

PREVENT RISK ASSESSMENT – EXTREMISM AND RADICALISATION

Location:	Yeadon Westfield Infant School	Date of Assessment:	September 2025	Assessor:	Dawn Lowry
Signed:		Review Date:	September 2026	Distribution:	All

This risk assessment is a core part of the Prevent Duty and has been completed alongside the school's extremism and radicalisation audit. All staff, Governors and Trustees should read [Protecting children from radicalisation: the prevent duty](#). It is a statutory requirement our schools assesses the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. The purpose of this risk assessment is to have an awareness and understanding of the risk of radicalisation in our school.

Risk Description	Action Requirements	Key Definitions
High Risk	Risk will be actively managed with control measures.	Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.
Medium Risk	Monitor and take appropriate action to reduce risk if possible.	Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas" (HM Government
Low Risk	Risk to have low priority in the risk register.	

Prevent Strategy 2011)

Since the publication of the [Prevent Strategy](#), there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Risk Area	Specific Concern	Who is at Risk	Risk Description	Existing Controls in Place	Additional Notes	Lead Person (s)
Welfare and Safeguarding	<p>Staff or visitors are not aware of the school procedures for reporting PREVENT related concerns about pupils.</p> <p>Staff or visitors do not feel comfortable sharing PREVENT related concerns about pupils internally with Safeguarding leaders.</p>	Pupils	Low	<ul style="list-style-type: none"> DSL has received up to date PREVENT training annually and attends regular updates led by the local authority or Police Prevent Coordinator All staff receive PREVENT training every 3 years Visitors are made aware of the person to whom concerns are to be reported Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policy and procedure Staff receive child protection training and are familiar with safeguarding and CP policy and KCSIE Concerns are reported to school DSLs Records are held of any referrals made with an audit trail maintained 	All new staff to receive information on PREVENT during induction process	Dawn Lowry
	Pupils are radicalised by factors internal or external to school	Pupils	Med	<ul style="list-style-type: none"> Preventative curriculum in place designed to encourage pupils to be critical thinkers and embed British Values e.g PSHE policy, assembly plans Preventative computing curriculum, online safety policy and acceptable use policies to encourage digital literacy, awareness and how to report concerns 	Ensure new staff are aware of how, when and where to express concerns. Included in induction.	Dawn Lowry Melanie Whitehead Marie Gilligan

Risk Area	Specific Concern	Who is at Risk	Risk Description	Existing Controls in Place	Additional Notes	Lead Person (s)
Welfare and Safeguarding Cont.	Pupils are radicalised by factors internal or external to school Cont.	Pupils	Med	<ul style="list-style-type: none"> Staff and other adults working with pupils are challenged if opinions/language expressed are contrary to community cohesion or British Values. Cases reported to DSL Staff to challenge pupils, parents or Governors if opinions/language expressed are contrary to community cohesion or British Values. Cases reported to DSL 		Dawn Lowry
	School does not work with statutory partners and agencies.	Pupils	Low	<ul style="list-style-type: none"> DSLs aware of national and local risks and have links to agency partners DSLs access local reports regarding current threats and instances of extremism Appropriate internal referral processes in place and all staff aware. DSLs aware of processes to expedite concerns to other agencies 		Dawn Lowry Jane Fryer
	Pupils are exposed by school staff or visitors to messages supportive of extremism, terrorism or which contradict British Values	Pupils	Low	<ul style="list-style-type: none"> Whistleblowing policy shared with all staff, Governors & volunteers alongside the school safeguarding and child protection policy and KCSIE Appropriate safer recruitment checks made on all staff, volunteers and Governors and held on SCR 		Dawn Lowry Emma Donaldson Elizabeth Middleton

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Welfare and Safeguarding Cont.	Pupils are exposed by school staff or visitors to messages supportive of extremism, terrorism or which contradict British Values Cont.	Pupils	Low	<ul style="list-style-type: none"> • Staff and other adults working with pupils are challenged if opinions/language expressed are contrary to community cohesion or British Values. Cases reported to DSL • Appropriate checks are made when visitors/guests are invited into school to speak to pupils. Staff remain present throughout presentations/workshops • Pupils are aware of the people they can speak with in school if they have a concern. • Preventative curriculum provides opportunities for debate and critical thinking in a safe space. • Appropriate monitoring and filters in place to prevent pupils being exposed to radical or extreme ideologies online. 		
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.	Pupils and Staff	Low	<ul style="list-style-type: none"> • Whole school behaviour policy includes information on anti-bullying strategies and preventative measures for dealing with bullying 		Sarah Sharp Melanie Whitehead

