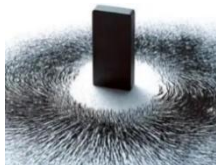
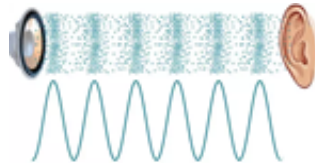


Cycle B - Year 3 and 4 Long Term Planning 2027-28

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme and key subject focus	Ancient Egypt (History focus)		Stone Age to Iron Age (History focus)	Volcanoes (Geography focus)	The United Kingdom (Geography focus)	Eco-Schools and Geographical skills and fieldwork (Geography focus)
English	Refer to separate sheet for English Long-Term planning					
Maths	Refer to separate sheet for Maths Long-Term planning					
History/ Geography (Key Stage History/ Oddizzi schemes of work)	 History Why were the Ancient Egyptians so important?		 History How did life change during the Stone Age to the Iron Age period? Outdoor learning - Make life size Stone Age dens outside.	 Geography Volcanoes Explode volcanoes.	 Geography - Mountains	 Eco-Schools Climate change and geographical skills and fieldwork Map work within the school grounds

Science	Lower KS2 - working scientifically - to be taught throughout the year											
	During years 3 and 4 children will be taught to use practical scientific methods, processes and skills through the teaching of the programme of study outlined in the National Curriculum.											
	 Forces and magnets Y3 Outdoor learning - Use the playground/cycle path for investigations into friction. Make their own compass using a bar magnet, set trails in the playground using them.		 Rocks Y3 Outdoor learning - Investigate rocks in the playground. How many can they find and identify? Outdoor learning- Children to spend a science lesson outside collecting samples of soils to bring back to the classroom to identify and compare.		 Sound Y4 Outdoor learning - Sound investigations outside using data loggers.		 Plants Y3 Outdoor learning - Plant seeds and plants draw observational pictures to see the life cycle. Children to make paper seeds, including helicopter to investigate which are the most successful.		 Light Y3 Outdoor learning - Use outside playground to record shadows.			
Computing (Teach Computing Curriculum scheme of work)	Teach Computing Curriculum Transition and Unit 3.1 - Connecting Computers (Computing systems and networks) In these lessons children will use Microsoft Word and Microsoft Paint or Brushes redux		Teach Computing Curriculum Unit 3.2 - Stop frame animation. (Creating media) In these lessons children will use I can Animate (Lite) - ipads or imotion		Teach Computing Curriculum Unit 3.6 - Events and actions (Programming) In these lessons children will use Scratch		Teach Computing Curriculum Unit 4.1 - the Internet (Computing systems and networks) In these lessons children will use World Wide Web		Teach Computing Curriculum Unit 3.5 - Desktop publishing (Creating Media) In these lessons children will use Adobe Spark		Teach Computing Curriculum Unit 4.3 - Repetition in shapes (Programming) In these lessons children will be using FMS Logo or Turtle academy	

Online safety	Teach Computing Curriculum: The unit overviews for each unit show the links between the content of the lessons and the national curriculum and <i>Education for a Connected World framework</i>. These references have been provided to show where aspects relating to online safety, or digital citizenship, are covered within the Teach Computing Curriculum. Not all of the objectives in the Education for a Connected World framework are covered in the Teach Computing Curriculum, as some are better suited to personal, social, health, and economic (PSHE) education; spiritual, moral, social, and cultural (SMSC) development; and citizenship - <i>please refer to these subjects individually for further information about online safety.</i>					
		Education for a Connected World framework: Managing online information Copyright and ownership			Education for a Connected World framework: Managing online information Copyright and ownership	Be Internet Legends scheme of work
Art and design (Kapow combined scheme of work)	Kapow Y3 Craft and design: Ancient Egyptian scrolls	Design and technology focus this half term	Kapow Y3 Sculpture and 3D: Abstract shape and space (make own Stone Age structures)	Design and technology focus this half term	Design and technology focus this half term	Kapow Y3 Drawing: Developing drawing skills
Design and Technology (Kapow combined scheme of work)	Art focus this half term	Kapow Y3 Textiles: Egyptian collars - cross stitch and applique	Art focus this half term	Kapow Y3 Mechanical systems: pneumatic toys	Kapow Y3 Cooking and nutrition: Eating Seasonally	Art focus this half term
Foreign Language - French Language Angels scheme of work	Phonetics Lesson 2 (CV) Musical Instruments (E) Learn 10 musical instruments with spelling, introduction of je joue (I play)	Animals (E) Learn 10 animals with spellings, introduction of je suis (I am)	Fruits (E) Learn 10 fruits with spellings, introduction of J'aime and Je n'aime pas... (I like and I don't like)	Ice-creams (E) Learn 10 ice-cream flavours, introduce je voudrais (I would like), role play	Presenting myself (I) Revise 'I'm learning French', numbers 11-20, how old are you, where do you live, nationality	Goldilocks (I) Attempt to retell a familiar fairy tale in French

Music – (GetSet4 Y4 Music scheme of work)	Words, Words, Words	Minimalism	Jazz	Samba	Rivers	Ancient China
Physical Education – (GetSet4PE scheme of work) – Year 3	OAA	Dance with Nicola (Leeds Rhinos)	Yoga	Hockey	Athletics	Tennis
	Football	Netball	Gymnastics	Tag Rugby	Cricket	Rounders
Physical Education – (GetSet4PE scheme of work) – Year 4	Swimming		Swimming		Swimming	
	OAA	Dance	Netball	Hockey	Athletics	Football
PE: Worldwide sports	Rugby World Cup Golf Ryder Cup Cricket ODI World Cup		Rugby Six Nations Winter Youth Olympics Football FA Cup Final		Wimbledon Sports Day Tour de France	
Religious Education (Leeds Agreed Syllabus 2024– 29)	Core Pathway 6 Y3 – How do Jews use stories to remember God's covenant?		Core Pathway 2 Y3 – How do different people express their spirituality?		Focus Pathway 6 Y3 – How do creation stories help people understand the world?	Focus Pathway 3 and 5 Y3 – Why do people follow inspirational leaders?
PSHE (You, Me and PSHE)	Mental health and emotional wellbeing Strengths and challenges	Keeping Safe and managing risk Bullying – see it, say it, stop it Consent	Drugs, alcohol and tobacco education Tobacco is a drug	Careers, financial capability and economic wellbeing Saving, spending and budgeting	Identify, society and equality Celebrating difference	Physical health and wellbeing What helps me choose?
Other events within school (please note that additional events may be added during the year where appropriate)	Fairtrade Fortnight – September Harvest Festival – October Black History Month – October Year 6 Cycle Training – October	Anti-bullying week – November Remembrance service – November Y4 Cycle Training – Nov COP29 – Nov/Dec Christmas – December	Safer Internet Week – February Children's mental health week – February	Science Day – March World Book Day – March Easter – March/ April Year 5 Cycle Training – April		Sports Day – July ALPT project

