Welcome to Year 6

Year 6

	Class teachers
6R	Mrs Roberts
6HG	Mr Gill (M-T) Mrs Henderson (W-F)
	Specialist Teachers
PE	Mrs Prior
Art	Mrs Speedie
Music	Miss Marsden
	Cover teachers
	Mrs Horton
	Mrs Cottey

Learning Blocks

- Following success this year, learning will continue to be organised in fixed six-week blocks, ensuring that all areas of the curriculum are given the time they need for children to fully embed their learning. Block overviews and knowledge jigsaws will be shared with families at the beginning of each block.
- Please remember that topics may now begin or end part-way through a half term rather than aligning with the half-term break.

Routines

- Lunch time is from 12:30 to 1:20.
- The children need a water bottle, lunch (unless having school dinner), reading book and spelling book every day.
- Prescribed medicines to be taken to the office.
- For Block A, PE will be on **Thursday and Friday**. Children should wear their PE kit to school on these days.
- This block, Thursday is hockey – gum shields and shin pads

Collection/walking home

- Please ensure you inform the class teacher/ office if your child is being collected by someone else. We are unable to release your child to another adult without this communication.
- In Year 6, children may walk home only with **prior written consent. Please email the class email account in advance of when you would like this to begin.**
- Please note this permission is for normal dismissal at 3:30pm. Any after school clubs or events separate permission must be given for the unique circumstance. For clubs with external providers, please contact the provider directly.
- If your child is walking to and from school and you wish for them to bring a mobile phone for safety reasons, the school's mobile phone policy must be adhered to:

- No phones switched on whilst on the school site (switch off before they enter in the morning)
- All phones must be handed directly to the class teacher and will be locked away
- Phones will be returned at dismissal and should remain off until they have exited the school site
- Mobile phones are brought in entirely at the owner's risk. The school cannot accept responsibility for any loss, theft or damage

Communication

You can communicate with your child’s class teacher through the class email accounts. These are not checked whilst teaching. Please allow 48 hours for a response.

For any urgent messages, please call or email the office.

6r@ashdeneschool.net

6hg@ashdeneschool.net

Communication

- Your child’s class teacher is your first port of call – please direct all enquires to them. If needed, they can then consult with other members of staff within school.
- Communication policy is on the website.
- Ensure all communication is respectful.

Ashdene

Excellence:
everyone, everywhere, every day

Our school values: RESPECT

Our core values of RESPECT underpin everything we do.

Please model respectful communications
- School events, sporting events, face to face conversations and emails

Respectful Communications

- We encourage open, respectful and effective communication between school and home. To help ensure your enquiry is directed appropriately and responded to efficiently, please refer to our **Parent Communication Policy**, available on the school website.
- At Ashdene, we aim to create a happy, stimulating learning environment, and we value the partnership we have with our families in supporting each child's development and success.
- If you have any **questions or concerns**, please feel free to contact your child’s class teacher to **arrange an appointment**.

Respectful Communications

- Please ensure all communications are respectful, including at school events and sporting fixtures.
- We ask that all parents and spectators model the same high standards of behaviour and respect that we expect from our pupils. This includes showing respect towards all children, staff, volunteers, officials, referees and event organisers.
- Decisions made by school staff, officials or event organisers are final and should not be challenged or disputed by spectators during or after the event.
- We expect all parents to support events in a positive and encouraging manner, helping to create an environment in which all children can participate confidently, enjoy their experiences and represent the school with pride.

Communication

Subject: Absolutely unacceptable behaviour!!!

Dear [Teacher],

I am disgusted to hear what happened to my child today. I cannot believe you have allowed other children to treat my child in this way. It is totally unacceptable that [Child's Name] was left upset because you clearly did nothing to stop this. I have heard everything from my child and it is obvious you have failed to protect them.

You need to sort out these children who are being mean and putting my child through this, and make sure this NEVER happens again. I want to know exactly what you are going to do about this immediately because I will not stand for my child being bullied and ignored.

I don't see why my child should have to put up with this behaviour — clearly your staff are not dealing with things properly. I expect a reply today telling me what punishment these other children are getting.

Very unhappy,
[Parent Name]

Subject: Concern About Friendship Incident

Dear [Teacher],
I hope you are well. I am writing because [Child's Name] came home today feeling quite upset about an incident with some other children. From what [he/she/they] told me, there seems to have been a disagreement, and [Child's Name] was left feeling hurt.
I understand there are often different sides to these situations, and I would really appreciate it if you could help me understand what happened from the school's perspective. I am keen to support [Child's Name] in managing friendships and resolving any difficulties in a positive way.
Please could you let me know when would be a good time to discuss this further, or if you have any information you can share in the meantime?
Thank you so much for your help.
Kind regards,
[Parent Name]

Communication

Subject: Another week with no certificate — outrageous

I cannot believe you haven't given [Child's Name] a certificate AGAIN. Clearly you have favourites and don't care about children like mine. I'm sick of this unfair treatment. It's disgraceful and I expect this to be sorted out immediately.

[Parent Name]

Subject: Question about reward certificates

Dear [Teacher],

I hope you are well. [Child's Name] was a bit disappointed not to receive a certificate recently, and I wondered how the awards are decided each week.