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Welfare and Safeguarding Cont.	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged Cont.	Pupils and Staff	Low	<ul style="list-style-type: none"> Inappropriate behaviour, language and attitudes are challenged by staff and instances of discrimination are reported and documented. Our curriculum ensures that pupils are explicitly taught about a range of religions and cultures and to respect difference. Assemblies across all phases address inclusion, cohesion and diversity Team work included in Learning Behaviours which are explicitly taught and assessed. Reviewed with pupils and parents termly. 		Dawn Lowry Jane Fryer Melanie Whitehead Marie Gilligan
School Culture	Staff, volunteers and visitors are not aware or do not subscribe to the ethos and values of the school.	Pupils and Staff	Low	<ul style="list-style-type: none"> Senior leaders are aware of the PREVENT strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the PREVENT duty. Clear awareness of roles and responsibilities regarding PREVENT exist across the school. 		Dawn Lowry Elizabeth Middleton

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School Culture Cont.	Staff, volunteers and visitors are not aware or do not subscribe to the ethos and values of the school Cont.			<ul style="list-style-type: none"> • Recruitment, selection & induction programmes exist which include a commitment to the ethos and values of the school. • All staff to receive PREVENT training, including local aspects of extremism & radicalisation. 		
Visiting speakers/environment	Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict British Values.	Pupils and Staff	Low	<ul style="list-style-type: none"> • Material to be delivered by external speakers are discussed with the speaker prior to delivery • Visiting speakers are always supervised by a member of staff present 		Dawn Lowry All staff
	Extremist or terrorist related material is displayed within the setting.	Pupils, staff and others present in the building	Low	<ul style="list-style-type: none"> • The appropriateness and relevance of all materials or literature is considered prior to display • Staff aware of who to report concerns to and have the confidence to do so should they see something concerning • Requests by external people/agencies/organisations to display materials in school is to be authorised by the headteacher 		Dawn Lowry Jane Fryer
	School is used to host events supportive of extremism or which popularise hatred/intolerance of those with protected characteristics.	All premises users	Low	<ul style="list-style-type: none"> • All lettings through LCC. Checks to ensure site is not hired out to extremist groups/those who popularise hatred/intolerance of those with protected characteristics 		Elizabeth Middleton

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Computing and online safety curriculum	Pupils access extremist or terrorist material whilst using school networks.	Pupils	Low	<ul style="list-style-type: none"> • ICT network has appropriate filters in place to block sites containing inappropriate content • School has robust acceptable use procedures for both pupils and staff • Children know and understand procedures for reporting concerns regarding material seen online • Breaches of GDPR are referred to the data controller for review and recommendations • Preventative PSHCE and computing curriculum in place, teaching pupils about online safety, appropriate behaviour online, critical thinking and how to seek help if needed 		Dawn Lowry Elizabeth Middleton Emma Donaldson Melanie Whitehead Marie Gilligan
	Pupils access extremist or terrorist material outside of the school setting.	Pupils	Med	<ul style="list-style-type: none"> • Parents are regularly signposted to where they can access information and support in relation to online safety, including extremism and radicalisation • Parents receive information regarding how to set up parental controls on electronic devices in the home • Parents aware of who they can speak to in school regarding any concerns 		Dawn Lowry Elizabeth Middleton Emma Donaldson Melanie Whitehead

Risk Area	Specific Concern	Who is at Risk	Risk Description	Existing Controls in Place	Additional Notes	Lead Person (s)
Community tensions	Current events, affairs and anniversaries or notable days that have the potential to be exploited by extremists to further ideology and agenda (e.g. George Floyd and BLM protests, anniversary of murder of Lee Rigby).	Pupils	Low	<ul style="list-style-type: none"> Safeguarding leaders inform themselves through local information sharing networks of relevant local threats from specific groups Staff are aware of who to speak to in school regarding concerns around a local event Parents know who to speak to in school regarding concerns around events or meetings that may be taking place in the community 		Dawn Lowry Jane Fryer
	Risk of harm due to pupils attending a march/event. Risk of harm due to inappropriate/unhealthy relationship/communications between a child and adults at the event.	Pupils	Med			
Vulnerable places (hotspots for crime/exploitation/gang activity)	Staff who are unaware of such places may miss opportunities for early intervention to stop grooming	Pupils	Med	<ul style="list-style-type: none"> Safeguarding leaders inform themselves through local information sharing networks (including school PCSO) of areas of the community that are of a concern regarding exploitation and gang related activity. These areas to be shared with staff. Staff and parents are aware and confident of who they can speak to regarding concerns around pupil safety and those at risk of being exploited/involved in gang activity being present in vulnerable hotspots 		Dawn Lowry Jane Fryer