

Yeadon Primary School Nursery Curriculum Map (LTP)

In Nursery, planning will remain flexible and responsive to children's interests, developmental needs and fascinations. Learning opportunities will be adapted to support children's curiosity, play and emerging skills.

Throughout all learning, we will ensure activities and interactions support the

Characteristics of Effective Learning:

Playing and Exploring – Engagement

Finding out and exploring, playing with what they know, being willing to 'have a go'.

Active Learning – Motivation

Being involved and concentrating, keeping trying, enjoying achieving what they set out to do.

Creating and Thinking Critically – Thinking

Having their own ideas, making links, choosing ways to do things.

	Autumn 1 – 8 weeks	Autumn 2 – 7 weeks	Spring 1 – 6 weeks	Spring 2 - 6 weeks	Summer 1 – 6 weeks	Summer 2 – 7 weeks
Possible Themes	Me & My World 	Celebrations, Traditions & Fabulous Stories 	Nursery Rhymes 	Nursery Rhymes 	Fairy Tales 	Big Adventures 
The Big Question	Who am I and where do I belong?	How do people celebrate special times?	What stories do our nursery rhymes tell?	Where can nursery rhymes take us?	What can we learn from Fairy Tales?	Where will our adventures take us?
Interests/Lines of Enquiry These themes may be adapted at various points to allow for children's interests to flow through the provision	Starting Nursery Routines Feelings Friendships Family Homes my body senses autumn changes	Celebrations and special times Family traditions Birthdays and special memories Light and dark Bonfire Night Diwali Christmas Winter changes	Favourite nursery rhymes Story characters and settings Traditional tales Sequencing stories Puppets and storytelling Rhyming words and repeated refrains Winter to spring changes	Favourite nursery rhymes Story characters and settings Traditional tales Sequencing stories Puppets and storytelling Rhyming words and repeated refrains Winter to spring changes	Story characters and settings Traditional tales Sequencing stories Puppets and storytelling Rhyming words and repeated refrains	Exploring outdoors treasure maps sea creatures, life cycles Growing camping adventures summer water play

Cultural capital and enrichment	Autumn walk family photos harvest	Baking celebration experiences Christmas crafts Christmas performances	Storytelling, puppet theatre, baking, rhyme time	Storytelling, puppet theatre, rhyme time Spring Sing performance	Building, story telling, baking	Picnic sports day treasure hunt planting
Roleplay areas	Home corner baby clinic family home	Home Corner café wrapping station	Story cottage, doctors	Bakery Bus station,	Story Cottage	Campsite, pirate ship, explorer camp
Key texts	Little Rabbit Foo Foo There's a shark in the park Full, Full, Full of Love All Are Welcome Only One You My hair	Dear Zoo Walking Through the Jungle We're going on a Bear Hunt Brown Bear Brown Bear Fill a bucket The Train Ride The Christmas Story	Humpty Dumpty Incy Wincy Spider Old MacDonald had a farm 1,2,3,4,5 Once I caught a fish alive Miss Polly Had a Dolly 5 Little Monkeys	5 current buns The Wheels on the Bus London Bridge is falling down Hickory Dickory Dock The Grand Old Duke of York 5 Brown eggs	Three Little Pigs Goldilocks and the Three Bears The Gingerbread man Jack and the Beanstalk Little Red Riding Hood	The Everywhere Bear We're Going on a Bear Hunt Billy's Bucket The Train Ride The Snail and the Whale
Personal, Social and Emotional Development Self-regulation Managing Self Building Relationship	Building relationships with adults and peers Learning classroom routines Exploring feelings and emotions Learning to take turns Beginning to play alongside and with others Developing confidence in a new environment	Talking about what makes us special Learning about similarities and differences Building confidence in group activities Taking turns and sharing linked to celebrations Developing independence in routines	Building confidence to speak in groups Sharing ideas during role play Learning to take turns in games and storytelling Developing perseverance through challenges Playing cooperatively with others Talking about feelings through stories	Developing confidence to share ideas Playing cooperatively with others Learning to care for living things Talking about feelings through stories Building resilience when trying new activities Developing independence during routines	Learning about keeping safe Taking turns during games and role play Building confidence to share experiences Playing cooperatively Developing independence in daily routines Talking about feelings during journeys and new experiences	Learning about similarities and differences Talking about different families and communities Developing confidence to try new experiences Cooperation and sharing ideas Celebrating what makes us unique Reflecting on memories