I completely understand there are many children to consider, but I'd appreciate any feedback on how [Child's Name] is doing and what [he/she/they] might focus on to work towards earning a certificate in the future.

Many thanks for your time and support.

Kind regards,

[Parent Name]

Online messaging

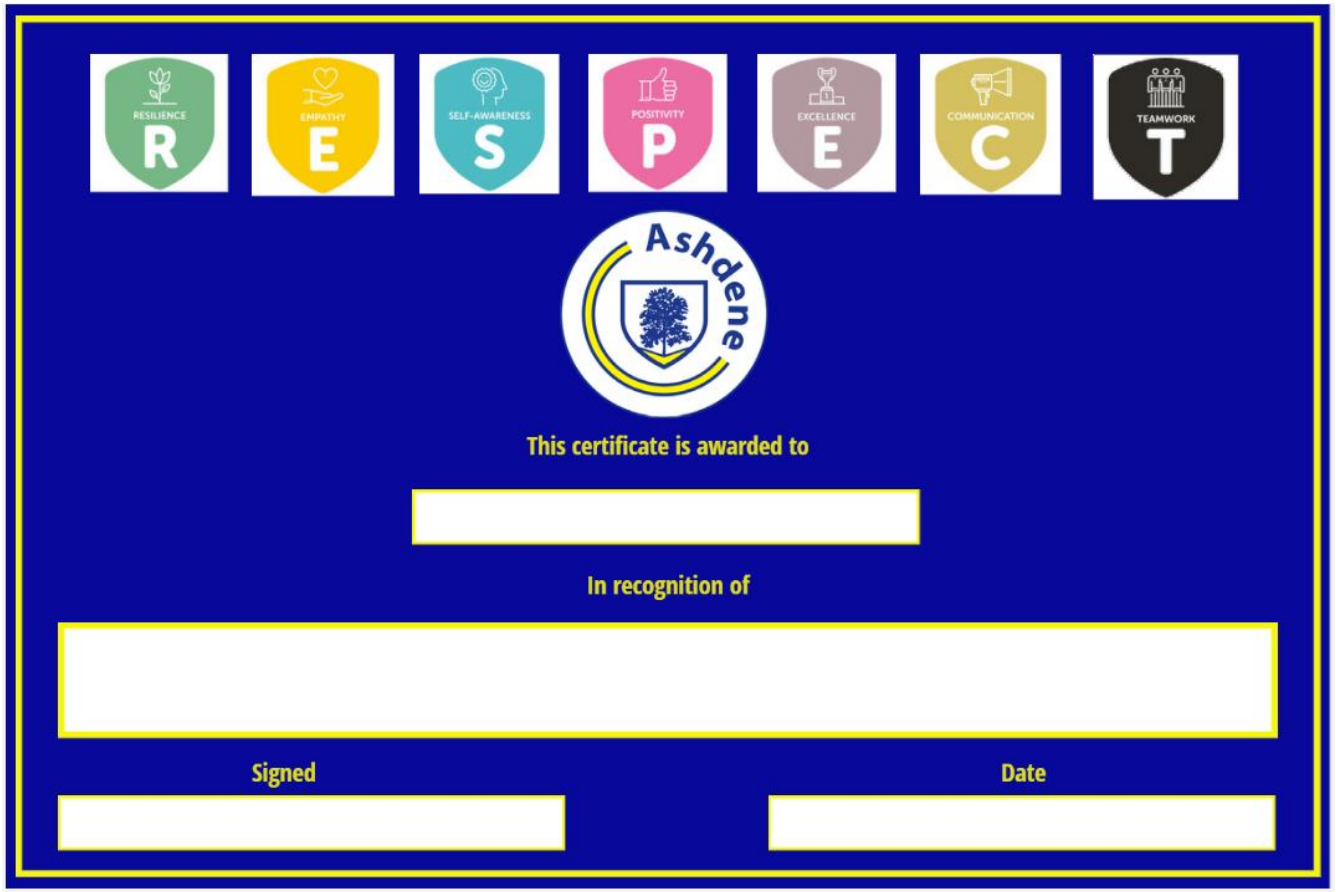
- We recognise that many children are using messaging services such as iMessage and WhatsApp outside of school. The decision to allow children access to these platforms rests with parents and carers, and we encourage families to consider carefully whether their child is ready to use them safely and responsibly.
- Parents should also be aware that **WhatsApp has a minimum age requirement of 13 years old** under its terms of service. While iMessage does not have a minimum age requirement, we encourage parents to supervise its use and ensure that children are using messaging services safely and appropriately
- At Ashdene, we place a strong emphasis on educating children about staying safe online. Through our **weekly online safety lessons**, alongside our wider computing and PSHE curriculum, pupils are taught how to use technology responsibly, how to keep themselves safe, how to report concerns and how to treat others with kindness and respect when communicating online.

Online messaging

- As these platforms are used outside of school, parents should not expect the school to investigate or resolve disputes that arise through private messaging, social media or group chats. Similarly, the school is not able to investigate or mediate incidents that occur outside of school, such as disagreements at parties, sleepovers, in local parks or other community settings.
- However, where issues that begin outside of school have a significant impact on a child's wellbeing, behaviour or ability to learn in school, or where online bullying or other behaviours affect pupils during the school day, we will take appropriate action to ensure that children feel safe and able to learn. This may include speaking with pupils, supporting relationships in school and, where appropriate, applying our Behaviour Policy where the conduct has an impact on the school community.

