

Abingdon Primary School – Early Years Foundation Stage (EYFS) Long Term Plan Overview: 2025-2026



| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic Title: | All About Me & Autumn | Festivals and Celebrations | When I grow Up... | Who Lives Where? | Growth and Change | Once Upon a Time... |
| Special Dates and Celebrations: | Starting School European Day of Languages Cerebral Palsy Awareness Day Harvest Festival Diwali | Halloween Bonfire Night Remembrance Day Diwali Children in Need Anti-bullying Week Christmas | Chinese New Year Valentine's Day Well-being Week Safer Internet Day Pancake Day | Comic Relief Mother's Day Holi Easter World Book Day | St George's Day Eid-al-Fitr World Earth Day | Father's Day Keeping Safe Week Transition into Year 1 |
| Texts, used as a Stimulus: **Please Note: Texts and themes may change due to the children's interests. | | | | | | |
| Small World Area: | Small World Village Scene including: Dolls House | Winter Wonderland, including Arctic Animals | Small World Village Scene, including: Police and Fire Station | Under the Sea African Animals/Jungle | Enchanted Forest | Pirates and Princesses |
| Role Play Area (and Enhancements): | Our Role Play area is set up as a 'Home Corner', and will remain as this familiar environment for the duration of the children's time in Reception. Throughout the year, the 'Home Corner' will develop with the children and enhancements will be added to reflect the topic we are learning about. Examples of these enhancements are listed below: | | | | | |
| | Menus, Bags, Shopping Lists, Family Pictures, phones, computers | Diva lamps, party hats, christmas trees, stockings, candles, pumpkins | First Aid Kit, Doctors Kit, Toothbrushes, animals, prescriptions, post box | Safari, Pet Shop, animals, binoculars, animal guides, fossils, bread making | Garden Centre, Growth chart, baby pictures, tape measures, flags, | Pirate maps, atlases, compasses, baking materials, You Choose |

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| Personal, Social and Emotional Development | Jigsaw: Being Me in My World | Jigsaw: Celebrating Difference | Jigsaw: Dreams and Goals | Jigsaw: Healthy Me | Jigsaw: Relationships | Jigsaw: Changing Me |
| | Classroom Rules and Routines Similarities and Differences Feeling of Belonging Sharing Kind hands My feelings and emotions Our rights | Responsibility Things I'm good at My home Being Special and Unique Being a good friend Standing up for myself Conflict Resolution | Perseverance and Resilience Tackling challenges Setting goals and working towards them Using kind words Being proud Internet Safety/Oral Hygiene | Importance of exercise Importance of sleep Healthy vs. Unhealthy eating Moving and resting Washing my hands Keeping safe and safe adults Feeling like I belong | Problem solving Making and maintaining friendships Thinking about the perspective of others Managing my feelings | Parts of the body Changes Being ready for Year 1 Reception Memories Road Safety |
| Communication and Language SLO: Speaking and Listening Opportunity | Listening and Attention Skills (e.g. Rhyme, Alliteration, Clapping Syllables) How do we listen and why is it important? Answering 'what' and 'who' questions SLO: Talking about their Autumn Walk | Retelling taught stories (joining in with repeated refrains) Answering 'where' and 'when' questions Poems, Songs and Rhymes SLO: Talking about celebrations | Exploring non-fiction texts (People Who Help Us) Answering 'how' and 'why' questions Asking 'who', 'what' where 'when' questions Using because Following 2-step instructions Social Phrases Describing events in details SLO: Talking about what job they want to do, when they grow up | Exploring non-fiction texts (Animals) Asking and answering 'how' 'why' questions Using a range of conjunctions Problem Solving activities SLO: Talking about their favourite animals | Exploring non-fiction texts (Planting and Growing) Knowing and retelling 'Jack and the Jelly Bean Stalk' Asking an increasing range of questions SLO: Talking about their life history | Talk about why things happen and how things work Past and present tenses Knowing and retelling 'The Gingerbread Man' Asking questions when hot seating characters SLO: Talking about their favourite times in Reception |
| Physical Development | Gross Motor Skills Moving safely Stopping safely Developing balance Changing direction Fine Motor Skills Dominant hand Dough Disco Scissor Skills -snipping & straight lines Using tweezers and threading Letter formation | Gross Motor Skills Throwing and catching Changing speed Using scooters Striking/Hitting an object Fine Motor Skills Tripod grip Doing up zips Using cutlery and cutting with a knife Scissor Skills – straight and curved lines Letter formation | Gross Motor Skills Gymnastics Jumping and Landing Different ways of travelling Combining movements Fine Motor Skills Scissor Skills -circles Threading smaller objects Letter formation | Gross Motor Skills Running skilfully Balancing Navigating obstacles Controlling an object Fine Motor Skills Scissor Skills -circles, zig zags and squares Letter formation (controlling the size of letters) | Gross Motor Skills Negotiating space Catching and rolling an object or ball Twist, turn, bend and reach Fine Motor Skills Scissor Skills – more complex shapes Using smaller/thinner tools Letter formation (position of letters on the line) | Gross Motor Skills Throwing overarm/underarm Catching, kicking and rolling a ball Team games Fine Motor Skills Scissor Skills – more complex shapes Drawing with details Capital letter formation |
| Literacy Deal Strategy (DS) | Introduce RWI Set 1 Sounds Oral composition: Use talk to link ideas Writing my name Writing initial sounds DS: Magic Story Box | Continuing RWI Set 1 Sounds Reading CVC words Oral composition: I can see sentences, retell simple stories Writing initial sounds and CVC Words DS: Magic Story Box | RWI Set 1 Special Friends Reading CVC words Oral composition: sequencing events/giving instructions Oral composition: Using because to explain Writing CVC Words Writing dictated sentences DS: Magic Story Box and Defining the Space (Crime Scene) Placing the text | Continuing RWI Set 1 Special Friends Reading simple phrases Red Tricky Words Oral rehearsal for writing Writing dictated phrases and simple sentences DS: Magic Story Box | RWI Set 2 Sounds Reading simple sentences Red Tricky Words Oral rehearsal for writing Writing simple sentences DS: Magic Story Box and Hot Seating (Giant) | Continuing RWI Set 2 Sounds Reading simple sentences Red Tricky Words Oral rehearsal for writing – orally composing a simple story. Writing simple sentences DS: Magic Story Box |

