe and compare the structure of a variety of common animals (amphibians, reptiles, birds and mammals).	Properties of materials. Materials investigations. Changing materials.	Structure of plants, seeds, bulbs. Underground animals and habitats (minibeasts).	Parts of the body and senses. How to stay healthy	Animals and habitats including food sources. Describe and compare the structure of a variety of animals including amphibians, reptiles, birds and mammals. Offspring.
DT	Cooking – omnivore puff pastry tart	Dinosaur picture- moving parts- explore and use mechanisms (lever, slider, wheel)	Hand puppet sewing (design, make, evaluate-how to improve your design)	Cooking – root vegetables Leek and Potato soup with buttered crackers	Moving toy vehicle (including wheels and axles)	Cooking – Rainbow fruit salad
History	Life and significance of fossil hunter Mary Anning.	Significant national events past/present: Gunpowder Plot and Remembrance.	Our school: changes within and beyond living memory.	Coal mining: significant historical events, people and places in the locality.	Local social history: Yeadon and the Greenway from railway to cycle path.	
Geography	Where have dinosaurs been found? Continents, seas, UK.	Field work in our school grounds.	The UK and surrounding seas. Physical and human geographical features.	The National Coal Mining Museum: using site maps, devising own maps.	Local geography: The Greenway. Fieldwork and mapping.	Contrasting non-European place: Kenya. Physical/human features including climate. Antarctica Day
Art	Self portraits Artist: Paul Klee Dinosaur sculptures (small scale, large scale and abstract) Artist: Barbra Hepworth		Underground Diorama- paint, clay sculpture, drawing- Artists: Zachary Bennet- Brook and Lisa Larson		Kenyan landscape collage Mombasa Carnival: costume jewellery, carnival instruments Artist: Rosemary Karuga Art exhibition- Topic will change each year depending on exhibition theme	
Music	Exploring vocal sounds Singing/performance	Exploring pitch Singing/performance	Weather: structure, dynamics, duration.	Beat, tempo, rhythm Singing/performance (Y1)	Our school: creating a soundscape.	Pattern: keeping a steady beat. Performance (Y2).
PE	Real PE basic skills Body Management R2 Send and return.	Y1 Rugby skills, Leeds Rhinos. Y2 Gymnastics 1. OAA (outdoor adventurous activity)	Y1 Gymnastics 1 Y2 Rugby skills, Leeds Rhinos. Attack, defend, shoot 1	Y1 Dance Y2 Gymnastics 2 Hit, catch run	Y1 Gymnastics 2 Y2 Skipping Run, jump, throw.	Y1 Skipping Y2 Dance Attack, defend, shoot 2 Sports day skills
PSHCE	Y2 Mental health and emotional well-being. Friendships.	Y2 Drug, alcohol and tobacco education	Y1 Mental health and emotional well-being; feelings.	Y1 Careers, financial capability and economic well-being.	Y2 Keeping safe and managing risk.	Y1 Physical health and well-being.

Computing	Online safety, internet research, key skills. Create, organise and store digital content. Paint		Beebots – understand algorithms, create and debug simple programs, use logical reasoning. E-safety week.		Programming – control and onscreen robot. Create, organise and store digital content.	
RE	C1.6 Which Books and stories are Important?	C1.5 Why are festivals important in a community?	C1.1 What does it mean to belong to a community of belief?	F1.11 How do Hindu stories help believers live their lives?		