Celebrating our values

- Each Monday, we celebrate children who have shown the RESPECT values from each class.
- Each week we have a different RESPECT focus
- If your child has won an award, you will be invited in (in person or via teams) to celebrate with them during this assembly



Attendance

Children to enter through KS2 playground doors between 8:45 and 8:55am.

If children are late, they should enter through the school office, with an adult to sign them in. If our child arrives after 9am the will receive a late mark. If your child arrives after 9:20, this will be recorded as an unauthorised absence.

The afternoon register will be completed by 3:15pm.

Children will be dismissed at 3:30pm from the KS2 playground door.

- Regular and punctual attendance in school is essential
- When a child misses school, this disrupts their learning
- If children are missing school due to unauthorised absences, the learning lost cannot be caught up

Attendance

All children should be aiming to achieve a minimum of 97% attendance, apart from those with chronic health issues.

Excellent attendance at school is important to allow children to fulfil their potential!

Every Minute Counts

Lateness = Lost Learning (Figures below are calculated over a school year)	
5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!

OFFICIAL
UNCLASSIFIED

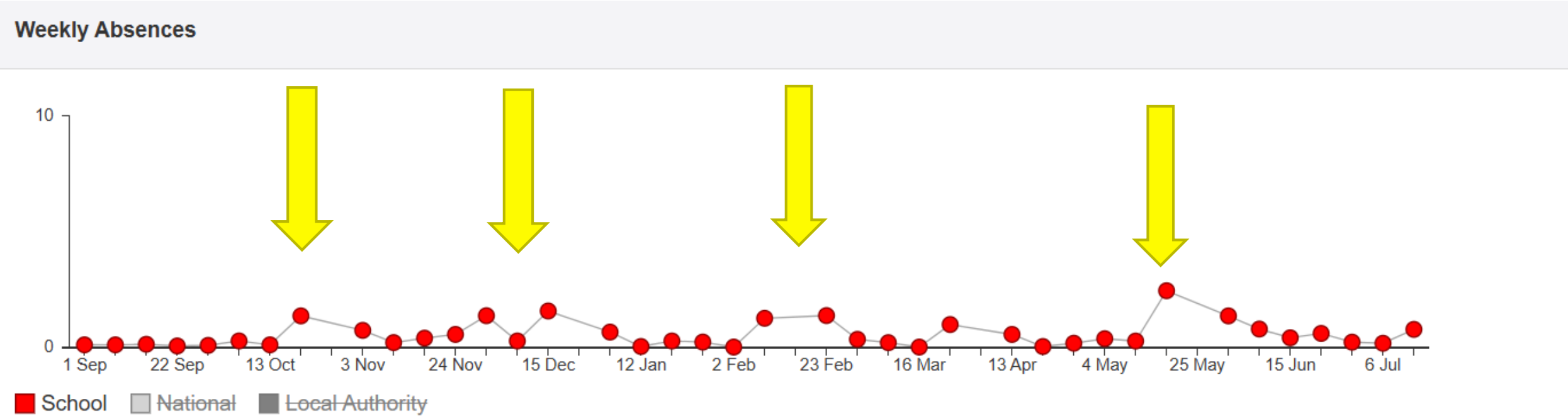
Days off school add up to lost learning

175 NON SCHOOL DAYS IN A YEAR
175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

190 DAYS FOR YOUR CHILD'S EDUCATION EACH YEAR	10 DAYS ABSENCE 180 DAYS OF EDUCATION	19 DAYS ABSENCE 171 DAYS OF EDUCATION	29 DAYS ABSENCE (A TERM MISSED) 161 DAYS OF EDUCATION	38 DAYS ABSENCE 152 DAYS OF EDUCATION	47 DAYS ABSENCE 143 DAYS OF EDUCATION
100%	95%	90% Persistent Absence	85%	80%	75%
Good Best chance of success. Gets your child off to a flying start		Worrying Less chance of success Makes it harder to make progress		Serious Concern Not fair on your child	

▶Unauthorised absences!

Holidays during term time…



READING	↑ 90% att	↓ 90% att
% EXC	56%	20%
% WA ↑	96%	60%
% WT	4%	40%

WRITING	↑ 90% att	↓ 90% att
% EXC	31%	20%
% WA ↑	94%	60%
% WT	6%	40%

MATHS	↑ 90% att	↓ 90% att
% EXC	51%	20%
% WA ↑	96%	60%
% WT	4%	40%

Attendance impacts attainment!

Beyond the academic realm, poor attendance also has detrimental effects on students' social and emotional development.

School is a place for interaction with peers, fostering social skills, teamwork, and an environment that provides emotional wellbeing support.

Department for Education

Working together to improve school attendance

Statutory guidance for maintained schools, academies, independent schools and local authorities

Please note that the issuing of Penalty Notices is a statutory requirement set by the Government and the Local Authority. Schools are legally required to follow this guidance and do not have discretion over whether a Penalty Notice is issued when the criteria are met

Cheshire East Council

PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE ARE CHANGING !