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| Mathematics (Mastering Number supplemented with White Rose Maths for shape, space and measure) | Matching and Sorting. Comparing amounts Subitising objects and sounds. Representing numbers 1-4 Composition of 3 and 4. Counting skills. Comparing size, mass and capacity Exploring simple patterns | Comparing amounts Representations of numbers to 5 Parts and wholes Composition of 4 and 5 Conceptual subitising to 5 Identifying, naming and comparing circles and triangles and shapes with 4 sides | Comparing amounts Finding one more Composition of 5, 6 and 7 Counting beyond 20 Comparing mass, capacity, length and height Order and sequence time | Ordering numbers to 8 Perceptual subitising Composition of 7 and 8 Finding doubles to 10 Exploring odd and even numbers Counting skills – counting larger sets Understand the naming patterns of teens and ty numbers Recognise and name 3D shapes Find 2D shapes in 3D shapes Exploring complex patterns | Perceptual subitising to 6 and beyond Composition of 5 and 10 Parts and wholes Finding one more and one less Using a Rekenrek to support subitising Rotate and manipulate shapes. Making shapes pictures Positional language | Number bonds to 10 Double facts Odds and evens Finding 1 more and 1 less Simple addition and subtraction Consolidation of previously taught shape, space and measure |
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| Understanding the World | Our Families Healthy eating Our School (Abingdon) Our Local Area (Reddish) 5 senses Seasonal Changes (Autumn) Diwali | The Christmas Story Diwali Remembrance Day Bonfire Night Places of Worship Hanukkah | Florence Nightingale Jobs in Society Seasonal Changes (Winter) Freezing and Melting Lunar New Year Space, Planets & Neil Armstrong | Mary Anning Learn about the Antarctic and South Africa Animals & Habitats Seasonal Changes (Spring) How to care for the environment Easter, Eid, Holi | Life Cycle of a Plant Parts of a Plant How to care for a plant Life Cycle of a Caterpillar The Royal Family Toys from the Past St George's Day How I've Changed | Floating and Sinking Materials and their properties Planes in the Past Orville and Wilbur Wright Maps |
| Expressive Arts and Design | Using glue and tape to secure Drawing and painting self-portraits Junk Modelling Leaf Rubbings Finger Painting Printing using fruit and veg Andy Goldsworthy | Rangoli Rice Patterns Chalk pictures Flange Join Cutting straight and curved lines using scissors Collaging Christmas Crafts | L-Brace join Cutting circles using scissors Printing Mono-printing Threading string Creating a Space Scene | Salt Dough modelling Painting Animal Prints Exploring water colours Sponge painting Split Pin Join Easter Cards | Painting using different utensils (e.g. forks) Oil pastels Georgia O'Keefe Colour Mixing Making Chocolate Crispy Cakes and Jam Sandwiches | Tab Join Folding paper Junk Modelling End of Year Self-Portraits Making Puppets Building using Construction Materials Using technology (e.g. iPads) |
| | Stockport Music Scheme – Getting to Know You: Finding your Voice Rhythm and Composition R | Christmas Sing-a-Long Performance | Stockport Music Scheme – Exploring and Performing R | Stockport Music Scheme – Exploring and Performing R | Stockport Music Scheme – Inter-related Dimensions of Music R “The World Around Us” | Stockport Music Scheme - Music Appreciation and Ensemble Singing |
| Links to Key Stage 1 and the National Curriculum | | | | | | |
| Please see below for some examples of how our EYFS Curriculum supports the children's transition into Year 1 and onto the National Curriculum. More detail is given in the 'Subject Leader Documents'. Similarly, to Reception, KS1 also follow the Stockport Music Scheme of Work and Jigsaw for PSHE. | | | | | | |
| Cycle A Autumn: The Great Fire of London Spring: Sensational Stockport Summer: Going on Safari | KS1 Geography: Our local area (Stockport) | KS1 Science: Seasonal Changes (Autumn-Winter-Spring) KS1 RE: What makes some places sacred? | KS1 Science: Seasonal Changes (Autumn-Winter-Spring) KS1 Art: Printing Castles KS1 History: Key historical events and figures (e.g. Great Fire of London, Wangari) | KS1 Geography: Contrasting a country in Africa, to the UK KS1 Art: Making with clay KS1 Science: Animals, including Humans | KS1 Science: Plants Seasonal Changes (Autumn-Winter-Spring) KS1 History: Royal Family and King Charles KS1 RE: How should we care for others and the world? KS1 DT: Preparing food (Making an African themed Fruit Salad) | KS1 History: Significant people (e.g. Nelson Mandela) KS1 DT: Constructing a Castle KS1 Art: Building a 3D Sculpture |

