

Abingdon Primary School – Early Years Foundation Stage (EYFS) Long Term Plan Overview: 2026-2027



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title:	All About Me & Autumn	Festivals and Celebrations	When I grow Up...	Who Lives Where?	Growth and Change	Once Upon a Time...
Special Dates and Celebrations:	Starting School Harvest Festival	Halloween Bonfire Night Diwali Remembrance Day Children in Need Anti-bullying Week Hanukkah Christmas	Lunar New Year Valentine's Day Well-being Week Safer Internet Day Pancake Day Ramadan begins	Comic Relief Mother's Day Holi Easter World Book Day Eid al-Fitr	St George's Day World Earth Day Wesak	Father's Day Sports' Day Transition into Year 1
Texts, used as a Stimulus: **Please Note: Texts and themes may change due to the children's interests.						
Small World Area:	Small world village scene including: dolls house	Winter Wonderland, including Arctic animals	Small world village scene, including: police and fire station	African and jungle animals	Enchanted Forest	Pirates and Princesses including: castles, fairy tale characters, pirates
Role Play Area (and Enhancements):	Our Role Play area is set up as a 'Home Corner', and will remain as this familiar environment for the duration of the children's time in Reception. Throughout the year, the 'Home Corner' will develop with the children and enhancements will be added to reflect the topic we are learning about. Examples of these enhancments are listed below:					
	Menus, bags, shopping lists, family pictures, phones, computers	Diva lamps, party hats, christmas trees, stockings, candles, pumpkins	First aid Kit, doctor's kit, toothbrushes, animals, prescriptions, post box	Safari, pet shop, animals, binoculars, animal guides, fossils, bread making	Garden Centre, growth chart, baby pictures, tape measures, flags,	Pirate maps, atlases, compasses, baking materials, You Choose

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and Emotional Development	Jigsaw: Being Me in My World	Jigsaw: Celebrating Difference	Jigsaw: Dreams and Goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing Me
	Classroom rules and routines Similarities and differences My feelings and emotions Feeling of belonging Sharing Gentle hands Our rights Responsibility	Things I'm good at Being special and unique My home Being a good friend Standing up for myself Conflict resolution Bonfire/Firework safety	Perseverance and resilience Tackling challenges Setting goals and working towards them Using kind words Being proud Internet Safety/Oral Hygiene	Importance of exercise Importance of sleep Healthy vs. unhealthy eating Moving and resting Washing my hands Keeping safe and safe adults	Problem solving Making and maintaining friendships Thinking about the perspective of others Managing my feelings	Parts of the body Staying healthy Changes – how have I changed? Being ready for Year 1 Reception memories Sun safety
Communication and Language <i>SLO: Speaking and Listening Opportunity</i>	Listening and Attention Skills (e.g. rhyme, alliteration, clapping syllables) How do we listen and why is it important? Answering 'who' and 'what' and 'where' questions (Blanks Level 1 and 2) <i>SLO: Talking about their Autumn walk</i>	Listening and attention skills – listen to longer stories Retelling taught stories (joining in with repeated refrains) Answering 'when' 'what happened' and 'why' questions (Blanks Level 3 and 4) Poems, Songs and Rhymes <i>SLO: Talking about celebrations</i>	Exploring non-fiction texts (People Who Help Us) Answering 'how do you know' and 'why' questions (Blanks Level 4) Asking 'who', 'what' where 'when' questions Using because Following 2-step instructions Social Phrases Describing events in details <i>SLO: Talking about what job they want to do, when they grow up</i>	Exploring non-fiction texts (Animals) Asking and answering 'how do you know' and 'why' questions (Blanks Level 4) Using a range of conjunctions Problem Solving activities <i>SLO: Talking about their favourite animals</i>	Exploring non-fiction texts (Planting and Growing) Knowing and retelling 'Jack and the Jelly Bean Stalk' Asking an increasing range of questions including Blanks Level 4 questions <i>SLO: Talking about their life history</i>	Talk about why things happen and how things work Past and present tenses Knowing and retelling 'The Gingerbread Man' Asking questions when hot seating characters <i>SLO: Talking about their favourite times in Reception</i>
Physical Development	Gross Motor Skills Moving safely Stopping safely Developing balance Changing direction Throwing and catching Fine Motor Skills Dominant hand Dough Disco Using cutlery – fork and spoon Scissor Skills -cutting lines and shapes Using tweezers and threading Mark making with control Letter formation Doing up zips	Gross Motor Skills Throwing and catching Changing speed Using scooters Striking/Hitting an object Fine Motor Skills Tripod grip Using cutlery - cutting with a knife Scissor Skills – holding correctly to cut straight and curved lines Letter formation Drawing lines, circles and shapes	Gross Motor Skills Gymnastics Jumping and Landing Different ways of travelling Combining movements Fine Motor Skills Scissor Skills -circles Threading smaller objects Letter formation	Gross Motor Skills Running skilfully Balancing Navigating obstacles Controlling an object Fine Motor Skills Scissor Skills -circles, zig zags and squares Letter formation (controlling the size of letters)	Gross Motor Skills Negotiating space Catching and rolling an object or ball Twist, turn, bend and reach Fine Motor Skills Scissor Skills – more complex shapes Using smaller/thinner tools Letter formation (position of letters on the line)	Gross Motor Skills Throwing overarm/underarm Catching, kicking and rolling a ball Team games Fine Motor Skills Scissor Skills – more complex shapes Drawing with details Capital letter formation
Literacy <i>Deal Strategy (DS)</i>	Introduce RWI Set 1 Sounds Oral composition: Use talk to link ideas Writing my name Writing initial sounds <i>DS: Magic Story Box</i>	Continuing RWI Set 1 Sounds Reading CVC words Oral composition: I can see sentences, retell simple stories Writing initial sounds and CVC Words <i>DS: Magic Story Box</i>	RWI Set 1 Special Friends Reading CVC words Oral composition: sequencing events/giving instructions Oral composition: Using because to explain Writing CVC Words Writing dictated sentences <i>DS: Magic Story Box and Defining the Space (Crime Scene)</i>	Continuing RWI Set 1 Special Friends Reading simple phrases Red Tricky Words Oral rehearsal for writing Writing dictated phrases and simple sentences	RWI Set 2 Sounds Reading simple sentences Red Tricky Words Oral rehearsal for writing Writing simple sentences	Continuing RWI Set 2 Sounds Reading simple sentences Red Tricky Words Oral rehearsal for writing – orally composing a simple story. Writing simple sentences