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force on 19 August 2024.

Penalty Notices will be issued for

Term time leave: Penalty Notice fines will be issued for term time leave of 5 or more consecutive days.

10 Sessions of Unauthorised absence in a rolling 10 week period: A Penalty Notices may be considered when there have been 10 sessions of unauthorised absences in a 10 week period.

However, we retain the discretion to issue a Penalty Notice before the threshold is met. For example, where parents are deliberately avoiding the national threshold by taking several term time holidays below the above thresholds.

Per Parent/Per Child

Penalty Notice fines will continue to be issued per parent per child. For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

First Offence

The first time a Penalty Notice is issued for term time leave or irregular school attendance the fine will be charged at:

£160 per parent, per child if paid within 28 days of the issue, reducing to £80 per parent, per child if paid within 21 days.

(Unpaid penalty notices may result in a parental prosecution)

Second Offence

Where it is deemed appropriate to issue a second penalty notice to the same parent for the same pupil within 3 years of the first penalty notice, for either term time leave or irregular attendance the second penalty notice will be charged at:

£160 if paid within 28 days. (Unpaid penalty notices may result in a parental prosecution)

Third Offence

On the third time that an offence is committed within 3 years of the first penalty notice for either a term time leave or irregular attendance a penalty notice will not be issued. The case may proceed to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000 or legal proceedings under Section444 (1a) can include a fine of up to £2500.

Uniform

- Our school uniform is supplied by Express Uniform. The school uniform policy can be found on the school website along with a link to our online shop. High expectations of presentation for all pupils

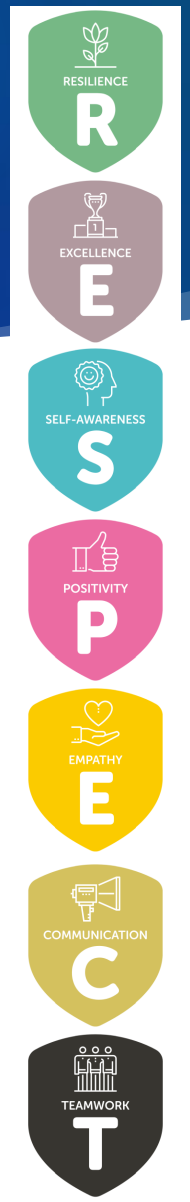
- Children should come to school in their PE kit on allocated PE days.

- Please see the uniform policy for details on what is the Ashdene PE kit: **wearing own sports clothes is not acceptable.**
- **The PE uniform is navy bottoms: mid-thigh length navy shorts or navy jogging bottoms. Cycling shorts and leggings are not permitted.**

- If your child cannot meet uniform expectations (i.e. they have grown out of their school shoes) please inform your class teacher by email, including when this will be resolved
- If children are wearing incorrect uniform or P.E kit, parents will be contacted. Children can be sent home.
- If families are struggling with the purchase of uniform, please contact school.

Expectations, rewards and behaviour

- Expectations of pupils are the same in all classes – this is known to the children and there are reminders around classrooms
- Celebration assembly for exceptional work and/or attitudes



Expectations, rewards and behaviour

Walking in the corridors

R Ready R Respectful R Responsible

Silence unless talking to an adult.

Walk on the left.

Walk in single file.

Ready for Learning

R Ready R Respectful R Responsible

Direct Teaching

Face forwards, hands together

Always sit up straight

Never interrupt

Track the speaker

Independent Practice

Equipment ready

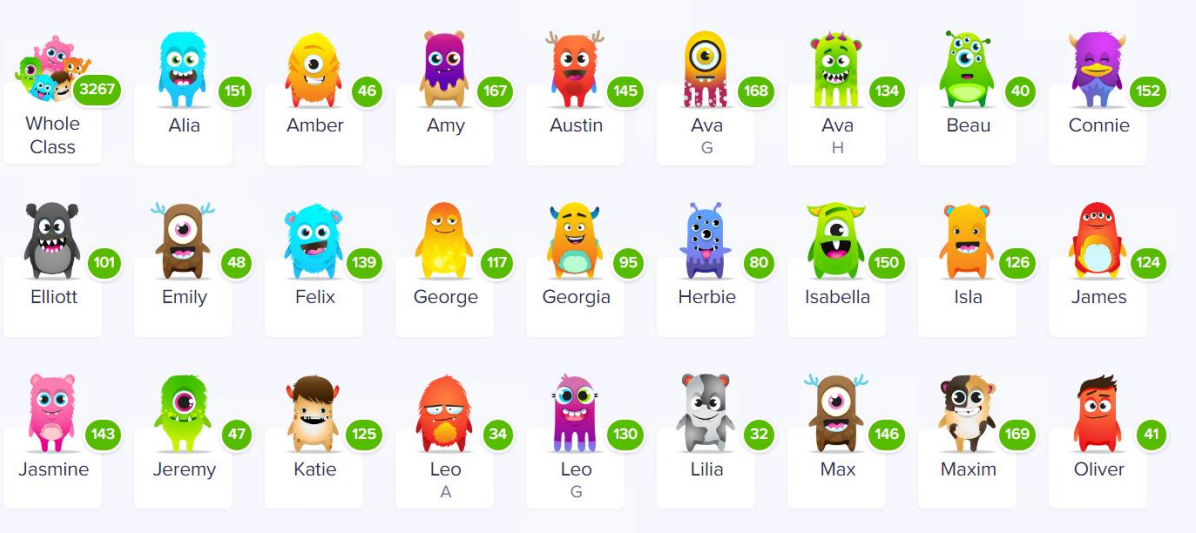
Work at an appropriate volume as set out by the teacher.