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| <p>Cycle B Autumn: Down in the Deep Dark Woods Spring: Amazing Adventurers Summer: A taste of India</p> | <p>KS1 Geography: Our Local Area, focusing on Reddish Vale</p> <p>KS1 RE: What does it mean to belong?</p> | <p>KS1 History: Significant explorers (e.g. Amelia Earheart, Felicity Aston, George Mottershead)</p> <p>KS1 Geography: The World (Countries and Continents)</p> <p>KS1 Art: Rangoli/Mendi Patterns</p> <p>KS1 RE: How and why do we celebrate special times?</p> <p>KS1 Science: Seasonal Changes (Autumn-Winter-Spring)</p> | <p>KS1 Science: Seasonal Changes (Autumn-Winter-Spring)</p> <p>KS1 Art: Creating using mixed media and materials</p> | <p>KS1 History: Significant explorers (e.g. Amelia Earheart, Felicity Aston, George Mottershead)</p> <p>KS1 Geography: The World (Countries and Continents) Contrasting India to the UK</p> <p>KS1 Science: Animals, including Humans & Habitats</p> | <p>KS1 DT: Preparing fruit and veg (Making a vegetable curry)</p> <p>KS1 History: Queen Victoria and the British Empire</p> | <p>KS1 Science: Materials</p> <p>KS1 History: Significant explorers and planes (e.g. Amelia Earheart)</p> |
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