			Placing the text	DS: Magic Story Box	DS: Magic Story Box and Hot Seating (Giant)	DS: Magic Story Box
Mathematics (Mastering Number)	Matching and Sorting. Comparing amounts Subitising objects and sounds. Representing numbers 1-4 Composition of 3 and 4. Counting skills. Comparing size, mass and capacity Exploring simple patterns	Comparing amounts Representations of numbers to 5 Parts and wholes Composition of 4 and 5 Conceptual subitising to 5 Identifying, naming and comparing circles and triangles and shapes with 4 sides	Comparing amounts Finding one more Composition of 5, 6 and 7 Counting beyond 20 Comparing mass, capacity, length and height Order and sequence time	Ordering numbers to 8 Perceptual subitising Composition of 7 and 8 Finding doubles to 10 Exploring odd and even numbers Counting skills – counting larger sets Understand the naming patterns of teens and ty numbers Recognise and name 3D shapes Find 2D shapes in 3D shapes Exploring complex patterns	Perceptual subitising to 6 and beyond Composition of 5 and 10 Parts and wholes Finding one more and one less Using a Rekenrek to support subitising Rotate and manipulate shapes. Making shapes pictures Positional language	Number bonds to 10 Double facts Odds and evens Finding 1 more and 1 less Simple addition and subtraction Consolidation of previously taught shape, space and measure