Stay focused – do not distract others.

Hands up if you need to talk to an adult in the room.

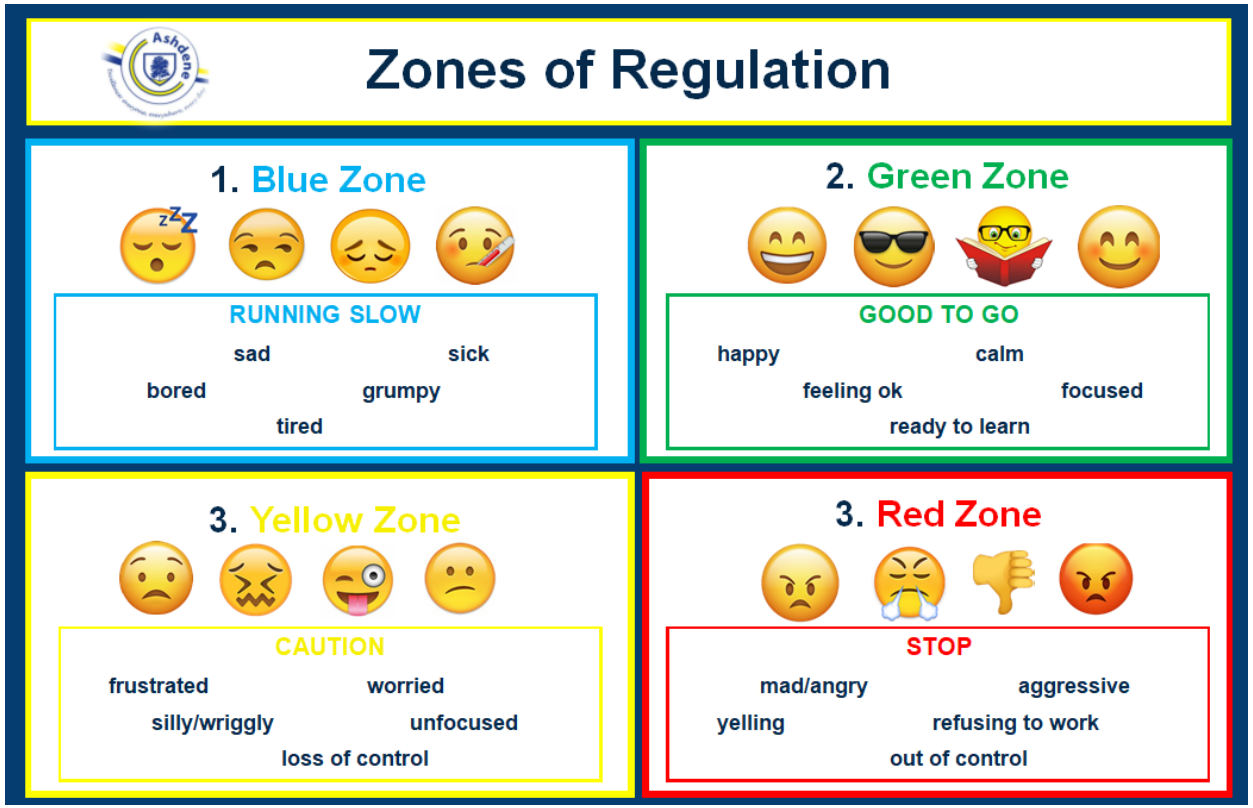
Expectations, rewards and behaviour

- Merits awarded for demonstrations of the RESPECT values
- Merit shop at the end of each half term
- Consequences – known by the children
- Focus on reflection, restoration and resolution