Physical Development	Gross Motor Skills	Developing gross motor skills outdoors Climbing, balancing, running and jumping	Fine motor activities linked to celebrations (threading, decorating, wrapping) Using scissors with increasing control	Action songs and movement rhymes Fine motor activities linked to story making	Moving like different animals Obstacle courses inspired by habitats	Large movement activities Obstacle courses linked to journeys	Exploring outdoors Fine motor activities
	Fine Motor Skills	Fine motor activities (threading, playdough, tweezers) Beginning to hold mark-making tools with increasing control Toileting and handwashing routines	Exploring movement through music and dancing Outdoor balancing, climbing and movement Developing self-care and hygiene routines	Building and creating story settings Dancing and movement to nursery rhymes Developing pencil and tool control Gross motor development outdoors	Fine motor activities (threading, tweezers, playdough animals) Developing pencil control through drawing patterns Outdoor movement Developing self-care skills	Fine motor activities (construction, threading, tool use) Mark making tracks, roads and maps Outdoor balancing and climbing Developing coordination	Water play and sensory Mark making using large and small movements Developing independence and self-care
Communication and Language	Listening, attention and understanding	Settling into routines and listening to adults Learning new vocabulary linked to classroom routines	Learning vocabulary linked to celebrations and festivals Joining in with repeated phrases and familiar stories	Joining in with repeated phrases and refrains Retelling familiar stories using props Learning and using story language	Learning new vocabulary linked to animals and habitats Talk about favourite animals and why Listening to and join in with story language	Learning new vocabulary linked to transport and travel Talking about journeys and experiences Listening to stories and joining in with repeated phrases	Learning vocabulary linked to adventures and places Talking about holidays, journeys and experiences Listening to stories from different places and cultures
	Speaking	Joining in with songs and familiar rhymes Talking about themselves and their families Beginning to answer simple questions	Beginning to talk about experiences at home Following simple two-step instructions Asking simple questions Retelling familiar events in simple sentences	Listening carefully during story times Beginning to talk about characters and events Using talk during imaginative play	Begin to answer questions about books and experiences Following instructions during activities Using talk during imaginative play	Asking simple questions during games and activities	Beginning to ask questions about the world Using talk during imaginative play Joining in with repeated phrases and storytelling

Literacy	Key Focus: Books, rhyme and talk Children will: Handle books carefully Begin to understand print carries meaning Join in with repeated phrases Talk about familiar stories Recognise their name	Key Focus: Story language, rhyme and celebrations Children will: Join in with repeated refrains Begin to talk about characters and events Continue recognising their name Enjoy sharing books with adults and peers	Key Focus: Storytelling, rhyme and repetition Children will: Retell familiar stories with support Begin to sequence simple events Recognise familiar book features Enjoy rhyme and repeated language Begin to talk about favourite books and characters	Key Focus: Story language and information books Children will: Talk about favourite animals and characters Begin to talk about story events Enjoy non-fiction texts about animals Recognise familiar words and pictures in books	Key Focus: Stories, journeys and information texts Children will: Join in with repeated refrains Talk about favourite animals and characters. Begin to talk about events in stories Recognise familiar signs and symbols	Key Focus: Stories, adventures and experiences Children will: Join in with repeated refrains Talk about characters and settings Explore books about different places and communities Begin to retell familiar events Enjoy sharing favourite stories with peers
Mark Making	2Mystery marks 2Large movements and patterns 2Drawing circles and lines 2Giving meaning to marks Beginning to draw faces and family members	Making marks linked to celebrations Drawing fireworks and patterns Circular and zig-zag movements Beginning to give meaning to drawings Exploring early name marks Decorating cards, invitations, gift tags	Story maps Drawing favourite characters Marks linked to rhymes and stories Large-scale mark making Giving meaning to drawings Beginning to represent stories through pictures	Animal patterns and prints Drawing favourite animals Large-scale animal movement marks Begin observational drawings Giving meaning to marks and pictures Exploring marks in sensory materials	Drawing roads and tracks Creating transport maps Ticket writing and symbols Large-scale chalk mark making outdoors Drawing favourite vehicles Giving meaning to marks	Treasure maps Drawing holidays and journeys Representing ideas through pictures Large-scale outdoor mark making Giving meaning to marks
Phonics	FFT Phase 1 phonics. Environmental sounds Instrumental sounds Body percussion Rhythm and rhyme	FFT Phase 1 Phonics Rhythm and rhyme Alliteration Voice sounds Environmental sounds Instrumental sounds	FFT Phase 1 & 2 Phonics Rhythm and rhyme Alliteration Voice sounds Oral blending and segmenting Environmental sounds Introducing GPCS	FFT Phase 1 & 2 Phonics Alliteration Voice sounds Oral blending and segmenting Environmental sounds Rhythm and rhyme Introducing GPCS	FFT Phase 1 & 2 Phonics Oral blending and segmenting Alliteration Voice sounds Rhythm and rhyme Environmental sounds Recapping GPCS:	FFT Phase 1 & 2 Phonics Oral blending and segmenting Alliteration Voice sounds Rhythm and rhyme Environmental