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Understanding the World	Our Families Healthy eating Our school (Abingdon) Our local area (Reddish) 5 senses Seasonal changes (Autumn)	The Christmas Story Diwali Remembrance Day Bonfire Night Places of worship Hanukkah	Florence Nightingale Jobs in society Seasonal changes (Winter) Freezing and melting Lunar New Year Space, planets & Neil Armstrong	Mary Anning Learn about the Antarctic and South Africa Animals & habitats Seasonal changes (Spring) How to care for the environment Easter, Eid, Holi	Life cycle of a plant Parts of a plant How to care for a plant Life cycle of a caterpillar The Royal Family Toys from the past St George's Day, Wesak How I've Changed	Seasonal changes (Summer) Floating and sinking Planes in the past Orville and Wilbur Wright Making and using maps
Expressive Arts and Design	Drawing and painting self-portraits Junk modelling - Using glue and tape to secure Leaf rubbings Finger painting Printing using fruit and veg Focus artist: Andy Goldsworthy (transient art, natural art sculptures)	Rangoli rice patterns Chalk pictures Printing using straws Flange join Cutting straight and curved lines using scissors Collaging Christmas crafts Focus artist: TBC	L-Brace join Cutting circles using scissors Printing Mono-printing Threading string Creating a space scene – mixed media collage Focus artist: TBC	Salt Dough modelling Painting animal prints Exploring water colours Sponge painting Creating mixed media art using collage, paint, pastels Easter Cards Focus artist: TBC	Painting using different utensils (e.g. forks, blocks) Observational drawings using oil pastels – sunflowers, spring blossom, flowers Collage snails Colour Mixing Focus artist: Vincent Van Gogh (Sunflowers), Henri Matiss (The Snail) and Georgia O'Keefe (flowers)	Folding paper Junk modelling End of Year self-portraits Making sock puppets Building using construction materials Using technology (Animated Drawings on the iPads) Develop storylines in their pretend play Food – jam sandwiches and gingerbread men
	Stockport Music Scheme – Getting to Know You: Finding your Voice Rhythm and Composition R	Christmas Sing-a-Long Performance	Stockport Music Scheme – Exploring and Performing R	Stockport Music Scheme – Exploring and Performing R	Stockport Music Scheme – Inter-related Dimensions of Music R “The World Around Us”	Stockport Music Scheme - Music Appreciation and Ensemble Singing

Links to Key Stage 1 and the National Curriculum

Please see below for some examples of how our EYFS Curriculum supports the children's transition into Year 1 and onto the National Curriculum. More detail is given in the 'Subject Leader Documents'. Similarly, to Reception, KS1 also follow the Stockport Music Scheme of Work and Jigsaw for PSHE.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A Autumn: The Great Fire of London Spring: Sensational Stockport Summer: Going on Safari	KS1 Geography: Our local area (Stockport)	KS1 Science: Seasonal Changes (Autumn-Winter-Spring) KS1 RE: What makes some places sacred?	KS1 Science: Seasonal Changes (Autumn-Winter-Spring) KS1 Art: Great Fire of London silhouette art- mixed media pictures KS1 History: Key historical events and figures (e.g. Great Fire of London, Wangari)	KS1 Geography: Contrasting a country in Africa, to the UK KS1 Art Tingatinga inspired animal art – using watercolours to create a background, observations of animal patterns KS1 Art: Making with clay KS1 Science: Animals, including Humans	KS1 Science: Plants Seasonal Changes (Autumn-Winter-Spring) KS1 Art Great Fire of London silhouette art – colour mixing KS1 History: Changes in living memory (shops) KS1 RE: How should we care for others and the world?	KS1 Science: Seasonal Changes (Autumn-Winter-Spring-Summer) KS1 History: Significant people (e.g. Sarah Forbes Bonetta) KS1 DT: Constructing a free-standing house KS1 DT: Preparing food (Making a fruit salad)
Cycle B Autumn: Down in the Deep Dark Woods Spring: Amazing Adventurers Summer: A taste of India	KS1 Geography: Our Local Area, focusing on Reddish KS1 RE: What does it mean to belong?	KS1 Art: Rangoli/Mendi Patterns KS1 RE: How and why do we celebrate special times? KS1 Science: Seasonal Changes (Autumn-Winter-Spring)	KS1 Science: Seasonal Changes (Autumn-Winter-Spring) KS1 Art: Creating using mixed media and materials	KS1 History: Significant explorers (e.g. Ibn Battuta, Felicity Aston, George Back) KS1 Geography: The World (Countries and Continents) Contrasting India to the UK KS1 Science: Animals, including Humans & Habitats	KS1 History: Changes in living memory (schools, holidays)	KS1 Science: Seasonal Changes (Autumn-Winter-Spring-Summer) KS1 Science: Materials KS1 History: Significant explorers/transport KS1 DT: Preparing fruit and veg (Making a vegetable curry) KS1 DT: Making a hand puppet