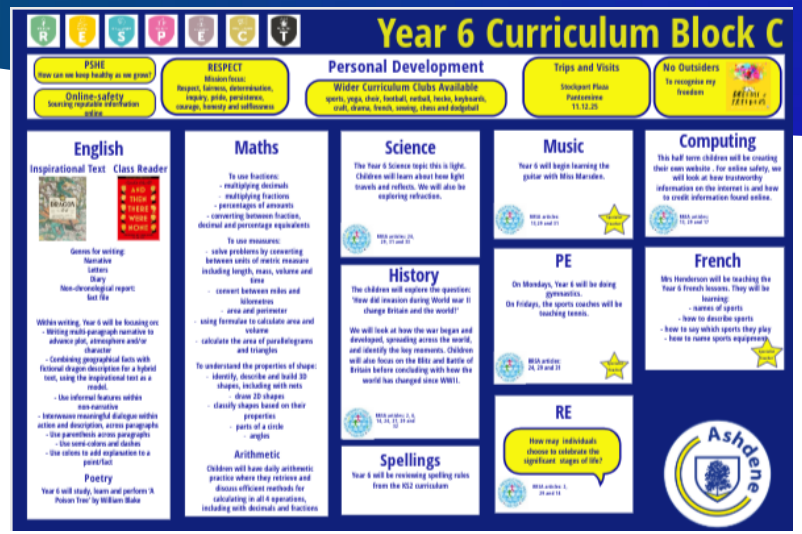


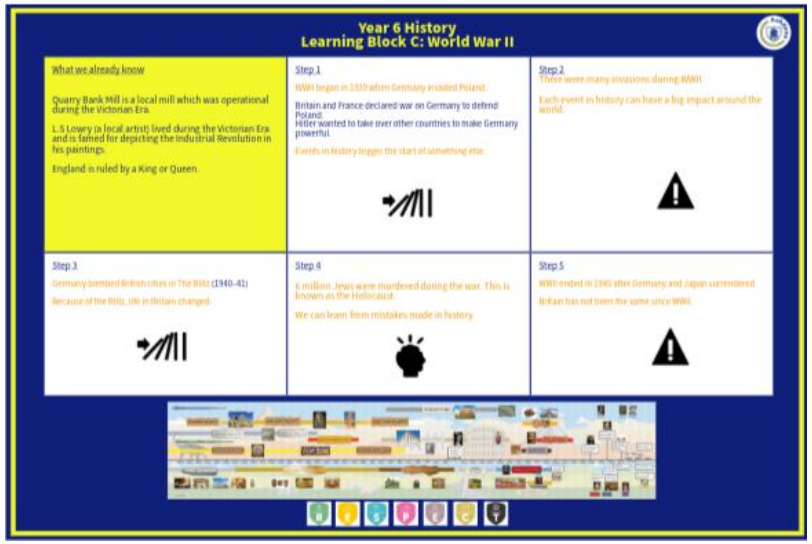
ZONES of regulation

- Zones of Regulation is an internationally renowned curriculum aimed to develop the children's self-regulation and emotional control
- From time to time, all of us (including adults!) find it hard to manage strong feelings such as worry, anger, restlessness and this stops us from getting on with our day effectively.
- Using the 4 zones, we will teach and support the children to develop self-regulation strategies to help them cope with these feelings so they can get back to feeling calm and ready to learn



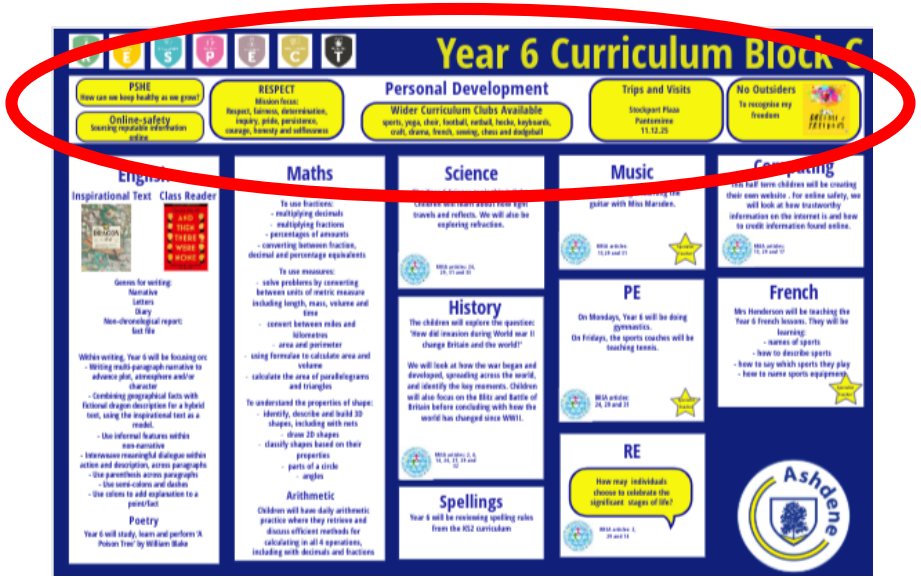
Curriculum





- Shared with parents at the start of each block to give you an overview of your child's learning
- What is listed on the 'knowledge jigsaws' is the **key learning** for each step of a topic which we want children to know and remember
- Our curriculum is still challenging and lessons remain knowledge and discussion rich

Personal Development



Within the curriculum	Specific to Year 6
• Weekly 'Vote for schools' and 'Picture News' assemblies • Pupil voice voting • Music performance for families • Weekly PSHE lessons • No Outsiders lessons • Opportunities for roles within Pupil Leadership teams • Safety workshops • Enrichment days	• Cheadle Mosque trip – RE (HT1) • Lakeside Residential (HT6) • Crucial Crew (personal safety) (HT5) • Online Safety workshop (HT6) • Sporting events • Pupil leadership opportunities • Red Nose Day fundraiser • Cooking in DT

Homework

Online homework tasks are set each Friday

Maths	English
MyMaths.com (weekly) TT Rockstars	SPaG.com (fortnightly) Practise spellings Read for at least 20 minutes each day

- Online homework (Maths and SPaG) will be checked by teachers weekly
- Teachers will regularly check in with reading progress and set targets for completion of reading books
- Spelling test each Friday
- We expect parents to support us and ensure homework is completed. If maths and SPaG homework is not completed, children will stay in during their break time to complete it. If children are not completing all their homework tasks, including spelling and reading, parents will be contacted.

