Moldgreen Primary School

Newsletter, Week 3

20 November 2026

Last week's Microsoft outage was a rather sudden reminder of just how dependent we have all become on technology. Schools, businesses, the NHS and many other services found that some of the digital tools we now take for granted simple were not available.

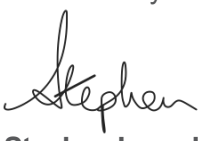
At Moldgreen, we are interested in how technology may change the way we work and learn. The possibilities are genuinely exciting but the outage also prompted me to think about the bigger question:

If technology is becoming increasingly powerful, what becomes more important for our children to learn?

Children need to read well, understand maths, develop a rich vocabulary and know about the world. Without that knowledge, it becomes much harder to judge whether something produced by technology is actually accurate or useful.

Children also need to ask good questions, solve problems, think critically and be able to adapt when things do not go to plan. Whilst technology will change and adapt over time, teaching children how to think, adapt and learn for themselves will never go out of date,

Have a lovely weekend.



Stephen Lonsdale | Interim Headteacher

What can happen in 10 minutes?

Ten minutes does not sound very long but in primary schools, ten minutes might contain a phonics session, the explanation of a new idea, feedback that corrects a misconception or the beginning of a story or the conversation that prepares children for the day ahead.

That is why being on time matters as much as being in school.

When children arrive on time, they start alongside everyone else: settled, prepared and ready to learn. Regular lateness can mean repeatedly starting the day trying to catch up.

Out challenge is simple: in school, on time, ready to learn.

Do you know who your child talks to online?

Children's online worlds can be much bigger than we realise. Gaming, messaging, videos and social media can connect children with people and content far beyond their immediate circle.

This week, further national measures have been announced to strengthen children's protection online. It is a useful prompt for every family to have a simple conversation. **What do you do online? Who do you talk to? What would you do it something made you uncomfortable?**

Reading Plus

Yesterday, our Governors spent time in school looking at the opportunities we provide for our children. They were really impressed with our reading offer and the support available To help children improve and become confident readers.

One way families can help at home is through Reading Plus. Regular practice supports fluency, comprehension and reading stamina while allowing children to work at an appropriate level.

Please encourage your child to log in regularly at home. Every session counts and every bit of extra reading helps! Completing lessons and combos helps children develop their understanding and confidence. Also, there is an extra reason to keep reading. Each half term, children who engage with Reading Plus and make good progress can earn an invitation to our 'Starbooks' café for hot chocolate and cake.

Children in Need

Thank you to everyone who contributed to our Children in Need day. We raised **£232.80** which has been donated to the charity to support children and young people in the UK. for

Does your child have additional needs?

PCAN is a parent-led organisation supporting families of children and young people with additional needs across Kirklees. You don not need to have a diagnosis to get involved and PCAN can provide

information, support and connections with other families.

Find out more at https://www.pcankirklees.org

Year 1 and 2 PSP sports event

It was lovely to see children in Years 1 and 2 attend Dalton School to take part in an invasion games event. It was lovely to see the children interact with other school children from the local area in a responsible and friendly way.

Year 2 library visit

After much anticipation, Year 2 finally managed to visit the library. They were a credit to Moldgreen, behaving extremely well when in the library. Children were engaged and loved to listen to a story be told.

Supporting other schools

Over the last few weeks, a number of schools have visited Moldgreen to see for themselves how our new inclusion base supports learners whilst ensuring that they remain part of the class. Local schools are looking to adopt similar setups as we have at Moldgreen and have used the Bloom Room and the Meadow to inspire their own interpretation. We are proud to be able to support our neighbouring schools as this directly helps local children beyond our own school gates.

Ask your child this…

Instead of asking what did you do at school today?, try this one over the weekend:

What is something you can do now that you couldn't do at the start of the school year?

You might be surprised by the answer.

If the answer is, 'I don't know', tell them something you've noticed them getting better at. Children do not always recognise their own progress until somebody else points it out.

One good thing

Before the weekend gets busy, try asking everyone at home to name one good thing from their week.

It does not have to be an achievement. It could be something funny that happened, somebody being kind, learning something new or simply a moment they enjoyed.

Weeks can rush past remarkable quickly.

Sometimes it's good just to stop and notice the good bits.

Dates for your diary

Date	Event
20 Nov	Musica Big Sing
23-27 Nov	Parliament Week
24 Nov	Boccia competition (Y3/4)
26 Nov	Huddersfield train station visit (Y2)
30 Nov - 4 Dec	Assessment Week
30 Nov	Locala flu vaccinations
2 Dec	Winter disco
3 Dec	Rocksteady concert
4 Dec	Boxercise (Y4)
8 Dec	EYFS Christmas performance
8 Dec	Leeds Museum trip (Y3)
9 Dec	Church Christmas Concert (Y2)
9 Dec	Year 1 Christmas nativity, 13:30
10 Dec	Christmas jumper day
10 Dec	Kirkwood Reindeer Dash - raising money for the Kirkwood Hospice
18 Dec	Children break up for Christmas
4 Jan 2027	Staff training day
5 Jan	Children return to school
15 Jan	Road Safety: cross with care (Y2)
4 Feb	Mick Kirkby Geddes DT (Y2)
12 Feb	Children break up for half term
22 Feb	Children return to school
4 Mar	World Book Day
8-12 Mar	Science Week
8-12 Mar	Assessment Week
12 Mar	Roman workshop (Y4)
19 Mar	Red Nose Day
25 Mar	Children break up for Easter
12 Apr	Children return to school
10-14 May	SATS Week
20 May	Bronze Age workshop (Y3)
27 May	Children break up for half term
28 May	Staff training day
7-18 Jun	Multiplication Tables Check (Y4)
14-18 Jun	Phonics tests (Y1/2)
16-18 Jun	York residential (Y6)
21 Jun	Sports Day (R, Y1/2)
22 Jun	Sports Day (Key Stage 2)
9 Jul	End of year reports distributed
12-16 Jul	Tour de France week
15 Jul	Prom (Y6)
20 Jul	Leavers' assembly (Y6)
20 Jul	Children break up for summer
21 Jul	Staff training day