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Mathematics	Little Big Maths: Amounts- Compare quantities using language Sorting and matching objects Exploring colours Comparing size Counting through songs and play Recognising simple patterns Exploring positional language	Little Big Maths: Amounts- Compare quantities using language Sorting and grouping objects Comparing size and quantity Exploring repeating patterns Counting through songs and celebrations Exploring shape through wrapping, decorations and crafts Beginning to notice numbers in the environment Show finger numbers to 5	Little Big Maths: Amounts- Compare quantities using language Counting through nursery rhymes Number songs and finger rhymes Sorting and comparing objects Exploring shape and size through stories Positional language Beginning to notice sequencing and order Show finger numbers to 5	Little Big Maths: Amounts- Compare quantities using language Counting animals and comparing groups Matching and sorting animals Exploring patterns (stripes, spots, shapes) Comparing size and weight Positional language (under, over, through) Exploring simple repeating patterns Show finger numbers past 5	Little Big Maths: Amounts- Compare quantities using language Counting vehicles and passengers Comparing speed, size and distance Sorting vehicles by type Exploring positional language (under, over, next to) Recognising simple shapes in transport Creating repeating patterns Show finger numbers past 5	Little Big Maths: Amounts- Compare quantities using language Counting objects beyond 5 Comparing size, distance and capacity Exploring positional language Sorting objects from different environments Recognising shapes in the environment Repeating patterns and simple problem solving Show finger numbers past 5

Understanding the World	Family history and special people Similarities and differences My body and senses Homes and environments Seasonal changes – Autumn Harvest	Family celebrations and traditions Diwali Christmas Bonfire Night Similarities and differences between celebrations Seasonal change – Winter Light and dark	Comparing homes and environments Seasonal changes – Winter to Spring Exploring how things work through story problems Cooking and baking linked to celebrations Exploring similarities and differences	Wild animals and habitats Seasonal change – Spring Different types of transport Journeys and travel How things move Road safety Local environment and transport Maps and simple directions	Materials linked to story houses and objects Animal babies and life cycles Caring for living things Similarities and differences between animals Cooking and baking linked to stories	Communities around the world Different homes, foods and celebrations Maps and journeys Seaside environments Water exploration Seasonal change – Summer Similarities and differences between people and places
Expressive Art and Design Creating with Materials Being Imaginative and Expressive	Self portraits Colour mixing Family pictures Autumn transient art Singing familiar songs Exploring instruments Pretend play in the home corner	Firework paintings Rangoli patterns Christmas crafts and decorations Exploring colour and texture Dancing to celebration music Singing seasonal songs and rhymes Small world and role play linked to celebrations	Puppet making Story role play Small world storytelling Building houses for story characters Creating story props Singing nursery rhymes Exploring instruments and sounds	Junk modelling vehicles Wheel painting and printing Transport songs and movement Making maps and tickets Small world vehicle play Building roads and bridges Exploring music and sounds linked to movement	Animal mask making Animal printing and textures Collage using different materials Jungle music and movement Small world animal play Junk modelling habitats Painting and drawing animals	Food tasting and cultural art Exploring music and dance from around the world Treasure map making Under the sea art and transient art Small world imaginative play Den building and role play Junk modelling boats and transport