Logins

- Logins remain the same each year.
- All children will bring home their logins for these platforms in week 1.

How to help at home

How to help at home documents are available on class page of school website.
Repeated practice of fundamentals (i.e. x tables) helps secure depth of understanding.

Year 6 Expectations

- Children should know their time tables up to x12 and be able to recall them at speed
- Read for 30 minutes each day (at least 20 at home)
- Spellings are practised regularly
- Homework is completed, with care and focus, on-time
- Children become more independent in taking responsibility for homework and personal organisation

How to help at home: Year 6

Maths

We would like the children to continue to practice and develop their skills of using fractions. Below are a number of different strategies we have used and links to online games and other resources you can use to practice these skills.

Simplifying fractions

You can simplify a fraction if the numerator (top number) and denominator (bottom number) can both be divided by the same number.
Six twelfths can be simplified to one half, or 1 over 2 because both numbers are divisible by 6.
6 goes into 6 once and 6 goes into 12 twice.

In order to simplify a fraction into its simplest form, it is simply a case of dividing the numerator/ denominator by the highest common factor.

Converting from improper fractions to mixed numbers and then the other way

Converting between improper fractions and mixed numbers is an essential skill. The following website gives a clear guide on how to do this.

Mixed Numbers & Improper Fractions (solutions, examples, videos) (onlinemathlearning.com)

Equivalence between fractions, decimals and percentages

It is essential that children are fluent when converting between fractions, decimals and percentages.
See the website below to read further and for some activities for the children to have a go at.

Order and compare fractions, decimals and percentages by converting them - Maths - Learning with BBC Bitesize - BBC Bitesize

Finding a fraction or a percentage of a number

To find a fraction of a number, divide that number by the denominator and multiply the result by the numerator.

Step 2
$5 \times 2 = 10$

$\frac{2}{7}$ of 35

Step 1
$35 \div 7 = 5$

$= 10$

To find percentages, knowing key facts will really help with our understanding:

To find 50%, half the number
To find 25%, divide the number by 4 (half and half again)
To find 10%, divide the number by 10
To find 1%, divide the number by 100

Find 40% of 440

$40\% = 25\% + 10\% + 5\%$

By breaking up 40% as seen above we can calculate the smaller percentages and add them together

25% of $440 = 440 \div 4 = 110$
10% of $440 = 440 \div 10 = 44$
So,
$40\% = 25\% + 10\% + 30\% = 110 + 44 + 44$
$= 198$

Adding Fractions

Follow these 2 steps:
1. Make sure the denominators are the same by finding an equivalent fraction
2. When the denominators are the same add the numerators

Subtracting Fractions

Follow these 2 steps:
1. Make sure the denominators are the same by finding an equivalent fraction
2. Subtract the numerators

Multiplying Fractions

Follow these 2 steps:
1. Multiply the numerators
2. Multiply the denominators

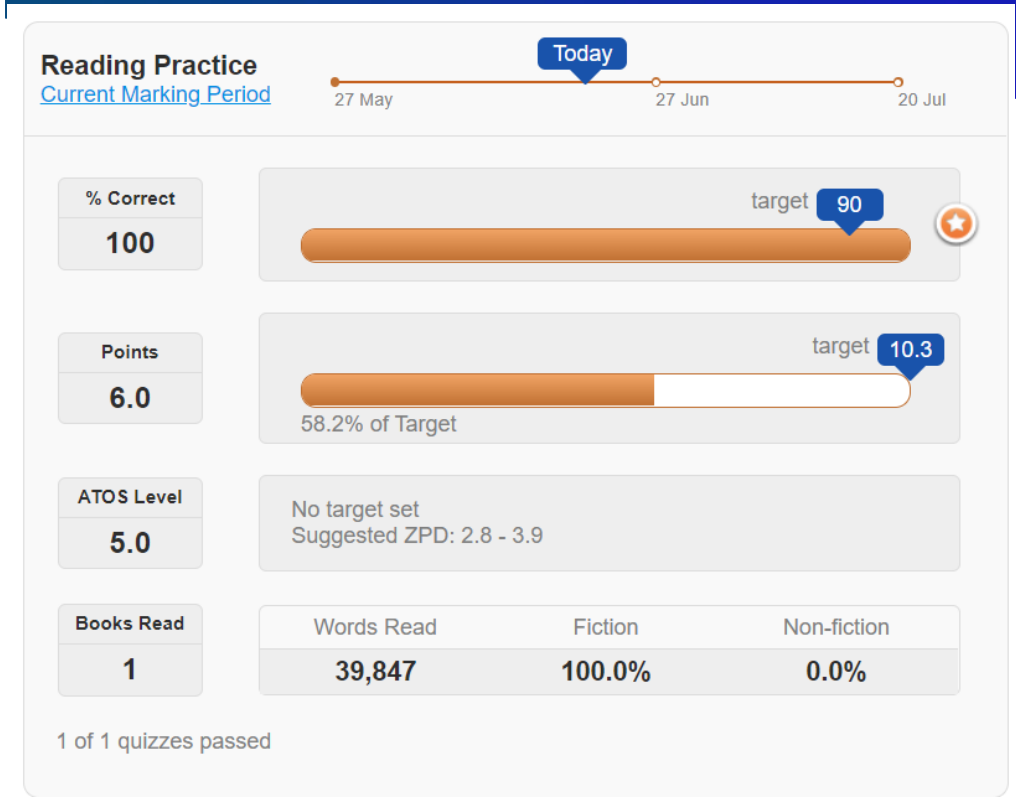
Dividing Fractions

Follow these 4 steps:
1. Multiply the denominator by the number you are dividing into.
2. Check to see if your fraction converts into a whole number

