

YEAR TWO

Summer Term 2

This newsletter is to let you know what your child's class will be learning about this half term.

English In our English lessons we shall be basing our work around the book 'Lila and the secret of rain' by David Conway. The children will be writing pieces of description about the setting and about Lila. The children will write their own narrative based on the story and use expanded noun phrases, apostrophes, conjunctions and commas in a list. We will be linking work to our geography unit entitled: 'Kenya' by writing non-chronological reports on Kenya and the animals that live there. Reading sessions will take place 4 times a week to ensure children have the skills to answer a range of questions and complete various reading activities, both fiction and non-fiction.

<u>Maths</u> In our maths work we will be covering position and direction work, learning new vocabulary and also learning statistics work looking at tally charts, block graphs and pictograms. We will refocus on mass and capacity and look at solving calculations using all 4 operations. We will revisit time, learning quarter past and to and telling the time to 5 mins. To finish off the year we will also revisit shape and money to make sure understanding has been consolidated before the children complete their time in year 2.

<u>PE</u> Days will be 2A: Monday and Tuesday. 2S: Tuesday and Wednesday. If your child wears earrings, these need to be removed for PE. If they are new piercings, they will need to be covered for the day of PE.

<u>Art</u> This half term our art work will continue our work on sketching and painting with a focus on mixing secondary colours and making brown. We will build on our knowledge of pencil grades and use this to select the appropriate pencil for a desired effect. We will create work inspired by the Kenyan artist Martin Bulinya and Tilly Willis who produces Kenyan inspired artworks.

Geography

Our unit is entitled 'Kenya'. We will be completing a comparison study of Kenya and the UK by looking at the human and geographical features of each country. We will initially recap on our learning of the continents and use this to locate Kenya on a map. Using atlases, we will learn about the key features of Kenya such as the capital city, landmarks and geographical features. We will compare our life in the UK with that of children in Kenya, looking closely at climate, school life and animals associated with the country.

<u>COMPUTING</u> This half-term's work is based on different ways to present ideas digitally. The children will use Purple Mash and look at different ways of presenting information such as e-books, quizzes and fact-files. We will then have a go at using 2Quiz, 2Story and publisher to present our own ideas/information.

<u>DT</u> We will be making two types of Kenya food - one savoury and one sweet. We will be making Irio a Kenyan meal made from mashed potato, peas and sweetcorn. We will also have a go at making banana fritters and shaping them into a caterpillar using melted chocolate as 'glue' and grapes for 'legs'.

<u>RE</u> What did Jesus teach and how did he live? This unit focuses on stories from the life and teachings of Jesus by exploring and responding to questions. Pupils consider what is a 'calling' and what was Jesus' special role. There is a focus on how beliefs affect how Christians live their lives, which Christians may explain to children in terms of the command to 'love one another'

Music Our music scheme is called Charanga. Our unit this half term is 'I wanna play in a band'. Children will learn an integrated approach to music, involving games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments

<u>Water bottles</u>-It is important for children to keep hydrated throughout the day. Please bring your child's <u>named</u> water bottle into school so they can have a drink. Please ensure this is just water, flavoured water or diluted squash. These will be sent home at the end of each week.

<u>Uniform-</u> Please ensure your child's clothes are named so they are not easily lost!