

Class: Nursery	Term: Autumn	Topic: 'Ourselves' and 'Celebrations'	Teacher: Miss McIver
RE Topics: 'Families', 'Belonging' and 'Waiting'			

Throughout this topic, Nursery children will be working within either **3-4 years** or **working towards Reception** broad phase of development.

Personal, Social and Emotional Development	
Aspect	Learning Objectives
<ul style="list-style-type: none"> • Self-regulation • Managing self • Building relationships 	<ul style="list-style-type: none"> • Select and use activities and resources, with help when needed. • Become more outgoing with unfamiliar people, in the safe context of their setting. • Show more confidence in new social situations. • Play with one or more other children, extending and elaborating play ideas.
Communication and language	
Aspect	Learning Objectives
<ul style="list-style-type: none"> • Listening, Attention and Understanding • Speaking 	<ul style="list-style-type: none"> • Enjoy listening to longer stories and can remember much of what happens. • Sing a large repertoire of songs.

	<ul style="list-style-type: none"> Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
Physical development	
Aspect	Learning Objectives
<ul style="list-style-type: none"> Gross Motor Fine Motor 	<ul style="list-style-type: none"> Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. Use large-muscle movements to wave flags and streamers, paint and make marks.
Literacy	
Aspect	Learning Objectives
<ul style="list-style-type: none"> Comprehension Word reading Writing 	<ul style="list-style-type: none"> Understand the key concepts about print: <ul style="list-style-type: none"> - print has meaning - print can have different purposes Write some or all of their name. Develop their phonological awareness, so that they can: <ul style="list-style-type: none"> - clap syllables in a name - count or clap syllables in a word
Mathematics	
Aspect	Learning Objectives
<ul style="list-style-type: none"> Number Numerical patterns 	<ul style="list-style-type: none"> Say one number for each item in order: 1,2,3,4,5. Show 'finger numbers' up to 5.

	<ul style="list-style-type: none"> • Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. • Experiment with their own symbols and marks as well as numerals.
Understanding the world	
Aspect	Learning Objectives
<ul style="list-style-type: none"> • Past and present • People, culture and communities • The natural world 	<ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Learn about God's wonderful world and the changes that happen during autumn time • Talk about what they see, using a wide vocabulary • Begin to make sense of their own life-story
Expressive arts and design	
Aspect	Learning Objectives
<ul style="list-style-type: none"> • Creating with materials • Being imaginative and expressive 	<ul style="list-style-type: none"> • Explore different materials freely, to develop their ideas about how to use them and what to make. • Create closed shapes with continuous lines, and begin to use these shapes to represent objects. • Listen with increased attention to sounds. • Remember and sing entire songs.