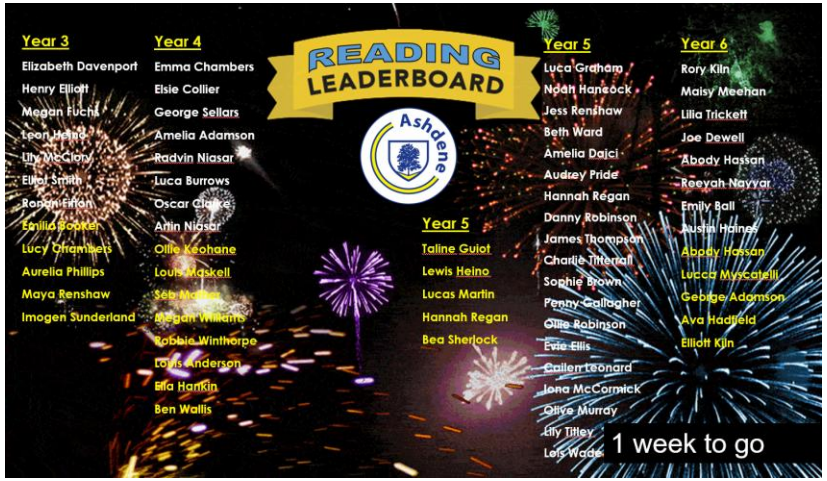
Reading

- We want all children to be **fluent readers and develop a love for reading**.
- Fluency is reading with pace, expression, intonation and reading for meaning.
- Children have the opportunity to read **every day** in school.
- They should all have a reading book which they bring in each day and take home each evening.
- All children are expected to read for at least **20 minutes at home**, every day – shared and/or independently.
- All children in KS2 are able to borrow independent reading books from our extensive library. Please ensure books are returned promptly upon completion to keep the library well-stocked and are looked after.

Reading



- Children are set a personal points target
- Calculated by an algorithm which calculates points based on reading ability, length of the half term and reading for 30mins each day
- **Every child should reach their personal target each half term**



Parent engagement

What	Why	When
Curriculum overviews and knowledge jigsaws shared for each learning block	You know what your children are learning	At the end of each learning block
Weekly school newsletter	Information about events, important information, personal development of our pupils and photos of what each year group have been up to	Weekly
Interim reports and books shared	Sent home prior to parents' evenings so you are informed about your child's academic progress An opportunity to talk through learning with your child and celebrate the pride they have in their work	16th October 26th February
Parents' evenings	An opportunity to discuss progress and personal development	21st-22nd October 3rd- 4th March
Parent lunches	An opportunity to join your child's year group for lunch and engage in discussion	Thursday 24th September
Parent Open Sessions	An opportunity to walk around school and see learning in action. Each session will have a different subject focus.	Throughout the year
Invitations to celebration assemblies	An opportunity to celebrate with your child when they receive an award	Individual invites will be sent to families of weekly winners
Support with visits out	To support the school with safeguarding and enjoy new experiences together	Throughout the year

Trips and visits

- We have reviewed our programme of educational visits and trips in response to feedback from parents regarding the overall cost of school experiences and requests to reduce the number of activities for which we ask for voluntary financial contributions. We have also carefully planned the timing of visits throughout the academic year to help spread costs more evenly, making them more manageable for families yet maintaining those which enrich our children's experiences and learning.
- Key stage 2 will not be going to the Christmas pantomime this year. We have developed a rolling programme where every child will experience the Lowry, the REX and Stockport Plaza throughout their time at Ashdene.
- The Year 6 residential has been reduced to 3 days (two nights). This is in response to increasing costs and parental feedback on affordability.

Year 6 Key Dates

Whole-school dates		Year group specific dates	
Parents' evenings	21st - 22nd October 2026 3rd- 4th March 2027	Trips and Visits	**Cheadle Mosque** TBC **Stockport Air Raid Shelters** 6th January 2027 **'Crucial Crew' safety event** Usually March-April **Lakeside Residential** 21st – 23rd June 2027 **Online safety event (@Alderly Edge Primary school)** 1st July 2027
Individual photos	Monday 16th November 2026		
Christmas performance	Tuesday 15th December 2026		
Sports Day	Friday 14th May 2027	Year 6 Play Performance	Thursday 8th July – 4pm Friday 9th July – 1:30pm Please note that in the event of extreme temperatures these dates and/or times may be altered
		Parent lunch	Thursday 24th September 2026
		SATs week	Week beginning 10th May 2027